**Brunswick School Department: Grade PreK-K** 

## Physical Education Unit 1: Physical Fitness

Essential Understandings	<ul> <li>Healthy levels of basic fitness and physical competence are needed for many work situations and active leisure participation.</li> </ul>
Essential Questions	<ul> <li>How does the body respond to physical activity?</li> <li>Why is exercise healthy?</li> </ul>
Essential Knowledge	<ul> <li>Participation in physical activities will introduce health-related fitness components of flexibility, cardiovascular endurance, muscular endurance and muscular strength.</li> <li>Physical benefits and bodily responses related to physical activities are important parts of a fitness program.</li> </ul>
Vocabulary	<ul> <li>Terms</li> <li>Heart</li> <li>Heart rate</li> <li>Breathing rate</li> <li>Exercise</li> <li>Healthy</li> <li>5-2-1-0</li> </ul>
Essential Skills	<ul> <li>Identify changes in body during physical activity.</li> <li>Participate in vigorous physical activity.</li> <li>Sustain physical activity.</li> <li>Understand benefits of exercise and healthy habits.</li> </ul>
Related Maine Learning Results	Health and Physical Education H. Physical Fitness Activities and Knowledge 3. Fitness Activity Students participate in physical activities to introduce the health-related fitness components of flexibility, cardiovascular endurance, muscular endurance, and muscular strength. 4. Physical Activity Benefits Students identify the physical benefits and bodily responses related to physical activities.

## **Brunswick School Department: Grade PreK-K**

## Physical Education Unit 1: Physical Fitness

	<ul> <li>Scooters</li> </ul>	
	<ul><li>Relay races</li></ul>	
Sample	■ Warm ups	
Lessons	Chasing, fleeing, dodging.	
And	<ul> <li>Gymnastics</li> </ul>	
Activities	<ul><li>Rhythm and dance</li></ul>	
	<ul><li>Parachute</li></ul>	
	<ul> <li>Discovery activities</li> </ul>	
Sample	Observation	
Classroom	Student feedback	
Assessment		
Methods		
	<ul><li>Posters</li></ul>	
Sample	<ul><li>Charts</li></ul>	
Resources	<ul> <li>Community resources</li> </ul>	

adopted fall 2013