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| **Essential Understandings** | * Writers offer and support opinions, demonstrate understanding of content areas, and convey experiences and events through purposeful writing.
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| **Essential****Questions** | * What are the various purposes of writing and how do they differ?
* How can drawings be used to elaborate ones writing?
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| **Essential Knowledge** | * Writing has different purposes.
* Opinion pieces support a point a point of view with reasons and information.
* Informational pieces examine a topic and convey ideas and information clearly.
* Narrative pieces tell about events.
* Information and evidence can be gathered to strengthen a piece of writing.
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| **Vocabulary/Content** | * Vocabulary, poetry, information, fiction, narrative, story, opinion, nonfiction, true story, author, illustration, illustrator, details, cover, table of contents, captions, labels, diagrams, beginning, middle, end, author’s purpose, punctuation, spacing, capital letters, lower case letters
 |
| **Essential** **Skills** | * + - * Participate in shared research and writing projects.
			* With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Opinion: * Use a combination of drawing, dictating, and writing.
* Tell a reader the topic or the name of the book they are writing about
* State an opinion or preference about the topic or book

 [Informational/Explanatory](http://www.corestandards.org/ELA-Literacy/W/1/2/):* Use a combination of drawing, dictating, and writing
* Name what they are writing about.
* Supply some information about the topic.

Narrative:* Use a combination of drawing, dictating, and writing.
* Narrate a single event or several loosely linked events.
* Tell about the events in the order in which they occurred.
* Provide a reaction to what happened.
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| **Related****Maine Learning Results** | Writing-KindergartenUse a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is...*).[..W.K.2](http://www.corestandards.org/ELA-Literacy/W/K/2/)Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.[.W.K.3](http://www.corestandards.org/ELA-Literacy/W/K/3/)Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.[..W.K.7](http://www.corestandards.org/ELA-Literacy/W/K/7/)Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).[W.K.8](http://www.corestandards.org/ELA-Literacy/W/K/8/)With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. |
| **Sample Lessons, Activities and Strategies** | * Model How To writing (such as How To make a PB&J)
* Write a class book to practice pattern books (*I Like Myself* by Beaumont)
* Interactive writing (such as *Snowballs* (Ehler) and *All You Need for a Snowman* (Schertle))
* Model opinion writing (such as how we can make a change in our school)
* Model writing personal narratives (fact or fiction)
* Author share with other grades and classes
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| **Sample****Classroom****Assessment****Methods** | * Writing prompts
* Writing rubrics
* Regular review of student writing folders
* Conference and observations notes
* Goal setting
* Review class books
* Writing celebrations
* Writing checklists & critiquing
 |
| **Sample****Resources** | * Publications:
* *Units of Study for Teaching Writing* by Lucy Calkins
* *Interactive Writing – How Language and Literacy Come Together, K-2* by McCarrier, Pinnell, Fountas
* *Words Their Way*
* *Kindergarten Phonics* by Fountas and Pinnell
* *Already Ready* by Ray and Glover
* *About the Authors* by Ray and Cleveland
* *Talking Drawing, Writing* by Horn and Giacobbe
* *Literacy and the Youngest Learner* by Bennet,, Armistead, Duke and Moses
* *The Complete Year in Reading and Writing by Karen McNally and Pam Allyn*

Suggested Texts:* How a House is Built by Gail Gibbons
* How to Ride a Bike
* How to Grow a Plant
* Gail Gibbons Books
* Scholastic Discovery Series
* I Wanna Iguana by Karen Kaufman Orloff
* Duck! Rabbit! By Amy Krouse Rosenthal
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