

**Brunswick School Department**  
**Social Studies**  
**Grade 6 Ancient Egypt**

**Unit Overview**

Sixth grade students will be studying the geography, economics and culture of Ancient Egypt in this unit. Topics covered include: daily life of the five separate classes of Egyptian society, the role of religion, and effects of Egyptian technology on future societies. Larger philosophical issues will be discussed, such as: the role social classes have in maintaining a stable society. Attention will also be paid to the physical geography of the region and how it affected Egypt's growth.

**Essential Understandings**

- Geography dictates human settlement patterns.
- Ancient civilizations laid the foundation for future societies.
- Characteristics of civilizations are common across time and place.

**Priority Standards and Performance Indicators**

(as based on the Maine Learning Results)

**P.S. SS -1 Conduct and present original research that utilizes primary and secondary sources in order to analyze, interpret and explain historical (and/or) contemporary social studies topics.**

- a. Locate relevant information that includes multiple perspectives from varied sources.
- b. Demonstrate facility with notetaking, organizing information, and creating bibliographies.
- d. Use information ethically and legally.

**P.S. SS-4 Utilize concepts and processes from geography to understand issues involving people, places, and environments in the United States and the world.**

- a. Identify the major regions of the Earth and major physical features and political boundaries using a variety of geographic tools.
- b. Describe the impact of change on physical and cultural environments.
- d. Describe the dynamic relationship between geographic features and various cultures, including the cultures of Maine Native Americans, various historical groups in the United States, and other cultures in the world.

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**P.S.SS-5 Draw on concepts and processes from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world.**

- a. Explain that history is the study of the written record of the past, based on available evidence from a variety of sources.

**Examples of Formative / Summative Assessments**

- Vocabulary quiz
- Chapter 3 test - Prentice Hall - The Ancient World textbook
- Map of the Nile River Region
- Compare and contrast the Kingdoms of ancient Egypt: Old, Middle, and New
- Analyze, decode and write hieroglyphics
- Identify various gods and goddesses present in Egyptian religion
- Research a chosen topic and create an artifact that highlights an element of the civilization
- Ancient Egypt Archeology Museum
- VIP (Very Important Pharaoh) Essay

**Sample Texts and Materials/Resources**

- Publications:
  - *Ancient Egypt, Pyramids, Mummies*, Kids Discover magazines
  - *Pharaohs, Pyramids, and Mummies*, Benchmark Education
  - *The Ancient World*, Prentice Hall
  - *The First Civilizations*, National Geographic
  - *Everything Ancient Egypt*, National Geographic
  - *Egypt, Cultures and Celebrations*, National Geographic
- Videos
  - *King Tutankhamun*,
  - *Egypt: Quest for Eternity*, National Geographic
  - *Secrets of Lost Empires: Pyramids*, Nova
  - *Into the Great Pyramid*, National Geographic
- Websites:
  - Teacher Portaportal and homepage
  - National Geographic Kids - explore Egypt
  - The British Museum - Egypt
  - Discovering Egypt.com
  - Britannica.com

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- Flocabulary.com - "Walk Like an Egyptian"
- [http://www.ducksters.com/history/ancient\\_egypt.php](http://www.ducksters.com/history/ancient_egypt.php)
- <http://primaryhomeworkhelp.co.uk/Egypt.html>
- Hunting, Fishing and Fowling in Ancient Egypt
- <http://www.discoveringegypt.com/index.htm>
- Mr. Donn Egypt Site
- Mr. Dowling Egypt Site
- BBC Egypt
- Brain Pop