

Consumer & Life Studies: Grades 9-12
Creative Clothing I
Unit 1: Clothing Selection

<p align="center">Essential Understandings</p>	<ul style="list-style-type: none"> ▪ Clothing selection depends a great deal on the events people attend. ▪ Choices from fashion trends communicate a personal message.
<p align="center">Essential Questions</p>	<ul style="list-style-type: none"> ▪ How does one choose what to wear to an event? ▪ Who influences one’s choices? ▪ How does being a teenager influence appearance? ▪ What does clothing communicate? ▪ How can clothing be recycled or modified?
<p align="center">Essential Knowledge</p>	<ul style="list-style-type: none"> ▪ Clothing selections are influenced by a variety of cultural sources. ▪ Individual selections are based on a variety of reasons including the occasion, mood and the impression one is trying to convey. ▪ One’s wardrobe communicates some valuable information about who one is and self perception. ▪ Identity becomes more definite as one progresses through the teen years and beyond. One always has the freedom to change the way one communicates through clothing selections.
<p align="center">Vocabulary</p>	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ fashion design terms including: hoodies, western tartans, graphic t-shirts, boot-cut jeans, tailored herringbone vests ○ statement necklace and clothing communication terms such as: casual, romantic, feminine, unisex, stylish, classic, retro, sporty
<p align="center">Essential Skills</p>	<ul style="list-style-type: none"> ▪ Recognize that one wears different clothing for different occasions. ▪ Compare and contrast messages that celebrities express through their clothing selections. ▪ Analyze existing wardrobe for messages and evaluate satisfaction with what is being communicated. ▪ Revise or defend current choices.
<p align="center">Related Maine Learning Results</p>	<p><u>Career and Education Development</u> B. Learning About and Exploring Education and Career and Life Roles B2. Skills for Individual/Personal Success in the 21st Century Students evaluate strategies to improve skills that lead to lifelong learning and success in the classroom, and the achievement of schoolwork, work and career, and personal life goals.</p> <ul style="list-style-type: none"> b. Critical thinking skills e. Interpersonal skills f. Other academic skills and knowledge

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Sample Lessons And Activities	<ul style="list-style-type: none">▪ “Communicate” worksheet to analyze clothing choices▪ Brainstorming ways various well-know celebrities communicate through clothing▪ “Wardrobe Inventory” to analyze and evaluate personal choices
Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ The successful completion of the above worksheets
Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>Clothing, Fabrics, Construction</u> - Glencoe