

**Consumer & Life Studies
Early Childhood Education
Unit 1: Introduction to Childhood**

Essential Understandings	<ul style="list-style-type: none"> ▪ Students have common experiences that shape them. ▪ Development is influenced in all of our experiences. ▪ Historically “childhood” was not given any special regard. ▪ We are all individuals influenced by personality, birth order, personal experiences and learning styles.
Essential Questions	<ul style="list-style-type: none"> ▪ What do we have in common? ▪ What kinds of development were occurring as we grew up? ▪ How were children treated historically? ▪ How is personality defined and categorized? ▪ How does birth order influence development? ▪ What are learning styles and how do they influence learning?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Students have common experiences in their childhoods that helped them become who they are today. ▪ In all of our experiences, we can identify social, emotional, physical, and intellectual development. ▪ Children were often treated harshly in the past with little protection from abuse, abandonment, and even death due to poverty and child labor. ▪ Child Labor laws were intended to protect children. ▪ Historically, certain men began to recognize “childhood” as a special period in a human’s life to give special considerations to. ▪ Personalities can be recognized by certain common characteristics. ▪ Birth order has certain effects on how we approach relationships and life’s challenges. ▪ Each person has their own style of learning that depends on how their right and left brain receives and organizes information. ▪ Identifying learning styles compels us to use a variety of teaching methods to ensure that all learners are comprehending information and learning new skills.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ emotional, social, intellectual and physical development, child labor, founding homes, <i>A Modest Proposal</i>, miniature adults, aggressive, placid and sensitive personalities, birth order labels and characteristics etc. Hemispheric specialization, right brain, left brain, sequential, random, modality, visual, auditory, kinesthetic

**Consumer & Life Studies
Early Childhood Education
Unit 1: Introduction to Childhood**

<p>Essential Skills</p>	<ul style="list-style-type: none">▪ Recognize ways in which students have common experiences with others.▪ Identify how development can be classified and assigned to childhood experiences.▪ Compare how children were treated in the past with today's treatment.▪ Critique the ideas of a few historical figures concerning how children should be treated.▪ Differentiate one's own personality characteristics, those of their friends and family and appraise how this helps one better understand how to interact with them.▪ Interpret how the effects of birth order have translated into one's own behavior and approach to life.▪ Identify one's own learning style and interpret how it has affected one's education.▪ Generate ideas about educating children based on the concept of learning styles.
--------------------------------	--

**Consumer & Life Studies
Early Childhood Education
Unit 1: Introduction to Childhood**

<p align="center">Related Maine Learning Results</p>	<p><u>Career and Education Development</u> A. Learning About Self and Interpersonal Relationships A1. Self-Knowledge and Self-Concept Students reflect on and/or analyze interests, skills, habits of mind, and experiences to maintain a positive self-concept and to aid them in making career and life decisions. a. School-to-school decisions b. School-to-work decisions A2. Beliefs and Behaviors that Lead to Success Students demonstrate and evaluate strategies to improve their personal traits, behaviors, and the belief that one can successfully complete tasks/goals required for success in career and school. a. School-to-school decisions b. School-to-work decisions A3. Interpersonal Skills Students demonstrate behaviors that reflect positive interpersonal skills and evaluate successful strategies that improve positive interpersonal skills in ways that lead to success in a variety of school, work, and community settings. a. Getting along with others b. Respecting diversity c. Working as a member of a team d. Managing conflict e. Accepting/giving/using constructive feedback f. Accepting responsibility for personal behavior g. Demonstrating ethical behavior h. Following established rules/etiquette for observing/listening i. Demonstrating safe behavior j. Dealing with peer pressure</p>
<p align="center">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Participate in an ice breaker/commonality/development activity. ▪ Interpret <u>Children Learn What They Live</u> poem in writing. ▪ Take notes on <u>The History of Childhood</u> while discussing comparisons and contrasts to today and criticizing ideology of 16th through 19th century experts. ▪ Read, analyze and share a contemporary concept of “childhood” using the “Magazine Article Summary” directions for <u>Parent</u> magazine. ▪ Take a “Personality Inventory”, interpret, and discuss findings. ▪ Take a “Birth Order Inventory” based on <u>Birth Order-Why You Are the Way You Are</u> by Dr. Kevin Leman. ▪ Take and interpret a <u>Learning Styles Test</u>, Exeter Counseling Group, NH. ▪ Complete a “Modality Strength” checklist from <u>Teaching Through</u>

Consumer & Life Studies
Early Childhood Education
Unit 1: Introduction to Childhood

	<u>Modality Strength, Barb and Swassing.</u>
--	--

**Consumer & Life Studies
Early Childhood Education
Unit 1: Introduction to Childhood**

Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ Discussion participation▪ Written analysis of poem▪ Completion of inventories▪ Test over the <u>History of Childhood</u> notes and discussion▪ Magazine article summary in writing and oral presentation
Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ Inventories: <u>Learning Styles</u> test, <u>Teaching Through Modality Strength</u>,○ <u>Birth Order-Why You Are the Way You Are</u>-Dr. Kevin Leman○ <u>Parent</u> magazines