

Consumer & Life Studies
Housing Designs
Unit 4: Values Reflected in Home Selection

Essential Understandings	<ul style="list-style-type: none"> ▪ Personal values influence home selection.
Essential Questions	<ul style="list-style-type: none"> ▪ What kinds of values are evident by individual home selections? ▪ What are the values reflected in the home you live in? ▪ How might your personal home selection in the future differ from where you live currently?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Values are an important part of home selection. ▪ Some values that influence home selection may change during the life cycle.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ physical comfort, safety, economy, beauty, mental health, social activity, family interest, individual expression, privacy, health, independence, social prestige, convenience, leisure
Essential Skills	<ul style="list-style-type: none"> ▪ Recognize the values reflected in the housing choices of a variety of individuals and families. ▪ Evaluate their own living situation for the values it represents. ▪ Identify how personal values might influence future housing choices.
Related Maine Learning Results	<p><u>Career and Education Development:</u></p> <p>A. Learning About Self-Knowledge and Interpersonal Relationships</p> <p>A1. Self-Knowledge and Self-Concept Students reflect on and/or analyze interests, skills, habits of mind, and experiences to maintain a positive self-concept and to aid them in making career and life decisions.</p> <p>A4. Career and Life Roles Students demonstrate and evaluate successful strategies for accomplishing tasks, balancing career and life roles, and reducing stress in a variety of school, work, and community settings.</p>
Sample Lessons And Activities	<ul style="list-style-type: none"> ▪ Worksheet for individual students to recognize values reflected in a variety of individual and family case studies/classroom follow-up and discussion ▪ Individual student identification on paper of the values reflected in their current living situation ▪ Further identification of “values” reflected in a variety of cartoon-like bird houses ▪ Identify on paper a list of five of their own dominant values concerning housing choices with several specific examples of evidence for each

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Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ Worksheet of case studies▪ Quiz about the values reflected in their current living situation▪ Individual and class identification of the values reflected by birdhouse choices▪ A sketch of what their “birdhouse” would look like▪ Quiz of their future home selection’s values evident
Sample Resources	<ul style="list-style-type: none">▪ <u>Publications</u><ul style="list-style-type: none">○ <u>Homes Today and Tomorrow</u>, Glencoe and accompanying workbook