

Historical Inquiry: Colonization Through the Eighteenth Century

<p><b>Essential Understandings</b></p>	<ul style="list-style-type: none"> <li>▪ Historical inquiry involves acquiring knowledge about significant events, developments, individuals, groups, documents, places, and ideas to support investigations about the past.</li> </ul>
<p><b>Essential Questions</b></p>	<ul style="list-style-type: none"> <li>▪ Why did various countries establish colonies in North America?</li> <li>▪ What were the characteristics of the various settlements/colonies?</li> <li>▪ What conflicts arose as a result of the colonization of North America?</li> <li>▪ How did the colonists and Native Americans differ?</li> </ul>
<p><b>Essential Knowledge</b></p>	<ul style="list-style-type: none"> <li>▪ Colonies were established in North America by European countries due to a desire for power, wealth, and freedoms.</li> <li>▪ Early settlers’ lives were impacted by economics, environment, government, differing cultures, and resources.</li> <li>▪ Conflicts in the new colonies arose from a desire to control North America</li> <li>▪ Native American world view (people belong to nature) conflicted with the European world view (nature belongs to people) and led to confrontation.</li> </ul>
<p><b>Vocabulary/Content</b></p>	<ul style="list-style-type: none"> <li>▪ <u>Terms:</u> <ul style="list-style-type: none"> <li>○ Colonization, investors, profit, trade, freedom, religion, economics, missions, tax, monarch, explore, settlement, slavery, Mayflower Compact, plantation, Pilgrim, Saints, Strangers, Puritan, Separatist, Virginia Company, indentured servant, common house, Sabbath, import, export, tobacco, militia</li> </ul> </li> <li>▪ <u>People:</u> <ul style="list-style-type: none"> <li>○ King James, John Rolfe, Thomas Weston, John Smith, John Carver, William Bradford, Myles Standish, Pocahontas, Massasoit, Squanto, Samoset</li> </ul> </li> <li>▪ <u>Places:</u> <ul style="list-style-type: none"> <li>○ New Spain, New France, New Amsterdam, New England, Roanoke, Jamestown, Popham, Plymouth (Plimoth), Cape Cod, New England, Middle and Southern Regions</li> </ul> </li> </ul>
<p><b>Essential Skills</b></p>	<ul style="list-style-type: none"> <li>▪ Explain causes and effects of colonization in America.</li> <li>▪ Compare and contrast life in a specific historical time period to life today.</li> <li>▪ Describe how natural resources and climate shaped the culture and economy of each region of the original colonies.</li> </ul>
<p><b>Related Maine Learning</b></p>	<p><u>Social Studies</u> A. Applications of Social Studies Processes, Knowledge, and Skills A1.a. Identify research questions related to social studies-seeking multiple perspectives from varied sources</p>

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<p><b>Results</b></p>	<p>A 1b. Identify key words and concepts related to research questions making adjustments when necessary          A 1c. Locate and access information by using text features.          A 2a. Contribute equitably to collaborative discussions, examine alternative ideas, and work cooperatively to share ideas and individually and collaboratively develop a decision or plan          A 2b. Make a real or simulated decision related to the classroom, school, community, or civic organization by applying appropriate and relevant social studies knowledge and skills, including research skills and other relevant information</p> <p>B Civics and Government          B 2.a Identify the rights, duties, and responsibilities of citizens within the class, school, or community          B 3a. Identify examples of unity and diversity in the United States that relate to how laws protect individuals or groups to support the common good          B 3b. Describe civic beliefs and activities in the daily life of diverse cultures, including Maine Native Americans and various cultures in the United States and the world</p> <p>C Economics          C 1.b Explain how entrepreneurs and other producers of goods and services help satisfy the wants and needs of consumers in a market economy, locally and nationally, by using natural, human and capital resources</p> <p>D Geography          D 2.b Describe the impacts of geographic features on the daily life of various cultures, including Maine Native Americans and other cultures in the United States and the world</p> <p>E. History          E1a Explain that history included the study of past human experience based on available evidence from a variety of sources          E1 b. Identify various major historical era, major enduring themes, turning points events, consequences, persons, and timeframes, in the history of the community , Maine, and the United States</p>
<p><b>Related Social Studies Practices</b></p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Chronological reasoning and causation</li> <li><input checked="" type="checkbox"/> Comparison and contextualization</li> <li><input checked="" type="checkbox"/> Geographic reasoning</li> <li><input checked="" type="checkbox"/> Gathering, using and interpreting evidence</li> <li><input checked="" type="checkbox"/> The role of the individual in social and political participation</li> </ul>
<p><b>Sample</b></p>	<ul style="list-style-type: none"> <li>▪ Complete a Venn diagram of natural resources that were available in the colonies.</li> <li>▪ Complete a map of the colonies.</li> <li>▪ Complete a settlement map by country.</li> <li>▪ Develop a timeline for colonization.</li> <li>▪ Complete a graphic organizer which compares Jamestown,</li> </ul>

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<p><b>Lessons And Activities</b></p>	<p>Popham, and Plymouth.</p> <ul style="list-style-type: none"> <li>▪ Compare and contrast the culture of Native Americans and colonists.</li> <li>▪ Explain why people settled in various regions of North America.</li> <li>▪ Describe a conflict that arose as a result of colonization in North America.</li> <li>▪ Identify some countries that established colonies in North America.</li> <li>▪ Identify the general location of colonies established by France, England, and Spain.</li> <li>▪ Identify the original 13 colonies and the region in which they were located.</li> </ul>
<p><b>Sample Classroom Assessment Methods</b></p>	<ul style="list-style-type: none"> <li>▪ Research a colony and develop a brochure or poster to attract settlers to the colony.</li> <li>▪ Design a colony that would have a good chance of success.</li> <li>▪ Taking the role of a colonist, write a letter home explaining why you will or will not stay.</li> </ul>
<p><b>Sample Resources</b></p>	<ul style="list-style-type: none"> <li>▪ <u>Publications:</u> <ul style="list-style-type: none"> <li>○ <i>America's History: Land of Liberty</i> by Vivian Bernstein</li> <li>○ <i>History of the United States</i> by Joy Hakin</li> <li>○ <i>Jamestown Colony</i> by Brendon January</li> <li>○ <i>Adventure at the Popham Colony</i> by Alex Popham King</li> <li>○ <i>The Pilgrims of Plimoth Plantation</i> by Marcia Sewall</li> <li>○ <i>Stranded at Plimoth Plantation</i> – Gary Bowen</li> </ul> </li> <li>▪ <u>Videos</u> <ul style="list-style-type: none"> <li>○ <u>As It Was In Colonial America: Jamestown</u></li> <li>○ <u>Colonial Life For Children: Jamestown</u></li> <li>○ <u>Plimoth Plantation</u></li> </ul> </li> </ul>