

Brunswick School Department: Grades 9-12
Consumer & Life Studies
Creative Clothing II
Unit 1: Review

Essential Understandings	<ul style="list-style-type: none"> ▪ A review of the basic components of clothing selection and construction is needed to advance to more difficult projects.
Essential Questions	<ul style="list-style-type: none"> ▪ How do clothing designs affect one's appearance? ▪ What are some current trends in fashion design? ▪ What essential information is found on a pattern envelope? ▪ What are the names for the symbols on a pattern? ▪ What common terms are used for items in clothing construction? ▪ What are the names and functions for the parts of a sewing machine?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Clothing designs can make one appear taller, shorter, softer, and slimmer. ▪ Trends are ever changing and tend to cycle. ▪ Pattern envelopes contain the information necessary to make a piece of clothing. ▪ There are items unique to clothing construction with their own terms. ▪ Knowing the names and functions of the parts of the sewing machine is necessary in order to facilitate sewing.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ line, neckline styles, length, head-to-foot scheme, textures, hem lengths, sleeve styles, A-line, empire, measurements, width of fabric, lining, interfacing, notation, suggested fabric, view, straight of grain, center front line, notches, place on fold line, lengthen or shorten line, hand wheel, thread tension, bobbin winder, side plate, bobbin case, reverse lever, stitch length
Essential Skills	<ul style="list-style-type: none"> ▪ Identify personal design preferences. ▪ Recognize current trends in clothing design. ▪ Explain how to use the pattern envelope information and pattern symbols. ▪ Name the common tools and equipment used in clothing construction. ▪ Explain the functions of the sewing machine parts while using the proper names for them.
Related Maine Learning Results	<p><u>Career and Education Development</u> C. Learning to Make Decisions, Plan and Create Opportunities, and Make meaningful Contributions. C1. The Planning Process Students use the planning process to make school-to-school and school-to-work decisions.</p> <ol style="list-style-type: none"> a. Self-knowledge b. Looking for and creating personal career options c. Decision-making skills

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Sample Lessons And Activities	<ul style="list-style-type: none"> ▪ Clothing design worksheet which includes: <ul style="list-style-type: none"> ○ sewing terms list and equipment ○ sewing machine terms ▪ Oral presentations and review of information. ▪ Worksheet activity for illustrating and labeling personal design preferences.
Sample Classroom Assessment Methods	<ul style="list-style-type: none"> ▪ Pattern envelope and pattern symbols test ▪ Oral presentation and participation ▪ Successful completion of personal design preferences
Sample Resources	<ul style="list-style-type: none"> ▪ <u>Publications:</u> <ul style="list-style-type: none"> ○ Singer illustrations and machines ○ Simplicity patterns ▪ <u>Other Resources:</u> <ul style="list-style-type: none"> ○ Teacher created materials