

Visual and Performing Arts

Art III

Unit 6: Art History and Culture

<p>Essential Understandings</p>	<ul style="list-style-type: none"> ▪ Art and artists reflect and shape their time period and culture.
<p>Essential Questions</p>	<ul style="list-style-type: none"> ▪ What does art tell us about our own and other cultures? ▪ How does art portray contemporary and past political, social, and cultural conditions?
<p>Essential Knowledge</p>	<ul style="list-style-type: none"> ▪ Art has different meanings in different times and places. ▪ Artists often create works inspired by art and cultural traditions.
<p>Vocabulary</p>	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ Art History, culture, symbolism, political and social condition, point of view
<p>Essential Skills</p>	<ul style="list-style-type: none"> ▪ Compare and contrast the function and meaning of works of art from various cultures and/or time periods. ▪ Create personalized works inspired by various historical art periods, and cultures including our own. ▪ Create art in response to a political, social, or cultural condition.
<p>Related Maine Learning Results</p>	<p><u>Visual and Performing Arts</u> D. Aesthetics and Criticism D1.Aesthetics and Criticism Students analyze and evaluate art forms.</p> <ol style="list-style-type: none"> a. Describe, analyze, interpret, and evaluate art forms by applying grade span appropriate arts concepts, vocabulary, skills, and processes as referenced in Standard A: Disciplinary Literacy. b. Analyze and evaluate varied interpretations of works of art using evidence from observations and a variety of print and/or non-print sources. c. Demonstrate an understanding of the difference between a personal opinion and an informed judgment. d. Research and explain how art and artists reflect and shape their time and culture.

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Related Maine Learning Results	<p>E. Visual and Performing Arts Connections</p> <p>E1.The Arts and History and World Cultures Students analyze the characteristics and purposes of products of the visual/performing arts to understand history and/or world cultures.</p> <p>E2.The Arts and other Disciplines Students analyze skills and concepts that are similar across disciplines.</p> <p>E3.Goal-Setting Students make short-term and long-term goals based on rigorous criteria related to time management, interpersonal interactions, or skill development that will lead to success in the arts.</p> <p>E4.Impact of the Arts on Lifestyle and Career Students explain how their knowledge of the arts relates to school-to-school and school-to-work transitions and other career and life decisions including the recognition that the arts are a means of renewal and recreation.</p> <p>E5.Interpersonal Skills Students demonstrate positive interpersonal skills and reflect on the impact of interpersonal skills on personal success in the arts.</p> <ol style="list-style-type: none"> a. Getting along with others. b. Respecting differences. c. Working as a team/ensemble. d. Managing conflict. e. Accepting/giving/using constructive feedback. f. Accepting responsibility for personal behavior. g. Demonstrating ethical behavior. h. Following established rules/etiquette for observing/listening to art. i. Demonstrating safe behavior.
Sample Lessons And Activities	<ul style="list-style-type: none"> ▪ Research a political, social, or cultural condition. ▪ Discuss the implication of this condition on society. ▪ Create a work that indicates your point of view and influences the viewer. ▪ Write a reflection or essay on your piece using research to support your point of view.
Sample Classroom Assessment Methods	<ul style="list-style-type: none"> ▪ Portfolio ▪ Essay ▪ Sketchbook ▪ Assignment Assessment

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<p>Sample Resources</p>	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>The Annotated Mona Lisa</u>, Strickland○ <u>History of Art for Young People</u>, Janson○ <u>Art History</u>, Stokstad○ <u>Drawing Space, Form, Expression</u>, Enstice and Peters○ <u>Launching the Imagination</u>, Stewart▪ <u>Other Resources:</u><ul style="list-style-type: none">○ Art Department Resource Library○ Art Reproductions print file
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