

BSD 2020-21 SCHOOL PROGRAMMING



Pre K-12 Brunswick Schools

MOVING FORWARD

“You don’t have to have it all figured out to move forward, just take the next step.”

Author Unknown

BSD SHARED VALUES

Equity

Student and staff health and wellness

Whole Child Approach (Healthy, Safe, Supported, Challenged,
Engaged)

Meet students where they are

Engineered resilience

Organizational nimbleness

Stability for our students, staff, families and communities

Accountability

ESSENTIALS FOR 2020-21

PROGRAMMING:

- Provide a safe learning environment for students and staff
- Adhere to state guidelines regarding group size, contact, and PPE
- Provide transportation to and from school
- Provide meals to those who need them
- Provide social and emotional learning support and instruction
- Provide academic instruction and assessment

ESSENTIALS FOR 2020-21

PROGRAMMING:

- Use systems to provide reliable, predictable and sustainable structures and practices
- Provide high quality instruction
- Develop the capacity to implement distance learning if conditions require
- Provide embedded professional development throughout the year
- Continue to leverage community partnerships in the best interest of schools

CONSIDERATIONS FOR BSD PROGRAMMING

Health and safety of our staff, students and families

Staff & student considerations

Academic, Social & Emotional Wellbeing of our Students

DATA SOURCES

Survey results

(Family, Student & Staff)

Consultation with other districts

Maine DOE & CDC Guidance

Review of plans

Monitoring of districts that have reopened

RESPONSE TO CONCERNS

Plans for 2020-21 Include:

- Consistent expectations across grade level/course
- Consistent learning platform
 - PreK-2 Seesaw, 3-12 Google Classroom
- Regular virtual connection with teacher
- Regular grading will resume
- Social & emotional programming
- Streamlined use of resources

SUMMER 2020 WORK (ONGOING)

Committee Work

- Curriculum
- Social & Emotional Learning
- Scheduling
- Health & Safety
- Instructional Resources
- Communication
- Facility Use Guidelines

Technology

- New Website/App
- Student Learning Platforms
- Professional Development
- Equipment Audit & Purchase Plan
- Student Contact Information Verification

SUMMER 2020

Facility Preparation

- Kate Furbish Opening
- Health & Safety Equipment
- Cleaning Protocols & Schedules
- Classroom Set Up & Signage
- Public Space Dividers (Plexiglass)

Transportation

- Route Analysis
- Health & Safety Equipment
- Cleaning Protocols & Schedules
- Planning & Preparation to Meet Safety Requirements

REQUIRED HEALTH & SAFETY MEASURES

Symptom Self Screening Before Coming to School

Physical Distancing and Facilities

Masks/Face Coverings

Hand Hygiene

Personal Protective Equipment

Return to School after Illness

MDOE METRIC

Green	Yellow	Red
<p>Green – County has relatively low COVID-19 risk and in-person instruction can be adopted, although SAU may opt for hybrid instruction if buildings or readiness make adhering to the Health & Safety Measures for All Schools a challenge.</p>	<p>Yellow - County has elevated risk of COVID-19 spread and hybrid instruction models should be adopted.</p>	<p>Red - County has a high risk of COVID-19 spread and in-person instruction should not be conducted.</p>

DISTANCE LEARNING

Regardless of which instructional model we implement families will have an option to pursue distance learning.

Families who opt for distance learning will need to commit to this model until the December 2020 break.

GRADES PREK - 5

Green	Yellow	Red
2 days in-person & 3 days at-home learning	2 days in-person & 3 days at-home learning	100% distance learning with consistent schedules and learning experiences for everyone

Students will be assigned to one of two cohorts.
Cohort A will attend in person Monday & Tuesday.
Cohort B will attend in person Thursday & Friday.
The other three days of each cohort's week will be at home-learning.

GRADES 6 - 8

Green	Yellow	Red
2 days in-person & 3 days at-home learning	2 days in-person & 3 days at-home learning	100% distance learning with consistent schedules and learning experiences for everyone

Students will be assigned to one of two cohorts.
Cohort A will attend in person Monday & Tuesday.
Cohort B will attend in person Thursday & Friday.
The other three days of each cohort's week will be at home-learning.

GRADES 9 - 12

Green	Yellow	Red
<p data-bbox="435 608 978 765">9th grade students 1 day in-person & 4 days at-home learning</p> <p data-bbox="453 829 960 1153">10th, 11th & 12th grade students 100% distance learning with access to in-person supports for academic & social emotional needs.</p>	<p data-bbox="998 608 1541 765">9th grade students 1 day in-person & 4 days at-home learning</p> <p data-bbox="1016 829 1523 1153">10th, 11th & 12th grade students 100% distance learning with access to in-person supports for academic & social emotional needs.</p>	<p data-bbox="1567 608 2109 825">100% distance learning with consistent schedules and learning experiences for everyone</p>

GRADE 9

Students will be assigned to one of four cohorts.

Cohort A will attend in person Monday.

Cohort B will attend in person Tuesday.

Cohort C will attend in person Thursday.

Cohort D will attend in person Friday.

The other four days of each cohort's week will be at home-learning.

SPECIAL POPULATIONS

Programming Exceptions for Special Populations

- Special education
- 504 accommodations
- RTI services
- English language learners
- Alternative programming
- Talent development
- Region 10 students

To SUPPORT SUCCESS

Needs:

1. Regular consultation with Dr. Goodwin
2. Adjust the school calendar
 - Begin school Tuesday, September 8, 2020
3. Provide staff with training and time to prepare
 - Set up learning platform, training on social and emotional needs, health and safety, set up classroom, prepare assessments etc.

To SUPPORT SUCCESS

Needs:

4. Provide families with training and virtual orientations
5. Purchase additional technology to support students & staff
6. Partner with YMCA & Family Focus to provide before/after care as well as full day childcare for BSD staff and students.

STATE & FEDERAL FUNDS

Health & Safety
Technology
Personnel
Instructional Resources

TIMELINE FOR SCHOOL BOARD

July 29, 2020

Plans presented to the Board

July 29 – August 5 Community Feedback

bsdforum@brunswicksd.org

July 31, 2020

State expected to release guidance for districts

August 5, 2020

School Board Vote on Plans

DISTRICT PEDIATRICIAN

Dr. Goodwin

QUESTIONS

