

**Visual and Performing Arts  
Elementary Art  
Unit 4: Aesthetics and Criticism**

<b>Essential Understandings</b>	Through observation, describing and asking questions, one learns about art forms.
<b>Essential Questions</b>	How does one describe art forms? Why do people make art?
<b>Essential Knowledge</b>	There are different meanings for art, such as narrative art and expressive art.
<b>Vocabulary</b>	<u>Terms:</u> Describe, story, narrative, expression
<b>Essential Skills</b>	Describe one's own artwork. Describe narrative and expressive works of art. Use art vocabulary
<b>Standards: Maine Learning Results and Common Core</b>	<u>Visual and Performing Arts</u> A. Disciplinary Literacy D. Aesthetics and Criticism: students analyze, interpret and evaluate art forms. D1. Students observe, listen to, describe and ask questions about art forms. CCS-Disciplinary vocabulary
<b>Sample Lessons And Activities</b>	Describe one's own art work Describe a peer's art work Ask questions about art Observe art works Tell what one likes about an art work
<b>Sample Classroom Assessment Methods</b>	Conversations and observations about one's view of art
<b>Sample Resources</b>	Art Elements of design reproductions Art reproductions of famous artists

**Approved: 3/19/2014**