

<p><b>Essential Understandings</b></p>	<ul style="list-style-type: none"> <li>▪ The human need for love and connection creates families that provide basic needs. Families also share customs, traditions, and responsibilities. Family structures are diverse.</li> </ul>
<p><b>Essential Questions</b></p>	<ul style="list-style-type: none"> <li>▪ Why do families exist?</li> <li>▪ How and why are families different?</li> </ul>
<p><b>Essential Knowledge</b></p>	<ul style="list-style-type: none"> <li>▪ Families provide food, shelter, and care for one another with rules and responsibilities.</li> <li>▪ Families have diverse celebrations, customs and traditions.</li> <li>▪ Families are diverse and can change over time.</li> <li>▪ Family members can live in different places.</li> <li>▪ Families provide and receive goods and services to meet wants and needs.</li> </ul>
<p><b>Vocabulary/Content</b></p>	<ul style="list-style-type: none"> <li>▪ family, rules, roles, customs, traditions, wants, needs, shelter, celebrate, cousin, aunt, uncle, mother, father, step parent, grandmother, grandfather, responsibility, brother, sister, sibling, relatives, adoption, two-mom family, two-dad family, celebrations, goods, services, money</li> </ul>
<p><b>Essential Skills</b></p>	<ul style="list-style-type: none"> <li>▪ Identify responsibilities of families and their members.</li> <li>▪ Identify family rules and roles.</li> <li>▪ Identify some family customs and traditions.</li> <li>▪ Identify immediate family members.</li> <li>▪ Explain how a family might change over time.</li> <li>▪ Compare differences and similarities between families.</li> </ul>
<p><b>Related Maine Learning Results</b></p>	<p>Social Studies</p> <p>A.1 Students identify and investigate research questions related to social studies by locating, organizing and sharing information.</p> <p>A.1b Follow an established procedure for locating sources appropriate to reading level</p> <p>A.1d, Organize findings</p> <p>A.1e Share information gathered using oral and visual examples</p> <p>B.2 Students understand the concepts of rights, duties, responsibilities, and participation.</p> <p>B 2a. Describe classroom rights, duties, and responsibilities including how students participate in some classroom decisions and are obliged to follow classroom rules.</p> <p>C.1 Students understand the nature of economics as well as key foundation ideas</p> <p>C.1a Describe economics as how people make choices about how to use scarce resources to meet their wants and needs.</p>

Adopted May 11, 2016

	<p>C.1b Describe how money is earned and managed in order to buy goods and services and save for the future</p> <p>E.1 Students understand the nature of history as well as key foundation ideas.</p> <p>E.1b, Identify a few key figures and events from personal history and the history of the community,, Maine, and the United States , especially those associated with historically-based traditions</p> <p>E.1d, Apply terms such as “before” and “after” in sequencing events.</p> <p>E.1e Create a brief historical account about family, the local community, or the nation by using artifacts, photographs, or stories of the past.</p> <p>E.2. Students understand historical aspects of the uniqueness and commonality of individuals and groups, including Maine Native Americans.</p> <p>E.2a. Explain how individuals, families, and communities share both common and unique aspects of culture, values, and beliefs through stories, traditions, religion, celebrations, or the arts.</p>
<p><b>Related Social Studies Practices</b></p>	<p><input type="checkbox"/> Chronological reasoning and causation</p> <p><input checked="" type="checkbox"/> Comparison and contextualization</p> <p><input type="checkbox"/> Geographic reasoning</p> <p><input checked="" type="checkbox"/> Gathering, using and interpreting evidence</p> <p><input checked="" type="checkbox"/> The role of the individual in social and political participation</p>
<p><b>Sample Lessons And Activities</b></p>	<ul style="list-style-type: none"> <li>▪ Draw a picture of your family and label the members.</li> <li>▪ Sing songs about families.</li> <li>▪ Make graphs about family attributes.</li> <li>▪ Read and discuss books about families.</li> <li>▪ Draw yourself doing a chore.</li> <li>▪ List responsibilities of family members.</li> <li>▪ Share photos, stories, mementos from home.</li> </ul>
<p><b>Sample Classroom Assessments</b></p>	<ul style="list-style-type: none"> <li>▪ Create a family banner.</li> <li>▪ Share a family tradition.</li> <li>▪ List ways a family provides and cares for its members.</li> </ul>
<p><b>Sample Resources</b></p>	<p>Publications</p> <p><u>Families Picture book stories</u></p> <ul style="list-style-type: none"> <li>▪ <i>Black Is Brown Is Tan</i> by Arnold Adoff (bi-racial family, poetic)</li> <li>▪ <i>Daddy Christmas &amp; Hanukkah Mama</i> by Selina Alko (Different traditions, one loving family)</li> <li>▪ <i>Big Bad Bunny</i> by Franny Billingsley (Animals as people, mother’s love, spirited fun)</li> <li>▪ <i>Take Time to Relax</i> by Nancy Carlson (Busy family enjoys a snow day.)</li> </ul>

**Adopted May 11, 2016**

	<ul style="list-style-type: none"> <li>▪ <i>Full, Full, Full of Love</i> by Trish Cook (family joys, African American)</li> <li>▪ <i>What Shall We Do with the Boo-Hoo Baby?</i> By Cressida Cowell (for the very youngest, w/ animal sounds)</li> <li>▪ <i>Feast for Ten</i> by Cathryn Falwell (African American family shops for a special dinner.)</li> <li>▪ <i>Walk On! A Guide for Babies of All Ages</i> by Marla Frazee (fun)</li> <li>▪ <i>Julius the Baby of the World</i> by Kevin Henkes (humorous, learning to accept the new baby)</li> <li>▪ <i>Geraldine First</i> by Holly Keller (humorous, pesky little brother)</li> <li>▪ <i>All Kinds of Families!</i> By Mary Ann Hoberman (rhyming, objects and people grouped as families)</li> <li>▪ <i>That New Animal</i> by Ella Jenkins (new baby)</li> <li>▪ <i>Families, Families, Families!</i> by Suzanne Lang (animals as people, humorous illustrations., traditional and nontraditional)</li> <li>▪ <i>Molly's Family</i> by Nancy Garden (Two moms)</li> <li>▪ <i>A Baby Sister for Frances</i> by Russell Hoban (Classic reissued with color.)</li> <li>▪ <i>The Ultimate Guide to Grandmas and Grandpas</i> by Sally Lloyd-Jones (humorous, short, loving)</li> <li>▪ <i>Bittle</i> by Patricia MacLachlan (humorous, family pets learn to accept new baby)</li> <li>▪ <i>Not Me!</i> by Nogel McMullen (siblings)</li> <li>▪ <i>The Surprise Family</i> by Lynn Reiser (bonded by love, animals and boy become a family)</li> <li>▪ <i>Henry and Mudge in the Family Trees</i> by Cynthia Ryland (I Can Read format)</li> <li>▪ <i>Horace</i> by Holly Keller (adoption, animals as people)</li> <li>▪ <i>Louanne Pig in the Perfect Family</i> by Nancy Carlson (Little girl learns to appreciate her family.)</li> <li>▪ <i>The Relatives Came</i> by Cynthia Rylant (summer reunion)</li> <li>▪ <i>The Perfect Thanksgiving</i> and <i>The Perfect Christmas</i> by Eileen Spinelli (Different families, different styles, both loving)</li> <li>▪ <i>Sophie Peterman Tells the Truth</i> by Sarah Weeks (learning to accept the new baby, humorous)</li> <li>▪ <i>Noisy Nora</i> by Rosemary Wells (Spirited Nora feels neglected in a busy family.)</li> <li>▪ <i>Stella's Starliner</i> by Rosemary Wells (Little girl lives in a trailer.)</li> <li>▪ <i>Yoko</i> by Rosemary Wells (Classmates have different family food traditions.)</li> <li>▪ <i>Every Friday</i> by Dan Yaccarino (Friday with Dad)</li> <li>▪ <i>The Relatives Came</i> by Cynthia Rylant</li> <li>▪ <i>Families are Different</i> by Nina Pellegrini</li> <li>▪ <i>The Family Book</i> by Todd Parr</li> <li>▪ <i>Tell Me Again About the Night I Was born</i> –by Jamie Lee Curtis</li> </ul>
--	---

Adopted May 11, 2016

	<ul style="list-style-type: none"> <li>▪ <i>Kevin and His Dad</i> by Irene Small</li> <li>▪ <i>Mama Do You Love Me?</i> by Barbara M. Joose</li> <li>▪ <i>More, More, More</i> by Vera Williams</li> <li>▪ <i>My Monster Mama Loves Me So</i> by Laura Leuck</li> <li>▪ <i>Sylvester and the Magic Pebble</i> by William Steig</li> <li>▪ <i>What Moms Can Do</i> by Douglas Wood</li> <li>▪ <i>Who's in A Family?</i> –by Robert Skutch</li> <li>▪ <i>Whose Mouse Are You?</i> by Robert Kraus</li> </ul> <p><u>Families Nonfiction/Informational</u></p> <ul style="list-style-type: none"> <li>▪ <i>Families</i> by Meredith Tax (animal families, children with two homes, two languages, big families, one parent families, black and white drawings)</li> <li>▪ <i>Our Grandparents: a Global Album</i> by Maya Ajmera (photos with just a few words.)</li> <li>▪ <i>Brothers and Sisters</i> by Ellen Senisi (photos , diverse families)</li> <li>▪ <i>Twins!</i> By Elaine Scott (photos, differs families)</li> <li>▪ <i>How My Family Lives in America</i> by Susan Kuklin (photo essay with families from different countries)</li> <li>▪ <i>Fathers, Mothers, Sisters, Brothers: A Collection of Family Poems</i> by Mary Ann Hoberman</li> <li>▪ <i>Let's Talk about Step Families</i> by Fred Rodgers</li> <li>▪ <i>Families</i> by Ann Morris (photos, culturally diverse, very brief)</li> <li>▪ <i>Who's in a Family?</i> By Robert Skutch (brief, shows cultural diversity)</li> <li>▪ <i>Celebrating Families</i> by Rosmarie Hausherr Oversize (brief, diverse, traditional and nontraditional)</li> </ul>
--	--