|  |  |
| --- | --- |
| **Essential Understandings** | * Writers offer and support opinions, demonstrate understanding of content areas, and convey experiences and events through purposeful writing. |
| **Essential**  **Questions** | * What are the various purposes of writing and how do they differ? * How can drawings be used to elaborate ones writing? |
| **Essential Knowledge** | * Writing has different purposes. * Opinion pieces support a point a point of view with reasons and information. * Informational pieces examine a topic and convey ideas and information clearly. * Narrative pieces tell about events. * Information and evidence can be gathered to strengthen a piece of writing. |
| **Vocabulary/Content** | * Vocabulary, poetry, information, fiction, narrative, story, opinion, nonfiction, true story, author, illustration, illustrator, details, cover, table of contents, captions, labels, diagrams, beginning, middle, end, author’s purpose, punctuation, spacing, capital letters, lower case letters |
| **Essential**  **Skills** | * + - * Participate in shared research and writing projects.       * With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.   Opinion:   * Use a combination of drawing, dictating, and writing. * Tell a reader the topic or the name of the book they are writing about * State an opinion or preference about the topic or book   [Informational/Explanatory](http://www.corestandards.org/ELA-Literacy/W/1/2/):   * Use a combination of drawing, dictating, and writing * Name what they are writing about. * Supply some information about the topic.   Narrative:   * Use a combination of drawing, dictating, and writing. * Narrate a single event or several loosely linked events. * Tell about the events in the order in which they occurred. * Provide a reaction to what happened. |
| **Related**  **Maine Learning Results** | Writing-Kindergarten  Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is...*).  [..W.K.2](http://www.corestandards.org/ELA-Literacy/W/K/2/) Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  [.W.K.3](http://www.corestandards.org/ELA-Literacy/W/K/3/) Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.  [..W.K.7](http://www.corestandards.org/ELA-Literacy/W/K/7/) Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).  [W.K.8](http://www.corestandards.org/ELA-Literacy/W/K/8/) With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. |
| **Sample Lessons, Activities and Strategies** | * Model How To writing (such as How To make a PB&J) * Write a class book to practice pattern books (*I Like Myself* by Beaumont) * Interactive writing (such as *Snowballs* (Ehler) and *All You Need for a Snowman* (Schertle)) * Model opinion writing (such as how we can make a change in our school) * Model writing personal narratives (fact or fiction) * Author share with other grades and classes |
| **Sample**  **Classroom**  **Assessment**  **Methods** | * Writing prompts * Writing rubrics * Regular review of student writing folders * Conference and observations notes * Goal setting * Review class books * Writing celebrations * Writing checklists & critiquing |
| **Sample**  **Resources** | * Publications: * *Units of Study for Teaching Writing* by Lucy Calkins * *Interactive Writing – How Language and Literacy Come Together, K-2* by McCarrier, Pinnell, Fountas * *Words Their Way* * *Kindergarten Phonics* by Fountas and Pinnell * *Already Ready* by Ray and Glover * *About the Authors* by Ray and Cleveland * *Talking Drawing, Writing* by Horn and Giacobbe * *Literacy and the Youngest Learner* by Bennet,, Armistead, Duke and Moses * *The Complete Year in Reading and Writing by Karen McNally and Pam Allyn*   Suggested Texts:   * How a House is Built by Gail Gibbons * How to Ride a Bike * How to Grow a Plant * Gail Gibbons Books * Scholastic Discovery Series * I Wanna Iguana by Karen Kaufman Orloff * Duck! Rabbit! By Amy Krouse Rosenthal |