

Guidance
Unit 17: Career Development

Essential Understandings	<ul style="list-style-type: none"> ▪ Career exploration and development enhances decision-making and planning skills for post-secondary options.
Essential Questions	<ul style="list-style-type: none"> ▪ What kind of academic preparation is essential to choose from a wide variety of career options? ▪ What skills are needed to investigate the world of work? ▪ What skills are needed to achieve future career success and satisfaction? ▪ What is the relationship between personal qualities, education and training and the world of work?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Identifying different career types while learning about personal career interests allows students to enhance career awareness. ▪ Identify programs available at a technical school. ▪ Understand the variety of skills and abilities required to successfully pursue both a technical program and career. ▪ Understanding the cost of living allows students to begin to learn how to budget and plan post-secondary options.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ Career ○ Occupation ○ Post- secondary options ○ Success ○ Interests ○ Budget ○ Labor Market Information ○ Job ○ Self-employed ○ Regular Hours ○ Gross Income ○ Overtime ○ Seasonal Work ○ Transferable skills ○ Net Income ○ Career Development ○ Irregular Hours ○ Trade ○ Trade skills ○ Job Safety ○ Technical program
Essential Skills	<ul style="list-style-type: none"> ○ Learn about the variety of traditional and non-traditional occupations ○ Develop an awareness of personal abilities, skills, interests and motivations ○ Develop hobbies and vocational interests

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	<ul style="list-style-type: none"> ○ Know the various ways in which occupations can be classified ○ Assess and modify their educational plan to support career ○ Describe traditional and non-traditional career choices and how they relate to career choice. ○ Identify personal preferences and interests influencing career choice and success
<p>Related Maine Learning Results</p>	<p>Career & Educational Development</p> <ul style="list-style-type: none"> • A1. Self-Knowledge and Self-Concept (6-8) Students explain how interests, skills, habits of mind, and experiences, support and maintain a positive self-concept. • A3. Interpersonal Skills (6-8) Students demonstrate behaviors that reflect positive interpersonal skills and analyze how positive interpersonal skills lead to success in a variety of school, work, and community settings. • B1. Relationships Among Learning, Work, the Community, and Global Economy (6-8) Students explain how educational achievement and lifelong learning lead to increased participation in school, work, community, and the world. • B2. Skills for Individual/Personal Success in the 21st Century (6-8) Students analyze their skills in relation to those that lead to learning and success in the classroom, and the achievement of schoolwork, career, and personal life goals. • B3: Students locate and analyze the use of different types of resources, including occupational information and labor market information, to explore post-secondary education, training, and career choices (6-8) • C4. Societal Needs and Changes that Influence Workplace Success (6-8) Students identify and explain how diverse and changing societal and global needs, including economic needs, influence personal decision-making.
<p>Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Career Exploration Lesson- see attached ▪ Career interest survey- see attached ▪ “Get a Life” Career Exploration Tools www.Famemaine.com ▪ “My Future” Worksheet- see attached ▪ Field Trip to Region 10 Vocational School
<p>Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Pre/Post survey ▪ Budgeting a successful income/lifestyle ▪ Post Region 10 visit survey
<p>Sample Resources</p>	<ul style="list-style-type: none"> ▪ FAME (Finance Authority of Maine)- “Get a Life” Career Planning tools http://www.famemaine.com/files/StaticPages/General/GetALife/GetALife.html ▪ Naviance Planning Program ▪ Maine Region Ten Technical High School http://region10.mainecte.org/

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Technology Link	▪ http://www.brunswick.k12.me.us/curriculum
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