

**Visual and Performing Arts
Elementary Art
Unit 3: Art History and Culture**

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| Essential Understandings | Art and artists both reflect and shape their time period and culture. |
| Essential Questions | What can art tell us about history and other cultures? |
| Essential Knowledge | Art has different meanings and functions in different cultures and time periods. Artists use symbols and characteristics to tell about their culture. |
| Vocabulary | <u>Terms:</u> history, characteristic, world culture, Native American, Asian, ancient, celebration, artistic choice |
| Essential Skills | Identify art from different world cultures. Explain how art helps people understand history and/or world cultural symbols and celebrations. Describe characteristics shared between the arts and other disciplines. Identify and demonstrate artistic choices that lead to success. Describe the benefits of creating art. Identify and demonstrate positive interactions when making art. |
| Standards: Maine Learning Results and Common Core | <u>Visual and Performing Arts</u> A. Disciplinary Literacy E. Visual and Performing Arts Connections E1. Students explain that visual art helps people understand history and world cultures. E2. Students describe characteristics shared between the arts and other disciplines. E3. Students identify and demonstrate choices that lead to success in the arts. E4. Students describe the contribution of the arts in life experiences. E5. Students identify and demonstrate positive interpersonal skills that are necessary to get along with others and participate in the arts. CCS: Disciplinary Literacy |
| Sample Lessons And Activities | Create art works in the style of a world culture Use symbolism appropriate to create an art work from a world culture and describe artistic choices Create a work of art for a celebration and describe how the art enhances life experiences Describe art characteristics and connections with other content areas Identify positive behaviors used to create and discuss art works |
| Sample Classroom | Observation of the creative process |

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| Assessment Methods | Student art work |
| Sample Resources | Art reproductions from world cultures |

Approved: 3/19/2014