BSD 2020-21 School Programming



Pre K-12 Brunswick Schools

THANK YOU!

Highlights:

- Staff collaboration
- Skill development
- Students who have flourished despite challenges
- Bus drivers & food service
- Resilience

WHERE WE ARE NOW

Emergency Remote Learning

WHERE ARE WE GOING?

Reflections & Next Steps

MOVING FORWARD

"You don't have to have it all figured out to move forward, just take the next step."

Author Unknown

WHAT WE ARE PLANNING FOR

In Person: All school facilities are open; students return to school for in person instruction; structures implemented to monitor and respond to health and wellness.

WHAT WE ARE PLANNING FOR

2

Hybrid: School facilities are open; social distancing and CDC guidelines prohibit the entire student body and staff from attending in person at one time; hybrid of in person and distance learning. There may be a variety of hybrid plans.

WHAT WE ARE PLANNING FOR

3

Distance: All school facilities are closed; students participate in distance learning.

PLANNING STRUCTURE & TIMELINE

Steering Committee

Brunswick School Department 2020-21 School Programming **Planning Committees Structure and Commencement Schedule**

May 2020

June 2020

Instruction and Assessment Committee: Identifies

Curriculum Committee: Identifies essential

curriculum under each condition

oversees development of planning.

essential services of district.

PD delivery structure

Steering Committee: Establishes framework and Instruction and Assessment Committee: Develops

Values and Beliefs: Determines guiding values and

Co-Curricular Committee: Develops Fall 2020 Plans

Transportation: Develops schedules and protocols to support programming schedules

July 2020

Instructional Schedules Committee: Develops In-Person, Distance, and Hybrid plans

Personnel Committee: Discusses personnel impact with Associations

August 2020

Safety and Security Committee: Conducts site assessments and identifies safety and security needs: remediation plans developed

Communications Committee: Develops communication plan, protocols, and procedures

Community Committee: Identifies community's needs and resources

Out-Of-District Students Committee: Develops plans for students on SA's and paying tuition

Student Services Committee: Develops network of student service supports

Library: Identifies how libraries can support learning in each condition

Physical Education and the Arts: Develop plans to identify unique programming needs

PD needs and technology needs; provides PD Medical, Facilities, and Food Committee: Identifies safety-related needs

Special Education/504 and ESOL/TD/RTI Committees: Identifies needs and develops protocols

Technology Committee: Identifies equipment, software, and training needs and prepares resources

Budget Committee: Identifies budget needs and sources

Steering Committee

Shared Values

Equity Student and staff health and wellness Whole Child Approach (Healthy, Safe, Supported, Challenged, Engaged) Meet students where they are **Engineered** resilience **Organizational nimbleness** Stability for our students, staff, families and communities Accountability

DATA SOURCES TO INFORM PLANNING

Survey results (Family, Student & Staff) Consultation with other districts Maine DOE Guidance & CDC Review of district, state, national & international plans

FAMILY SURVEY

1,000+ Respondents

Fairly even distribution PreK-12

QUANTIFIABLE FAMILY SURVEY ANALYSIS

Technology:

- The majority of students have access to a computer, some families do not.
- The majority of students have internet access.
- High number of families with "spotty" internet could make synchronous instruction challenging.

Strain:

 Approximately 50% of all families reported having experienced some strain which likely impacted their child's ability to learn, concentrate, or perform.

QUANTIFIABLE FAMILY SURVEY ANALYSIS

Academic Rigor:

- Approximately 75% of secondary students felt appropriately challenged.
- 64% PreK-2 students felt appropriately challenged, 10% felt strongly they were not challenged.
- 49% of 3-5 students felt appropriately challenged, 21% strongly felt they were not.

Instruction:

- 70 93% of families reported their student interacted with teachers 1 5 times/week.
- 82 96% reported their student received teacher feedback in a timely manner.

QUALITATIVE FAMILY FEEDBACK

Is there anything additional your family needs to be more successful in a remote learning environment?

56% of families provided a comment or suggestion

Framework analysis was used - Identified themes, coded, charted and interpreted responses.

THEME 1: INSTRUCTION

- A combination of synchronous & asynchronous learning opportunities
- Regularly scheduled virtual meetings with teachers
- Differentiation
- Accountability feedback & grading
- Special education
- Consistency of expectations across grade levels/courses

THEME 2: SOCIAL & EMOTIONAL HEALTH & WELLNESS

- Concerns voiced on keeping students engaged
- Concerns voiced over increased anxiety and depression in the home
- Safety & security

THEME 3: COMMUNICATION

- Streamline communication
- Post all information in one location
- More regular and consistent communication from teachers

THEME 4: TECHNOLOGY

- Consistent use of a student learning platforms
- Technology support for students

SURVEYS IN PROGRESS

Teachers & Students

PROFESSIONAL DEVELOPMENT

Technology

Instruction:

- Effective online instruction
- Best practices for distance learning

Social & Emotional Learning:

• Student supports to support learning

Communication:

• Effective use of student learning platforms

2020-2021

Plans 1, 2 & 3 will...

ESSENTIALS FOR 2020-21 PROGRAMMING:

- Provide a safe learning environment for students and staff
- Adhere to state guidelines regarding group size, contact, and PPE
- Provide transportation to and from school
- Provide meals to those who need them
- Provide social and emotional learning support and instruction
- Provide academic instruction and assessment

ESSENTIALS FOR 2020-21 PROGRAMMING:

- Use systems to provide reliable, predictable and sustainable structures and practices
- Provide 175 day school year
- Develop the capacity to implement distance leaning if conditions require
- Provide embedded professional development throughout the year
- Continue to leverage community partnerships in the best interest of schools

TIMELINE FOR SCHOOL BOARD

July 2020

Periodic updates on plan progress

August 1, 2020 (or before)

Guidelines from Governor Mills Consultation with area Superintendents

August 15, 2020 (or before)

Plan presented to the School Board Details laid out for start of school

QUESTIONS

