

Consumer & Life Studies
Housing Designs
Unit 2: Architectural Influences on Housing

Essential Understandings	<ul style="list-style-type: none"> ▪ Many traditional house styles of today grew out of colonial styles. ▪ Settlers borrowed architectural styles from the past. ▪ Some styles borrow designs from ancient architecture.
Essential Questions	<ul style="list-style-type: none"> ▪ What are the basic colonial styles that still dominate our architecture today? ▪ What are the various roof styles common to our culture? ▪ How can we recognize the differences in popular styles of architecture from the 17th through 20th centuries?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Houses are made with a variety of exterior materials. ▪ There are a number of basic roof styles and materials. ▪ House styles may differ due to location and climate. ▪ House styles are named according to certain identifiable design details.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ▪ Thatch, terra cotta, adobe, shingles, coquina, clapboards, stucco ▪ English Cape Cod, garrison, saltbox, half-timbered/Tudor, Swedish log cabin, German, Spanish, French, Dutch ▪ Georgian, Early Classical Revival, Gothic, Federal, Greek Revival, Victorian, Mansard ▪ Pitched, gable, gambrel, mansard, shed, saltbox, hip, vaulted, flat ▪ Sidelights, fanlight, transom, louvers, Palladian, casement, double-hung and picture windows, lamp post, rain leader, terrace, picket fence, rail fence, bay window, pilasters, columns, pediment, portico, cornice, French doors, chimney, chimney cap, gingerbread
Essential Skills	<ul style="list-style-type: none"> ▪ Recognize and be able to draw the various roof styles common to our culture. ▪ Recognize and be able to draw the architectural details of our early homes that may still be seen today. ▪ Identify at least 18 house styles dating from the 17th to the 20th centuries. ▪ Recognize and be able to draw the architectural details of a Greek revival and Cape Cod house.

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<p style="text-align: center;">Related Maine Learning Results</p>	<p><u>Career and Education Development:</u> B. Learning About and Exploring Education and Career and Life Roles B2. Skills for Individual/Personal Success in the 21st Century Students evaluate strategies to improve skills that lead to lifelong learning and success in the classroom, and the achievement of schoolwork, work and career, and personal life goals. C. Learning to Make Decisions, Plan and Create Opportunities, and Make Meaningful Contributions C3. Influences of Decision-Making Students examine sources of information that influence their career and education decision-making.</p>
<p style="text-align: center;">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Workbook notes and comments on early homes with accompanying handouts of illustrations ▪ Practice sketching roofs and house styles ▪ Applying the thirty labels to the design details on a Greek Revival and a Cape Cod
<p style="text-align: center;">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Sketching quizzes of colonial influencing house and roof styles ▪ Labeling the design details on two houses ▪ Sketching and labeling of the architectural design details of colonial houses ▪ Identify house styles from the 17th through 20th centuries
<p style="text-align: center;">Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ <u>Homes Today and Tomorrow</u>, Glencoe and accompanying workbook ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>The American Castle</u> Series from The History Channel; specifically: “Newport Mansions” and “Frank Lloyd Wright” ▪ <u>Other Resources:</u> <ul style="list-style-type: none"> ○ Magazine photos of roof styles, geodesic domes, earth-sheltered and Craftsman style homes ○ Numerous handouts of house designs