

Consumer & Life Studies: Grades 9-12
Creative Clothing I
Unit 6: Art and Design

<p align="center">Essential Understandings</p>	<ul style="list-style-type: none"> ▪ Color schemes are a useful way of combining colors in an outfit to be pleasing to the eye. ▪ Color terminology is needed to properly describe the effects of color on appearance. ▪ Elements and principles of design work together.
<p align="center">Essential Questions</p>	<ul style="list-style-type: none"> ▪ What are the most standard color schemes? ▪ How do they affect one’s appearance? ▪ How does one use color terminology to describe fabrics and outfits? ▪ What are the elements and principles of design? ▪ How do they apply to clothing selection?
<p align="center">Essential Knowledge</p>	<ul style="list-style-type: none"> ▪ Color schemes provide a pleasing way to organize the use of color in one’s clothing selections. ▪ Color schemes have very different effects on one’s appearance. ▪ Color terms provide the basis for one’s ability to discuss the use of color in fabrics and appearance. ▪ The elements of design provide one with ways of describing specific parts of garment design. ▪ The principles of design provide artistic guidelines for using the elements of design in pleasing creations.
<p align="center">Vocabulary</p>	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ monochromatic, analogous, triad, accented neutral, complementary, hue, shade, tint, intensity, texture, space, shape, color, line, balance, emphasis, proportion, rhythm, harmony
<p align="center">Essential Skills</p>	<ul style="list-style-type: none"> ▪ Recognize the six most common combinations of color called color schemes. ▪ Identify differences in ways one describes color. ▪ Differentiate between the elements and principles of design. ▪ Apply the elements and principles of design in personal decision making.
<p align="center">Related Maine Learning Results</p>	<p><u>Career and Education Development</u> B. Learning About and Exploring Education and Career Life Roles B2.Skills for Individual/Personal Success in the 21st Century Students evaluate strategies to improve skills that lead to lifelong learning and success in the classroom, and the achievement of school work, work and career, and personal life goals.</p> <ol style="list-style-type: none"> a. Literacy skills b. Critical thinking skills c. Other academic skills and knowledge
<p align="center">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Worksheets that include: <ul style="list-style-type: none"> ○ finding illustrations for each of the color schemes ○ terminology searches ○ a personal selection to apply the elements of design to

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	one's own figure
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Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ Completed worksheets which are part of a thirty assignment project▪ Exam
Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>Clothing Fashion, Fabrics, Construction</u> - Glencoe