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| **Essential Understandings** | * Early learning skills contribute to success as a life-long learner.
* Personal choices affect career paths.
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| **Essential****Questions** | * How might my learning now connect to later career choices?
* Where might I get more information about a career interest?
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| **Essential Knowledge** | * Training, education and higher education is needed to do different kinds of work
* Hobbies and personal interests can lead to later career interests
* Setting personal goals contributes to academic and professional success.
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| **Vocabulary/Content** | * career, community, tool, hobby, worker, occupation, personal interests, goals, decisions, choices
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| **Essential** **Skills** | * begin to acquire skills to investigate the world of work in relation to knowledge of self to later make informed career decisions
* Set personal goals for the classroom
* make a connection on the importance of learning and future job choices
* demonstrate an understanding of roles and contributions of workers in school, home and their community
* identify personal skills, abilities and interests in areas of academic, career and social development
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| **ASCA** **Concepts****Maine** **Learning Results** | Understand the relationship between learning and workDemonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals Understand that school success is the preparation to make the transition from student to community member Understand how school success and academic achievement enhance future career and vocational opportunities Apply decision making skills to career planningidentify personal skills, interests and abilities and relate them to current career choiceArticulate feelings of competence and confidence as learners Display a positive interest in learning Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goalsLearn about the variety of traditional and non-traditional occupationsDevelop an awareness of personal abilities, skills and interests A1 Students identify and demonstrate interests, skills, habits of mind, an experiences that build and maintain a positive self-conceptA2 Students make choices about and demonstrate behaviors that lead to success in schoolworkB3 Students identify and locate different types of career and educational information resources and use them to explore school and career choicesC2 Students identify behaviors and decisions that reflect positive and negative consequences in school |
| **Sample****Lessons****And****Activities** | * Making assumptions: Have ready a list of 15 – 20 teachers at the school and jobs they have done in their lives before being here. Invite students to try to match the former job with the adult here that they know.
* Students create a “ It’s Me” worksheet listing work activities/responsibilities at school and at home
* Create a matrix listing personal characteristics ( helping people, works well with hands, work as team player) and various professions
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| **Sample****Classroom****Assessment****Methods** | Students create a career awareness star showcasing their strengths and dreams |
| **Sample****Resources** | *What Can You Do?* by Rotner and Kelly*When I Grow Up* by Al Yankovic *Someday* by Eileen Spinelli *Tools at Work!* ( Pre-K-2) by Matthew JohnsonCommunity Helpers posters by Carson-Dellosa Publishing |