

Brunswick School Department FY20 School Board Proposed Budget

Robert P. T. Coffin Elementary School



20 Barrows St. - Brunswick, ME 04011 - Main Office: 207-319-1950 - Fax: 207-725-1704

Harriet Beecher Stowe Elementary School



44 McKeen St, Brunswick, ME 04011 - Main Office (207) 319-1960

Brunswick Junior High School



65 Columbia Avenue - Brunswick, ME 04011 - (207) 319-1930

Brunswick High School



116 Maquoit Rd - Brunswick, ME - 04011 (207) 319-1910



REAL School

FY 2020 BUDGET CONTEXT

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The Brunswick School Board's directive this year was to present overall student needs which would parlay into prioritized financial requests. Over the course of 2019 we all have worked to maintain a balance between the educational system's needs and the affordability of the requests.

This year we have \$104,814 less in Title I resulting in one position that had to be moved into the operational budget. We have been approved for three busses for state reimbursement which will help us replace our aging fleet. We are also receiving \$277,448 from the DOE for direct reimbursement for a pilot Pre-K program. Additional personnel increases are requested to address the social/emotional needs of students.

At this writing we have not finalized negotiations with the teachers but hope to complete that process before referendum.

Thank you for the opportunity to serve the needs of Brunswick's students.

Sincerely,



Paul K. Perzanoski
Superintendent

Points of Pride

Supporting Wellness in Our Community:

Coffin Elementary School supports the American Heart Association every year with the Kids Heart Challenge. We teach our students about heart health and raise money for the Heart Association. There is a jump rope party in each PE class inviting our families to join us while we make our hearts healthy! In 2019 Coffin School raised \$10,954 to support the Heart Association.



HBS Music Programs:

- 75 students in third grade chorus
- 80 students in fourth/fifth grade chorus
- 50% of chorus students performed in small ensembles at the spring chorus concert
- 64 students in fifth grade band
- 74% of band students performed solos or in small ensembles at band concerts
- Adults taught by fifth grade band students performed at the band concert in March
- 21 students accepted in MMEA District 3 Elementary Honors festival
- Brunswick K-12 Music receiving the NAMM award for the second year in a row

-Adapted music pre-teaching skills and enabling students with special needs to be more successful in the general music classroom

-Successful implementation of QuaverMusic to add new content to the music curriculum



REAL School Experiential Education:

We are continuously improving our approach to experiential education and developing and implementing authentic assessment techniques. Our teaching teams took on the challenge of developing student portfolios as our primary assessment tool. This process was new to our teams and the entire staff has focused energy on ensuring a successful implementation.



BJHS American Biography Day:

History comes alive as nearly two hundred great Americans from the past visit classrooms throughout our school to tell their stories. Each eighth-grade student researches and reads

information on an individual from American History. Now in its nineteenth year, American Biography Day has proven to be an excellent way for students to learn from each other about many great Americans who have made this world a better and more interesting place.

BHS Off Campus Learning Center:



BHS Off Campus Learning Center (OCLC) students engage a broad range of activities to obtain their Wellness (PE/Health) and Experiential credits.



Brunswick Community Education Foundation Grants
Plants and Planting – Supports hands-on opportunities for students to plant seeds that's tied into the Kindergarten and Grade 1 curriculum

STEAM Library Cart – Supports science, technology, engineering and math activities in the classroom.

Maine Marimba Ensemble – A grant to support having the Maine Marimba Ensemble work with Grade 1 and 2 students.

Points of Pride

Collaboration with Mid Coast Hunger Prevention - Coffin
Elementary School works closely with Mid Coast Hunger Prevention Program to provide food for families within our community. Mid Coast delivers snacks each week for teachers and staff to distribute to students who may need a little more nourishment throughout the day. Our snack pantry is maintained by committed parent and staff volunteers in our school. In addition, through the partnership with MCHPP, our Coffin staff facilitates the backpack service to supplement families' food supply each week. This winter, our Coffin student community collected over 2000 items and almost 2000 lbs. of food to donate back into our partnered Food Bank in December 2018.



HBS Art for every student:
Every student at HBS, yes, all 654 of them, have at least one piece of art work posted in our school, at the district offices, or at a local business over the course of the year. Both Mrs. Moll and Mrs. Crosby work diligently to keep our building updated with fresh student art to celebrate.



BJHS Student Library Assistants:
This year at BJHS we have 5 student library assistants spanning all three grade levels who work with us during their study halls. The students benefit by learning new skills that involve using the automated circulation system, shelving books and audio-visual resources, helping us with various projects, assisting their peers with databases and the electronic catalog, and helping them to locate, access, and retrieve print and digital information.

REAL School Community Service:
All of us at the REAL School are proud of our community service work. Every week students work at the Coastal Humane Society and the Maine State Society for the Protection of Animals. Our students do whatever work helps these organizations take care of animals in need of love and protection. Our students, every day, give back to our school community assisting with everything from serving meals to building needed projects/furniture to maintaining our school garden.

BHS Athletics Teams Perform:



Girls Basketball 2019 Class A Regional Runner Up



Boys Indoor Track 2019 Class A KVAC Champions



Boys Lacrosse 2018 Class B State Champions



Football 2018 Class B State Runner Up, Pine Tree Conference Champions

Points of Pride

BJHS Students of the Month Assemblies provide our school community an opportunity to come together and celebrate student success. During the assemblies we recognize students who demonstrate our Code of Ethics, and we highlight student talents, clubs, or activities. The assemblies conclude with a competition between teams and houses, allowing students to share school pride. The picture here shows Students of the Month from October.



ARTS at Coffin:



Coffin School's Annual Spring Choral Concert



Growing collection on the student art fence



BSD Districtwide Art Show at Curtis Memorial Library

The BJHS Spirit Week provides students and staff an opportunity to show school pride using different themes throughout the week. Our sixth grade teachers help garner enthusiasm and build pride with their students by their elaborate dress up each day! The picture here shows one of the days of Spirit Week with many of our teachers setting the stage.



For the second year, Brunswick has been selected as a **"Best Community for Music Education"** by the National Association of Music Merchants. The award program recognizes outstanding efforts by teachers, administrators, parents, students and community leaders who have made music education part of a well-rounded education. Designations are made to districts and schools that demonstrate an exceptionally high commitment and access to music education. The picture below shares a glimpse of one of

the community's traditions involving music: The Halloween Parade!



The BJHS Gifted and Talented Art students participate in learning experiences that extend beyond the classroom. Students have opportunities to explore professional art in a variety of settings, including a trip to the Portland Museum of Art.



Points of Pride

BHS Garden Project:

Volunteers and community collaboration are at the core of the Garden Project's mission with parents and other adults throughout the community pitching in to help. Also, we are in formal partnership with the Cooperative Extension Service, which sends us volunteers from its Master Gardener Program.



The Garden Project has been offered grants and donations from several organizations and individuals. The following is a partial list:

Agriculture in the Classroom grant

Two BCEF grants \$8,000

Wild Oats Bakery

Morning Glory Natural Foods

Brunswick Rotary Grants

Cooperative Extension Seed Foundation grant

Brunswick-Topsham Land Trust

Seeds of Independence grants

Village Green Ventures donation \$1,000

An anonymous donor \$1,000

Brooks Feed and Farm Supply

Johnny's Selected Seeds

Urban Gardens

Skillin's Greenhouse

Bisson's Farm

Home Depot (Topsham)

Pancho Villa Restaurant

Seeds of Independence grants



BHS National Honor Society Tutors



BHS students celebrated Orange and Black Day during Winter Carnival.



Recent BHS 3D Printer Projects



Mr. McCullough recently received the following grants: Maquoit Bay Aquaculture grant (\$1700): This grant has purchased equipment for our "outdoor classroom" at Maquoit

Bay for my Marine Biology class. We have continued a long-range project monitoring soft-shell clam and green crab populations through clam-seeding and trapping.

Marine Touch-Tank (\$3700):

Along with Sue Perkins, we received funds to refurbish an older salt water touch tank in the science department. Funds from this grant will also purchase a phytoplankton growing system to be displayed near the tank in the science department. Additionally, over the course of this 3 year grant we will also develop curriculum that will help out BHS students teach principles of marine biology and zoology to younger students at the new Kate Furbish school where a similar marine touch tank is planned.

BHS Outing Club is bringing another group of students white water rafting this spring (in addition to other trips this year for hiking, mountain biking, and ice fishing)



Points of Pride



Preble Street



BHS Faculty volunteering to make a difference!

FILM AND MEDIA STUDIES ELO

Four BHS seniors (Ania Johnston, Wyeth Tobey, Josh Flanagan, and Jackson Capoldo) are currently undertaking a hands-on, multidisciplinary Extended Learning Opportunity centered around Filmmaking. These students are developing skills to analyze film and television to gain an understanding of the characteristics of film production and consumption. They connect with industry professionals and community partners, gaining valuable experience as well as direct training with an emphasis on the cultural and theoretical knowledge necessary for creative engagement. The film class recently collaborated with Mountainfilm and hosted a screening that took place at Crooker Theater in BHS. They are currently working with Mid Coast Hunger Prevention Program, developing training videos for new volunteers while simultaneously working with the 300th Anniversary Town Commons Committee. They are creating a short film that captures the beauty and history of the Brunswick Town Commons.



ELO students Ania Johnston, Wyeth Tobey, Josh Flanagan, and Mountainfilm moderator Colin Sullivan before the screening at BHS. More than 170 students and teachers attended. Not pictured is Jackson Capoldo.

BHS ACADEMY GIVING Project

BHS teachers Sue Perkins and Charlie Arnold brought a group to Good Shepherd Food Bank in Auburn and sorted 8,000 lbs. of frozen food. BHS teacher Jacob Delaney's group worked at Curtis Memorial Library, helping the staff set up a long-term interactive art project for the children's section. BHS teacher William Wilson's group worked at the Veterans in Topsham helping the staff clean up regular donations for display. BHS teacher Jan Haggman's group worked with the Life Skills class and made cookies with Honey Bunnetto and her group.



BHS Holiday Fund Reaches Many

For over 25 years Brunswick High School has collected gifts for their very own families in need by funds raised from students, faculty, and staff. This year 50 students were helped! Half of these were helped by The Emergency Action Network – thank you TEAN!

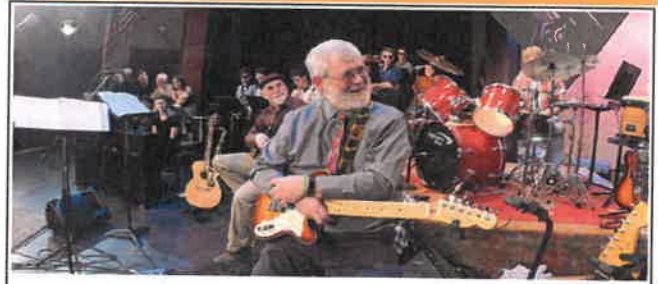
TEAN is a 501(c)(3) non-profit corporation formed by Brunswick community members to help support the children and families in our community visit <https://emergencyactionnetwork.com/> to learn more. Key BHS Faculty and Staff Elves; • Mary Kunhardt • Mark Roma • Interact Club (Rick Wilson Advisor) • Trent Hutchinson and Assistant Principal Tim Gagnon.



Points of Pride



Maddie Wayne (BHS Junior and School Board Liaison) is pictured with mentor and new acting Commissioner of Education, Pender Makin. Maddie and Mr. Wilson went to Augusta and toured the Department of Education with Ms. Makin and later spoke in front of the confirmation committee in favor of Ms. Makin's confirmation.



Come See and Hear!

Brunswick City Limits
April 5th and 6th @BHS 7:00 PM

The tradition continues...for over a decade the BHS faculty and students have provided live music and comedy on stage at Crooker Theater! An eclectic set list is guaranteed that features Earth Wind and Fire, Bob Dylan, Blondie, Amy Winehouse, Bonnie Raitt, Sam and Dave, and more! Proceeds benefit the Mid Coast Hunger Prevention Program, the senior class, and the BHS music department.

Brunswick High School Presents
Brunswick City Limits

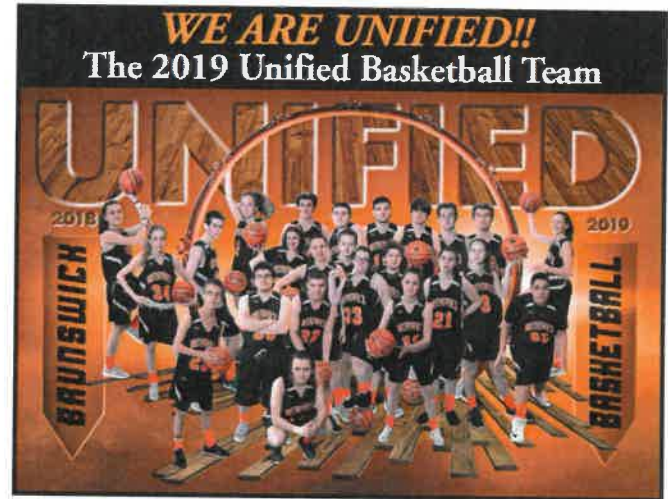


© Brunswick and annually reserves



CONGRATS!!!

THE BRUNSWICK HIGH SCHOOL QUIZ TEAM'S dedicated preparation for this season's quiz show paid off; they were fortunate enough to be one of the sixteen teams to qualify from a total pool of over forty high schools from across the state. MPBH will be airing the series of Maine High School Quiz Shows starting in March 2015. The team was led by coach and BHS history teacher Keith Hart, assistant coach Chris Tucker, and BHS students that include: Leo Douhovnikoff, Maggie Johnson, Luke Chesseline, Daniel Lyons, Mitch Planteau, and Logan Hall.



WE ARE UNIFIED!!

The 2019 Unified Basketball Team

MENTAL HEALTH FIRST AID TRAINING



BHS HELD ANOTHER MENTAL HEALTH FIRST AID TRAINING DAY recently and thirteen students attended the eight hour training by the national Alliance on Mental Illness (NAMI). Students learned how to support a friend or classmate who may be feeling depressed, anxious or alone. They learned what "typical" behavior is, when to be concerned, and what local help is available. BHS Social Worker, Mary Kurikent, was the staff chaperone. December 5, 2018. 1) Jenna Romaine, 2) Mallory Palmer, 3) Grace Mack, 4) Liv Patalano, 5) Lizzy Hasbani, 6) Rose Davis, 7) Hedyne Hathaway, 8) Cameron Owen, 9) Isabel Vega, 10) Alexandria Pearson, 11) Lauren Whitlock, 12) Ashley Himmer, 13) Rachel Johnson.

MID COAST HOSPITAL
For a list of services
www.midcoasthospital.com

NAMI Maine
National Alliance on Mental Illness

GOALS

Under the direction of BHS educators Charlie Arcand and Tim Woolworth, the GOALS class is back, after a three-year hiatus, and has had an active semester. The GOALS Transition class is available to all students to study their own strengths and weaknesses, research careers, and investigate post-secondary education and training. Students have job shadowed welders, hair-stylists, pre-school teachers and others, as well as toured L.L. Bean Boot factory and visited Southern Maine Community College and Central Maine Community College as well.



Points of Pride

It Takes a Village:



HBS: We are so fortunate at HBS to have a number of volunteers who help with so many aspects of our day. We have folks from Big Brothers Big Sisters who come and work with students on a weekly basis. Terri Cope, the leader of our helping hands crew, works diligently to assist teachers in the prep of materials for them to use with students. Other noted volunteers we have had at HBS include: Jessica Broussard-our parent coordinator of the Bike/Walk to School events, Mark Behar- a Bowdoin student who works with Andrea Wilson's class, Alex Anesko- a parent who runs before school math clubs as well as working in Ms. Feigner's room on some additional science lessons, and Judy Wallingford and Jean Flahive who have both served as volunteers in Mrs. Viola's classroom.

Harriet Beecher Stowe has been fortunate enough to have two of our 4th grade teachers receive funding through Donor's Choose projects. These included getting more diverse trade books for students to have access to as well as games focused on logic, math, and geography for indoor recess extension activities. Last year, BCEF awarded HBS funding to bring in Maine author Lynn Plourde who entertained one and all with a whole school

assembly and worked more intensively with all fourth-grade students.

Another new BCEF grant will help us to purchase picture books for the HBS library that will be adapted using picture icons to help support augmentative communication through the use of communication devices.

BJHS: Bowdoin College tutors are an important part of student success at BJHS. Bowdoin tutor, Rebecca Cohen, has worked with the 8th grade Foundations Math Class throughout this year. She has worked with small groups and individual students who need extra support. Bowdoin College students also volunteer through our Big Brothers, Big Sisters program and meet with students once per week, focusing on providing academic help and mentoring activities.



Jon Wallace and Ron Thompson, volunteering in eighth grade Science classrooms, share their expertise with Solar Viewing and provide opportunities for students to view the sun and its prominences through high powered telescopes.

The Midcoast Hunger Prevention joins our Health Classes each semester and talks to students about programs and services available to the community as well as community service opportunities. Midcoast Hunger

Prevention program also provides snacks for students at BJHS.

As a former library assistant in our district, Claire Homblond is a dedicated volunteer who brings a wealth of knowledge to this position, assisting us with circulation, gathering of resources for projects, book repair, shelving, and many other functions that contribute to the overall successful operation of the library. We are so lucky to have her working with us! This year, we have 5 student library assistants spanning all three grade levels who work with us during their study halls. The students benefit by learning new skills that involve using the automated circulation system, shelving books and audio-visual resources, helping us with various projects, assisting their peers with databases and the electronic catalog, and helping them to locate, access, and retrieve print and digital information.



The Midcoast Humane Society provides pet therapy for students once per month. A pet therapy dog visits our classrooms with a host from the humane society, and students are invited in small groups to spend time with the therapy dog. The picture here shares one of the many visits at BJHS.

Points of Pride

It Takes a Village:

All sixth graders have an opportunity to visit the Gulf of Maine Research Institute, completely funded by GMRI and local sponsors. The pictures here share parts of the visit from fall 2018.



Thanks to a BCEF Grant, "Sprouting Wings," will provide students with an opportunity to work with a trainer from Wingspeed Adventures, Gabi Tetleman. The goal is to improve team building and engagement. The learning activities will be launching in May-June, 2019. The grant total is \$442.

REAL School: The REAL School just submitted a grant to North Face to fund the purchase and outfitting of an adventure bus. Thanks go out to Teacher Scott Fournier and Social Worker Susan Burns-Chong for their outstanding work putting this grant together. Additionally, thanks go out to the BCEF for partnering with us in a new role as fiscal agent.

Susan Burns-Chong, our resident grant writer extraordinaire, secured three grants from the BCEF to support programming in mindfulness, metal working, cooking/hunger prevention. As always, multiple members of the REAL community supported the development of the grants.

We continue to use funds from a variety of grantors and donors to support student activities, work readiness programming, and adventure programming.



Coffin: Coffin school is fortunate to be the beneficiary of an incredibly committed group of volunteers including parents, grandparents, Brunswick High School students, Bowdoin College students, Rotary Club members, and many, many other generous community members. All their contributions are too numerous to name here, but some of them include:

- Teaching Junior Achievement
- Helping to lead nature walks and lessons
- One-on-one and small group reading and math support with students
- Supporting our library by shelving and repairing books
- Joining our varied field trips and supporting special classroom projects
- Helping teachers to prepare materials
- STEM-related activities
- Multilingual Mainers
- Read Across America
- Flat Stanley with the Brunswick Police Department

- Supporting our ESOL students with academic English needs



A number of Coffin School staff have received grants this year. Some of these include:

Wellness Grant - 5210 – This grant supports opportunities for students and staff to learn about making healthy choices around food and exercise.



Baxter Summer Book Program

- A generous private donation allowing us to provide summer Baxter Books for Kindergarten students.

Donors Choose

- A variety of classroom-based projects

Points of Pride

BJHS Athletic Programs

continue to experience success. Our Cross Country Girls and Boys Teams were the Andy Valley Champions this past fall, quite a success for a group of dedicated athletes. The picture here shares this year's full team.



Multilingual Mainers - Last year Coffin School began partnering with Bowdoin College and created a Foreign Languages Internship Project to provide Coffin students exposure to foreign languages. This program has evolved from 'Lunch Bunch' to this year's more comprehensive Multilingual Mainers. We are THRILLED this year to be one of five national recipients of a 2019-2020 Whiting Public Engagement Seed Grant, entitled Multilingual Mainers: World Languages and Cultures in K-2. Margaret Boyle, an *Associate Professor* in the Department of Romance Languages and Literatures at



Bowdoin College is partnering with Coffin Elementary School to pilot an early-elementary school humanities curriculum that will build intercultural understanding of literature, history, and art through sustained engagement

with world languages and cultures.

HBS Professional Development:

Teachers at HBS have had the opportunity to participate in valuable PD on topics such as trauma informed practices, Google Classroom, and literacy instruction. The third-grade team was also able to send a small cohort to a BER teaching conference in Boston!

Literacy Professional Development Opportunities at Coffin School:

Staff at Coffin School are continuously looking for new ways to grow as educators. A number of classroom teachers, in both regular and special education classrooms, have begun to dig deeper into their use of running records to assess students in reading. They have formed learning groups to practice how to more effectively administer and score running records, as well as how to use running record data to create instructional goals and better inform their teaching.



Another group of teachers has been studying Jennifer Serravallo's powerful book, Teaching Reading in Small Groups. This professional learning group meets every other week to discuss the book, chapter by chapter. They are excitedly putting into practice the concepts they are reading about and sharing their

experiences. In addition, they will be using the instructional round format to observe each other running small groups in their classrooms, and offering feedback.

A group of kindergarten and grade one teachers started the school year piloting the fresh-off-the-presses Lucy Calkins Units of Study in Phonics. Partnering with teachers from MSAD #75, they meet monthly to discuss, plan and troubleshoot this new approach to teaching phonics and making it highly transferable to student reading and writing. The teachers have been thrilled with the growth they have seen and their students are highly engaged with their new phonics mascots, Mabel the kindergarten elephant and Rasheed, the grade one lion!



Teachers from both Coffin and Harriet Beecher Stowe schools will come together on April 12th, to learn more about differentiation during reading workshop from international author and presenter, Kathy Collins. This is sure to be a day filled with valuable, hands-on learning. What a commitment our teachers have to helping their students grow as readers and writers!

Points of Pride



BHS Band/Choral Updates:

13 students were accepted into the 2018 All New England Band Festival in Plymouth, NH. They traveled to Plymouth State University on Sunday, November 18th and Monday, November 19th to collaborate with other students from across New England in one of two bands. These students were selected out of over 300 nominations from across New England. It is a tremendous honor and I am so proud of each of them.

11 students have been accepted into the 2018-2019 MMEA All State Music Festival.

BHS was very fortunate to have five students representing BHS in the Jazz All State Honors Festival.

During the 2017-18 school year, talented music students from BHS practiced diligently to gain acceptance into the district 3 and All-State music honor ensembles. Out of 550 "best of the best" musicians, three from BHS have been selected for the National Association for Music Education's (NAFME) 2018 All-National Honor Ensembles. On November 25-28, 2018, the 2018 All-National Honor Ensembles (ANHE) performed at Disney's Coronado Springs Resort at Walt Disney World in Orlando, Florida.

BHS had 10 students accepted into the Honors Performance Series Carnegie Hall Festival, held in February at Carnegie Hall in New York. Additionally, 2 students were selected to perform at the Sydney Opera House Festival.

Finally, Congrats to the 72 student musicians who will represent the BHS Music Program in the Maine MMEA District 3 Honors Festival! We are very proud of their hard work.

Town Council Supports BHS Track and Field Renovation:

On February 19, 2019, the Brunswick Town Council unanimously approved a funding ordinance up to \$1,000,000 for the renovation of the track and field facility at Brunswick High School. Bidding was completed on April 5, 2019 and the project is expected to begin around June 15, 2019 with a completion date expected in September 2019. For more information on the project please visit:

<http://www.brunswick.k12.me.us/facilities/>

In an effort to offset the costs of the renovation to the Brunswick taxpayers, a group of supportive Brunswick citizens formed a 501(c)(3) organization called RunBrunswick in January 2017 and began a fundraising campaign. To date they have been able to raise approximately \$130,000. To make a tax-deductible donate please visit: <http://runbrunswick.org/>.



To learn more about other community support resources please visit:

TEAN- <https://emergencyactionnetwork.com/>



Arts are Elementary- <http://artsareelementary.org/>



BCEF- <http://brunswickcef.org/>

THE BRUNSWICK SCHOOL BOARD TRULY APPRECIATES ALL OF THE COMMUNITY SUPPORT SHOWN FOR THE BRUNSWICK SCHOOL DEPARTMENT.

Strategic Framework/Objectives

Brunswick Schools Strategic Framework: Adopted October 2016

Brunswick School Board Objectives: Planned for February- December 2019

Brunswick Schools Strategic Vision

Our students embrace learning with joy, resilience, and empathy reflecting the support and trust of our community; our staff are trusted; and innovative professionals who work together to support, educate, and inspire our students; and our schools are the heart of our community.

Brunswick Schools Strategic Mission

We provide a comprehensive, rigorous, and student-centered program. We equip students with the skills necessary to communicate effectively, to think critically and creatively, to confront challenges with resilience, and to engage with the larger world with thoughtfulness and empathy. We offer a curriculum and programs that are responsive to the needs of individual students, we cultivate the talents of an outstanding staff, we sustain relationships that allow us to draw strength from our considerable community resources, and we encourage students to participate actively in their own education.

- **Student Success:** *Our students embrace learning with joy, resilience, and empathy reflecting the support and trust of our community.*
 - Support the development of a pilot Pre-K program and hold a workshop to hear about the work of the District Pre-K Committee.
 - Understand and reflect on recent changes within the district, based on information provided by administration, including REAL School presence in Brunswick, talent development and differentiation within the classroom, and evaluate implementing the three programs proposed by the Superintendent's Advisory Committee for Innovative Programming.
 - Conduct survey of families who have considered or selected other school options (charter, private, homeschool). Review and analyze the results of the survey.
 - Support administrative, committee, and board decisions that are responsive to the needs of all students, and that encourage understanding of diversity and equity within our learning communities. Support updates on topics dealing with whole student development and cohesive social support.
- **Professional Excellence:** *Our staff are trusted, talented, and innovative professionals who work together to support, educate, and inspire our students.*
 - Support and model positive, proactive communication practices that build trust and respect.
 - Conduct workshop, with presentation from administration, to understand professional development needs, with a priority this year being science.
 - Develop opportunities to showcase achievements and to recognize excellence and innovation of our educators.
 - Support practices that promote positive school climate.
- **Community Connections:** *Brunswick Schools: the heart of our community*
 - Provide information to develop community understanding of issues related to proficiency-based learning and innovative pathways.
 - Invite legislative representatives to meet and discuss issues.
 - Identify opportunities for collaboration with other districts.
 - Review the MIHYS state survey and discuss its results and further information to be collected on school climate.
 - Discuss the formation of a board committee on athletics and extra-curricular activities.

Benchmarking Against A Peer Cohort

Cohort metrics are taken from the Maine Department of Education's website and Data Warehouse
www.maine.gov/doe, <https://www.maine.gov/doe/data-reporting/reporting/warehouse>,
<https://neo.maine.gov/DOE/neo/Nutrition/Reports/NutritionReports.aspx?reportPath=ED534byDistrict>, and
<https://www.maine.gov/doe/funding/gpa/eps>.

	State Valuation from ED279	Special Education Expenditures	Actual Expenditures	State Subsidy
District	17-18	17-18	17-18	17-18
Brunswick	\$2,036,416,667	\$5,385,574	\$35,530,179	\$10,542,828
Cape	\$1,749,783,333	\$3,221,016	\$24,597,198	\$2,146,294
Falmouth	\$2,162,200,000	\$5,009,470	\$35,573,081	\$8,421,643
RSU 5 (Freeport)	\$1,958,433,334	\$4,252,185	\$31,197,900	\$5,848,512
RSU 15 (Gray)	\$1,328,800,000	\$4,375,023	\$25,291,379	\$10,210,935
RSU 51 (Greely)	\$1,533,666,667	\$6,065,141	\$35,137,019	\$11,274,997
SAD75	\$3,109,866,667	\$7,326,454	\$37,002,015	\$14,728,039
Yarmouth	\$1,469,166,667	\$3,428,268	\$23,385,054	\$4,633,973

	Attending Enrollments*	Per Pupil Cost	% Over EPS	Free/Reduced School Lunch Eligibility
District	17-18	17-18	17-18	17-18
Brunswick	2,349	\$15,408	25%	29.64%
Cape	1,605	\$13,756	38%	3.54%
Falmouth	2,103	\$16,956	30%	5.61%
RSU5 (Freeport)	1,947	\$16,073	Not reported	21.07%
RSU15 (Gray)	1,979	\$12,917	12%	33.14%
RSU51 (Greely)	2,043	\$17,300	37%	7.37%
SAD75	2,384	\$15,534	23%	34.43%
Yarmouth	1,628	\$14,717	Not reported	9.24%

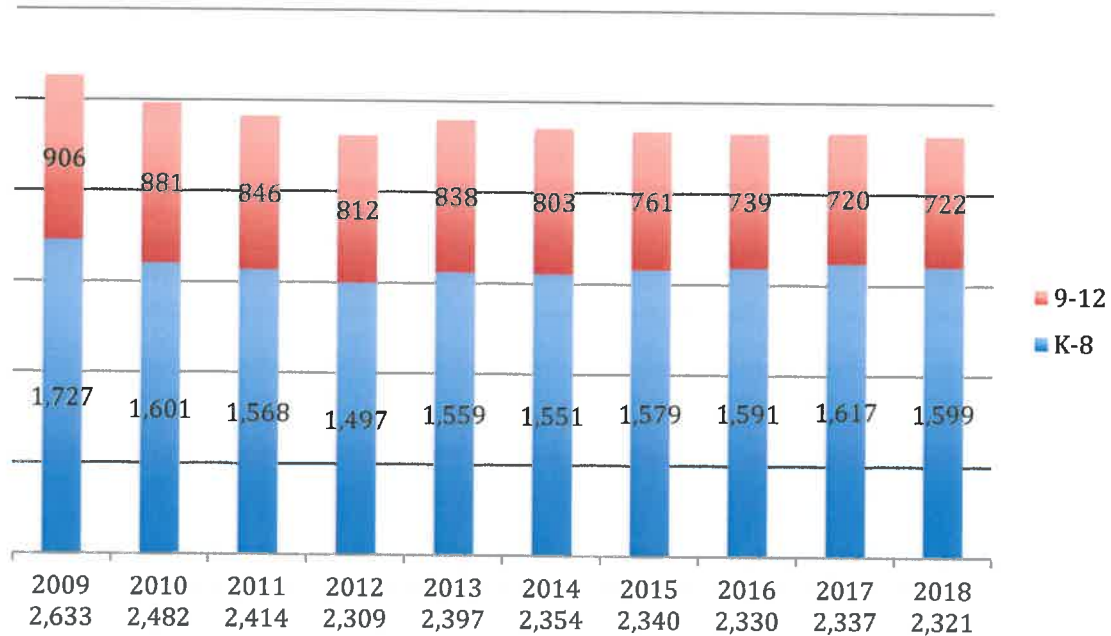
*includes out of district placements

Percentage Breakdown of Article Expenditures 17-18

District	Reg Inst.	Special Ed	CTE	Other Inst.	Student & Staff Support	System Admin	School Admin	Trans	Oper. & Maint.	Debt Service	Other
Brunswick	44.04%	15.16%	2.48%	2.02%	9.01%	2.50%	4.33%	4.69%	10.51%	4.94%	0.31%
Cape	47.87%	13.10%	0.30%	3.25%	9.95%	2.10%	5.60%	2.74%	12.34%	2.05%	0.72%
Falmouth	43.59%	14.08%	0.29%	2.66%	9.20%	2.39%	3.94%	4.13%	7.37%	12.34%	0.00%
RSU5	39.36%	13.63%	1.84%	2.29%	9.47%	2.56%	4.75%	4.55%	15.07%	5.27%	1.20%
RSU15	39.93%	17.30%	1.17%	2.79%	8.70%	2.53%	5.31%	6.12%	12.68%	3.47%	0.00%
RSU51	44.00%	17.26%	0.65%	1.96%	8.41%	2.83%	3.92%	4.24%	9.26%	7.46%	1.00%
SAD75	36.43%	19.80%	2.29%	1.68%	10.95%	3.50%	5.26%	6.13%	10.20%	3.12%	0.65%
Yarmouth	44.57%	14.66%	0.55%	4.12%	9.90%	3.32%	4.76%	3.64%	8.35%	5.89%	0.23%

School Enrollment Data

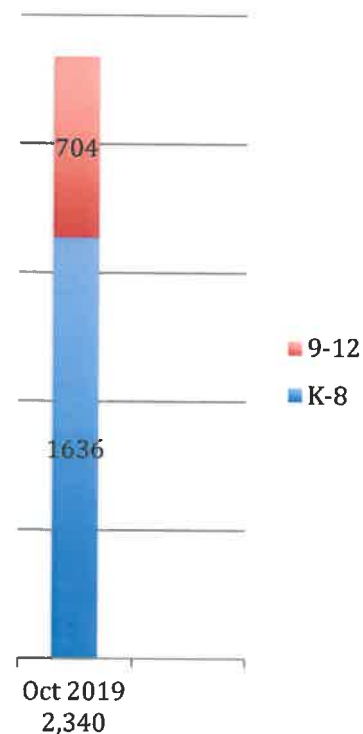
K - 12 October 1st Attending Enrollment*



*NESDEC Enrollment Projections Report dated Jan 10, 2017 & State of Maine FY20 ED279

PreK-12 Anticipated Enrollments 19/20

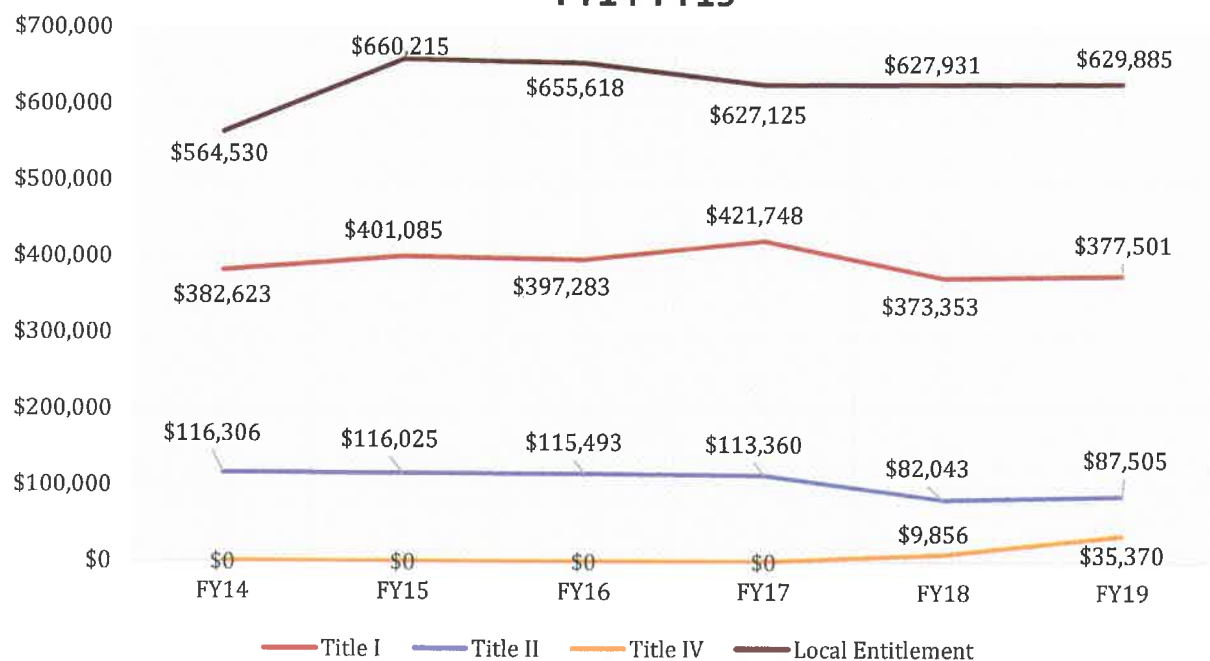
Grade	Coffin	Harriet Beecher Stowe	Junior High	High
PreK	30			
K	187			
1	172			
2	35	140		
3		200		
4		163		
5		173		
6			168	
7			176	
8			192	
9				180
10				193
11				169
12				162
TOTALS	424	676	536	704



Federal Grant Funding History

<i>History of Federal Grant Monies</i>						
	FY14	FY15	FY16	FY17	FY18	FY19
Title I	\$382,623	\$401,085	\$397,283	\$421,748	\$373,353	\$377,501
Title II	\$116,306	\$116,025	\$115,493	\$113,360	\$82,043	\$87,505
Title IV	\$0	\$0	\$0	\$0	\$9,856	\$35,370
Local Entitlement	\$564,530	\$660,215	\$655,618	\$627,125	\$627,931	\$629,885

**Brunswick School Dept History of Federal Grant Monies
FY14-FY19**



Title I- Disadvantaged Students grant funding is used to provide classroom teachers and support staff in Coffin school in addition to supporting educational materials at St. John's Catholic School.

Title II- Teacher and Principal Training and Recruitment grant funding is now used to provide professional development opportunities to our staff. A portion of these funds are also allocated to St. John's.

Title IV- Student Support and Academic Enrichment grant is used to provide consistent K-8 Social Emotional Learning in our schools. This includes curriculum materials and professional development for staff in this area of need.

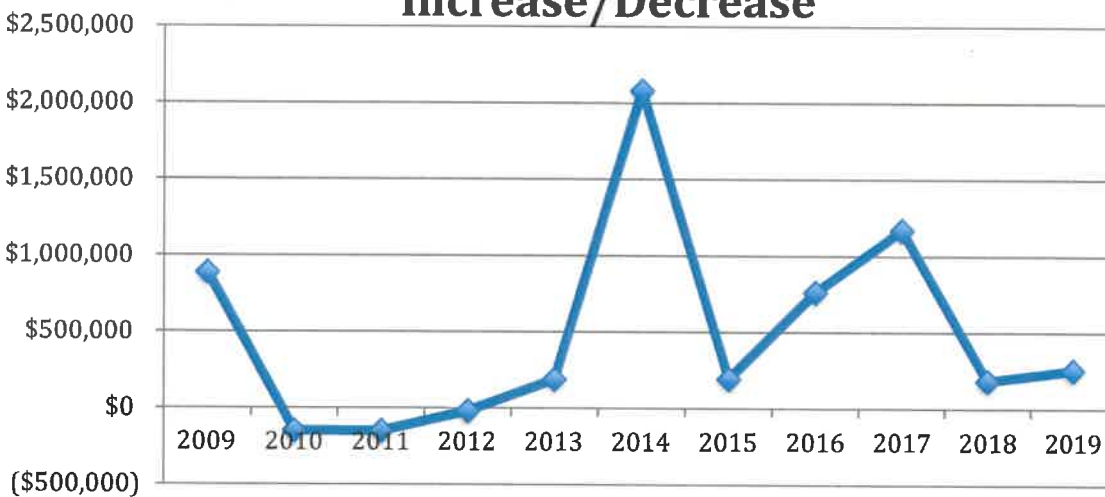
IDEA- Local Entitlement grant funds are used to provide secretarial supports, student support staffing, out of district placement tuition funding, psychological services, occupational therapy, speech therapy, as well as providing funding for professional development for special education staffing.

Budget History

10 Year Operating Budget History

	Adopted Budget	Increase (Decrease)	% of Change
10 Year Average		\$ 451,134	1.29%
FY 2019	\$ 38,132,210	\$ 253,741	0.67%
FY 2018	\$ 37,878,469	\$ 182,933	0.49%
FY 2017	\$ 37,695,536	\$ 1,169,681	3.20%
FY 2016	\$ 36,525,855	\$ 762,268	2.13%
FY 2015	\$ 35,763,587	\$ 192,812	0.54%
FY 2014	\$ 35,570,775	\$ 2,079,746	6.21%
FY 2013	\$ 33,491,029	\$ 189,357	0.57%
FY 2012	\$ 33,301,672	\$ (18,313)	-0.05%
FY 2011	\$ 33,319,985	\$ (151,098)	-0.45%
FY 2010	\$ 33,471,083	\$ (149,787)	-0.45%
FY 2009	\$ 33,620,870	\$ 886,133	2.71%

\$ Year over Year Operating Budget Increase/Decrease

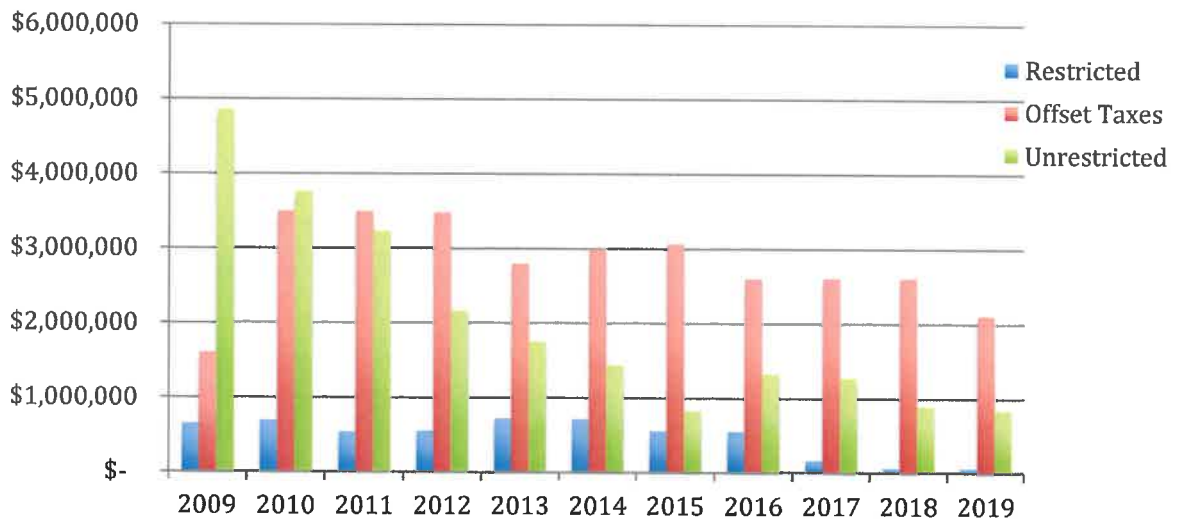


Reserves/Fund Balance History

Fund Balance History Details

Ending June 30	Adopted Budget	Audited Fund Balance	Restricted Fund Balance	Fund Balance Assigned to Reduce Taxes	Unassigned Fund Balance Remaining	Unassigned Fund Balance as % of Budget
FY2019*	\$ 38,132,210	\$ 3,022,000	\$ 68,615	\$ 2,111,364	\$ 842,021	2.21%
FY2018	\$ 37,878,469	\$ 3,572,467	\$ 68,615	\$ 2,611,364	\$ 892,488	2.36%
FY2017	\$ 37,695,536	\$ 4,052,359	\$ 167,178	\$ 2,611,364	\$ 1,273,817	3.38%
FY2016	\$ 36,525,855	\$ 4,477,289	\$ 555,362	\$ 2,599,363	\$ 1,322,565	3.62%
FY2015	\$ 35,763,587	\$ 4,456,132	\$ 558,927	\$ 3,067,309	\$ 829,896	2.32%
FY2014	\$ 35,570,775	\$ 5,151,778	\$ 718,327	\$ 2,995,000	\$ 1,438,451	4.04%
FY2013	\$ 33,491,029	\$ 5,276,790	\$ 726,379	\$ 2,800,000	\$ 1,750,411	5.23%
FY2012	\$ 33,301,672	\$ 6,202,796	\$ 555,398	\$ 3,486,000	\$ 2,161,398	6.49%
FY2011	\$ 33,319,985	\$ 7,269,640	\$ 539,622	\$ 3,500,000	\$ 3,230,018	9.69%
FY2010	\$ 33,471,083	\$ 7,952,876	\$ 695,109	\$ 3,500,000	\$ 3,757,767	11.23%
FY2009	\$ 33,620,870	\$ 7,110,084	\$ 651,462	\$ 1,603,681	\$ 4,854,941	14.44%
<i>*Estimated</i>						

Fund Balance History



FY 20 Proposed Budget Adjustments

<u>FULL LISTING OF ADMINISTRATIVE REQUESTS</u>	Administrative	Board
	\$ 3,512,123	\$ 1,347,007
District- 1 FTE Literacy Strategist/Title 1 Teacher	\$ 104,814	\$ 104,814
District- Pre K- 1 FTE Teacher	\$ 100,664	\$ 100,664
District- Pre K- 1 35hr Ed Tech III	\$ 57,869	\$ 57,869
District Pre K- Supplies & Equipment	\$ 18,955	\$ 18,955
Transportation- 1 School Bus (Replacement)	\$ 100,000	\$ 100,000
District- 1 FTE IEP Needs Based School Nurse	\$ 100,664	\$ 100,664
District- Homeless Transportation	\$ 10,000	\$ 10,000
District- Out of District Transportation	\$ 10,000	\$ 10,000
District- MaineCare Seed	\$ 145,000	\$ 145,000
Transportation- 1 Van	\$ 47,037	\$ 47,037
Transportation- Fuel, Maintenance/Repair Supplies, Tools and Equipment	\$ 28,597	\$ 28,597
Transportation- Outside Contracted Repairs & Maintenance	\$ 19,961	\$ 19,961
Transportation- Add 10 hours per week to SY Bus Driver	\$ 18,021	\$ 18,021
HBS- Restructure Summer Programming to be before school support	\$ (7,672)	\$ (7,672)
Facilities- 2 Storage units	\$ 6,200	\$ 6,200
District- Upgrade Curriculum Position	\$ 28,063	\$ 28,063
District- K-5 Technology Integrator (net difference)	\$ 100,664	\$ 15,000
District- Misc. Technology Supplies/Equipment Increases	\$ 30,953	\$ 30,953
District- 1 PreK-2 Assistant Principal	\$ 136,542	\$ 136,542
Coffin- 1 35hr RTI Ed Tech III	\$ 57,869	\$ 57,869
HBS- 1 FTE Social Worker	\$ 100,664	\$ 100,664
BJHS- (1) 35hr RTI Ed Tech III	\$ 57,869	\$ 57,869
BJHS- Add 180 hrs to Team Leader Stipend Hours	\$ 3,888	\$ 3,888
BHS- Science Department Books and Equipment	\$ 22,630	\$ 22,630
BHS- Chorus Dues & Fees	\$ 5,500	\$ 5,500
BHS- PE Equipment	\$ 4,590	\$ 4,590
BHS- Technology Education Supplies & Equipment	\$ 3,077	\$ 3,077
BJHS- Classroom Furniture	\$ 5,500	\$ 5,500
Coffin- Instructional Supplies	\$ 4,000	\$ 4,000
HBS- Ruth's Renewal Resources Membership	\$ 2,151	\$ 2,151
Tier 1	\$ 1,324,070	\$ 1,238,406
Facilities- 1 Summer Groundskeeper (40 hr/10 wks.)	\$ 9,660	\$ 9,660
BJHS- (1) 35hr RTI Ed Tech III	\$ 57,869	\$ 57,869
BHS- SAT Administration & Chemical Hygiene Officer Stipends	\$ 3,060	\$ 3,060
BHS- Athletic Supervision Stipend Hours	\$ 900	\$ 900
BHS- Athletic Stipends	\$ 26,702	\$ 26,702
Tier 2	\$ 98,191	\$ 98,191
HBS- Book Room Stipend	\$ 750	\$ 750
Facilities- 1 Summer Groundskeeper (40 hr/10 wks.)	\$ 9,660	\$ 9,660
Tier 3	\$ 10,410	\$ 10,410

FY 20 Proposed Budget Adjustments

BHS- Athletic Expenses	\$	15,034	
BJHS- 1 FTE Math/Math RTI Teacher	\$	100,664	
BJHS- 1 FTE Social Worker	\$	100,664	
Coffin- 1 FTE RTI Teacher	\$	100,664	
Coffin- 1 FTE Social Worker	\$	100,664	
HBS- 1 35hr RTI Ed Tech III	\$	57,869	
HBS- 1 FTE Math RTI Teacher	\$	100,664	
HBS- 1 FTE Reading & Writing RTI Teacher	\$	100,664	
Facilities- 1 FTE Groundskeeper/Maintenance	\$	81,994	
Facilities- Add 10 hrs of weekly Secretarial Support	\$	16,033	
Technology- 1:1 Chromebook Initiative	\$	110,250	
Transportation- Auto Body Mechanic	\$	100,000	
District- 6-12 Technology Integrator	\$	100,664	
Facilities & Grounds- Net Changes and Capital Projects & Equipment	\$	641,300	
Tier 4- for future year consideration	\$	1,727,128	
District- 1 FTE Social Emotional Behavior Teacher	\$	100,664	
BHS- .5 FTE- English Teacher	\$	50,332	
BHS- 1 FTE Computer Science Teacher	\$	100,664	
Coffin- 1 FTE Literacy Strategist	\$	100,664	
Positions to be covered based on school/department realignments	\$	352,324	
Total Administrative Requests Proposed	\$	3,512,123	
Total School Board Approved Requests			\$ 1,347,007

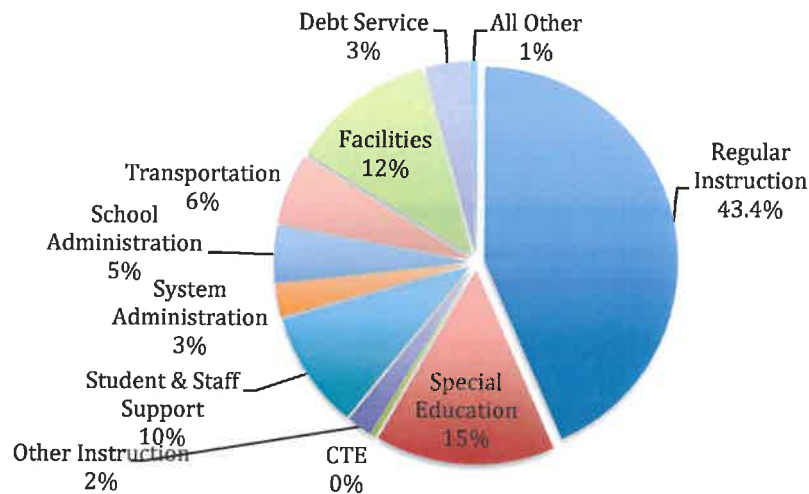
FY20 Proposed Budget & Funding Breakdown

Expense Budget	FY19 Adopted	FY20 Board Proposed	Difference
[W1] Regular Education	\$16,709,914	\$17,529,522	\$819,608
[W2] Special Education	\$5,689,093	\$6,026,969	\$337,876
[W3] CTE	\$114,412	\$152,697	\$38,285
[W4] Other instruction	\$792,109	\$836,135	\$44,026
[W5] Student & Staff Support	\$3,554,535	\$3,917,707	\$363,172
[W6] System Admin	\$1,011,688	\$1,108,981	\$97,293
[W7] School Admin	\$1,702,486	\$1,912,404	\$209,918
[W8] Transportation	\$2,038,951	\$2,368,848	\$329,897
[W9] Facilities	\$4,800,012	\$4,833,187	\$33,175
[W10] Debt Service	\$1,476,528	\$1,450,509	(\$26,019)
[W11] All Other- Nutrition	\$126,420	\$126,420	\$0
Total Operating (excluding Adult Education)	\$38,016,148	\$40,263,379	\$2,247,231
Adult Education	\$116,062	\$118,964	\$2,902
Total Operating Expense Budget	\$38,132,210	\$40,382,343	\$2,250,133 * 5.90%

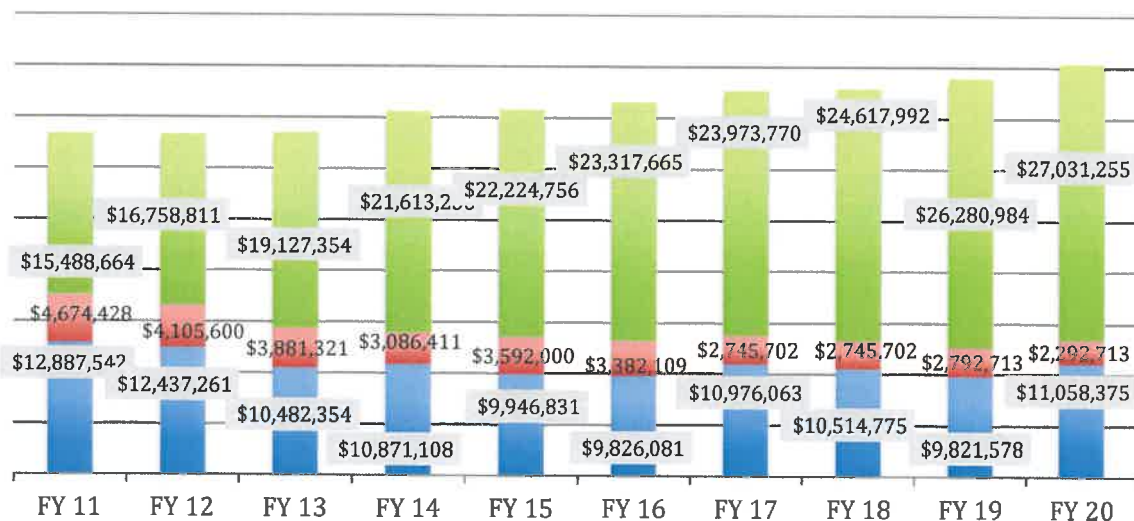
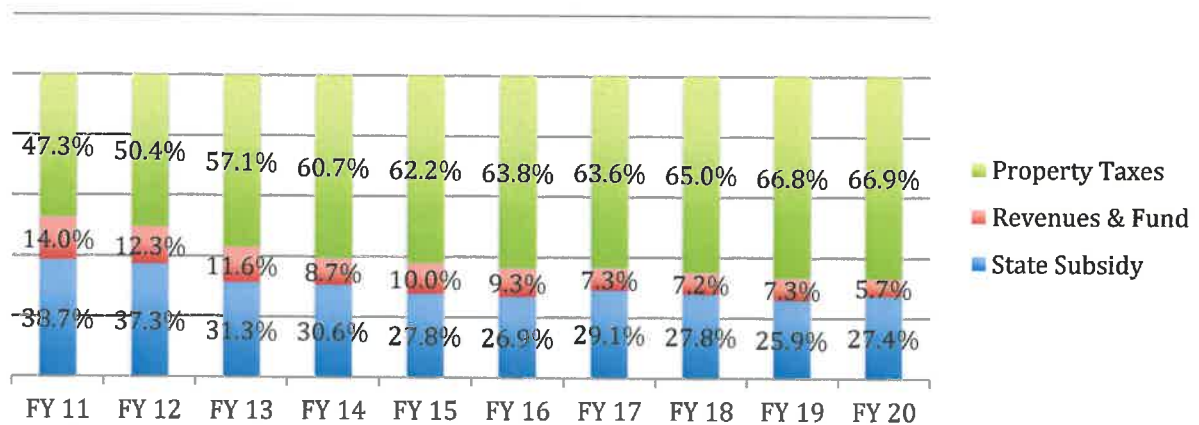
Revenue Budget	FY19 Adopted	FY20 Board Proposed	Difference
Non Local Revenues			
State GPA	\$9,858,866	\$11,058,375	\$1,199,509
Tuition	\$98,349	\$98,349	\$0
Reserve Fund Balance	\$2,611,364	\$2,111,364	(\$500,000)
Miscellaneous	\$83,000	\$83,000	\$0
Total Non Local Revenues	\$12,651,579	\$13,351,088	\$699,509
Local Taxation			
Local Required Contribution (State Defined)	\$18,154,596	\$17,992,578	(\$162,018)
Additional Local Appropriation	\$7,326,035	\$9,038,677	\$1,712,642
Total Local Taxation	\$25,480,631	\$27,031,255	\$1,550,624 3.60%

<i>*Expense Distribution Reconciliation of Net Increase</i>		
Pro-forma increases in wages, benefits, etc	\$873,137	2.29%
Impact of Title Grant Revenue Reduction	\$104,814	0.27%
Requests that have direct reimbursement from DOE	\$277,488	0.73%
State Mandated or IEP driven requests	\$312,701	0.82%
Remaining items for austerity budget	65,107	0.17%
New Administrative Requests	\$586,897	1.54%
Debt Service Reductions	(11,198)	(0.03%)
Requests from Adult Education & Region 10	\$41,187	0.11%
Year over Year Net Increase Proposed	\$2,250,133	5.90%

FY20 Proposed Budget Breakdown by Article



School Budget Funding History Breakdowns



School Demographics & Narratives

Coffin Elementary School

"Coffin Cares"

Projected Students: 424

Grades: PreK-2

Principal, Steve Ciembroniewicz
20 Barrows St., (207) 319-1950

Original Structure Built: 1955

Portable Classrooms added: (4) 1969; (2) 1995; (1) 2018

Monies approved in the FY 2019 budget have allowed Coffin School to maintain our Office Secretary position which both promotes student safety and expands our secretarial capacity as we prepare for a transition to the Kate Furbish Elementary School. Coffin School has also been able to increase Special Education programming options with the addition of a Self-Contained Resource (SCR) teaching position.

The Coffin Elementary School FY 2020 proposed budget reflects our continued commitment to growing organizational capacity in the context of targeted goals and the direction to deliver a staffing budget that authentically reflects the increasing needs of our learning community. In addition, we are preparing for the pending transition to Kate Furbish Elementary School which will require dramatically increased programming capacity. Social-emotional programming and K-5 literacy continue to be Brunswick School Department priorities and are reflected in the FY '20 proposals.

Student success, professional excellence and community connections are at the heart of all our budget proposals. Specifically, we are recommending the following positions:

- **RTI Behavior Support – Ed Tech III** – The need to increase our cohesive social-emotional supports remains unchanged – particularly with regard to resiliency - and this position is designed to support **student success** as well as **professional excellence**. This position is part of our K-8 commitment to social-emotional programming and is also reflected in the HBS and BJHS FY '20 budget proposals.
- **Literacy Strategist** – An instructional strategist who will directly support our K-5 literacy work by providing ongoing and differentiated professional development for staff and direct in-classroom interventions for targeted students. This critical position is designed to support **student success, professional excellence and community connections**.
- **Pre-Kindergarten Teacher and Pre-Kindergarten Educational Technician III**– The District is proposing a pilot Pre-Kindergarten classroom in advance of full Pre-Kindergarten implementation at the Kate Furbish Elementary School. These positions will specifically support **student success and community connections**.
- **Assistant Principal – Directly supports all components of the BSD Strategic Framework.**
- **Response to Intervention Teacher** – Currently, Brunswick School Department K-5 RTI teachers generally teach literacy or math. This position is designed to allow more flexibility in RTI programming based upon ongoing data analysis as well as increasing our capacity to provide specific writing-based interventions. This position will support **student success**.
- **Licensed Clinical Social Worker** - This position is part of our K-8 commitment to social-emotional programming and is also reflected in the HBS and BJHS FY '20 budget proposals. Urgency for this position will increase should the Pre-Kindergarten pilot be approved in the FY '20 budget. This position is designed to support **student success, professional excellence and community connections**.

With the Fall 2020 transition to Kate Furbish Elementary School and the addition of approximately 140 Grade 2 students and 120 Pre-Kindergarten students, it is critical that we increase administrative and social-emotional programming capacity. Given the Brunswick School Department's current professional development calendar (approximately 20 hours/year of available time after required trainings and accounting for parent-conference days) it is also essential that more differentiated professional development be embedded in daily practice. This proposed budget is intended to meet these vital needs.

As always, our talented Coffin School staff are incredibly committed to the success of every student – socially, emotionally, academically and physically - and the FY 2020 budget proposal represents our continued focus on these realms. Thank you for your continued support in fulfilling this mission.

Harriet Beecher Stowe
"Home of the Bobcats"

Projected Students: 676
Grades: 2-5

Principal, Heather Blanchard
Asst Principal, Joshua Levy
44 McKeen St, (207) 319-1960

Original Structure Built: 2011

Harriet Beecher Stowe Elementary School currently houses second grade through fifth grade. The existing facility was built in 2011. Our current enrollment is 654 students total. We have seven 2nd grades, nine 3rd grades, and eight each of 4th and 5th grade. Students at HBS in all grades have access to a Diversified Arts curriculum that includes art, music, PE, and library. Students in grades 3-5 also have access to participate in Chorus programs and those students in 4th and 5th grade have additional opportunities to be in the band.

One of the district goals on the Strategic Plan is Student Success. These priorities align with this overarching goal through the following three action steps: honor whole student development, meet all learners where they are and help them achieve their highest potential, and to build student independence and resilience. The other goal that our planning is aligned with is that of professional excellence with the action step of maintaining a work environment with a sense of community, positive energy, and well-being as the focus.

The need for more behavioral/emotional support was clear in our SRSS data this fall. Results of this assessment indicate that in externalizing behaviors we have approximately 25% of our student population falling into the high and moderate risk range and that, under internalizing behavior, we have approximately 35% of our students falling into the high and moderate risk ranges.

We have also seen an increase in student referrals to special education programming based upon behavioral and emotional needs that cannot be met in the general education setting without a significant impact on the learning of others in the classroom.

Harriet Beecher Stowe is proposing the addition of a "Home/School Coordinator" LCSW position to work with students, who do not have IEPs, on their social/emotional health and well-being. This will be coupled with the implementation of the Second Step curriculum in classrooms to help provide students with strategies in regulating their internal behaviors.

HBS is also hoping to address a lack of materials being felt by the teachers. Our bid item funding does not always provide enough to get students and teachers through the school year. An example being that, with the use of portfolio-based data, we ran out of glue sticks by mid-October. While we understand that such items are not meant to outfit entire classrooms, we consistently find that we run out of materials. A membership to Ruth's Reusables for teachers would give them access to materials for students without them having to spend so much from out of their own pockets.

Ruth's Reusables is an organization whose mission is to ensure that all students, from pre-k through high school, have the basic supplies and creative tools for literacy, STEAM, and health education through the environmentally-conscious distribution of donated business supplies. For the 2019-2020 school year HBS would like to secure a membership to Ruth's in order to give staff access to the materials and supplies they provide. Based upon projected enrollment the cost of this would be \$2,151.00.

Brunswick Junior High

"A Place for Everyone"

*Interim Principal, Mandy Lewis
Interim Asst Principal, Lisa Cushman
65 Columbia Ave, (207) 319-1930*

*Projected Students: 536
Grades: 6-8*

*Original Structure Built: 1959
Additions: 1966 & 1973
Portable Classrooms added: (2) 1995*

The Brunswick Junior High School FY 2020 proposed budget reflects our commitment to the unique needs of the middle level learner. We will maintain our strong academic, social, and emotional support systems, increase opportunities to help our students develop social emotional learning skills, and provide necessary funding for our interdisciplinary units. **Student success, professional excellence** and **community connections** are at the heart of all budget proposals. Specifically, we are identifying the following areas of need:

- **Two Response to Intervention Educational Technician III:** BJHS provides students with interventions in two areas: academic and behavior. The changing needs of our student population perpetuate the need for additional support for Response to Intervention focused on behavioral and developing social emotional learning opportunities. We have successfully finished our second year using an assessment to help us identify students with specific behavioral deficits that interfere with their ability to reach success, and we will continue to work with this data using our current RTI B case manager. Through collaboration with the RTI B teachers, academic teachers have found additional ways to support students with behavioral deficits, and two Ed Tech IIIs would provide more focused opportunities to develop **student success** and **professional excellence**. Through community support of the proposed budget, we will expand our work to include more trained adults to support students with behavioral needs. Students with behavior deficits aren't the only group to benefit from the additional positions; with these direct services, classrooms will experience fewer disruptions, allowing for even more focused and productive learning environments within the school community.
- **Additional hours for Team Leader Stipends:** Our commitment to **student success** drives our decision making at BJHS. Working in teaching teams, our staff meets regularly to create engaging classes and offerings for our students. Team leaders facilitate the work of each team as they develop and implement interdisciplinary units. Through sufficient funding, we can maximize planning and implementation while making **community connections**. Our work with interdisciplinary experiences will build upon and expand current **student successes**.

We are very proud of our school's commitment to all our students and to the whole child. Fiscal responsibilities and efficiencies are paramount when developing our necessities for the FY 2020 budget. Through continued review of our programming, strengths, and areas of growth, we have built this budget to support the caring and expertise that is necessary to work with our students, families and community. We know our students well, and we know what they need to be successful. The staff at BJHS respectfully asks for our community's support in order to provide the best education possible for our students.

Brunswick High
"Home of the Dragons"

Projected Students: 704
Grades: 9-12

Principal, Troy Henninger
Asst Principal, Timothy Gagnon
Athletic Director, Jeffrey Ramich
116 Maquiot Rd, (207) 319-1910

Original Structure Built: 1995

Brunswick High School is a small comprehensive school. We offer a wide variety of academic and elective courses that provide multiple pathways, authentic learning experiences and whole-student development. Our faculty and staff constantly revisit our curriculum to provide students with the best college preparatory education possible. We strive to offer students co-and extra-curricular activities to explore their interests, gain leadership experience, and learn from and with their peers. We have excellent athletic teams, a highly successful performing and visual arts program, and numerous clubs. These activities and experiences are made possible for our students through the efforts of internal and external members of the BHS family. All of these efforts work to ensure that all students are ready to pursue the direction that is best for them.

Brunswick High School is dedicated to academic excellence as guided by our faculty and the Maine Learning Results. We promote respect, responsibility, ethics and acceptance of diversity. We value parental and community partnerships in helping our students to become healthy and successful lifelong learners and compassionate citizens.

The Brunswick High School's 2019-2020 budget includes the following key additions that support the school's mission:

- To strengthen BHS's instructional core, we propose adding a computer science teacher to offer students pertinent opportunities to obtain digital fluency; and increasing a halftime English teacher to a fulltime position to support multiple pathways for students to demonstrate English proficiency while also expanding and enhancing curricular offering
- To strengthen BHS's commitment to athletic programming, we propose funding several coaching stipends and physical education equipment
- To strengthen BHS's commitment to the science department, we propose funding for laboratory equipment, instructional supplies and funding to enhance our chemical oversight and safety
- To strengthen BHS's successful and broad array of performing & visual arts offerings, we propose increased funding supporting additional state and national choral opportunities
- To strengthen BHS's commitment to our engineering technology programming, we propose funding to purchase necessary classroom equipment (Enco 1 Mill Drill)
- To strengthen BHS's ability to continue providing on-site educational testing, we propose funding for a stipend to cover an SAT coordinator.

As BHS continues to add value to its instructional core and co/extra-curricular offerings and maintains the materials and equipment necessary for all students, we submit these budget requests. Each year, BHS's talented faculty and staff strives to achieve our mission through a prudent fiscal operation. We thank the greater Brunswick community for its continued trust and support.

REAL School

***"Relational, Experiential, Authentic,
Learning"***

Students: 28

Grades: 5-12

***Principal, Chris McCarthy
17 Seahawk Ave, Brunswick
(207) 837-6993***

The REAL School, in our second year at our Brunswick Landing campus, continues to serve Brunswick students and students from multiple districts throughout the state. This year the staff and students at the REAL School have focused on implementing authentic assessment practices, such as portfolios, extending the learning associated with our varied activities, and making the most of all our teachable moments.

We have begun the process of rebuilding our adventure program: climbing Maine's mountains, kayaking the Androscoggin, skiing and snowboarding Shawnee Peak, and camping in Maine's beautiful outdoors. As well, we continue our challenge by choice approach to create new experiences. Students have attended a community theater, learned to make music with instruments and computers, learned to swim and skate, learned to cook nutritious meals, composed poetry, and learned to rock climb.

We continue to serve our community across multiple settings including the Coastal Humane Society, Maine State Society for the Protection of Animals, Mid-Coast Hunger Prevention and our neighbors at Brunswick Landing. Additionally, our students serve our school taking on projects that support each other (e.g. building a stage for a classroom), the facility (fixing walls, restoring furniture), and their educational/career goals.

As Principal, I am amazed every day by the dedication, love, camaraderie, and resilience of our REAL School Team. The eternal patience, unfettered compassion, and unconditional love demonstrated daily by the staff creates and sustains the medium in which our students grow.

Lastly, we offer a special thanks to the volunteers who come to our school to work with our students. To all of our Bowdoin student volunteers, to Ramsey, to Maddie, and to Dylan. Thank you for being a supportive presence in our student's lives.

Student Services

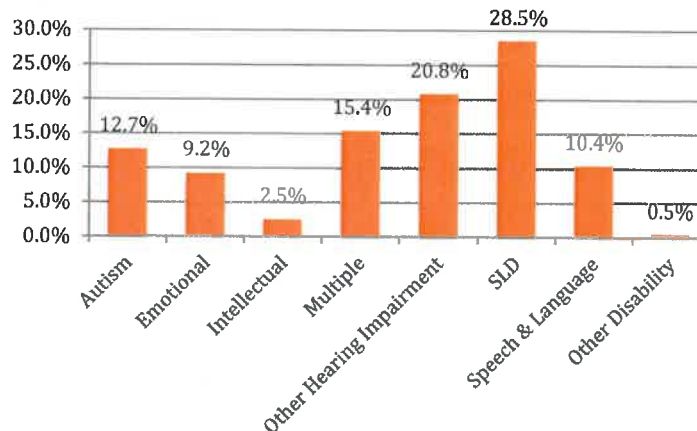
SPECIAL EDUCATION

*Brunswick provides special education services to 403 students.

*The delivery of services is overseen by Ms. Barbara Gunn, Director of Student Services.

*Federal IDEA grant funds supplement the funding of special education costs.

% by Exceptionality



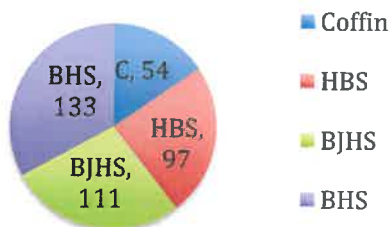
EXCEPTIONALITY	# of Students	%
Autism	51	12.7%
Emotional Disability	37	9.2%
Intellectual Disability	10	2.5%
Multiple Disability	62	15.4%
OHI (Other Health Impairment)	84	20.8%
Specific Learning Disability	115	28.5%
Speech & Language Disability	42	10.4%
Other Disability	2	.5%
Total	403	

HISTORICAL SPECIAL EDUCATION COUNTS

School Year	# of Special Education Pupils	% of Total Enrollment
2012-13	393	16.76%
2013-14	439	18.36%
2014-15	409	17.42%
2015-16	403	17.30%
2016-17	382	16.52%
2017-18	396	16.94%
2018-19	403	17.36%

SPECIAL EDUCATION STUDENTS BY SCHOOL

Students by School



<u>SCHOOL</u>	# of Special Education Pupils	Total Pupils Enrolled
Coffin Elementary	62	393
Harriet Beecher Stowe	97	658
Junior High School	111	548
High School	133	722
Total	403	2,321

Warrant Expenditure Summary

Warrant 1: Regular Instruction

Includes expenditures for teacher, substitute, ed tech, and resource assistant salaries, stipends, and benefits, as well as contracted services, photocopiers, travel, instructional supplies, books, periodicals in support of:

- Regular classroom programs PreK-12
- English language learners
- Alternative Education
- Gifted & Talented

Warrant 2: Special Education

Includes expenditures for teacher, substitute, ed tech, administrator, and administrative support professionals salaries, stipends, and benefits, as well as contracted services, professional development, legal services, postage, telephone, equipment, travel, instructional supplies, books, periodicals in support of:

- Resource Instruction PreK-12
- Home Tutoring
- Special Education Administration
- Psychological Services
- Social Work
- Speech, Occupational & Physical Therapy
- Adaptive Physical Education
- Extended School Year Services

Warrant 3: Career & Technical Education

Includes Brunswick's share of Region 10 Technical High School operating budget. Brunswick High School students have the opportunity to attend for part of their school day to study vocational occupations.

Warrant 4: Other Instruction

Includes expenditures for teacher & bus driver salaries, advisor/coach stipends, and benefits, as well as contracted services, professional services, travel supplies, books, equipment, dues and fees, rental fees in support of:

- Remediation/Extra Instruction
- Co-Curricular 6-12
- Athletics 6-12

Warrant 5: Student & Staff Support

Includes expenditures for teacher, administrator, substitute, ed tech, and resource assistant salaries, stipends, and benefits, as well as contracted services, professional development photocopiers, postage, travel, instructional supplies, books, periodical, software in support of:

- Guidance & Counseling
- Library
- Staff Professional Development
- Health/Nursing Services
- Resource Officers
- Curriculum Development
- Technology

Warrant Expenditure Summary

Warrant 6: System Administration

Includes expenditures for board members stipends, administrator and administrative support professionals salaries and benefits, as well as contracted services, professional development, legal services, liability insurance, professional dues and fees, postage, telephone, photocopier/printing, travel, supplies, equipment, books, in support of:

- School Board
- Superintendent Office
- Business Office

Warrant 7: School Administration

Includes expenditures for administrator and administrative support professionals salaries and benefits, as well as contracted services, professional development, professional dues and fees, postage, telephone, photocopier/printing, travel, supplies, equipment, books, in support of school level administration.

Warrant 8: Transportation

Includes expenditures for bus drivers, mechanic, substitute, administrator, and administrative support salaries and benefits as well as professional development, contracted services, repairs & maintenance, insurance, telephone, photocopier, travel fuel, supplies, equipment, software, supplies, professional dues & fees, purchase of vehicles.

Warrant 9: Facilities Maintenance

Includes expenditures for administrator, custodians, substitute, and groundskeepers salaries and benefits, as well as insurance, telephone, natural & bottled gas, electricity, heating fuel, equipment, rental of buildings and equipment, supplies, materials, fuel vehicles, professional dues & fees, and purchased repairs which relate to the maintenance, repair, cleaning and upkeep of the buildings and grounds of:

- Coffin, HBS, BJHS, BHS,
- Hawthorne Building
- Bus Garage

Also includes expenditures for principal and interest payments on minor school renovations/replacements which include:

- BJHS Air Quality Phase IV
- BHS Boiler
- 2016 Coffin & BJHS Revolving Renovation Projects

Warrant 10: Debt Service

Also includes expenditures for principal and interest payments on new school construction/additions:

- Harriet Beecher Stowe School Construction

Warrant 11: All Other

Includes expenditures in support of Food Service program K-12.

Adult Education:

Includes Brunswick's portion of the Merrymeeting Adult Education program budget.

FY 20 Proposed Budget Breakdown by Cost Center

	18-19 District	19-20 District	18-19 Coffin	19-20 Coffin	18-19 HBS	19-20 HBS
<i>W 1 Regular Education</i>						
Wages & Benefits			\$2,218,782	\$2,555,262	\$4,128,435	\$4,266,847
All Other			\$75,605	\$98,491	\$130,352	\$125,378
<i>W 2 Special Education</i>						
Wages & Benefits	\$240,145	\$223,221	\$1,205,028	\$1,290,122	\$1,487,833	\$1,498,120
All Other	\$72,100	\$218,800	\$5,600	\$6,600	\$14,618	\$14,963
<i>W 3 CTE (Region 10)</i>						
All Other	\$114,412	\$152,697				
<i>W 4 Other Instruction</i>						
Wages & Benefits						
All Other						
<i>W 5 Student & Staff Support</i>						
Wages & Benefits	\$133,947	\$162,267	\$431,441	\$550,668	\$467,733	\$592,328
All Other	\$10,201	\$11,000	\$110,266	\$133,434	\$121,311	\$155,019
<i>W 6 System Administration</i>						
Wages & Benefits	\$796,757	\$895,756				
All Other	\$214,931	\$213,225				
<i>W 7 School Administration</i>						
Wages & Benefits			\$274,371	\$282,488	\$409,355	\$572,747
All Other			\$7,650	\$7,619	\$13,330	\$14,027
<i>W 8 Transportation</i>						
Wages & Benefits	\$1,485,150	\$1,599,452				
All Other	\$553,801	\$769,397				
<i>W 9 Facilities</i>						
Wages & Benefits	\$600,516	\$625,757	\$227,864	\$257,690	\$368,675	\$415,651
All Other	\$298,886	\$230,759	\$367,444	\$513,060	\$327,085	\$280,067
<i>W 10 Debt Service</i>						
All Other	\$1,476,528	\$1,450,509				
<i>W 11 All Other</i>						
All Other	\$126,420	\$126,420				
<i>Adult Education</i>						
All Other	\$116,062	\$118,964				
Total Operating w/Adult Ed	\$6,239,856	\$6,798,223	\$4,924,052	\$5,695,434	\$7,468,727	\$7,935,147

FY 20 Proposed Budget Breakdown by Cost Center

	18-19 BJHS	19-20 BJHS	18-19 BHS	19-20 BHS	18-19 Totals	19-20 Totals
<i>W 1 Regular Education</i>						
Wages & Benefits	\$4,046,883	\$4,135,313	\$5,740,181	\$5,897,586	\$16,134,280	\$16,855,008
All Other	\$114,500	\$128,841	\$255,177	\$321,803	\$575,634	\$674,513
<i>W 2 Special Education</i>						
Wages & Benefits	\$1,456,286	\$1,446,963	\$1,170,468	\$1,288,627	\$5,559,760	\$5,747,053
All Other	\$15,403	\$15,851	\$21,612	\$23,703	\$129,333	\$279,917
<i>W 3 CTE (Region 10)</i>						
All Other					\$114,412	\$152,697
<i>W 4 Other Instruction</i>						
Wages & Benefits	\$91,565	\$93,349	\$462,581	\$498,534	\$554,145	\$591,883
All Other	\$26,570	\$26,570	\$211,394	\$217,682	\$237,964	\$244,252
<i>W 5 Student & Staff Support</i>						
Wages & Benefits	\$660,618	\$697,181	\$1,046,299	\$1,042,022	\$2,740,038	\$3,044,466
All Other	\$145,728	\$142,911	\$426,990	\$430,878	\$814,497	\$873,241
<i>W 6 System Administration</i>						
Wages & Benefits					\$796,757	\$895,756
All Other					\$214,931	\$213,225
<i>W 7 School Administration</i>						
Wages & Benefits	\$388,642	\$413,563	\$563,394	\$576,216	\$1,635,762	\$1,845,014
All Other	\$7,579	\$7,579	\$38,165	\$38,165	\$66,724	\$67,390
<i>W 8 Transportation</i>						
Wages & Benefits					\$1,485,150	\$1,599,452
All Other					\$553,801	\$769,397
<i>W 9 Facilities</i>						
Wages & Benefits	\$453,887	\$437,970	\$586,726	\$553,945	\$2,237,668	\$2,291,013
All Other	\$619,910	\$754,282	\$949,019	\$764,006	\$2,562,344	\$2,542,174
<i>W 10 Debt Service</i>						
All Other					\$1,476,528	\$1,450,509
<i>W 11 All Other</i>						
All Other					\$126,420	\$126,420
<i>Adult Education</i>					\$116,062	\$118,964
Total Operating w/Adult Ed	\$8,027,571	\$8,300,373	\$11,472,005	\$11,653,166	\$38,132,210	\$40,382,343

FY 20 Proposed Breakdown by Object Code Descriptions

Object Code Descriptions	FY18 Actual	FY19 Adopted	FY20 Proposed
Wages			
Admin Secretary	\$ 473,821	\$ 523,282	\$ 531,868
Administrator	\$ 1,098,081	\$ 1,151,280	\$ 1,230,394
Assistant Administrator	\$ 531,106	\$ 518,878	\$ 669,604
Custodian	\$ 1,046,872	\$ 1,148,800	\$ 1,156,646
Drivers	\$ 824,929	\$ 855,586	\$ 928,546
Ed Tech	\$ 1,581,857	\$ 1,780,641	\$ 2,089,181
Groundskeepers	\$ 137,262	\$ 146,773	\$ 170,122
Regular Employees	\$ 454,666	\$ 476,268	\$ 509,342
Resource Assistant Salary	\$ 169,015	\$ 182,482	\$ 175,727
Stipend	\$ 572,277	\$ 620,553	\$ 659,484
Substitute	\$ 488,102	\$ 420,034	\$ 480,034
Teacher	\$ 14,727,170	\$ 15,428,297	\$ 16,289,550
Tutors	\$ 22,294	\$ 12,489	\$ 19,968
Benefits			
Payroll Taxes	\$ 526,798	\$ 784,958	\$ 669,103
Dental Insurance	\$ 137,442	\$ 194,246	\$ 188,852
Health Insurance	\$ 5,161,091	\$ 5,547,141	\$ 5,620,213
Life Insurance	\$ 4,151	\$ 21,782	\$ 23,667
Long Term Disability	\$ 26,844	\$ 79,846	\$ 83,514
Retirement Contributions	\$ 931,626	\$ 972,329	\$ 1,136,161
Tuition for Professionals	\$ 9,477	\$ 40,000	\$ 10,000
Workers Comp	\$ 165,192	\$ 241,567	\$ 227,668
Contractual			
Advertising	\$ 11,373	\$ 20,000	\$ 20,000
Bottled Gas	\$ -	\$ 4,500	\$ 4,500
Cleaning Services	\$ 4,628	\$ 10,105	\$ 8,400
Communications General	\$ 1,974	\$ 3,000	\$ 1,800
Copier Leases	\$ 84,046	\$ 86,420	\$ 86,580
Electricity	\$ 370,944	\$ 382,750	\$ 382,750
Heating Fuel	\$ 14,534	\$ 14,000	\$ 14,000
Insurance	\$ 105,853	\$ 113,154	\$ 121,468
Legal Services	\$ 71,743	\$ 90,000	\$ 90,000
Miscellaneous Expenditure	\$ 13,521	\$ 48,395	\$ 48,395
Natural Gas	\$ 202,891	\$ 289,750	\$ 280,000
Non-Technology-Related Repairs and Maintenance	\$ 431,903	\$ 715,026	\$ 493,819
Other Professional Services	\$ 250,509	\$ 290,112	\$ 297,310
Other Repair & Maintenance Services	\$ 330,454	\$ 322,985	\$ 500,190
Other Technical Services	\$ 21,855	\$ 49,075	\$ 48,300

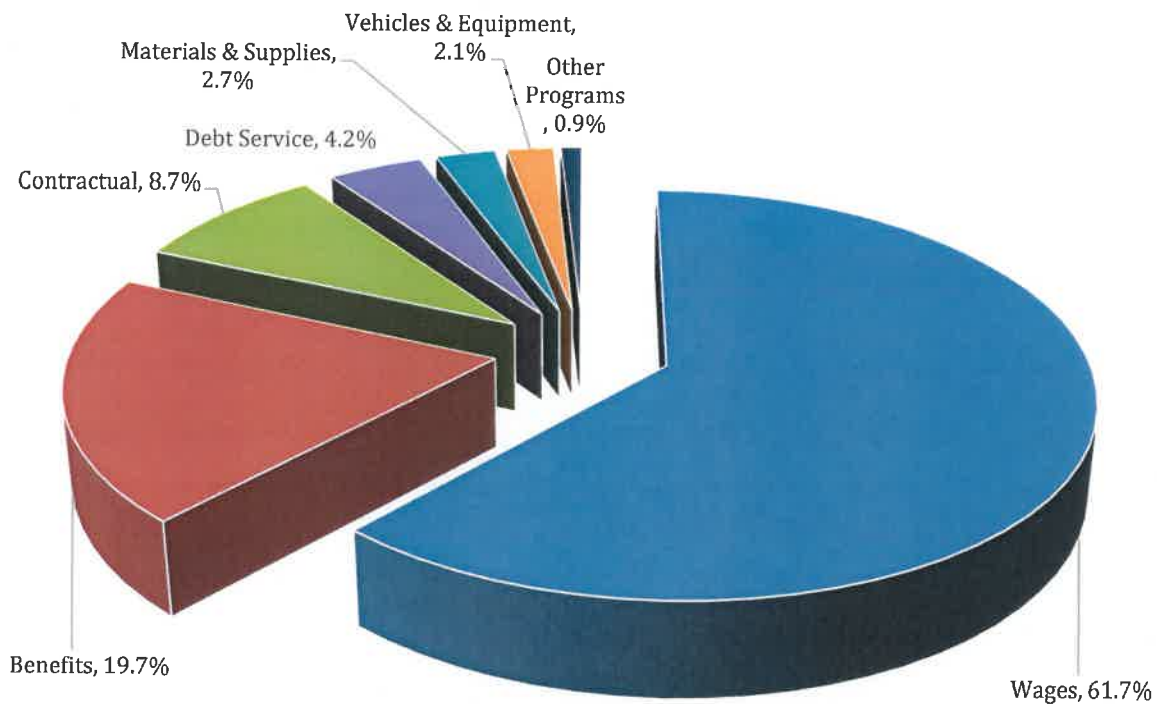
FY 20 Proposed Breakdown by Object Codes Descriptions

Object Code Descriptions	FY18 Actual	FY19 Adopted	FY20 Proposed
Photocopier Maintenance Services	\$ 44,512	\$ 49,031	\$ 50,140
Postage	\$ 18,734	\$ 27,520	\$ 28,020
Printing and Binding	\$ 10,375	\$ 16,421	\$ 16,469
Professional Educational Services	\$ 15,623	\$ 30,188	\$ 40,585
Professional Employee Training and Development	\$ 55,666	\$ 85,576	\$ 119,715
Propulsion Fuel	\$ 101,324	\$ 133,856	\$ 177,245
Rental	\$ 36,979	\$ 44,588	\$ 44,738
Rental Land & Buildings	\$ 53,898	\$ 58,400	\$ 58,400
Rental of Equipment & Vehicles	\$ 4,467	\$ 8,460	\$ 8,460
Repairs	\$ 4,259	\$ 8,445	\$ 8,445
Software Repairs and Maintenance	\$ 105,639	\$ 120,272	\$ 125,617
Special Ed Contracted Services	\$ 130,866	\$ 16,291	\$ 160,348
Student Transportation from Private Source	\$ 29,760	\$ 33,100	\$ 53,100
Technology Related Repairs and Maintenance	\$ 18,663	\$ 28,600	\$ 27,885
Telephone	\$ 17,513	\$ 29,322	\$ 26,700
Travel	\$ 36,572	\$ 59,063	\$ 62,678
Tuition to Private Sources	\$ 122,560	\$ -	\$ -
Utility Services	\$ 75,380	\$ 77,150	\$ 88,650
Materials & Supplies			
Audiovisual Supplies	\$ 4,567	\$ 8,982	\$ 7,597
Books & Periodicals	\$ 15,477	\$ 30,275	\$ 30,585
Books, Hardcover	\$ 50,568	\$ 63,700	\$ 82,734
Books, Softcover	\$ 34,118	\$ 47,687	\$ 49,993
Classroom/library eBooks	\$ 799	\$ 800	\$ 799
Classroom/library internet subscriptions	\$ 846	\$ 874	\$ 7,420
Dues & Fees for Professional Membership	\$ 56,441	\$ 86,806	\$ 91,788
General Supplies	\$ 145,653	\$ 192,150	\$ 184,500
In House Equipment Repair Supplies	\$ -	\$ -	\$ 20,000
Instructional Supplies	\$ 277,189	\$ 342,536	\$ 365,174
Other Supplies	\$ 48,013	\$ 84,569	\$ 78,519
Periodicals	\$ 24,872	\$ 28,386	\$ 25,482
Technology-related supplies	\$ 32,310	\$ 43,218	\$ 39,936
Transportation Supplies	\$ 82,938	\$ 121,000	\$ 92,000
Vehicles & Equipment			
Bus Purchase	\$ -	\$ 180,000	\$ 327,037
Equipment, Capitalized	\$ 36,244	\$ 96,452	\$ 180,140
Equipment, Non-Capitalized	\$ 11,345	\$ 21,448	\$ 34,813
Technology Related Hardware Capitalized	\$ 190,657	\$ 242,722	\$ 269,329
Technology Software Capitalized	\$ 31,419	\$ 42,086	\$ 53,146

FY 20 Proposed Breakdown by Object Code Descriptions

Object Code Descriptions	FY18 Actual	FY19 Adopted	FY20 Proposed
Debt Service			
Debt Interest	\$ 439,836	\$ 414,216	\$ 387,082
Debt Principal	\$ 1,314,622	\$ 1,314,622	\$ 1,291,836
Other Programs			
Adult Education	\$ 113,786	\$ 116,062	\$ 118,964
Food Service Transfer	\$ 110,000	\$ 126,420	\$ 126,420
Region 10	\$ 881,756	\$ 114,412	\$ 152,697

FY20 Proposed Expenditure Categories



FY20 Debt Service

HBS Principal	\$1,073,113	
HBS Interest		\$363,824
Sequestration Adjustment		\$13,573
BJHS Phase IV Air Quality Principal	\$90,816	
BHS Boiler Principal	\$55,500	
BHS Boiler Interest		\$9,685
2016 Revolving Renovations- Coffin & BJHS	\$72,408	
Total Debt Service-Principal and Interest	\$1,291,837	\$387,082
Article 10-Debt Service on New School Construction	\$1,073,113	\$377,397
Article 9- Debt Service on Renovation/Renewal/Enhancements	\$218,724	\$9,685

FY20 Proposed Capital Projects & Equipment*

Coffin

Boiler Replacement	\$95,000
Roof repairs (front section-K wing)	\$90,000

Junior High School

Roof Repairs (Café, café extension, gym)	\$134,000
Flooring Replacement	\$40,000
Strip and paint steel beams, window repairs, bathroom upgrades, portable ramp improvements, and door replacements	\$65,000

High School

Flooring replacement	\$35,000
Window Repairs	\$6,500

Grounds

Maintenance Vehicle	\$70,000
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*Projects/Equipment amounts are estimated. Final amounts will be determined by bidding process.

Transportation

TRANSPORTATION

- Michelle Caron, Director of Transportation oversees:
 - 18 full time bus drivers
 - 8 sub bus drivers
 - 2 mechanics
 - 1 secretary
- Brunswick Schools own and maintain:
 - 29 buses
 - 2 vans
 - 1 car
 - 9 (REAL School) vans
 - 5 trucks
 - plows & sanders
- 59% of the fleet of buses is over 10 years of age and average mileage of 151,667. (ranging from 118,000 to 180,000)
- In addition to bus service to/from school the transportation department also provides services for:
 - School field, co-curricular, and athletic trips
 - BJHS Homework Club & BHS late bus
 - Out of district and adaptive PE transportation for special education students
 - Extended school year and Cub Camp summer programs
 - Region 10
 - Alternative Ed
 - McKinney-Vento
 - St. John's
 - Riverview
 - Brunswick Parks and Recreation

FLEET LISTING

Year	# of Units	Average Mileage
<i>BUSES</i>		
1998	1	174,994
2003	2	163,669
2004	3	122,958
2005	3	157,585
2006	3	150,080
2007	2	165,775
2008	2	143,126
2009	2	144,653
2010	2	104,821
2011	1	154,157
2012	1	101,679
2014	2	71,360
2015	1	71,923
2018	1	39,754
2020	3	4,818
<i>VANS</i>		
2006	1	113,211
2016	9	
2016	1	35,531
<i>CAR</i>		
2007	1	140,299
<i>TRUCKS</i>		
2005	1	46,873
2008	1	37,561
2009	1	37,280
2011	1	51,668
2015	1	28,311

DOE APPROVES BUS REPLACEMENT

The Brunswick School Department learned that the State Department of Education had approved to fund the replacement of three (3) buses in the FY20. Two (2) of the buses are included in the base FY20 budget with the additional one (1) bus being added as a budgetary increase in the FY20 proposed School Board budget. By utilizing this reimbursement model, the Brunswick School Department would expect to see an amount on the FY21 ED279 for the cost of the three (3) replacement buses.

Kate Furbish Elementary School

On June 13, 2017 voters in the Town of Brunswick approved the construction of a new elementary school at the Jordan Acres site. In August 2018, Ledgewood Construction was awarded the construction contract. Things have been progressing quickly since the demolition of old Jordan Acres School began in September 2018. A ground breaking ceremony was held on October 10, 2018 for the construction phase of Kate Furbish Elementary. Several sub committees of the Elementary School Building Committee continue to meet as decisions still need to be made during the construction process. Active sub-committees include: Rapid Response Construction Committee, Interior Design Committee, Playground Committee, and the Public Art Committee. The School Board and many community members are looking forward to having our PreK, Kindergarten, Grade 1, and Grade 2 students entering the doors to Kate Furbish Elementary School for classes beginning September 2020.



Food Service

The food service program is an enterprise fund, supported by receipts generated and an appropriation from the Town of Brunswick. Our goal is to provide nutritious, appetizing meals and snacks to the students and staff of the Brunswick School Department in a clean and safe environment complying with all State and Federal Mandates

The Food Service Department is requesting level local funding from the Town of Brunswick of \$126,420. The department is also requesting a \$.05 increase in lunch prices at the elementary level from \$2.85 to \$2.90 and a \$.05 increase at the secondary level from \$2.95 to \$3.00. Increase in the price of the breakfast at the elementary level by \$.25 from \$1.75 to \$2.00. Recommend leaving the secondary breakfast price at \$2.00. These increases will help maintain revenues to keep pace with expense increases and also comply with the USDA price equity rule.

Federal and State subsidies are estimated at \$417,500 and student, a la carte and other sales are estimated at \$488,750 for a total of \$906,250.

The total revenue is based on Federal and State subsidy received on grades K-12 meals (see rates below), and cash sales K-5 at \$2.90 (\$.05 increase), grades 6-12 meals at \$3.00 (\$.05 increase), reduced meals \$.40, the sales of adult meals at \$4.75, and a la carte sales at the High and Junior High School. Breakfast at the elementary at \$2.00 (\$.25 change) and \$2.00 at the secondary level. Milk will be sold at \$.50 each for grades 1 – 12.

Current 2018 – 2019 Federal Subsidies are:

	Breakfast	Lunch
Free	\$1.75	\$3.31
Reduced	\$1.45	\$2.91
Paid	\$.30	\$0.31

State subsidies are \$0.06 for free, reduced and paid lunches.

Staffing Levels:

.3 Director of School Nutrition
4 Food Service Managers
2 Food Service Specialists II
1 Food Specialists I
14 Food Service Workers II
.5 Admin Secretary

The following local appropriation is requested to support the program \$126,420

Region 10 Technical School



REGION 10 TECHNICAL SCHOOL

Superintendent/Director: Nancy Weed

(207) 729-6622

68 Church Rd, Brunswick

<http://www.r10tech.org>

Serving students from Brunswick, RSU5, and SAD75

Region 10 Mission

The mission of Maine Region Ten Technical School is to enrich the unique potential of each learner by enabling students to acquire knowledge, skills, and dispositions necessary for further education or for gainful employment. These goals will be achieved through education focused on individual and community needs, demonstration of responsible citizenship and professionalism, and acquisition of career and technical skills that meet both state and national standards.

Programs offered to students include:

- Auto Collision & Repair
- Automotive Technology
- Building Trades
- Graphic Design/Illustration
- Early Childhood Education
- EMT- Basic
- Culinary Arts
- General Trades
- CNA
- Metal Fabrication/Welding
- Outdoor Power
- Pre-Apprenticeship
- Pre-Engineering

Merrymeeting Adult Education

Merrymeeting Adult Education

35 Republic Avenue • Topsham, ME 04086
adulted@link75.org • (207) 729-7323 • Fax: (207) 729-5609

Merrymeeting Adult Education (MAE) is a joint effort of the Brunswick School Department and Maine School Administrative District #75. The program was established in 1978 to provide high school completion and GED testing for students with interrupted educations.

The program quickly expanded to meet adult learning interests in crafts, personal enrichment and vocational skills. Federal and state grants were secured to provide basic literacy skills, a program in English as a Second Language and college preparation program. Merrymeeting Adult Education provides classes at several locations in the communities of MSAD #75 and Brunswick.

The Merrymeeting College Connection program, subsidized by a state grant, provides assistance in math, English, and college counseling as well as preparing college applications and financial aid forms. A goal of the program is to help adults become college ready without the need for remedial courses on the college level thus saving them money and time. The program also includes test taking strategies, time management, college tours and panel dinners with current college students and presentations by college professors. All together this comprehensive program supports adults be successful in college.

Each year Merrymeeting Adult Education offers hundreds of courses and workshops through the Merrymeeting Adult Education catalog and website. In June of each year, Merrymeeting celebrates the accomplishments of the high school diploma and HSET (High School Equivalency Test) with a June graduation ceremony.

MAE is committed to its primary mission: **To provide learning opportunities for the community adult, at all levels, and at a minimal cost to the individual students and the district taxpayer.** With this in mind, most of the courses are self-supporting and need a minimum of participants to run. An adult whose goal is to obtain a high school credential or prepare for college can attend adult education at no cost. Grants provide funding for these academic pursuits!



Brunswick School Board Members

Joy Prescott, At Large
William Thompson, At Large
Mandy Merrill, District 1
Benjamin Tucker, District 2- Vice Chair
Teresa Gillis, District 3
Celina Harrison, District 4
James Grant, District 5- Chair
Elizabeth Sokoloff, District 6
Sarah Singer, District 7

Email: schoolboard@brunswick.k12.me.us