Grade 5 Appendix

5BRH

Building Reading Habits

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| **Phonics and Word Recognition** | • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. |
| **Vocabulary** | •Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.  •Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). |
| **Knowledge of Language and Conventions** | • Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.  •Use verb tense to convey various times, sequence, states, and conditions.  •Use correlative conjunctions (e.g., either/or, neither/nor). |

Grade 5 Appendix

5BWH

Building Writing Habits

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| **Mechanics** | •Use punctuation to separate items in a series.  •Use a comma to separate an introductory element from the rest of the sentence.  • Use a comma to set off the words yes and no.  •Use underlining, quotation marks or italics to indicate titles of works.  •Spell grade-appropriate words correctly, consulting references as needed. |
| **Word Use** | •Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.  •Demonstrate the use of figurative language, word relationships, and nuances in word meanings.  •Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.  •Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.  •Use context as a clue to the meaning of a word or phrase.  •Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.  •Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.  •Demonstrate the use of figurative language, word relationships, and nuances in word meanings.  •Interpret figurative language, including similes and metaphors in context.  •Recognize and explain in the meaning of common idioms, adages, and proverbs.  •Use the relationship between particular words to better understand each of the words. |
| **Grammar / Language** | • Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.  •Use verb tense to convey various times, sequence, states, and conditions.  •Use correlative conjunctions (e.g., either/or, neither/nor).  •Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. |