

Visual and Performing Arts
Performing Arts: Chamber Choir
Unit 1: Music History and Culture

Essential Understandings	<ul style="list-style-type: none"> ▪ The heart of music reflects the composer’s thoughts and emotions while the style reflects the time period and culture of when it was written.
Essential Questions	<ul style="list-style-type: none"> ▪ How does music tell us about our own and other cultures? ▪ How has the development of writing music changed throughout time?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Music reflects the culture and time period in which it was written through various harmonic structures and rhythmic elements. ▪ Music is a continuous evolution of composition from each century past.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ music history, culture, interpretation, harmonic structure
Essential Skills	<ul style="list-style-type: none"> ▪ Demonstrate different musical techniques and methods in their performance based upon the genre of music and time period in which it was written. ▪ Identify music of different time periods based upon stylistic writing, rhythmic elements and harmonic structure. ▪ Recognize the difference in composing styles from one era to the next.
Related Maine Learning Results	<p><u>Music</u> B. Creation, Performance, and Expression B1. Style/Genre Students perform various styles and genres that requires well-developed technical skills, attention to phrasing and interpretation of various meters and rhythms in a variety of keys, accurately applying the accumulated knowledge and skills of: proper posture and technique, musical notation, symbols, and terminology.</p> <p>E. Visual and Performing Arts Connections E1. The Arts and History and World Cultures Students analyze the characteristics and purposes of products of the visual/performing arts to understand history and/or world culture.</p>
Sample Lessons And Activities	<ul style="list-style-type: none"> ▪ Listen and identify different pieces of music based upon time period and style ▪ Perform pieces of different time periods and genres demonstrating the correct musical techniques and stylistic differences

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Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ Teacher observation and critique of performance and rehearsal strategies▪ Performance tests
Sample Resources	<ul style="list-style-type: none">▪ <u>Other Resources:</u><ul style="list-style-type: none">○ Variety of sheet music