

**Career Development/Academic Standard
Unit 2: High School Registration**

| | |
|---------------------------------------|--|
| Essential Understandings | <p>Knowledge of curriculum and graduation requirements contributes to informed decision making and academic success.</p> <p>There are certain skills needed for students to make appropriate decisions regarding the high school curriculum and 9th grade courses as well as the high school block schedule.</p> |
| Essential Questions | <p>What skills are needed to investigate and evaluate course requirements/selection and schedule?</p> |
| Essential Knowledge | <p>Students will understand the course/program options and the procedure for obtaining teacher recommendations. They will also understand what constitutes both “Required” and “Elective” classes and how to choose them.</p> |
| Vocabulary (examples) | <p>Credits, Block Schedule, Graduation Requirements, Pre-requisite, 4-year Plan, Honors/AP Classes, Academic Class, Prep Class (levels), Course of Study, Electives, Alternative Electives</p> |
| Essential Skills | <p>Students will use the Course of Study Book and teacher/parent feedback to select required and elective classes to maintain an appropriate course load. Students will obtain required signatures for those classes as well as selecting electives.</p> <ul style="list-style-type: none"> ○ Learn and apply critical thinking skills ○ Seek information and support from faculty, staff, and family. Establish challenging academic goals in high school ○ Develop and implement annual plan of study to maximize academic ability and achievement. ○ Apply time and task management skills ○ Identify attitudes and behaviors which lead to successful learning. |
| Related Maine Learning Results | <p>Career and Education Development – C Learning to Make Decision, Plan and Create Opportunities, and Make Meaningful Contributions</p> <ol style="list-style-type: none"> 1. The Planning process 2. Decision-Making 3. Influences on Decision-Making 4. Societal Needs and Changes that Influence Workplace Success |
| | <p>“Planning for 9th Grade – Understanding High School</p> |

| | |
|---|--|
| <p>Sample Lessons And Activities</p> | <p>requirements, curriculum and course selection” High School counselors meet with all 8th grade students in their science classes. Information presented includes the following:</p> <ul style="list-style-type: none"> - How is high school different from junior high school? - Explanation of graduation requirements - Distribution/Overview of Course of Study Book <ul style="list-style-type: none"> - Summary of 9th Grade Course options - Explanation of sign-up procedures (teacher/parent signatures) - Explanation of Block Schedule |
| <p>Sample Classroom Assessment Methods</p> | <p>Student feedback, Counselor follow-up with individual students, review of registration form.</p> |
| <p>Sample Resources</p> | <p>Course of study booklet, registration forms, white board, markers,</p> |