

**Consumer & Life Studies
Creative Clothing II
Unit 2: Projects**

Essential Understandings	<ul style="list-style-type: none"> ▪ Clothing construction can gradually progress to include more difficult skills. ▪ Appliqué technique offers a personally creative method of producing an artistic piece.
Essential Questions	<ul style="list-style-type: none"> ▪ What skills have been mastered? ▪ What new techniques will be incorporated in a clothing project? ▪ How will a personal interest be expressed in an appliqué design?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Basic sewing skills are a prerequisite to advancing one's sewing ability. ▪ Details must be carefully performed in construction to produce a professional result. ▪ Mistakes are part of the learning process. ▪ Improving one's skills increases confidence in clothing construction. ▪ Appliqué technique offers an opportunity to produce a practical yet artistic project. ▪ Student assessment of quality encourages a critical understanding of skill accomplishment.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ appliqué, interfacing, template, pattern, advanced techniques (i.e., buttonholes, collars, cuffs, lining, zippers)
Essential Skills	<ul style="list-style-type: none"> ▪ Select or create a personally pleasing design for an appliqué. ▪ Create an enlarged design to become the template or pattern for the appliqué that must include three or more components such as shapes or colors. ▪ Plan for fabrics, cut out the design, and appliqué it to create a wall hanging or small quilt. ▪ Incorporate at least two new advanced techniques in the hands-on process of creating and completing two different personally fit garments.

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Related Maine Learning Results	<p><u>Career and Education Development</u> B. Learning About and Exploring Education and Career and Life Roles B2.Skills for Individual/Personal Success in the 21st Century Students evaluate strategies to improve skills that lead to lifelong learning and success in the classroom, and the achievement of schoolwork, work and career, and personal life goals.</p> <ul style="list-style-type: none"> a. Literacy skills b. Numeracy c. Critical thinking skills e. Interpersonal skills f. Other academic skills and knowledge <p><u>Visual and Performing Arts</u> E. The Arts and History and World Culture E4.Impact of the Arts on Lifestyle and Career Students explain how their knowledge of the arts relates to school-to-school and school-to-work transitions and other career and life decisions including the recognition that the arts are a means of renewal and recreation.</p>
Sample Lessons And Activities	<ul style="list-style-type: none"> ▪ Laboratory hands-on accomplishment of the process of creating an appliqué project. ▪ Individual selection of and completion of the construction of two pieces of clothing that include advanced sewing techniques.
Sample Classroom Assessment Methods	<ul style="list-style-type: none"> ▪ Student and teacher evaluation of projects while in progress and a written assessment after completion
Sample Resources	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ Appliqué design magazines and pattern books