

Brunswick

Junior High School

2012 - 2013

Budget



Brunswick Junior High School

65 Columbia Avenue Brunswick, ME 04011-2999

Main Office: 319-1930 Counselors Office: 319-1932 Fax: 721-0602

Walter Wallace Principal N. Guest/B. Andrews/Berke-Powers
Counselors

Lisa Cushman Assistant Principal

The information in this budget reflects the needs of Brunswick Junior High for the 2011-12 school year. We based our decisions on programming and positions at the school, incoming student enrollment and needs, and fulfilling state and national mandates.

The Brunswick Junior High School staff has dedicated the majority of staff development this year to study the middle level learner in great detail. We have found through research and experience that this age group has very specific and unique needs. With an eye on student engagement, our budget request reflects our findings as we strive for continuous improvement in our student-centered school.

Increases in the budget are a direct result of previous year's reductions, adjustments in copier costs, and addressing special education needs.

Thank you for consideration of the 2012-13 Brunswick Junior High School budget.

Sincerely,

Walter Wallace

Memorandum

To: Paul Perzanoski, Superintendent

From: Walter Wallace, Principal BJHS

Date: 1/26/12

Re: Media Team stipend increase request for 2012-13

This request would bring the Media Team Leader stipend #121 in line with the other Team Leader stipends. The time commitment and roles of the Media Team Leader is similar to that of other Team Leader positions.

The hours would increase from 90 to 135 and would result in an increase of \$753.75.

	10/01/09	10/1/2010	10/01/11	10/1/2012
	Actual	Actual	Actual	Projected
Grade 6	182	184	179	175
Grade 7	211	182	181	179
	000	007	470	4.04
Grade 8	222	207	179	181
	045	F 7.0	F20	FOF
Totals	615	573	539	535

Memorandum

To: Paul Perzanoski, Superintendent

CC:

From: Walter Wallace, Principal

Date: 3/19/2012

Re: Budget Increase

The increase in our 2012-13 budget proposal is due to:

- 1. Newly required funds for printers from the technology department
- 2. Specific audio equipment to meet a student I.E.P.

Department	Qty	Description	Unit Price	Total	Sec. Total
Regular Instruction	. 8	18" Stacking Chairs Red (for Café)	49.95	400	:
	2	Octagonal Fold 'n Roll Café tables	479.00	958	
	8	30"x30"x60" Trapizoid Table w/adj. legs	94.95	760	The second secon
	2	42"x60" Rectanular Table w/adj. legs	119.95	240	
	1	Shipping for Above	506.00	506	
	1				\$2,863
Music	1	Replacement Instrument	1800.00	1800	
					\$1,800
Functional Skills	1	iPad2, 32 GB w/WIFI	599.00	599	
	1	Apps for "Touch Chat"	200.00	200	
					\$799
Speech	2	Phonak Pass around Microphone	500.00	1000	
The state of the s	1	Shipping and Set up	118.00	118	
					\$1,118
Library	2	Computer Video Projector	800.00	1600	
W	2	Digital Still Camers	250.00	500	
					\$2,100
istuctional Tech.	250	USB Flash Drives	10.00	2500	
	1	Digital Projector Lam	485.00	485	
					\$2,985
			Grand	Total	\$11,665

Brunswick Junior High School Summary Sheet 2012-13

2011-12 Budget							
Program/Function	53000	54000	55000	56000	57000	58000	Total
1000/Regular Prog.	\$1,500	\$25,940	\$2,550	\$36,135	\$2,495	\$2,020	\$70,639
1005/Alternative Ed.	\$0	\$0	\$0	\$1,443	\$0	\$O	\$1,443
1225/Functional Skills	\$1,050	\$900	\$400	\$3,099	\$0	\$O	\$5,449
1230/Resource	\$2,997	\$0	\$550	\$1,724	\$0	\$O	\$5,271
1236/Emotional Disability	\$450	\$0	\$150	\$324	\$0	\$100	\$1,024
1370/Co-Curricular	\$0	\$0	\$0	\$0	\$0	\$915	\$915
1372/Athletics	\$8,435	\$150	\$50	\$3,318	\$0	\$1,205	\$13,158
2120/Guidance	\$600	\$1,000	\$1,500	\$1,228	\$0	\$O	\$4,328
2150/Speech	\$977	\$100	\$50	\$160	\$0	\$300	\$1,588
2213/Training & Development	\$6,000	\$0	\$2,209	\$0	\$0	\$O	\$8,209
2220/Library	\$300	\$3,532	\$274	\$19,778	\$0	\$190	\$24,074
2230/Instructional Technology	\$200	\$5,306	\$100	\$2,897	\$2,265	\$O	\$10,768
2240/Student Assessment	\$0	\$300	\$0	\$9,306	\$0	\$O	\$9,606
2410/Office of the Principal	\$1,500	\$1,290	\$2,526	\$1,278	\$0	\$620	\$7,214
Totals 11-12	\$24,009	\$38,517	\$10,359	\$80,690	\$4,760	\$5,350	\$163,686
2012-13 Budget							
Program/Function	53000	54000	55000	56000	57000	58000	Total
1000/Regular Prog.	\$1,500	\$31,540	\$2,550	\$36,399	\$4,663	\$2,110	\$78,762
1005/Alternative Education	\$O	\$0	\$0	\$1,470	\$0	\$ O	\$1,470
1225/Functional Skills	\$750	\$900	\$150	\$1,636	\$799	\$225	\$4,460
1230/Resource	\$1,781	\$0	\$550	\$845	\$0	\$ O	\$3,175
1236/Emotional Disability	\$450	\$0	\$150	\$273	\$0	\$100	\$973
1000/Co-Curricular	\$0	\$0	\$0	\$0	\$0	\$930	\$930
1000/Athletics	\$9,200	\$150	\$50	\$3,384	\$0	\$1,205	\$13,989
2120/Guidance	\$600	\$1,000	\$1,450	\$1,254	\$O ₁		\$4,304
2150/Speech	\$726	\$100	\$0	\$134	\$1,118	\$300	\$2,378
2213/Training & Development	\$7,050	\$0:	\$2,250	\$0	\$0	\$O	\$9,300
2220/Library	\$300	\$3,045	\$274	\$19,723	\$2,100	\$190	\$25,632
2230/Instructional Technology	\$0	\$2,842	\$0	\$2,740	\$2,985	\$0	\$8,567
2240/Student Assessment	\$0	\$300	\$0	\$9,489	\$0	\$ O	\$9,789
2410/Office of the Principal	\$1,800	\$1,290	\$2,526	\$1,317	\$0	\$620	\$7,553
Totals 12-13	\$24,156	\$41,167	\$9,950	\$78,664	\$11,666	\$5,680	\$171,283
Difference	\$147	\$2,650	-\$409	-\$2,026	\$6,906	\$330	\$7,597

2012-13 BUDGET REQUEST

TOTALS

Function/Description	2011-2012 BUDGET	2012-2013 REQUEST	\$ + or -	% + or -
1000/General	32,463	42,037	9574	29.49%
1001/Art	5,257	5,228	-29	-0.54%
1004/Foreign Language	1,212	1,013	-199	-16.42%
1007/Consumer and Life Studies	3,339	3,337	-2	-0.05%
1010/Language Arts	3,801	3,801	Ο	0.00%
1020/Math	4,669	4,669	Ο	0.00%
1021/Music	6,192	8,087	1895	30.60%
1022/Physical Education	3,763	1,303	-2460	-65.38%
1023/Science	5,860	5,364	-496	-8.46%
1024/Social Studies	2,030	1,858	-172	-8.45%
1229/Compensatory	2,054	2,064	10	0.50%
Instructional Totals:				
1005/Alternative Education	1,443	1,470	27	1.85%
1225/Functional Skills	5,449	4,460	-989	-18.15%
1230/Resource	5,271	3,175	-2096	-39.76%
1236/Emotional Disability	1,024	973	-51	-4.94%
1370/Co-Curricular	915	930	15	1.64%
1372/Athletics	13,158	13,989	831	6.32%
2120/Guidance	4,328	4,304	-24	-0.56%
2150/Speech	1,588	2,378	790	49.76%
2213/Professional Development	8,209	9,300	1091	13.29%
2220/Library	24,074	25,632	1558	6.47%
2230/Instructional Technology	10,768	8,567	-2201	-20.44%
2240/Student Assessment	9,606	9,789	183	1.91%
2410/Office of the Principal	7,214	7,553	339	4.70%
TOTALS	\$163,685	\$171,283	7598	+5%



Brunswick

Junior High School

2012 - 2013

Summary Budget

Program: Regular 6-8

Function: 1000 Instruction

This function supports the regular classroom programs at Brunswick Junior High School. Instruction is offered in language arts (English, writing and reading), mathematics, science, social studies, physical education, music, art, health & consumer science and foreign languages.

Junior High Enrollments

10/1/09	10/1/10	10/1/11	10/1/12
615	573	539	535 (Projected)

- 43 Regular Education Teachers
- Part Time Teacher (Art)
- 5 Department Head Stipends
- 10 Team Leader Stipends
- l Athletic Director Stipend
- Part-time Resource Assistant

Program:		***************************************	Title: R	legular Program	
		2010-11	2011-12	2012-13	%
Object:	Description	Expended	Appropriated	Request	Change
Student Enrol	lment 10/1	573	539	535	-0.74%
	Purchased Prof. Services				
53200	Field Trips/Speakers	450	1500	1500	0.00%
53300	Staff Development	0	0	0	0.00%
	Total Purch. Prof. Serv.	\$450	\$1,500	\$1,500	0.00%
	Purchased Property Serv.	:			
54310	Repairs and Maintenance	2977	5060	4460	-11.87%
54311	Copier Costs	17843	20880	27080	29.69%
54400	Rental	0	0	0	0.00%
	Total Pur. Prop. Serv.	\$20,820	\$25,940	\$31,540	21.59%
	Other Purchased Services				
55500	Printing	2726	2550	2550	0.00%
55810	Staff Travel	. 0.	0	0	0.00%
	Total Other Purch. Serv.	\$2,726	\$2,550	\$2,550	0.00%
	Supplies & Materials		: : :		
56100	Supplies	32549	28079	29461	4.92%
56410	Books	9641	5968 ₎	4676	-21.65%
56420	Workbooks	235	294	66	-77.57%
56430	Periodicals	1424	1157	1522	31.57%
56600	A/V Materials	925	695	674	-2.99%
	Total Supplies & Materials	\$44,774	\$36,193	\$36,399	0.57%
	Cost per Pupil - Supp/Mater	\$83.07	\$67.15	\$68.04	1.32%
	Property	! !	1		
57300	Equipment	8687	2945	4663	58.34%
	Total Property	\$8,687	\$2,945	\$4,663	58.34%
	Other Costs-Education		•	e t	
58100	Dues and Fees	1365	2020	2110	4.46%
	Total Other Costs	\$1,365	\$2,020	\$2,110	4.46%
	Total	\$78,822	\$71,148	\$78,762	10.70%

Program: 1100

Function: 1000 General Instruction

This account provides for general supplies for the main office, paper and supplies for the main workroom and copiers (Risograph, Sharp & Kyocera), paper for computer printers throughout the building and to supplement the other departments.

This also contains money for fees and supplies for the Destination Imagination program.

- 3 -

Program:	1100		Title: 0	Seneral	
Function:	1000	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
S	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				
53200	Field Trips/Speakers	300	1,000	1,000	0.00%
53300	Staff Development	0	0	0	0.00%
	Total Purchased Prof. Serv.	\$300	\$1,000	\$1,000	0.00%
	Purchased Property Serv.				
54310	Repairs & Maintenance	0	506	506	-0.10%
	Copier Costs	17,843	20,880	27,080	29.69%
54400	Rental	0	0 :	0	0.00%
	Total Purchased Prop. Serv.	\$17,843	\$21,386	\$27,586	28.99%
	Other Purchased Services	· · · · · · · · · · · · · · · · · · ·			
55500	Printing	2,726	2550	2,550	0.00%
55810	Staff Travel	0	0	0	0.00%
	Total Other Purchased Serv.	\$2,726	\$2,550	\$2,550	0.00%
	Supplies & Materials				
56100	Supplies	9,296	6,177	6,688	8.27%
56410	Books	0	0	0	0.00%
56420	Workbooks	0	0	0	0.00%
56430	Periodicals	0	0 -	0	0.00%
56600	AV Materials	0	0	0	0.00%
	Total Supplies & Materials	\$9,296	\$6,177	\$6,688	8.27%
			*	ŧ	
	Cost per Pupil - Supp/Mater	\$16.22	\$11.46	\$12.50	9.08%
	Property		•		
57300	Equipment	0	0	2,863	100.00%
	Total Property	\$0	\$0	\$2,863	100.00%
	Other Costs-Educations			• •	
58100	Dues & Fees	1,020	1,350	1350	0.00%
	Total Other Costs	\$1,020	\$1,350	\$1,350	0.00%
	TOTAL	\$31,184	\$32,463	\$42,037	29.49%

Program: 1100 Function: 1001 Art

The art program in Brunswick encourages and enhances students' understanding of art concepts and techniques as they relate to Art Making, Art History and Art Criticism. A wide variety of traditional and contemporary media, techniques, and concepts are covered, and drawing and planning skills are emphasized through the use of art journals. Currently all 6th, 7th and 8th grade students take a semester of art each year.

Students develop ways to communicate and express thoughts, feelings, and ideas through the creation of artwork, as well as through in-class and online discussion and reflection.

This multifaceted approach, with hands-on problem solving, ensures each student's success, enjoyment and satisfaction in his/her ability to make and understand art and the visual world.

Art Department:

2 Full time teachers

Program: 1100		Title: A	Art	
Function: 1001	2010-11	2011-12	2012-13	%
Description	Expended	Appropriated	Request	Change
Student Enrollment 10/1	573	539	535	-0.74%
Object: Purchased Prof. Services		•		
53200 Field Trips/Speakers	0	0	Ο	0.00%
53300 Staff Development	0	0	0	0.00%
Total Purchased Prof. Serv.	\$0	\$0	\$0	0.00%
Purchased Property Serv.				
54310 Repairs & Maintenance	27	350	350	0.00%
54400 Rental	0	0	0	0.00%
Total Purchased Prop. Serv.	\$27	\$350	\$350	0.00%
Other Purchased Services	•	•		
55810 Staff Travel	: 0.	0	0	0.00%
Total Other Purchased Serv.	\$0	\$0	\$0	0.00%
Supplies & Materials		-	·	
56100 Supplies	7,201	4,907	4,878	-0.58%
56410 Books	0	0	0	0.00%
56420 Workbooks	0	0	. 0	0.00%
56430 Periodicals	0	0	0	0.00%
56600 AV Materials	0	0	0	0.00%
Total Supplies & Materials	\$7,201	\$4,907	\$4,878	-0.58%
Cost per Pupil - Supp/Mater	\$12.57	\$9.10	\$9.12	0.16%
Property		:		
57300 Equipment	0:	0	0	0.00%
Total Property	\$0	\$0	\$0	0.00%
Other Costs-Educations	÷ .	• •		
58100 Dues & Fees	0	0	0	0.00%
Total Other Costs	\$0	\$0	\$0	0.00%
TOTAL	\$7,228	\$5,257	\$5,228	-0.54%
	: :		:	

Program: 1100

Function: 1004 Foreign Language

This function supports the foreign language program at Brunswick Junior High School. Foreign language is taught at all grade levels at BJHS.

The sixth grade program is an introductory graded class taught to all students. Classes meet two days during the four-day rotation for a semester, one quarter of French and one quarter of Spanish. There are a small number of Special Education students who are exempted from this program. All sixth graders, approximately 180, are enrolled in foreign language.

French and Spanish are graded academic electives at the seventh and eighth grade levels. Classes are open to all students who have successfully completed the sixth grade program. Classes in seventh and eighth grade meet every other day, with the exception of a small group of students who meet every day during period 8. Approximately 230 +/- students enroll in seventh and eighth grade foreign language.

Upon successful completion of the three-year program here at the junior high, students are prepared to enter the second level of the same foreign language at the high school. This allows the serious academic student to further his studies in the language or complete the college required foreign language courses in a shortened time period thus allowing the student the opportunity to focus in other areas.

Grade 6 class sizes range from 22-25 students.
Grade 7 class sizes range from 18-22 students for both French and Spanish.
Grade 8 class sizes range from 15-18 students for both French and Spanish.

Permanent employees included are as follows:

2 Full-time teachers

Program:	1100		Title: F	oreign Languag	e
Function:	1004	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
ę	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				0.7 470
53200	Field Trips/Speakers	0	0	0	0.00%
53300	Staff Development	0	0	0	0.00%
	Total Purchased Prof. Serv.	\$0	\$0	\$0	0.00%
	Purchased Property Serv.				
54310	Repairs & Maintenance	0	0.	0	0.00%
54400	Rental	0.1	0	0	0.00%
	Total Purchased Prop. Serv.	\$0	\$0	\$0	0.00%
	Other Purchased Services				
55810	Staff Travel	0	0	0	0.00%
	Total Other Purchased Serv.	\$0	\$0	\$0	0.00%
	Supplies & Materials		÷		
56100	Supplies	889	929	908	-2.26%
56410	Books	40	0	0	0.00%
56420	Workbooks	71	0	0	0.00%
56430	Periodicals	0:	0	0	0.00%
56600	AV Materials	71	201	45	-77.64%
	Total Supplies & Materials	\$1,071	\$1,130	\$953	-15.67%
	Cost per Pupil - Supp/Mater	\$1.87	\$2.10	\$1.78	-15.04%
	Property			· · :	
57300	Equipment	0	0		0.000
3,333	Total Property	\$0	\$0	\$0	0.00%
	Other Costs-Educations				
58100	Dues & Fees	0	90		00.000
00.00	Total Other Costs	\$O	\$90 \$90	60 \$60	-33.33% - 33.33 %
		40	Ψ30	ΨΟΟ	-33.33%
	TOTAL	\$1,071	\$1,220	\$1,013	-16.97%
		:			

Program: 1100

Function: 1007 Health & Consumer Science

The function of the Health and Consumer Science program at Brunswick Jr. High is to encourage the optimum health and well-being of the individual student through the process of educating students about positive, living-learning behavior. The program focuses on the 3 areas of the growth and development of the health triangle: physical, mental-emotional, and social.

Students will acquire information and skills that will help them to develop:

- > a positive attitude toward school and life
- > a sense of personal commitment and personal responsibility
- > healthy communication and relationship skills
- > informed decision-making skills that include reflection upon their own personal beliefs
- > an overall improved self-concept

A total of 179 7th graders will be required to take Health and Consumer Science three days out of a four day rotation for one semester. Five basic units are taught:

- Healthy Choices- Information regarding food labels and nutrition facts will give students the basis for making healthy decisions at school and when out in the community. Seventh graders have several opportunities to work in cooperative groups preparing a number of healthy, low-fat recipes.
- Human Development and Growth Age-appropriate information about the complicated changes of adolescence. Through a variety of lessons students learn about the human body, pregnancy, childbirth, and sexually transmitted diseases.
- > Communication. Through cooperative group work, students learn, practice and develop communication skills to be incorporate in their daily lives.
- Emotions & Personal Safety Recognizes the multiple levels of emotions that adolescents experience on a daily basis and explore ways to cope with these while maintaining good relations with their peers. During the emotions unit, students also learn ways of keeping themselves and their school safe with classroom visits from our school resource officer and a presentation from SASSMM. (Sexual Assault Support Services of Midcoast Maine)
- > Sewing Encourages students to develop their mental health by finding something they can do that makes them feel good about themselves. Reading and following directions are two of the skills that are stressed with the construction and completion of a pillowcase.

A total of 181 8th graders will be required to take Health and Consumer Science three days out of the four day rotation for one semester.

- > The topics covered are:
- Personal Health, Teaches students to practice skills needed to think positive, discover their strengths, motivate themselves and learn from their mistakes.
- Mental-Emotional Health, Helps students identify, understand and cope with their emotions.
- > Stress and Anger Management, Gives students strategies to use when under stress and ways to cope with anger.
- Making Healthy Decisions, Goal Setting and Time Management, Introduces students to making independent decisions, setting goals, and managing their time wisely. Stop Think Predict.
- Identifying Healthy and Unhealthy Relationships Understanding the components of a healthy relationship and applying those components to their own relationships. This unit also includes a presentation by S.A.S.S.M.M on sexual assault.
- Substance Use and Abuse. Project Alert with Detective Andreotti
- Nutrition Students will build upon nutrition facts and practices that were initiated in grade 7, as well as explore their own interests in nutrition.
- > The emphasis of the grade 8 Health curriculum is to develop a positive and confident self-image in order to resist or defuse negative peer pressure, and become a healthy adult. This curriculum is taught using a variety of teaching strategies, visuals, media and personnel, and is designed to appeal to the variety of learning styles of the middle level learner.

Permanent employees included are as follows:

2 Full-time Teachers

Program:	1100		Title: (Consumer & Life	Studies
Function:	1007	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				
53200) Field Trips/Speakers	0	0	Ο	0.00%
53300	Staff Development	0	0	О	0.00%
	Total Purchased Prof. Serv.	\$0	\$0	\$0	0.00%
	Purchased Property Serv.				
54310	Repairs & Maintenance	784	844	844	0.00%
54400	Rental	0	0	0	0.00%
	Total Purchased Prop. Serv.	\$784	\$844	\$844	0.00%
	Other Purchased Services				
55810	Staff Travel	: 0	0.	0	0.00%
	Total Other Purchased Serv.	\$0	\$0	\$0	0.00%
	Supplies & Materials				
56100	Supplies	1,095	1,683	1,674	-0.52%
56410	Books	0	50	55	10.00%
56420	Workbooks	0	0	0	0.00%
56430	Periodicals	572	584	584	0.00%
56600	AV Materials	145	178	180	1.12%
	Total Supplies & Materials	\$1,811	\$2,495	\$2,493	-0.07%
	Cost per Pupil - Supp/Mater	\$3.16	\$4.63	\$4.66	0.68%
	Property				
57300	Equipment	0;	0	0	0.00%
	Total Property	\$0	\$0	\$0	0.00%
	Other Costs-Educations				
58100	Dues & Fees	0	0	0	0.00%
	Total Other Costs	\$0	\$0	\$0	0.00%
	TOTAL	\$2,595	\$3,339	\$3,337	-0.05%

Program: 1100 Function: 1010 Language Arts

The goal of the Brunswick Junior High Language Arts program is to foster interaction among reading, writing, speaking and listening in order to think and communicate effectively. Beyond the development of basic competence, the curriculum will challenge a student's potential and encourage individual excellence. Using a balanced approach to instruction, emphasis will be on progress as well as product. Students will practice language arts skills daily and receive frequent feedback across all content areas, providing the literacy tools for lifelong learning.

Consistent with this goal, as well as the Maine Learning Results (transitioning to the Common Core State Standards), B.J.H. students will achieve proficiency in expository/essay writing and narrative/creative writing. Students will also refine skills and strategies for comprehending, analyzing and responding to a variety of literary genres, including novels, short stories, poetry, drama and informational texts. The integrated grammar and communication instruction further serve to improve students' ability to become effective communicators.

Students attend heterogeneously-grouped language arts classes daily for approximately 50 minutes. In addition, RtI reading teachers provide instruction to students demonstrating a need for a smaller class, a slower pace and/or reading and writing remediation. Students needing remediation in reading may receive help from the RtI teacher in L.A. class, individually or in small groups. Those students with an identified learning disability at any grade level may receive instruction and/or curriculum support from Special Education personnel. The language arts teacher works with the RtI and Special Education teachers to initiate referrals, plan instruction, modify assignments and monitor students' progress.

- 6 Full time teachers
- 3 Rtl teachers, each responsible for two L.A. classes
- 1 Department Head Stipend

Program:	1100		Title: L	anguage Arts	
Function:	1010	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
S	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services		•		
53200	Field Trips/Speakers	150	500	500	0.00%
53300	Staff Development	0	0	Ο	0.00%
	Total Purchased Prof. Serv.	\$150	\$500	\$500	0.00%
	Purchased Property Serv.				
54310	Repairs & Maintenance	0	0	Ο	0.00%
54400	Rental	0	0	0	0.00%
	Total Purchased Prop. Serv.	\$0	\$0	\$0	0.00%
	Other Purchased Services				
55810	Staff Travel	0	0	0	0.00%
	Total Other Purchased Serv.	\$0	\$0	\$0	0.00%
	Supplies & Materials				
56100	Supplies	1,077	1,200	1,162	-3.16%
56410	Books	3,251	1,989	1,944	-2.26%
56420	Workbooks	0	0	0	0.00%
56430	Periodicals	99	112	0	-100.00%
56600	AV Materials	70	0	75	100.00%
	Total Supplies & Materials	\$4,496	\$3,301	\$3,181	-3.63%
	Cost per Pupil - Supp/Mater	\$7.85	\$6.12	\$5.95	-2.91%
F.7200	Property				0.000
57300	Equipment Total Property	800 \$800	*O	<u> </u>	0.00%
			,	, - ,	
	Other Costs-Educations				
58100	Dues & Fees	0		120	100.00%
	Total Other Costs	\$0	\$0	\$120	100.00%
ı	TOTAL	\$5,446	\$3,801	\$3,801	0.00%

Program: 1100 Function: 1020 Mathematics

The Mathematics Department services 95% of the students at the junior high with the Special Education Department instructing about 5% of the students in mathematics. The goal of the department is to build upon the mathematical skills our students have upon entering our school while preparing them for success at the high school level.

The current math program is based on the Maine Learning Results and NECAP standards and will be transitioning to the Common Core State Standards in the next few years. The math classes are grouped homogeneously in order to better serve the needs of each individual student. Teachers are able to change student class levels on an as-needed basis and have developed activities that include differentiation with each ability level. Currently, the sixth grade curriculum focuses on typical middle school skills involving fraction and decimal operations, percents, and basic geometry. The seventh grade instruction emphasizes integer operations, probability, ratio/proportion, percent, statistics, and basic algebraic expression and equation work. The eighth grade Foundations level study continues to build students' confidence with basic skills and introductory pre-algebra topics, while the average and high level classes cover a variety of pre-algebra topics with an emphasis on algebraic expressions, equations, rational numbers, linear functions, graphing and geometry.

Students in the seventh and eighth grades are offered opportunities for advancement. Based upon two standardized tests and teacher recommendations, sixth grade students may be placed in a full Pre-Algebra class in the seventh grade and then automatically progress to a high school equivalent Algebra I class in the eighth grade. Seventh grade students who did not qualify for this opportunity may be tested again at the end of the seventh grade year and still qualify for advancement to the Algebra I class. The Algebra I class covers rational numbers, equations, linear equations (solving, graphing and writing), linear inequalities, systems of equations, quadratic equations, and polynomials.

- 6 Full-time Teachers
- 1 Department Head Stipend

Program:	1100		Title: N	/lath	
Function:	1020	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
ţ	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				
53200	Field Trips/Speakers	0	0	0	0.00%
53300	Staff Development	0	0	0	0.00%
	Total Purchased Prof. Serv.	\$0	\$0	\$0	0.00%
	Purchased Property Serv.				
54310	Repairs & Maintenance	0 :	0	0	0.00%
54400	Rental	0	0	0	0.00%
	Total Purchased Prop. Serv.	\$0	\$0	\$0	0.00%
	Other Purchased Services	:			
55810	Staff Travel	0	0	0	0.00%
00010	Total Other Purchased Serv.	\$0	\$0	<u> </u>	0.00%
	Supplies & Materials				
56100	Supplies & Materials	3774	2897	3484	20.260
	Books	3,510	1,577	990	20.26% -37.23%
	Workbooks	3,5±0	1,577	9,90	0.00%
	Periodicals	180		155	0.00%
	AV Materials	35	133	0	0.00%
30000	Total Supplies & Materials	\$7,499	\$4,629	\$4,629	0.00%
		41,100	4 1,020	Ψ 1,020	0.00%
	Cost per Pupil - Supp/Mater	\$13.09	\$8.59	\$8.65	0.74%
	Property	· ·	*		
57300	Equipment	640	0	0	0.00%
	Total Property	\$640	\$0	\$0	0.00%
	Other Costs-Educations	•	•	•	
58100	Dues & Fees	40	40	40	0.00%
	Total Other Costs	\$40	\$40	\$40	0.00%
	TOTAL	\$8,179	\$4,669	\$4,669	0.00%

Program: 1100 Function: 1021 Music

This budget serves the needs of students presently enrolled in required sixth grade general music classes and additional grade 6, 7, and 8 performing organizations that are elective classes at Brunswick Junior High School.

Grade 6 music class sizes average 24 students per class (8).

Grade 7 & 8 concert band class sizes average 45 students per class (2).

Grade 6 concert band class size averages 75 students per class (1).

Grade 7 & 8 chorus class sizes average 50 students per class (2).

Grade 6 chorus class size averages 75 students per class (1).

Grade 6 beginner band class size averages 15 students per class (1).

- 2 Full-time Teachers
- l Jazz Band Stipend (extra curricular)
- 1 Show Choir Stipend (extra curricular)
- 1 Musical/drama Stipend (extra curricular)
- 1 Wind Ensemble Stipend (extra curricular)
- 1 Team Leader for Diversified Studies

Program:	1100		Title: E	Band/Music	
Function:	1021	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
S	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services	•			
53200	Field Trips/Speakers	0	0	0	0.00%
53300	Staff Development	0	0	0	0.00%
	Total Purchased Prof. Serv.	\$0	\$0	\$0	0.00%
	Purchased Property Serv.				
54310	Repairs & Maintenance	1,566	2,660	2,660	0.00%
54400	Rental	0	0	0	0.00%
	Total Purchased Prop. Serv.	\$1,566	\$2,660	\$2,660	0.00%
	Other Purchased Services				
55810	Staff Travel	0	0	0	0.00%
	Total Other Purchased Serv.	\$0	\$0	\$0	0.00%
	Supplies & Materials	: :			
56100	Supplies	2,774	3,314	3,408	2.83%
56410	Books	0	0	Ο	0.00%
56420	Workbooks	0	0	0	0.00%
56430	Periodicals	0	0	0	0.00%
56600	AV Materials	0.	69	69	-0.22%
	Total Supplies & Materials	\$2,774	\$3,383	\$3,477	2.77%
	Cost per Pupil - Supp/Mater	\$4.84	\$6.28	\$6.50	3.54%
	Property				
57300	Equipment	2,250	0	1,800	100.00%
	Total Property	\$2,250	\$0	\$1,800	100.00%
:	Other Costs-Educations		:		
58100	Dues & Fees	0	150	150	0.00%
	Total Other Costs	\$0	\$150	\$150	0.00%
	TOTAL	\$6,590	\$6,193	\$8,087	30.58%
		· :	•	- -	

Program: 1100 Function: 1022 Physical Education

P.E. classes meet 1 day out of every 4-day rotation. All BJHS students have PE instruction.

Adaptive physical education (A.P.E.) activities provide for students who are meeting limited success or who cannot participate safely in regular physical education classes. A district A.P.E. teacher provides this service. Students in special education are mainstreamed into regular physical education classes when appropriate.

Grade 6 class sizes range from 20–25 students.

Two classes are held simultaneously resulting in approximately 45-50 6th graders having PE at one time.

There is only 1 period allotted for 6th grade PE.

Grade 7 class sizes range from 20–26 students.

There are 2 periods allotted for 7th grade PE.

Grade 8 class sizes range from 20–26 students.

There are 2 periods allotted for 8th grade PE.

- 2 Full-time teachers PE certified
- 1 Intramural Director Stipend (not filled since 2010-11)

Program:	1100		Title: F	Physical Education	on
Function:	1022	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
S	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				
53200	Field Trips/Speakers	0	0	0	0.00%
53300	Staff Development	0	0	0	0.00%
	Total Purchased Prof. Serv.	\$0	\$0	\$0	0.00%
	Purchased Property Serv.				
54310	Repairs & Maintenance	0	100	100	0.00%
54400	Rental	0	0	0	0.00%
	Total Purchased Prop. Serv.	\$0	\$100	\$100	0.00%
	Other Purchased Services				
55810	Staff Travel	0	0	0	0.00%
	Total Other Purchased Serv.	\$0	\$0	\$0	0.00%
	Supplies & Materials	:			
56100	Supplies	1,498	919	948	3.13%
56410	Books	38	24	30	24.58%
56420	Workbooks	0,	0	0	0.00%
56430	Periodicals	0	0	0	0.00%
56600	AV Materials	0	0:	0	0.00%
	Total Supplies & Materials	\$1,537	\$943	\$978	3.67%
			:	•	
	Cost per Pupil - Supp/Mater	\$2.68	\$1.75	\$1.83	4.45%
	Property	· · · · · · · · · · · · · · · · · · ·			
57300	Equipment	0	2,945	0	-100.00%
	Total Property	\$0	\$2,945	\$0	-100.00%
	Other Costs-Educations				
58100	Dues & Fees	225	225	225	0.00%
	Total Other Costs	\$225	\$225	\$225	0.00%
	TOTAL	\$1,762	\$4,213	\$1,303	-69.08%

Program: 1100 Function: 1023 Science

Science instruction is provided for all students in grades six, seven and eight. They attend each class for approximately 50 minutes. Science teachers have the responsibility to maintain high standards, coordinate their units with the Maine Learning Results and to adapt their program to meet the individual student needs.

The Brunswick Junior High School science curriculum is based on educational research that promotes an inquiry and activity based approach to learning. This approach to teaching middle level science is recommended by The National Research Council's Science Standards, The AAAS Benchmarks for Science Literacy and the National Center for Educational Statistics "Indicators of School Quality" program evaluation guide. Our department maintains an inventory of materials, which allow our students to work in small groups to help meet goals in Science. We also work on student preparation for standardized tests each year.

The use of both equipment and supplies is essential to a hands-on activity based learning environment. Some of these materials are pieces of scientific and/or technological equipment and others are of a more consumable nature.

Our Science program continually makes revisions and improvements based on any Maine Learning Results changes. Last year, the science curriculum, after a three year review process based on a district-wide science committee evaluation, was adopted by the Brunswick School Board. Technology has become increasingly important to our department. We work to integrate technology and purchase appropriate equipment to meet our goals in this area. The use of technology in our program has increased tremendously with the introduction of the MLTI program. In order to integrate successfully and take advantage of the new technology for learning, we need to purchase technological equipment, some of which is unique to our science program and some of which is more general. By integrating our program to meet state and national standards, we will continue to make sure our students understand science as it affects their lives and help them become technologically literate citizens.

- 6 Full time teachers
- l Department Head Stipend

Program:	1100		Title: S	Science	
Function:	1023	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
(Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				
53200) Field Trips/Speakers	0	0	0	0.00%
53300	Staff Development	0	0	0	0.00%
	Total Purchased Prof. Serv.	\$0	\$0	\$0	0.00%
	Purchased Property Serv.				
54310	Repairs & Maintenance	600	600	0	-100.00%
54400	Rental	0	0	0	0.00%
	Total Purchased Prop. Serv.	\$600	\$600	\$0	-100.00%
	Other Purchased Services	: :			
55810	Staff Travel	0	0	0	0.00%
	Total Other Purchased Serv.	\$0	\$0	\$0	0.00%
	Supplies & Materials				
56100	Supplies	4,476	4,241	4,312	1.69%
	Books	992	877	853	-2.74%
56420	Workbooks	0	0	0	0.00%
56430	Periodicals	386.	0.	111	100.00%
56600	AV Materials	485	67	13	-80.61%
	Total Supplies & Materials	\$6,339	\$5,185	\$5,289	2.01%
	Cost per Pupil - Supp/Mater	\$11.06	\$9.62	\$9.89	2.78%
	Property	•	•		
57300	Equipment	4,950	0	0	0.00%
37300	Total Property	\$4,950	\$0	\$0	0.00%
	·	φ4,930	40	Φ0	0.00%
	Other Costs-Educations	:	. 4		
58100	Dues & Fees	0	75	75	0.00%
32230	Total Other Costs	\$0	\$75	\$75	0.00%
	TOTAL	\$11,889	\$5,860	\$5,364	-8.46%

Program: 1100 Function: 1024 Social Studies

The Social Studies Department instructs every student for 50 minutes each school day. The program uses a multi-media, multi-text discovery approach that incorporates all of the major aspects of social studies. Content area literacy is a key component that enables our students to access information through reading a variety of informational texts and practice writing skills through an array of expository styles. As the Social Studies Department prepares for its turn in the upcoming cycle of the District's curriculum review process, several proposed changes are being piloted. A variety of adjustments to the current curriculum will help us better meet changes to the Maine Learning Results (transitioning to the Common Core State Standards) since the last curriculum revision. These changes involve relocating several established units of study within the three grade levels.

The sixth grade program retains a comprehensive review of fundamental geography skills, a unit on personal economics, and a study of Canada and Mexico. A pilot unit called Ancient Civilizations East and West encompasses an investigation of ancient Mesopotamia, Egypt, Maya, Inca and Aztec civilizations.

The seventh grade program preserves its study of Ancient Greece and Rome, while adding Wabanaki Studies. Another piloted change will be a two-year American history approach. The seventh grade program will focus on American history from 1754-1900 and will include the Revolutionary Era, 1754-1783; Nation Building, 1783-1815; and Change and Expansion in 1800s America.

The eighth grade program maintains an in-depth unit on the Civil War era and Reconstruction. A thematic unit on the 20th Century will include topics on civil rights, conflict, politics, and culture. Maine Studies will continue to be taught in cooperation with the Language Arts Department, but will include more contemporary Maine issues. The MLR standard "Application of Social Studies Processes, Knowledge and Skills" will be met through both the Biography Day project and a service-learning project that involves taking a stand on a current social studies issue. A current event requirement will be in place for grades 6-8.

Permanent employees included are as follows:

6 Full-time Teachers

1 Department Head Stipend

^o rogram:	1100		Title: S	Social Studies	
unction:	1024	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
Ş	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				
53200	Field Trips/Speakers	0	0	Ο	0.00%
53300	Staff Development	0	0	0	0.00%
	Total Purchased Prof. Serv.	\$0	\$0	\$0	0.00%
	Purchased Property Serv.				
54310	Repairs & Maintenance	0	0	0	0.00%
54400	Rental	0		0	0.00%
	Total Purchased Prop. Serv.	\$0	\$0	\$0	0.00%
	Other Purchased Services				
55810	Staff Travel	0	0	Ο	0.00%
	Total Other Purchased Serv.	\$0	\$0	\$0	0.00%
	Supplies & Materials	:	:		
56100	Supplies	469	359	373	3.98%
56410	Books	1,727	1,043	550	-47.27%
56420	Workbooks	164	244	66	-72.97%
56430	Periodicals	187	113	487	330.80%
56600	AV Materials	119	180	292	62.47%
	Total Supplies & Materials	\$2,665	\$1,939	\$1,768	-8.79%
	·_				
	Cost per Pupil - Supp/Mater	\$4.65	\$3.60	\$3.31	-8.11%
	Property				
57300	Equipment	47	0	0	0.00%
	Total Property	\$47	\$0	\$0	0.00%
	Other Costs-Educations				
58100	Dues & Fees	80	90	90	0.00%
	Total Other Costs	\$80	\$90	\$90	0.00%
	TOTAL	\$2,792	\$2,029	\$1,858	-8.40%
			:		

Program: 1100

Function: 1229 Compensatory Ed.

Using the Response to Intervention (Rtl) model for support, students receive small group, in class, and smaller class instruction based on identified areas of need. Reading intervention supports 52 students in small groups, co-teaches 4 classes, and teaches 6 classes. Math intervention supports 76 students in small groups, co-teachers in 7 classes, and teaches 2 classes. Each student plan is reviewed after 6 weeks of instruction to determine progress and make decisions on next steps. An in-depth review of student data such as NECAP, NWEA and classroom reports is used to guide programming and instruction.

- 3.5 Language Arts RtI Teachers
- 3.5 Math RtI Teachers
- Part time Math Rtl Resource Assistant

Program:	1100		Title: 0	Comp./Reading F	Recovery
Function:	1229	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
S	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				
53200	Field Trips/Speakers	0	0	Ο	0.00%
53300	Staff Development	0	0	0	
	Total Purchased Prof. Serv.	\$0	\$0	\$0	0.00%
	Purchased Property Serv.				
54310	Repairs & Maintenance	0	0	О	0.00%
54400	Rental	0	0	0	0.00%
	Total Purchased Prop. Serv.	\$0	\$0	\$0	0.00%
	Other Purchased Services				
55810	Staff Travel	0	0	0	0.00%
•	Total Other Purchased Serv.	\$0	\$0	\$0	0.00%
	Supplies & Materials				
56100	Supplies	0	1,453	1,625	11.82%
56410		83	408	254	-37.72%
56420	Workbooks	0	0	Ο	0.00%
56430	Periodicals	0	193	185	-3.91%
56600	AV Materials	0	0	0;	0.00%
	Total Supplies & Materials	\$83	\$2,054	\$2,064	0.50%
			; ;		
Cost Pe	er Pupil-Supplies/Materials	\$0.14	\$3.81	\$3.86	1.26%
	Property				
57300	Equipment	0	0	0	0.00%
	Total Property	\$0	\$0	\$0	0.00%
	Other Costs-Education		:		
58100	Dues & Fees	. 0	0,	0	0.00%
33130	Total Other Costs-Education	\$0	\$0	\$0	0.00%
	Total	\$83	\$2,054	\$2,064	0.50%
					u.

Program: 4200 Regular Function: 1005 Alternative Education

Alternative education is a general education academic program for students with indications that they are likely to leave school before graduation. There is one full-time teacher, one full-time education technician, and up to twelve students from seventh and eighth grade. Classes for students in the program are in classrooms M1 and M2, where students have math, language arts, social studies, reading, and study hall with the Alt. Ed. teacher.

Alternative Education mission statement: To provide junior high students a meaningful and challenging program that will engage their interests and motivate their learning.

Program Goals:

- 1) Establish positive, meaningful, and productive relationships between students, staff, families, and the community.
- 2) Ensure that all students will gain and demonstrate mastery of grade level Maine Learning Results.
- 3) Empower students to take positive control of their lives and their learning.
- 4) Improve attendance and participation in school.
- 5) Increase the probability that students will successfully complete high school and earn their diploma.

- 1 Full-time Teacher
- 1 Educational Technician III

2010-11 Expended 573	2011-12 Appropriated 539	2012-13 Request 535	% Change -0.74%
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0 0	0	535	-0.74%
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0	0	Ο	0.00%
\$0	\$0	\$0	0.00%
			1
354	1060	1440	35.82%
239	383	0	-100.00%
0	0	0	0.00%
0:	0	30	100.00%
0	0:	0	0.00%
\$593	\$1,443	\$1,470	1.85%
r \$1.03	\$2.68	\$2.75	2.61%
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			0.00%
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	†		
0	0	. 0	0.00%
\$0	\$0	\$0	0.00%
\$593	\$1,443	\$1,470	1.85%
_	\$0	0 0 \$0 \$0	0 0 0 \$0 \$0 \$0

Program: 2300 Special Education Function: 1225 Junior High

Functional Skills

The function of the 6^{th} , 7^{th} and 8^{th} Special Education Functional Skills Program is to provide assistance to those disabled students:

- A. Who are identified with multiple disabilities (i.e. have a combination of cognitive, physical, social needs) and require a highly individualized special education program to benefit from academic/instruction.
 - > To provide an opportunity for basic skills and survival skill development in order to develop pre-vocational skills.
 - > To provide medical and related services (ie: Occupational Therapy, Physical Therapy, Speech Therapy) in a safe therapeutic environment.

Self contained functional life skills program with a focus on basic skill development.

There is one special education teacher and four ed techs in this program. It is a multi graded program with the focus on developing basic skills and pre-vocational skills through an integrated curriculum. The students in this program are working at a level significantly below grade level. Services and skill development are delivered in a specialized classroom with hands on experiential instruction.

- 1 Special Education Teacher
- 4 full time Ed. Tech IIIs

Description ent Enrollment 10/1 rchased Prof. Services of. Employee Training & Dev. sting tal Purch. Prof. Serv. rchased Property Serv. pairs and Maintenance tal Pur. Prop. Serv.	2010-11 Expended 573 0 0 470	2011-12 Appropriated 539 1050 0 \$1,050	2012-13 Request 535 750 0 \$750	% Change -0.74% -28.57% 0.00%
ent Enrollment 10/1 rchased Prof. Services of. Employee Training & Dev. sting tal Purch. Prof. Serv. rchased Property Serv. pairs and Maintenance	573 0 0 \$0	539 1050 0	535 750 0	-0.74% -28.57% 0.00%
rchased Prof. Services of. Employee Training & Dev. sting tal Purch. Prof. Serv. rchased Property Serv. pairs and Maintenance	\$0 \$0	1050 0	750 0	-28.57% 0.00%
of. Employee Training & Dev. sting tal Purch. Prof. Serv. rchased Property Serv. pairs and Maintenance	\$0	0	0	0.00%
sting tal Purch. Prof. Serv. rchased Property Serv. pairs and Maintenance	\$0	0	0	0.00%
rchased Property Serv. pairs and Maintenance	\$0			
rchased Property Serv. pairs and Maintenance		\$1,050	\$750	20 570
pairs and Maintenance	470			-28.57%
`	470			
tal Pur. Prop. Serv.		900	900	0.00%
	\$470	\$900	\$900	0.00%
ner Purchased Services				
aff Travel	0	400	150	-62.50%
tal Other Purch. Serv.	\$0	\$400	\$150	-62.50%
				0.00%
pplies & Materials				0.00%
pplies	2201	2562	1472	-42.56%
oks	118	157	164	4.62%
orkbooks	246	380	0	-100.00%
riodicals	0.1	0	Ο	0.00%
V Materials:	0	0	0	0.00%
tal Supplies & Materials	\$2,566	\$3,099	\$1,636	-47.21%
st per Pupil - Supp/Mater	\$4.48	\$5.75	\$3.06	-46.81%
pperty				
uipment	160	0	799	100.00%
tal Property	\$160	\$0	\$799	100.00%
her Costs-Educations				
les and Fees	0:	. 0	225	100.00%
tal Other Costs	\$0	\$0	\$225	100.00%
tal	\$3,196	\$5,449	\$4,460	-18.15%
orlinion of the state of the st	kbooks odicals Materials Il Supplies & Materials t per Pupil - Supp/Mater perty ipment Il Property er Costs-Educations s and Fees Il Other Costs	kbooks 246 odicals 0 Materials 0 Il Supplies & Materials \$2,566 tiper Pupil - Supp/Mater \$4.48 perty ipment 160 Il Property \$160 er Costs-Educations s and Fees 0 Il Other Costs \$0	kbooks 246 380 odicals 0 0 Materials 0 0 I Supplies & Materials \$2,566 \$3,099 I per Pupil - Supp/Mater \$4.48 \$5.75 Description 0 0 In Property \$160 \$0 In Property \$160 \$0 In Other Costs \$0 \$0	kbooks 246 380 0 odicals 0 0 0 Materials 0 0 0 I Supplies & Materials \$2,566 \$3,099 \$1,636 Super Pupil - Supp/Mater \$4.48 \$5.75 \$3.06 Deerty 160 0 799 I Property \$160 \$0 \$799 er Costs-Educations s and Fees 0 0 225 If Other Costs \$0 \$0 \$225

Program: 2200 Special Education

6-8 Resource

Function: 1230 Non-Categorical Instruction Resource:

Self Contained Academic Program

Non-categorical special education programs.

There are three non-categorical teachers and three Ed techs assigned to assist those teachers. The primary responsibility of these programs is to deliver special education services 6th, 7th and 8th grade students who can participate for the majority of the academic day in regular classes. The focus of this program is:

- > To provide special education classes in reading, language arts and math for students who cannot achieve in a regular academic setting because of the severity of their disability.
- > To co teach in the areas of math and language arts at the seventh and eighth grade level this year and to extend that to the sixth grade level when appropriate.
- > To provide opportunities for special education students to participate in common assessments with accommodations appropriate to the students disability.
- > To provide Ed tech support in the areas of science and social studies for those students who would participate in those classes but require more than accommodations to achieve.

The function of the 6th, 7th and 8th Special Education Resource Program is to provide assistance to those handicapped students:

- A. who are able to function in the regular mainstreamed classroom, but require assistance in the resource room to complete assignments and benefit from academic instruction.
- B. who are able to achieve in some of the mainstreamed classrooms, but may require specialized reading, language arts and/or math programs in a small group setting

These students receive special education services for less than 50% of their school day.

Self contained special education academic program with a focus on literacy and math.

There is one special education teacher and one Ed tech in this program. It is a multi-graded program with a focus on developing literacy and math skills through an integrated curriculum. The students in this program are working at a level significantly below grade level and require services and skill development that is best delivered in a specialize classroom. The focus of this program is:

- To provided and integrated curriculum with a focus on literacy and math skills.
- To provide instruction in order for students to participate in common assessments at the skill level appropriate to the students specific disability.
- To provide a hands on experiential learning environment to reinforce learning in both academic and pre vocational skills training.

The function of the 6th, 7th and 8th Special Education Self-contained Academic Program is to provide assistance to those handicapped students:

- A. who are unable to function in the regular mainstreamed classroom and require assistance in the resource room to complete assignments and benefit from academic instruction.
- B. who are able to achieve with special education instruction and may require specialized reading, language arts and/or math programs in a small group setting

These students' receive special education services for more than 50% of their school day.

- To provided and integrated curriculum support for students to be successful in academic achievement is the least restrictive environment that meets their needs.
- To provide instruction in order for students to participate in common assessments at the skill level appropriate to the students specific disability.
- To provide experiential learning environment to reinforce social skills behaviors, transition and organization skills and emotional support for students.

Permanent employees included are as follows:

- 4 .5 special education teacher positions
- 4 full time Ed tech III positions
- the I full time Ed tech III supporting the Alternative Education Program
- .5 Special Education Department Head

Program:	2200		Title: F	Resource	Annual Committee Committee of C
Function:	1230	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
5	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				
53300	Staff Development	0	1650	1,650	0.00%
53440	Testing	248	1,347	131	-90.29%
	Total Purchased Prof. Serv.	\$248	\$2,997	\$1,781	-40.58%
	Purchased Property Serv.				
54310	Repairs & Maintenance	0	. 0	Ο	0.00%
	Total Purchased Prop. Serv.	\$0	\$0	\$O	0.00%
	Other Purchased Services				
55810	Staff Travel	0	550	550	0.00%
	Total Other Purchased Serv.	\$0	\$550	\$550	0.00%
	Supplies & Materials				
56100	Supplies	914	658	417	-36.67%
56410	Books	196	336	Ο	-100.00%
56420	Workbooks	1,095	730	428	-41.39%
56430	Periodicals	0	0	0	0.00%
56600	AV Materials	0	0	0	0.00%
	Total Supplies & Materials	\$2,205	\$1,724	\$845	-51.01%
	Cost per Pupil - Supp/Mater	\$3.85	\$3.20	\$1.58	-50.65%
	Property			•	
57200	Equipment				0.000
57300	Total Property	0	0	0	0.00%
	rotal Froperty	\$0	\$0	\$0	0.00%
	Other Costs-Educations				
58100	Dues & Fees	0	0	0	0.00%
	Total Other Costs	\$0	\$0	\$0	0.00%
	TOTAL	\$2,453	\$5,271	\$3,175	-39.76%
			•		
		VANCOUNT BLUME			

Program: 2300 Special Education Function: 1236 Behavior Resource

The function of the 6th, 7th and 8th Special Education Emotional Disability Program is to provide assistance to disabled students:

- A. who are able to function in the regular mainstreamed classroom, but need behavior contracts and/or behavioral and academic assistance in the behavior room to complete assignments to achieve within the average range.
- B. who are able to function in the regular mainstreamed classroom for science and social studies, but require ed. tech assistance in the mainstream classroom to assist with behavioral issues. In addition, these students may require assistance in the behavior room to complete assignments to achieve within the average range to meet success.
- C. who are able to gain success in the regular mainstreamed classroom with behavior contracts but may require specialized reading, language arts and/or math programs in a small group setting. The special education teacher works with mainstream teachers to develop behavior contracts and to adapt and modify curriculum to meet these students' needs.
- D. who cannot function in the mainstream, but can achieve within the average range in the behavior room within the structured environment, using a well developed behavior plan (these students receive special education services for more than 60% of their school day. The special education teacher consults with mainstream staff to develop and deliver a self-contained academic program within the behavior room).

Self contained emotional disability program:

There is one special education teacher and two ed techs in this program. It is a multi-graded program and the focus is on developing basic social skills, addressing emotional disabilities that interfere with the students' ability to participate in regular classes and to reinforce academic skills through a supplanted regular curriculum when appropriate. The students in this program are often capable of working at grade level. The focus of this program is:

- > To provide support for social skill development and address specific emotional disability issues.
- > To provide academic instruction supplanted from regular academic classes when appropriate until the student can participate in regular mainstream classes.
- > To provide opportunities for special education students to participate in common assessments with accommodations appropriate to the students disability.
- > To provide services specifically for students with emotional disabilities and to work with outside services providers and the students families or caregivers.

The caseload for all of these programs combined is currently 14 students with one special education teacher and two educational technician IIIs.

Permanent employees included are as follows:

- 1 Special Education Teacher
- 2 Ed. Tech IIIs

Program:	2300		Title: E	Behavior Resourc	ce
Function:	1236	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
S	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				
53200	Field Trips/Speakers	0	0		0.00%
53300	Staff Development	0	450	450	0.00%
53440	Testing	0	0	0	0.00%
	Total Purch. Prof. Serv.	\$0	\$450	\$450	0.00%
	Purchased Property Serv.				
54310	Repairs and Maintenance	0	0	0	0.00%
	Total Pur. Prop. Serv.	\$0	\$0	\$O	0.00%
				1	
550.0	Other Purchased Services				
55810	Staff Travel	0	150	150	0.00%
	Total Other Purch. Serv.	\$0	\$150	\$150	0.00%
	Supplies & Materials	•			
56100	Supplies & Materials	170	O	213	100.00%
56410		0	106	0	-100.00%
	Workbooks	0	134	60	-55.22%
	Periodicals	. 0	•	0	-100.00%
	A/V Materials	0		0	0.00%
	Total Supplies & Materials	\$170	\$324	\$273	-15.60%
	Cost per Pupil - Supp/Mater	\$0.30	\$0.60	\$0.51	-14.97%
	Property				
7300	Equipment	0	0.	0	0.00%
57300	Total Property	\$0	\$0	\$0	0.00%
	Other Costs-Educations	:			
	Dues and Fees	0	<u> </u>	100	0.00%
58100	Total Other Costs	\$0	\$100	\$100	0.00%
	Total	\$170	\$1,024	\$973	-4.94%

Program: 9100 Function: 1370 Co-Curricular

There are four math teams at Brunswick Junior High School: 6th grade, 7th grade, and 8th grade teams, plus a Math Counts team. Team members attend formal practice sessions once per week for 40 minutes. At these practices, students practice the skills they have already acquired (to improve upon their speed and accuracy) and learn new, upper level math skills not normally taught in their math classes. The math team season begins in early October and runs through mid-May.

The 6th grade math team usually has around 20 members who attend the practices on a regular basis. From time to time other sixth grade students are given some of the contest materials as a supplement/enrichment in their regular math classes. The 6th grade math team competes in several ways:

1) Southern Maine Math League (4 field trips)

2) New England Math League Exam (1 in-school exam)

The 7th and 8th grade teams each have around 12 students on a regular basis.

The 7th and 8th grade math teams compete in several ways:

1) Southern Maine Math League (4 meets)

2) Central Maine Math league (3 meets)

3) New England Math League Exam (1 in-school exam)

The Math Counts Team is made up of up to 8 seventh and/or eight grade students who truly excel in math. This program is a national program designed to develop and improve upper-level problem solving skills for middle school students who have a high aptitude for mathematics. The team competes against southern Maine schools and, if they are one of the top three teams, they go on to compete in the state competition. If an individual student scores within the top 4 individuals in the state, then that student gets an all expenses paid trip to the national Math Counts competition representing the state of Maine.

Program:	9100		Title: (Co-Curricular	
Function:	1370	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
9	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				
	Purchased Property Serv.			•	
54300	Repairs & Maintenance	0	0	0 -	0.00%
	Rental	0	0	0	0.00%
	Copier Costs	0	0	_	0.00%
*	Total Purchased Prop. Serv.	\$0	\$0	*O	0.00% 0.00 %
	Other Purchased Services				
55810	Staff Travel	0	0	0	0.00%
	Total Other Purchased Serv.	\$0	\$0	\$0	0.00%
	Supplies & Materials				
56100	Supplies	0	0	0	0.00%
56410	Books	0.	0	0	0.00%
56420	Workbooks	0	0,	0	0.00%
56430	Periodicals	0	0	0	0.00%
56600	AV Materials	0	0	0	0.00%
	Total Supplies & Materials	\$0	\$0	\$0	0.00%
	Cost per Pupil - Supp/Mater	\$0.00	\$0.00	\$0.00	0.00%
	Property		•		
	Equipment	0		0	0.000
-	Total Property	\$0	\$0	\$0	0.00% 0.00%
	Other Costs-Educations				
	Dues & Fees	675	915	930	1.64%
	Total Other Costs	\$675	\$915	\$930	1.64%
	TOTAL	\$675	\$915	\$930	1.64%
	IOIAL	\$675	\$915	\$930	1.6

Program: 9200 Function: 1372 Athletics

Brunswick Junior High School offers 14 interscholastic athletic programs, which comprise 22 different teams. The Athletic Department is comprised of an Athletic Director and 22 coaches. Approximately 450 students in grades 6-8 participate on the athletic teams. Brunswick Junior High School is a member of the Andy Valley Middle school Athletic League. Other members of this league are Auburn Middle School, Auburn, ME; Bath Middle School, Bath, ME; Lewiston Middle School, Lewiston, ME; Mt. Ararat Middle School, Topsham, ME; Oak Hill Middle School, Sabattus, ME; Oxford Hills Middle School, South Paris ME; and Tripp Middle School, Turner, ME.

The interscholastic athletic programs at Brunswick Junior High School include the following teams: (1) girls' cross country, (1) boys' cross country, (2) girls' soccer, (2) boys' soccer, (2) girls' field hockey, (2) girls' basketball, (2) boys' basketball, (1) co-ed basketball cheering, (1) girls' track, (1) boys' track, (2) boys' lacrosse, (2) girls' lacrosse, (1) girls' softball and (1) boys' baseball.

Permanent employees included are as follows:

1 Athletic Director Stipend

Coaching Stipends (as listed above)

Program:	9200		Title: A	Athletics	
Function:	1372	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
S	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				
53300	Staff Development	339	365	365	0.00%
53490	Other Prof. Services (Officials)	5,967	8,070	8,835	9.48%
	Total Purchased Prof. Serv.	\$6,305	\$8,435	\$9,200	9.07%
	Purchased Property Serv.				
54310	Repairs & Maintenance	0	150	150	0.00%
	Total Purchased Prop. Serv.	\$0	\$150	\$150	0.00%
	Other Purchased Services				
55810	Staff Travel	0	50	50	0.00%
	Total Other Purchased Serv.	\$0	\$50	\$50	0.00%
	Supplies & Materials				
56100	Supplies	3,888:	3,050	3,216	5.44%
56410	Books	0	268	168	-37.31%
	Total Supplies & Materials	\$3,888	\$3,318	\$3,384	1.99%
	Cost per Pupil - Supp/Mater	\$6.78	\$6.16	\$6.33	2.75%
	Property				
57300	Equipment	625	0	0	0.000/
	Total Property	\$625	\$0	<u> </u>	0.00%
	Other Costs-Educations				
	Dues & Fees	005	4.005	4.005	0.0004
38100	Total Other Costs	935	1,205	1,205	0.00%
	TOTAL OTHER COSTS	\$935	\$1,205	\$1,205	0.00%
	TOTAL	\$11,753	\$13,158	\$13,989	6.32%
					-

Program: 0000 Undistributed Support Function: 2120 Guidance

Guidance Curriculum: Provide developmentally appropriate guidance content in a systematic way to all students.

Individual Planning: Assist students in planning, monitoring and managing their educational, personal/social and

career development goals.

Responsive services: Address the immediate concerns of students. The purpose is to provide prevention,

intervention and referral as needed.

System Support: Participate in program, staff and school support activities and services. Provide support

and leadership in program delivery and in crisis situations.

Counseling:

Provide individual and group counseling to students.

Provide crisis intervention services to students.

Meet with new students to develop their schedules and to assist with integration into school community.

Meet with students periodically to assess progress both personally and academically.

Consulting:

Attend team meetings regularly.

Communicate and consult with parents.

• Facilitate communication between parents, teachers and students, including possible conflict resolution.

• Consult with special education and regular education staff regarding student needs.

Refer families to appropriate agencies and participate in follow up.

Identify and report suspected child abuse and neglect situations to the Department of Health and Human Services.

Assist parents and students with interpretation of cumulative file contents as needed.

Assist in RTI process.

Coordinating:

Participate in IEP meetings as needed and in 504 meetings as the case manager.

* Keep informed of disciplinary, academic, attendance and medical needs of students and help identify and assist those at risk.

Consult and coordinate various mentoring programs.

Coordinate homebound tutoring for students as needed.

Curriculum Management:

Assist with organization and implementation of school-wide programs to support the school Code of Ethics.

• Visit classrooms to facilitate counselor visibility and to gain familiarity with the school curriculum.

Implement and facilitate the district's comprehensive and developmental school counseling curriculum as it pertains to BJHS, i.e. provide sequential classroom guidance as developmentally appropriate.

Participate in anti-bullying programs.

Program Management:

Screen and interpret cumulative records.

Participate in grade level open house.

Actively participate and manage the transition process from grade 5 to 6 and grade 8 to 9.

Update and maintain the BJHS Counseling web page.

Plus others see the counseling office for a full disclosure.

Permanent employees included are as follows:

2 Full-time Counselors

1 Part-time Counselor

Secretary (Clerk/Typist)

1 Team Leader Stipend

Description Enrollment 10/1 sed Prof. Services evelopment urchased Prof. Serv. sed Property Serv. s & Maintenance Costs urchased Prop. Serv.	2010-11 Expended 573 220 \$220 0 434	2011-12 Appropriated 539 600 \$600	2012-13 Request 535 600 \$600	% Change -0.74% 0.00% 0.00%
Enrollment 10/1 sed Prof. Services evelopment urchased Prof. Serv. sed Property Serv. s & Maintenance Costs	573 220 \$220	539 600 \$600	535 600	-0.74% 0.00%
sed Prof. Services evelopment urchased Prof. Serv. sed Property Serv. s & Maintenance Costs		600 \$600	600	0.00%
evelopment urchased Prof. Serv. sed Property Serv. s & Maintenance Costs	\$220	\$600		
urchased Prof. Serv. sed Property Serv. s & Maintenance Costs	\$220	\$600		
sed Property Serv. & Maintenance Costs	0		\$600	0.00%
s & Maintenance Costs		0		i i
Costs		0		the second control of
	434	V	Ο	0.00%
urchased Prop. Serv.	'	1,000	1,000	0.00%
	\$434	\$1,000	\$1,000	0.00%
Purchased Services				
j	1,263	1,250	1,250	0.00%
avel	0	250	200	-20.00%
ther Purchased Serv.	\$1,263	\$1,500	\$1,450	-3.33%
es & Materials				
S	533	738	579	-21.56%
	142	490	150	-69.39%
cals	. 0	0	325	100.00%
erials	0	0	200	100.00%
upplies & Materials	\$674	\$1,228	\$1,254	2.11%
er Pupil - Supp/Mater	\$1.18	\$2.28	\$2.34	2.87%
п тари чацру імассі	Ψ1.10	Ψ2.20	Ψ2.07	2.01 70
ту				
ent	359	0	0	0.00%
roperty	\$359	\$0	\$0	0.00%
Costs-Educations				
Fees	0	0	0.	0.00%
ther Costs	\$0	\$0	\$0	0.00%
	\$2,950	\$4,328	\$4,304	-0.56%
ro	ent operty osts-Educations Fees	ent 359 operty \$359 osts-Educations Fees 0 her Costs \$0	ent 359 0 operty \$359 \$0 osts-Educations Fees 0 0 her Costs \$0	ent 359 0 0 operty \$359 \$0 \$0 osts-Educations Fees 0 0 0 oher Costs \$0 \$0

Program: 2800 Special Education Function: 2150 Speech

The function of the 6th, 7th and 8th Speech/Language Program is to provide assistance to those handicapped students:

- A. Who are labeled Speech/Language handicapped and/or have communication needs that require the expertise of a Speech/Language Pathologist to meet success in academic classes that require language based skills.
- B. Who are able to function in the regular mainstreamed classroom for some or all of their subjects but need:
 - * Consultation with the mainstream classroom and/or resource program and/or
 - * Direct service from the Speech/Language Pathologist for therapy or support to understand the language demands of assignments.
 - * Remediation of a speech and language deficit through direct service by a licensed speech and language pathologist as directed by state and federal licensure regulations.

This is a related service to Special Education services. Most students also receive assistance in one of the other Special Education programs at BJHS.

Permanent employees included are as follows:

- 1 Speech Pathologist
- .5 Special Education Department Head

Program:	2800		Title: S	peech	
Function:	2150	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
Ç	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				
53300	Staff Development	0	150	150	0.00%
53440	Testing	235	377	576	52.65%
	Total Purchased Prof. Serv.	\$235	\$527	\$726	37.67%
	Purchased Property Serv.				
54310	Repairs & Maintenance	0	100	100	0.00%
	Total Purchased Prop. Serv.	\$0	\$100	\$100	0.00%
	Other Purchased Services				
55810	Staff Travel	0 -	50	Ο	-100.00%
	Total Other Purchased Serv.	\$0	\$50	\$0	-100.00%
	Supplies & Materials				
56100	Supplies	138	160	134	-16.04%
56410	Books	0	0	0	0.00%
56420	Workbooks	0	0	0	0.00%
56430	Periodicals	0	0	0	0.00%
56600	AV Materials	0	0	0	0.00%
	Total Supplies & Materials	\$138	\$160	\$134	-16.04%
	Cost per Pupil - Supp/Mater	\$0.24	\$0.30	\$0.25	-15.42%
	Property				
57300):Equipment	0	0	1118	100.00%
	Total Property	\$0	\$0	\$1,118	100.00%
	Other Costs-Educations				
58100	Dues & Fees		300	300	0.00%
	Total Other Costs	\$0	\$300	\$300	0.00%
	TOTAL	\$373	\$1,137	\$2,378	109.17%
		:	•		

Program: 0000

Function: 2213 Professional Development

This account provides for the regular education teachers to attend workshops or conferences to keep up with current educational practices, by providing resources for registration and travel to the events.

Brunswick School Department Budget Sheet 2012-13

Program:	0000		Title: 1	raining & Develo	opment
Function:	2213	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
S	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				
53200	Field Trips/Speakers	0	0	Ο	0.00%
53300	Staff Development	4,344	6,000	7,050	17.50%
	Total Purchased Prof. Serv.	\$4,344	\$6,000	\$7,050	17.50%
	Purchased Property Serv.				
54310	Repairs & Maintenance	0	0	Ο	0.00%
54311	Copier Costs	. 0	0	О	0.00%
	Total Purchased Prop. Serv.	\$0	\$0	\$0	0.00%
	Other Purchased Services				
55810	Staff Travel	793	2,209	2,250	1.86%
	Total Other Purchased Serv.	\$793	\$2,209	\$2,250	1.86%
	Supplies & Materials				
56100	Supplies	0	0	0	0.00%
56400	Books	0	0	Ο	0.00%
	Total Supplies & Materials	\$0	\$0	\$0	0.00%
	Cost per Pupil - Supp/Mater	\$0.00	\$0.00	\$0.00	0.00%
	Property				
57300	Equipment	o	0 ;	0	0.00%
	Total Property	\$0	\$0	\$0	0.00%
	Other Costs-Educations				
58100	Dues & Fees	0	0	0	0.00%
	Total Other Costs	\$0	\$0	\$0	0.00%
	TOTAL	\$5,137	\$8,209	\$9,300	13.29%
			·		

Program: 0000 Undistributed Support 6-8

Function: 2220 Library

This function supports all aspects of library and audio-visual (media) services.

Program Goals:

- a) Through instruction, to develop in students the skills necessary to effectively use print and electronic sources of information.
- b) To select, manage, organize and make accessible suitable recreational and curriculumrelated, print and electronic resources that support a wide scope of abilities and learning styles.
- c) To support faculty in the identification, acquisition, retrieval, and delivery of curricular support materials for classroom use.
- d) To provide special services including instruction in the use of electronic sources and A/V equipment.

Permanent employees included under salaries are as follows:

- 1 Librarian
- 1 Ed. Tech. II

Program:	0000		Title: L	ibrary & AV	
Function:	2220	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
S	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				
53330	Prof Employee Training & Dev.	0	300	300	0.00%
	Total Purchased Prof. Serv.	\$0	\$300	\$300	0.00%
	Purchased Property Serv.				
54310	Repairs & Maintenance	1,603	2,132	1,645	-22.83%
54311	Copier Costs	3,044	1,400	1,400	0.00%
54432	Sotware Rentals	0	0	0	
	Total Purchased Prop. Serv.	\$4,648	\$3,532	\$3,045	-13.78%
	Other Purchased Services		;		
55310	Postage	137	124	124	0.00%
55800	Staff Travel	30	150	150	0.00%
	Total Other Purchased Serv.	\$167	\$274	\$274	0.00%
	Supplies & Materials				
56100	Supplies	1,668	988	1,339	35.50%
56410	Books	14,152	11,193	11,193	0.00%
56430	Periodicals	10,548	7,597	6,316	-16.86%
56500	Supplies/Computer Programs	0	0	0 -	0.00%
56600	AV Materials	1,248	0	875	100.00%
	Total Supplies & Materials	\$27,615	\$19,778	\$19,723	-0.28%
	Cost per Pupil - Supp/Mater	\$48.19	\$36.69	\$36.86	0.47%
	Property		;		
-	Equipment	0.	O ;	2,100	100.00%
	Technology Software Capitalized	0	0	2,100	0.00%
	Total Property	\$0	\$0	\$2,100	100.00%
	Other Costs-Educations		1 2		
58100	Dues & Fees	0	190	190	0.00%
	Total Other Costs	\$0	\$190	\$190	0.00%
	TOTAL	\$32,430	\$24,074	\$25,632	6.47%
		and the second s			

Program: 0000 Undistributed Function: 2230 Instructional Technology

The instructional technology account services all departments at the junior high school. This account includes all repairs, supplies, software and services related to computer usage at the junior high; this includes student, teacher, and administrative uses.

Permanent employees included are as follows:

1 Computer Lab Technician

Program:	0000		Title: I	nstructional Tecl	nology
Function:	2230	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				
53300) Staff Development	0	200	0	-100.00%
	Total Purchased Prof. Serv.	\$0	\$200	\$0	0.00%
	Purchased Property Serv.				
54320	Repairs & Maintenance	6,112	3,112	1,000	-67.87%
54330	Software Subscriptions	1,317	2,194	1,842	-16.04%
	Total Purchased Prop. Serv.	\$7,430	\$5,306	\$2,842	-46.44%
	Other Purchased Services				
55810	Staff Travel	0	100	0	-100.00%
	Total Other Purchased Serv.	\$0	\$100	\$0	-100.00%
	Supplies & Materials				
56410	Books	0	100	100	0.00%
56430	Periodicals	0	150	150	0.00%
56500	Supplies/Computer Programs	599;	2,647	2,490	-5.93%
	Total Supplies & Materials	\$599	\$2,897	\$2,740	-5.42%
	Cost per Pupil - Supp/Mater	\$1.05	\$5.37	\$5.12	-4.71%
	Property				
57340	Equipment/Technology	0	2,265	2,985	31.79%
	Technology Software Capitalized	0	· 0	0	0.00%
	Total Property	\$0	\$2,265	\$2,985	31.79%
	Other Costs-Educations				
58100	Dues & Fees	0.	0	0	0.00%
	Total Other Costs	\$0	\$0	\$0	0.00%
	TOTAL	\$8,029	\$10,768	\$8,567	-20.44%

Program: 0000 Undistributed Support Function: 2240 Student Assessment

Implementation of Standards-Based System Targeted Funds

The Brunswick School Department expends local funds in compliance with applicable reporting requirements for the implementation of a standards-based system as follows:

Coordination and Implementation

Teachers in the Brunswick School Department meet by grade level and/or content area to plan, develop and coordinate the implementation of a standards based system.

Analysis and Interpretation of Curricular or Assessment Data

Teachers in the Brunswick School Department review curricular and assessment data at the school, grade and content area level.

Professional Development and Training

Professional Development Days are designated in the school calendar. Agendas are developed with the focus of improving teaching and learning.

Additional Teacher Time

Teachers in the Brunswick School Department may request compensation for approved curriculum work completed outside the regular school day (i.e., summer, school vacations).

Providing Formative Assessments

Teachers in the Brunswick School Department regularly administer formative assessments to improve the quality of student learning.

Program:	0000		Title: S	itudent Assessm	ient
Function:	2240	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
S	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				
53200	Field Trips/Speakers	0	0	0	0.00%
53300	Staff Development	0	0	Ο	0.00%
	Total Purchased Prof. Serv.	\$0	\$0	\$O	0.00%
	Purchased Property Serv.		•		
54310	Repairs & Maintenance	0	0	0	0.00%
54311	Copier Costs	0	300	300	0.00%
	Total Purchased Prop. Serv.	\$0	\$300	\$300	0.00%
	Other Purchased Services				
55810	Staff Travel	0	0	0	0.00%
	Total Other Purchased Serv.	\$0	\$0	\$0	0.00%
	Supplies & Materials				and the state of t
56100	Supplies	12,191	9,306	9,489	1.97%
56410	Books	0	0	0	0.00%
56420	Workbooks	0	0	0	0.00%
56430	Periodicals	0	0	Ο	0.00%
56600	AV Materials	0.	0	0	0.00%
	Total Supplies & Materials	\$12,191	\$9,306	\$9,489	1.97%
	Cost per Pupil - Supp/Mater	\$21.28	\$17.27	\$17.74	2.73%
	Property	:	•		
57300	Equipment	0	0	0	0.00%
	Total Property	\$0	\$0	\$0	0.00%
	Other Costs-Educations				
58100	Dues & Fees	0	O	0	0.00%
	Total Other Costs	\$0	\$0	\$0	0.00%
	TOTAL	\$12,191	\$9,606	\$9,789	1.91%
·		***************************************	:		

Program: 0000 Undistributed Support

Function: 2410 Office of Principal

This function funds the administration of the Junior High School. Applications by computer being performed in these offices include student data base, attendance, scheduling, word processing, and budget.

Permanent employees included are as follows:

- l Principal
 - l Assistant Principal
- 1 Administrative Secretary
- 1 Secretary (Clerk/Typist)

Program:	0000		Title: (Office of the Prin	cipal
Function:	2410	2010-11	2011-12	2012-13	%
	Description	Expended	Appropriated	Request	Change
	Student Enrollment 10/1	573	539	535	-0.74%
Object:	Purchased Prof. Services				
53200	Professional Ed. Services	0	0	0	0.00%
53300	Prof Employee Training & Dev.	100	1,500	1,800	20.00%
	Total Purchased Prof. Serv.	\$100	\$1,500	\$1,800	20.00%
	Purchased Property Serv.				
54310	Repairs & Maintenance	228	750	750	0.00%
54311	Copier Costs	61	0	0	0.00%
54400	Rentals	354	540	540	0.00%
	Total Purchased Prop. Serv.	\$643	\$1,290	\$1,290	0.00%
	Other Purchased Services				
55310	Postage	2,011	2,200	2,200	0.00%
55320	Cell Phones	0 -	0	0	0.00%
55500	Printing	0	126	126	0.00%
55810	Staff Travel	0	200	200	0.00%
	Total Other Purchased Serv.	\$2,011	\$2,526	\$2,526	0.00%
	Supplies & Materials				
56100	Supplies	0	0	0	0.00%
56410	Books	319	460	500	8.70%
56900	Principal Supplies	258	818	817	-0.12%
	Total Supplies & Materials	\$577	\$1,278	\$1,317	3.05%
			1 -		
	Cost per Pupil - Supp/Mater	\$1.01	\$2.37	\$2.46	3.82%
	Property	•			
57300	Equipment	0	0.	0	0.00%
	Total Property	\$0	\$0	\$0	0.00%
	Other Costs-Educations		:	:	
58100	Dues & Fees	339	620	620	0.00%
:	Total Other Costs	\$339	\$620	\$620	0.00%
	TOTAL	\$3,671	\$7,214	\$7,553	4.70%