

Visual and Performing Arts
Performing Arts: Advanced Piano
Unit 1: Song Writing

Essential Understandings	<ul style="list-style-type: none"> ▪ A pianist must combine the knowledge of music theory, technique and creative expression when playing/creating an original piece.
Essential Questions	<ul style="list-style-type: none"> ▪ What abilities and knowledge are needed to create a composition for piano?
Essential Knowledge	<ul style="list-style-type: none"> ▪ A performer has a vision and idea of how he/she wants the composition to sound. ▪ A performer has the theory knowledge to create a piece in a good format with musicality. ▪ A performer displays the proper technique as they create and perform their piece.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ theme, melody, chords, rhythm
Essential Skills	<ul style="list-style-type: none"> ▪ Demonstrate knowledge of music writing and form. ▪ Demonstrate proper playing technique. ▪ Perform individual piece with accuracy and emotion.
Related Maine Learning Results	<p><u>Music</u></p> <p>A. Creative Expression</p> <p style="padding-left: 20px;">A2. Notation and Terminology</p> <p style="padding-left: 40px;">Students apply accumulated knowledge of musical notation, symbols, and terminology to perform music with greater complexity and variation including sudden dynamic contrasts.</p> <p>B. Creation, Performance, and Expression</p> <p style="padding-left: 20px;">B1. Style/Genre</p> <p style="padding-left: 40px;">Students perform music of various styles and genres that require well-developed technical skills, attention to phrasing and interpretation and various meters and rhythms in a variety of keys, accurately applying the accumulated knowledge and skills of: proper posture and techniques, musical notation, symbols, and terminology.</p> <p>C. Creative Problem Solving</p> <p style="padding-left: 20px;">C1. Application of Creative Problem Solving</p> <p style="padding-left: 40px;">Students apply and analyze creative problem solving and creative-thinking skills to improve or vary their own work and the work of others.</p>
Sample Lessons And Activities	<ul style="list-style-type: none"> ▪ Compose a composition by ear and perform for the class ▪ Write a melody that is memorable to an audience and play it ▪ Demonstrate correct posture for performance and rehearsal

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Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ Assessment of the use of music theory in the written composition▪ Individual observation and critique of the performance
Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>Adult All in One Course</u> – Alfred○ Piano pieces from various composers