

# **BSD 2020-21**

# **SCHOOL PROGRAMMING**



Pre K-12 Brunswick Schools

# THANK YOU!

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## Highlights:

- Staff collaboration
- Skill development
- Students who have flourished despite challenges
- Bus drivers & food service
- Resilience

# WHERE WE ARE NOW

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Emergency Remote Learning

# WHERE ARE WE GOING?

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Reflections & Next Steps

# MOVING FORWARD

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“You don’t have to have it all figured out to move forward, just take the next step.”

*Author Unknown*

# WHAT WE ARE PLANNING FOR

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1

**In Person:** All school facilities are open; students return to school for in person instruction; structures implemented to monitor and respond to health and wellness.

# WHAT WE ARE PLANNING FOR

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2

**Hybrid:** School facilities are open; social distancing and CDC guidelines prohibit the entire student body and staff from attending in person at one time; hybrid of in person and distance learning. There may be a variety of hybrid plans.

# WHAT WE ARE PLANNING FOR

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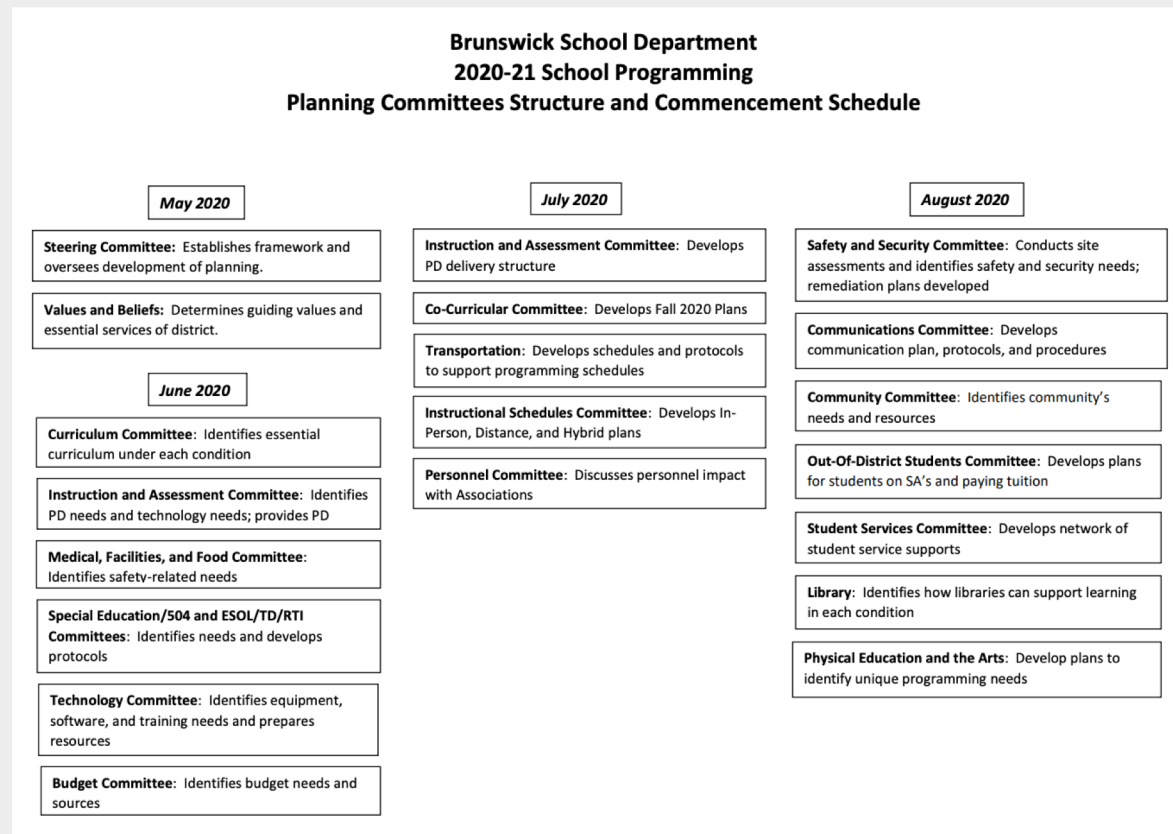
3

**Distance:** All school facilities are closed; students participate in distance learning.



# PLANNING STRUCTURE & TIMELINE

## Steering Committee



# STEERING COMMITTEE

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## Shared Values

Equity

Student and staff health and wellness

Whole Child Approach (Healthy, Safe, Supported, Challenged,  
Engaged)

Meet students where they are

Engineered resilience

Organizational nimbleness

Stability for our students, staff, families and communities

Accountability

# DATA SOURCES TO INFORM PLANNING

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Survey results  
(Family, Student & Staff)  
Consultation with other districts  
Maine DOE Guidance & CDC  
Review of district, state, national  
& international plans

# FAMILY SURVEY

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1,000+ Respondents

Fairly even distribution PreK-12

# QUANTIFIABLE FAMILY SURVEY ANALYSIS

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## Technology:

- The majority of students have access to a computer, some families do not.
- The majority of students have internet access.
- High number of families with “spotty” internet could make synchronous instruction challenging.

## Strain:

- Approximately 50% of all families reported having experienced some strain which likely impacted their child’s ability to learn, concentrate, or perform.

# QUANTIFIABLE FAMILY SURVEY

## ANALYSIS

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### **Academic Rigor:**

- Approximately 75% of secondary students felt appropriately challenged.
- 64% PreK-2 students felt appropriately challenged, 10% felt strongly they were not challenged.
- 49% of 3-5 students felt appropriately challenged, 21% strongly felt they were not.

### **Instruction:**

- 70 – 93% of families reported their student interacted with teachers 1 – 5 times/week.
- 82 – 96% reported their student received teacher feedback in a timely manner.

# QUALITATIVE FAMILY FEEDBACK

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**Is there anything additional your family needs to be more successful in a remote learning environment?**

**56%** of families provided a comment or suggestion

*Framework analysis was used - Identified themes, coded, charted and interpreted responses.*

# THEME 1: INSTRUCTION

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## Takeaways for 2020-21:

- A combination of synchronous & asynchronous learning opportunities
- Regularly scheduled virtual meetings with teachers
- Differentiation
- Accountability - feedback & grading
- Special education
- Consistency of expectations across grade levels/courses



# THEME 2: SOCIAL & EMOTIONAL HEALTH & WELLNESS

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## Takeaways for 2020-21:

- Concerns voiced on keeping students engaged
- Concerns voiced over increased anxiety and depression in the home
- Safety & security

# THEME 3: COMMUNICATION

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## Takeaways for 2020-21:

- Streamline communication
- Post all information in one location
- More regular and consistent communication from teachers

# THEME 4: TECHNOLOGY

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## Takeaways for 2020-21:

- Consistent use of a student learning platforms
- Technology support for students

# **SURVEYS IN PROGRESS**

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Teachers & Students

# PROFESSIONAL DEVELOPMENT

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## Instruction:

- Effective online instruction
- Best practices for distance learning

## Social & Emotional Learning:

- Student supports to support learning

## Communication:

- Effective use of student learning platforms

**Technology**



# 2020-2021

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Plans 1, 2 & 3 will...

# ESSENTIALS FOR 2020-21

## PROGRAMMING:

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- Provide a safe learning environment for students and staff
- Adhere to state guidelines regarding group size, contact, and PPE
- Provide transportation to and from school
- Provide meals to those who need them
- Provide social and emotional learning support and instruction
- Provide academic instruction and assessment

# ESSENTIALS FOR 2020-21

## PROGRAMMING:

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- Use systems to provide reliable, predictable and sustainable structures and practices
- Provide 175 day school year
- Develop the capacity to implement distance learning if conditions require
- Provide embedded professional development throughout the year
- Continue to leverage community partnerships in the best interest of schools



# TIMELINE FOR SCHOOL BOARD

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## **July 2020**

Periodic updates on plan progress

## **August 1, 2020 (or before)**

Guidelines from Governor Mills  
Consultation with area Superintendents

## **August 15, 2020 (or before)**

Plan presented to the School Board  
Details laid out for start of school

# QUESTIONS

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