

**Visual and Performing Arts  
Performing Arts: Concert Choir  
Unit 1: Music History and Culture**

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>▪ The heart of music reflects the composer’s thoughts and emotions while the style reflects the time period and culture of when it was written.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>▪ How does music tell us about our own and other cultures?</li> <li>▪ How has the development of writing music changed throughout time?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>▪ Music reflects the culture and time period in which it was written through various harmonic structures and rhythmic elements.</li> <li>▪ Music is a continuous evolution of composition from each century past.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>▪ <u>Terms:</u> <ul style="list-style-type: none"> <li>○ music history, culture, interpretation, harmonic structure</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>▪ Demonstrate different musical techniques and methods in their performance based upon the genre of music and time period in which it was written.</li> <li>▪ Identify music of different time periods based upon stylistic writing, rhythmic elements and harmonic structure.</li> <li>▪ Recognize the difference in composing styles from one era to the next.</li> </ul>
<b>Related Maine Learning Results</b>	<p><u>Music</u>            B. Creation, Performance, and Expression              B1. Style/Genre                Students perform various styles and genres that requires well-developed technical skills, attention to phrasing and interpretation of various meters and rhythms in a variety of keys, accurately applying the accumulated knowledge and skills of: proper posture and technique, musical notation, symbols, and terminology.</p> <p>E. Visual and Performing Arts Connections              E1. The Arts and History and World Cultures                Students analyze the characteristics and purposes of products of the visual/performing arts to understand history and/or world culture.</p>
<b>Sample Lessons And Activities</b>	<ul style="list-style-type: none"> <li>▪ Listen and identify different pieces of music based upon time period and style</li> <li>▪ Perform pieces of different time periods and genres demonstrating the correct musical techniques and stylistic differences</li> </ul>

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<b>Sample Classroom Assessment Methods</b>	<ul style="list-style-type: none"><li>▪ Teacher observation and critique of performance and rehearsal strategies</li><li>▪ Performance tests</li></ul>
<b>Sample Resources</b>	<ul style="list-style-type: none"><li>▪ <u>Other Resources:</u><ul style="list-style-type: none"><li>○ Variety of sheet music</li><li>○ Various recordings of music of different genres</li></ul></li></ul>