Mathematics Geometry II Honors Unit 2: Congruent Triangles

Essential Understandings	 Congruent triangles are used to derive many geometric relationships.
	What are congruent triangles?
Essential	How do we show that triangles are congruent?
Questions	How do we use congruent triangles to derive other geometric relationships?
	 In congruent triangles, each pair of corresponding parts is congruent.
Essential	 Triangles can be proven congruent using SSS, SAS, ASA, AAS and HL postulates and theorem.
Knowledge	 Base angles of an isosceles triangle are congruent.
	 If two angles a triangle are congruent, then the triangles is
	isosceles.
	 A triangle is equiangular if and only if it is equilateral.
	 In an isosceles triangle, the median to the base, the altitude to the
	base and the bisector of the vertex angle are the same segment.
Vocabulary	 Terms: corresponding parts, congruent triangles, SSS, SAS, ASA, AAS, HL, isosceles triangle, base angles, vertex angles, legs, base, right triangle, hypotenuse, legs, altitude, median, perpendicular bisector of a segment.
	 Determine if triangles are congruent using SSS, SAS, ASA, AAS, and HL.
Facantial	 Use corresponding parts of congruent triangles to prove that other
Essential Skills	parts of triangles are congruent.Identify congruent sides and angles in an isosceles triangle.
Skills	 Given the measure of one angle in an isosceles triangle, find the
	measures of the other two angles.
	 Identify the altitudes, medians, perpendicular bisectors, and angle
	bisectors in a triangle.

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	<u>Mathematics</u>
	C. Geometry
	Geometric Figures
	C1.Students justify statements about polygons and solve problems.
	a. Use the properties of triangles to prove theorems about
	figures and relationships among figures.
	 b. Solve for missing dimensions based on congruence and similarity.
	c. Use the Pythagorean Theorem in situations where right
Related	triangles are created by adding segments to figures.
Maine Learning	d. Use the distance formula.
Results	C2. Students justify statements about circles and solve problems.
	 a. Use the concepts of central and inscribed angles to solve problems and justify statements.
	b. Use relationships among arc length and circumference, and areas of circles and sectors to solve problems and justify statements.
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	C3.Students understand and use basic ideas of trigonometry.
	 a. Identify and find the value of trigonometric ratios for angles in right triangles.
	b. Use trigonometry to solve for missing lengths in right
	triangles.
	c. Use inverse trigonometric functions to find missing angles in
	right triangles.

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	D. Algebra
	Equations and Inequalities
	D2.Students solve families of equations and inequalities.
	a. Solve systems of linear equations and inequalities in two
	unknowns and interpret their graphs.
	b. Solve quadratic equations graphically, by factoring in cases
	where factoring is efficient, and by applying the quadratic
	formula.
	c. Solve simple rational equations.
	d. Solve absolute value equations and inequalities and
Related	interpret the results.
Maine Learning	e. Apply the understanding that the solution(s) to equations of
Results	the form $f(x) = g(x)$ are x-value(s) of the point(s) of
	intersection of the graphs of f(x) and g(x) and common
	outputs in table of values.
	f. Explain why the coordinates of the point of intersection of
	the lines represented by a system of equations is its solution
	and apply this understanding to solving problems.
	D3.Students understand and apply ideas of logarithms.
	a. Use and interpret logarithmic scales.
	b. Solve equations in the form of $x + b^y$ using the equivalent
	form $y = \log_b x$.
Sample	
Lessons	Use SSS, SAS, and ASA to identify and prove congruent triangles
And	
Activities	
Sample	Quizzes
Classroom	Take-home worksheets
Assessment	Tests
Methods	- Dublications
Sample	Publications:Geometry, McDougal Littell
Resources	o Geometry, McDougal Littell
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