

2012 - 2013

**SCHOOL BUDGET PRESENTATION
K – 8 Education**



**Paul Perzanoski
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Brunswick Junior High School

Regular instruction

Classroom Teachers	43
Art	1 (Part Time)
Department Heads Stipends	5
Team Leaders Stipends	10
Athletic Director Stipend	1
Part-Time Resource Assistant	1

Items in red are items that have been corrected.

Junior High Enrollment and Staffing

Course	Low	High	Average
Algebra	16	17	16
Alternative Education			10
Art 6	22	24	23
Art 7	21	23	23
Art 8	21	23	23
Astrobiology 8 th Grade Science			
Band 6			88
Band 7			59
Band 8			40
Chorus 6			65
Chorus 7			50
Chorus 8			52
Exercise Elective	Program Ended		
Foreign Language Spanish	23	24	23
French 7			21
French 8	6	16	11

Junior High Enrollment and Staffing Continued

Course	Low	High	Average
Functional Life Skills			6
Health 7	21	24	23
Health 8	21	23	23
Language Arts 6	11	24	18
Language Arts 7	10	18	18
Language Arts 8	12	17	17
Literacy Block 6	Program Ended		
Literacy Block 7			
Literacy Block 8			
Math 6	16	25	22
Math 7	11	24	18
Math 8	11	22	17
Music	22	24	23
PE 6	22	24	23
PE 7	11	10	13
PE 8	11	10	12

Junior High Enrollment and Staffing Continued

Course	Low	High	Average
Resource Language Arts	1	10	5
Resource Math	1	8	5
Resource Science	2	10	5
Resource Social Studies	1	10	5
Science 6	20	24	23
Science 7	16	25	22
Science 8	13	23	21
Social Studies 6	19	25	23
Social Studies 7	17	25	22
Social Studies 8	19	25	22
Spanish 7	26	30	28
Spanish 8	8	14	12
Sustained Silent Reading 6	22	24	23
Sustained Silent Reading 7	17	21	20
Sustained Silent Reading 8	10	23	22

- RTI support and grade level teams provided the framework for significant improvement in student achievement at BJHS
- Anti-bullying efforts are proving to be successful as measured by requests from other districts for presentations and student feedback. Work needs to continue on peer to peer relationships, preserve small advisor classes, civil rights team and Peer Partner programs to assist with anti-bullying efforts.

Coffin Elementary School

Regular instruction

Classroom Teachers	19
Art	.8
Music	1.0
Physical Education	.8

Coffin Elementary School Continued

Grades	Number of Classes	Number of Students	Average Class Size
K	9	187	20.8
1	8	148	18.6
Primary Pod	2	41	20.5

Coffin Personnel Requests

Covered in the Special Education Portion of the budget.

Harriet Beecher Stowe Elementary School

Regular instruction

Classroom Teachers	31
Art	1.9
Music	2.0
Physical Education	1.5

Harriet Beecher Stowe Elementary School Continued

Grades	Number of Classes	Number of Students	Average Class Size
2	8	173	21.6
3	7	141	20
4	8	166	20.7
5	8	176	22

Despite overwhelming transitions and change student achievement K-5 did not significantly decrease.

Harriet Beecher Stowe Elementary School Continued

Rational

1.0 Assistant Principal

A school of 660 students needs administrative support to carry out the daily business of the building; help handle discipline; and effectively evaluate staff.

1.0 Front Office Secretary

Needed to cover the workload of 660 student school

Harriet Beecher Stowe Elementary School Continued

- Based on the decrease of revenue administration support for Harriet Beecher Stowe is not recommended at this time. Support will continue to come from Central Office administration as well as BJHS administration.
- The request for the secretary will be filled through a transfer from BJHS.

Superintendent's Needs Assessment

Based on administration, School Board, staff and parent input over the last several years the following areas should be considered during strategic planning and future budget deliberations to improve the School Department.

Preschool

- 4 classes 120 students
- School Readiness
- Literature and revenue support
- Business support
- Reimbursement

Instructional Consultants

- Coffin - 1
- Harriet Beecher Stowe - 2
- Brunswick Junior High - 2
- Master level teacher assigned to buildings
- Assessment
- Modeling
- Mentoring
- Professional development/curriculum review
- Focus on teaching and learning

School Psychologist in each Building

- Student evaluation
- Staff consultation
- Behavior plans
- Parent consultation
- Counseling

Elementary Teachers

Increase elementary teachers by at least 1 in grades K,1,2 to decrease class size.

- Research supports lower class size at the primary level.

Gifted and Talented

If we truly want to serve 100% of our students in the gifted and talented program K-12 we would need 2 additional teachers.

Alternative Education

Increase the alternative education program at Brunswick Junior High School by 1 teacher and 1 education technician.

- We currently have more students referred than we have slots.

Clinical Day Treatment

Develop a clinical day treatment program at each level
(primary, intermediate, middle, secondary)

- Clinical Educator – x 4
- Therapist/Counselor – x 4
- Psychiatric Consultation – x 4
- Mental Health Worker – x 4

Summer School

Develop Summer school at grades K-8 that is self-sustaining.

- Remediation
- Enrichment
- Staff training ground

Choice School

Provide the opportunity for school department staff to develop a proposal for a choice school program

- Summer stipends for research
- Coordination with Facility Study
- Results of survey of interests

Facilities Master Plan

Completion and support the Facilities Master Plan

- Aging facilities
- 21st Century Education
- Local support and bonding

Growth and Improvement

Recommendations for growth and improvement should be taken into consideration as the reality of reductions is considered. Elementary classroom teachers and literacy/math support staff should be left intact moving into next year.

Possible Elementary Reductions

.9	Art Teacher
.5	Guidance Counselor
1	Education Technician
2	Resource Assistants

Possible Brunswick Junior High Reductions

.5	Guidance Counselor
1.0	Consumer Science/Health
1.0	Math
1.0	Language Arts
1.0	Science
1.0	Social Studies
1.0	Resource Assistants

Consequence of Reduction in Force

The aftermath of such cuts would shift our system-wide guidance counselor to the 3-8 level, reduce RTI support staff at Brunswick Junior High School by 2 to accommodate class size and program needs. It would maintain the level of services at the elementary level.

The most important factor in our quest to improve the school department is to support, pass and complete the Facilities Master Plan. We need updated facilities in order to meet community expectations and to address options such as school and program choice.