

Consumer & Life Studies: Grades 9-12
Creative Clothing I
Unit 2: Preparing to Sew

Essential Understandings	<ul style="list-style-type: none"> • Successful garment construction depends on knowing terms specific to sewing tools, equipment, patterns, fabrics and measurements.
Essential Questions	<ul style="list-style-type: none"> • What are the sewing related terms one needs to know? • How does one read a pattern envelope? • How does one take proper measurements? • What supplies does one need to make a garment?
Essential Knowledge	<ul style="list-style-type: none"> • Sewing machines have many parts essential for the construction process. • Sewing terms are necessary for successful garment construction. • Knowing how to find information on a pattern envelope is essential for the successful selection of a pattern and supplies. • Sewing machine specific terms are needed for proper use. • Proper measurements are needed for a proper garment fit.
Vocabulary	<ul style="list-style-type: none"> • Terms:
	<ul style="list-style-type: none"> ○ shears, gauge ruler, seam ripper, measuring tape, gathering, stay-stitching, basting stitch etc; straight of grain, place on fold, notch, center front, dart etc; bust, waist , size, type, view, hip, back waist, notions, width of fabric, nap or not, place on fold; thread tension, hand wheel, bobbin winder, thread guide, reverse lever
Essential Skills	<ul style="list-style-type: none"> • Define terms related to sewing. • Identify information on a pattern envelope needed for successful selection of clothing construction supplies. • Implement proper measurements to the identification of their pattern type and size. • List all supplies needed in order to construct a piece of clothing.
Related Maine Learning Results	Career and Education Development
	<p>B. Learning About and Exploring Education and Career and Life Roles</p> <p>B2.Skills for Individual/Personal Success in the 21st Century</p> <p>Students evaluate strategies to improve skills that lead to lifelong learning and success in the classroom, and the achievement of schoolwork, work and career, and personal life goals.</p> <ol style="list-style-type: none"> Literacy Skills Numeracy Critical thinking skills Interpersonal skills Other academic skills and knowledge

**Consumer & Life Studies Brunswick School Department
Creative Clothing I
Preparing to Sew**

<p align="center">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> • Pre-Test over sewing terms and demonstrate use of small equipment • Pre-Test and demonstration of pattern symbols • Worksheet on proper measurements and size/type chart for identification □ Worksheet on how to read a pattern envelope including class participation and correction
<p align="center">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> • Tests over: sewing terms, patterns, the sewing machine • Successful completion of measurement worksheets • Successful completion of pattern envelope worksheet
<p align="center">Sample Resources</p>	<ul style="list-style-type: none"> • <u>Publications:</u> <ul style="list-style-type: none"> ○ Teacher produced worksheets and tests