

**Consumer & Life Studies
Housing Designs
Unit 3: Careers In Housing**

Essential Understandings	<ul style="list-style-type: none"> ▪ Housing related careers are as varied as there are individual abilities and interests.
Essential Questions	<ul style="list-style-type: none"> ▪ What careers are available related to housing? ▪ How much education does one need to be eligible for these jobs? ▪ What skills are needed for housing jobs? ▪ What are the career activities for the jobs? ▪ How much do the jobs pay? ▪ What is the career outlook for housing related careers?
Essential Knowledge	<ul style="list-style-type: none"> ▪ There are many career opportunities related to housing. ▪ Housing related careers require varying amounts of education and training. ▪ Many diverse skills and abilities are required for a housing career. ▪ The amount of education and training required depends on the individual career choice.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ entry level, on-the-job training, apprenticeship, B.S. and B.A. degrees, C.A.D., people skills, licensing exams, ergonomics, salary, other vocabulary related to individual report choices
Essential Skills	<ul style="list-style-type: none"> ▪ Recognize that many career choices exist in the field of housing. ▪ Identify specific skills and activities related to a number of different careers. ▪ Identify some careers to which they could apply their own abilities and interests.

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<p align="center">Related Maine Learning Results</p>	<p><u>Career and Education Development:</u> A. Learning About Self-Knowledge and Interpersonal Relationships A4.Career and Life Roles Students demonstrate and evaluate successful strategies for accomplishing tasks, balancing career and life roles, and reducing stress in a variety of school, work, and community settings. B. Learning about and Exploring Education and Career and Life Roles B1.Relationships Among Learning, Work, the Community, and the Global Economy Students evaluate strategies for improving educational achievement, increasing participation as an involved citizen, and increasing work options and earning potential in a 21st century global economy. B2.Skills for Individual/Personal Success in the 21st Century Students evaluate strategies to improve skills that lead to lifelong learning and success in the classroom, and the achievement of schoolwork, work and career, and personal life goals. B3.Education and Career Information Students use previously acquired knowledge and skills to evaluate and utilize a variety of resources to articulate a plan and make decisions for post-secondary education, training, and career choices.</p>
<p align="center">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Have a class brainstorming contest to identify dozens of housing related careers ▪ Research one career from the 28 featured in the text ▪ Use a website for salary information ▪ Report to classmates about the education and skills requirements, activities, salary and outlook of individual careers while taking notes on each other's reports ▪ Use notes for a test over career reports
<p align="center">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Group brainstorming results ▪ Individual written reports ▪ Oral reports ▪ Test
<p align="center">Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Publications</u> <ul style="list-style-type: none"> ○ <u>Homes Today and Tomorrow</u>, Glencoe and accompanying workbook