

DEVELOPING FBA/BIP'S BY CANDLELIGHT: Evenings Guaranteed to Change Behavior

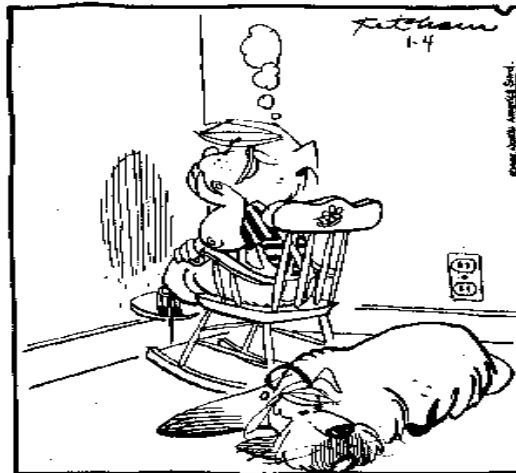
Presenter: Barbara Gunn, Director of Student Services

JANUARY 12, 19, AND 26 (Snow Date: February 2), 2015

4:15-6:15

HARRIET BEECHER STOWE SCHOOL

DENNIS THE MENACE



"BY THE TIME I THINK ABOUT WHAT I'M
GONNA DO...I ALREADY DID IT!"

The Functional Behavior Assessment/Behavior Intervention Plan (FBA/BIP) process is a regulatory requirement for students with disabilities who are experiencing problematic behaviors but is also a valuable tool for any student whose behavior may be impeding successful learning or teaching. The FBA is an evidence-based process for determining the reason behind the behavior. The BIP is an action plan for addressing those findings.

Outcomes:

- Understand when a clinical process or collaborative school team process for developing FBA/BIPs is appropriate
- Develop strategies to collect data based on current behaviors
- Understand the concept of "function" in behavior support planning
- Define the behavior in specific, objective and measurable terms
- Identify the positive or negative pay-off of that behavior for the student
- Identify aspects of the environment or situation that elicit/trigger the behavior
- Identify staff responses/approaches that increase/decrease the behavior
- Identify skill building/alternative behaviors to teach
- Develop an FBA/BIP for the student of your choice

This is a three session, after school workshop. Each session is two hours long. A certificate of completion with contact hours will be provided to each participant. To register, please email Kathy Furrow at kfurrow@brunswick.k12.me.us before December 11.