

**Social Studies  
It's the Law**

**Unit 2: Criminal Law and Juvenile Justice**

<p><b>Essential Understandings</b></p>	<ul style="list-style-type: none"> <li>▪ Crime is a serious problem in the United States. There are many different kinds of crime and different courts to deal with each kind. There are certain steps that need to be taken when investigating a crime and trying a crime. There are different rules for juveniles when dealing with crime.</li> </ul>
<p><b>Essential Questions</b></p>	<ul style="list-style-type: none"> <li>▪ What is crime in America like?</li> <li>▪ What are the types of crime committed against a person?</li> <li>▪ What are the types of crime committed against property?</li> <li>▪ What are some possible defenses?</li> <li>▪ What is the criminal justice process like?</li> <li>▪ How is the process different for a juvenile?</li> </ul>
<p><b>Essential Knowledge</b></p>	<ul style="list-style-type: none"> <li>▪ Crime is a problem in the United States.</li> <li>▪ Homicide, suicide, assault, and rape are all crimes committed against a person.</li> <li>▪ Arson, vandalism, larceny, embezzlement, robbery, etc. are all crimes committed against property.</li> <li>▪ Defenses can be that no crime was committed, someone else committed the crime, it was justifiable, etc.</li> <li>▪ The criminal justice process includes the investigation, the proceedings before a trial, the trial, and sentencing and corrections.</li> <li>▪ Juveniles are treated differently than adults in the criminal justice system.</li> </ul>
<p><b>Vocabulary</b></p>	<ul style="list-style-type: none"> <li>▪ <u>Terms:</u> <ul style="list-style-type: none"> <li>○ arrest, robbery, torture, battery, principal, crime, delinquent, bail, wiretaps, homicide, victim, appellant, reentry, affidavit, mitigation, subpoena, alibi, etc.</li> </ul> </li> </ul>
<p><b>Essential Skills</b></p>	<ul style="list-style-type: none"> <li>▪ Define important vocabulary</li> <li>▪ Identify the different types of crime.</li> <li>▪ Identify the possible defense for a crime.</li> <li>▪ Describe the various steps through the criminal justice system.</li> <li>▪ Describe how the system is different for a juvenile.</li> </ul>
<p><b>Related Maine Learning Results</b></p>	<p><u>Social Studies</u></p> <p>A. Applications of Social Studies Processes, Knowledge, and Skills</p> <p>A1. Researching and Developing Positions on Current Social Studies Issues</p> <p>Students research, develop, present, and defend positions on current social studies issues by developing and modifying research questions, and locating, selecting, evaluating, and synthesizing information from multiple and varied sources.</p> <ol style="list-style-type: none"> <li>a. Develop research questions related to a current social studies issue.</li> <li>c. Make judgments about conflicting findings from different sources, incorporating those from sources that are valid and</li> </ol>

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	<p>refuting others. g. Develop a clear well-supported position.</p>
<b>Related Maine Learning Results</b>	<p>B. Civics and Government B1. Knowledge, Concepts, Themes, and Patterns of Civics/Government Students understand the ideals, purposes, principles, structures, and processes of constitutional government in the United States and in the American political system, as well as examples of other forms of government and political systems in the world.</p> <p>a. Explain that the study of government includes structures, functions, institutions, and forms of government to citizens in the United States and in other regions of the world. b. Evaluate current issues by applying democratic ideals and constitutional principles of government in the United States, including checks and balances, federalism, and consent of the governed as put forth in founding documents. d. Describe the purpose, structures, and processes of the American political system.</p> <p>B2. Rights, Duties, Responsibilities, and Citizen Participation in Government Students understand the constitutional and legal rights, the civic duties and responsibilities, and roles of citizens in a constitutional democracy and the role of citizens living under other forms of government in the world.</p> <p>a. Explain the relationship between constitutional and legal rights, and civic duties and responsibilities in a constitutional democracy. b. Evaluate the relationship between the government and the individual as evident in the United States Constitution, the Bill of Rights, and landmark court cases. c. Analyze the constitutional principles and the roles of the citizen and the government in major laws or cases. e. common good including voting, writing to legislators, performing community service, and engaging in civil disobedience.</p>
<b>Sample Lessons And Activities</b>	<ul style="list-style-type: none"> <li>▪ Fourth Amendment case study</li> <li>▪ Community crime watch activity</li> <li>▪ Crime graph analysis</li> <li>▪ Juvenile case study</li> <li>▪ “You Be the Judge” game</li> </ul>
<b>Sample Classroom Assessment Methods</b>	<ul style="list-style-type: none"> <li>▪ Quizzes over each section: Crime in America Quiz</li> <li>▪ Cumulative Unit Exam: Criminal Law and Juvenile Justice</li> <li>▪ Discussion, Lecture, Video, Reading, Group Projects</li> </ul>

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<b>Sample Resources</b>	<ul style="list-style-type: none"><li>▪ <u>Publications:</u><ul style="list-style-type: none"><li>○ <u>Street Law: A Course in Practical Law</u> - Glencoe</li></ul></li><li>▪ <u>Videos:</u><ul style="list-style-type: none"><li>○ <u>20/20</u></li></ul></li></ul>
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