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| **Essential****Understandings** | * Early learning skills contribute to success as a life-long learner.
* Personal choices effect career paths.
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| **Essential****Questions** | * How might my learning now connect to later career choices?
* Where might I get more information about a career interest?
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| **Essential Knowledge** | * Training, education and higher education is needed to do different

 kinds of work * Hobbies and personal interests can lead to later career interests

 - Setting personal goals contribute to academic and professional success. |
| **Vocabulary/Content** | * career, community, tool, hobby, worker, occupation, personal interests, goals
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| **Essential** **Skills** | * begin to acquire skills to investigate the world of work in relation to knowledge of self to later make informed career decisions
* Set personal goals for the classroom
* make a connection on the importance of learning and future job choices
* demonstrate an understanding of roles and contributions of workers in school, home and their community
* identify personal skills, abilities and interests in areas of academic career and social development
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| **ASCA** **Concepts****Maine Learning****Results**  | Understand the relationship between learning and workDemonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals Understand that school success is the preparation to make the transition from student to community member Understand how school success and academic achievement enhance future career and vocational opportunities Apply decision making skills to career planningidentify personal skills, interests and abilities and relate them to current career choiceArticulate feelings of competence and confidence as learners Display a positive interest in learning Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goalsLearn about the variety of traditional and non-traditional occupationsDevelop an awareness of personal abilities, skills, and interests Career and Education Development A4 Students identify and discuss career rolesC1 Students identify and give examples of how they make choices and set personal goals for school.C3 Students identify people and experiences that influence decision-making in various settings |
| **Sample****Lessons****And****Activities** |  Kindergarten:Toolbox Guessing Game Activity- students identify and discuss various community workers from posters and books. Grade 1/2 :Read and discuss *Someday* by Eileen Spinelli Students draw pictures of what they dream of becoming /doing as adults and complete a developmentally appropriate survey of personal strengths and interests. Role play community workers in a guessing game using props  |
| **Sample****Classroom****Assessment****Methods** | Students pictorially represent a personal skill, interest or a futureoccupation.  |
| **Sample****Resources** | *What Can You Do?* by Rotner and Kelly*When I Grow Up* by Al Yankovic *Someday* by Eileen Spinelli *Tools at Work!* ( Pre-K-2) by Matthew JohnsonCommunity Helpers posters by Carson-Dellosa Publishing |