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| <p><b>Essential Understandings</b></p>       | <ul style="list-style-type: none"> <li>▪ Interactions between humans and their environment happen both in specific places and across broad regions. These interactions create cultures which include belief systems, languages, social relations, governments and systems for using and developing resources.</li> <li>▪ Economic globalization occurs with cross-border movement of goods, services, technology, information, and human, physical and financial capital.</li> </ul>   |
| <p><b>Essential Questions</b></p>            | <ul style="list-style-type: none"> <li>▪ How does the United States interact with other nations?</li> <li>▪ What are some systems of government?</li> <li>▪ What features make up a culture?</li> <li>▪ How does American culture compare and contrast with those of other countries?</li> <li>▪ How does the exchange of goods and services create economic interdependence?</li> </ul>   |
| <p><b>Essential Knowledge</b></p>            | <ul style="list-style-type: none"> <li>▪ The United States interacts with other nations politically, economically, and culturally.</li> <li>▪ Cultures are determined by various features including: language, religion, traditions, and the arts.</li> <li>▪ In a global economy, countries share their resources through exporting and importing desired goods.</li> </ul>   |
| <p><b>Vocabulary</b></p>                     | <ul style="list-style-type: none"> <li>▪ <u>Terms:</u> <ul style="list-style-type: none"> <li>○ culture, human rights, dictatorship, monarchy, republic, democracy, communism, trade, defense, citizens, traditions, import, export</li> </ul> </li> </ul>   |
| <p><b>Essential Skills</b></p>               | <ul style="list-style-type: none"> <li>▪ List some features of a culture in another country.</li> <li>▪ Compare and contrast American culture to another culture.</li> <li>▪ Explain the origins, functions, and structure of different systems of government.</li> <li>▪ Explain how trade leads to increasing economic interdependence among nations.</li> </ul>   |
| <p><b>Related Maine Learning Results</b></p> | <p><u>Social Studies</u></p> <p>A. Application of Social Studies Processes, Knowledge and Skills</p> <p>A 1. Identify research questions related to social studies-seeking multiple perspectives from varied sources</p> <p>A 1.c Locate and access information by using text features</p> <p>A 1.d Collect, evaluate, and organize for a specific purpose</p> <p>A 1.e Communicate findings from a variety of print and non-print sources</p> <p>A 1.f Describe plagiarism and demonstrate appropriate citation</p> <p>B. Civics and Government</p> <p>B3.b. Describe civic beliefs and activities in the daily life of diverse cultures, including Maine Native Americans and various cultures in the United States and the world.</p> |

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|  | <p>C. Economics<br/>         C 1.a, Explain that economics includes the study of scarcity which leads to economic choices about what goods and services will be produced, how they will be distributed, and for whom they will be produced<br/>         C 1b. Explain how entrepreneurs and other producers of goods and services help satisfy the wants and needs of consumers in a market economy, locally, and nationally, by using natural, human and capital resources<br/>         D Geography<br/>         D 2.b Describe impacts of geographic features on the daily life of various cultures, including Maine Native Americans and other cultures in the united States and the world</p> |
| <p align="center"><b>Related Social Studies Practices</b></p>    | <ul style="list-style-type: none"> <li><input type="checkbox"/> Chronological reasoning and causation</li> <li><input checked="" type="checkbox"/> Comparison and contextualization</li> <li><input type="checkbox"/> Geographic reasoning</li> <li><input checked="" type="checkbox"/> Gathering, using and interpreting evidence</li> <li><input checked="" type="checkbox"/> The role of the individual in social and political participation</li> </ul>   |
| <p align="center"><b>Sample Lessons And Activities</b></p>       | <ul style="list-style-type: none"> <li>▪ International dinner — i.e. bread or dessert banquet.</li> <li>▪ Guest speakers (International or world travelers).</li> <li>▪ E-Pals from other countries.</li> <li>▪ Community based project.</li> </ul>   |
| <p align="center"><b>Sample Classroom Assessment Methods</b></p> | <ul style="list-style-type: none"> <li>▪ Create a PowerPoint or Hyper studio presentation about a specific country or countries.</li> <li>▪ Research based country report.</li> </ul>   |
| <p align="center"><b>Sample Resources</b></p>                    | <ul style="list-style-type: none"> <li>▪ Publications:             <ul style="list-style-type: none"> <li>○ Countries of the World Series - Bridgestone</li> <li>○ A Ticket To...Series - Carol Rhoda Books</li> <li>○ True Books Series - Children’s Press</li> <li>○ Welcome To My Country Series - Gareth Stevens</li> </ul> </li> </ul>   |