

<b>Essential Understandings</b>	Geographic reasoning rests on knowledge of the Earth’s physical and human features. This knowledge helps people understand their own place in the world and fosters curiosity about Earth’s wide diversity of environments and cultures.
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>▪ How are different types of maps used?</li> <li>▪ What is unique about each region of the United States?</li> <li>▪ Where is Brunswick relative to Maine, the United States, and the world?</li> <li>▪ How do geographic features of an area define its culture and economics?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>▪ Some types of maps include: physical, political, economic/resource map.</li> <li>▪ The United States can be divided into distinct regions with specific natural resources and geography.</li> <li>▪ Regions are made up of states.</li> <li>▪ States are made up of cities and towns.</li> </ul>
<b>Vocabulary/Content</b>	<ul style="list-style-type: none"> <li>▪ <u>Terms:</u> <ul style="list-style-type: none"> <li>○ road map, natural resource, landmark (Statue of Liberty, Arch of St. Louis, Golden Gate Bridge, Grand Canyon, Mount Rushmore), population, region, boundary, border, cities, capital, capitol, key/legend, scale, climate, compass rose, intermediate directions (i.e. NE,SW, etc.) coordinate, equator, hemisphere, continent, ocean, cartographer, states, country</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>▪ Identify and use physical, political, economic/resource maps.</li> <li>▪ Describe what makes each region of the United States unique.</li> <li>▪ Compare two regions of the United States in terms of geography and resources.</li> </ul>
<b>Related Maine Learning Results</b>	<p><u>Social Studies</u>  <u>D. Geography</u>          D1.a Explain that geography included th study of Earth’s physical features including climate and the distribution of plant, animal and human life.          D 1 b. Create visual representations of the world, showing a basic understanding of the geographic grid, including the equator and prime meridian.          D 2 a Identify examples of how georgraphic features unify communities and regions as well as support dieversity</p>
<b>Related Social Studies Practices</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Chronological reasoning and causation</li> <li><input checked="" type="checkbox"/> Comparison and contextualization</li> <li><input checked="" type="checkbox"/> Geographic reasoning</li> <li><input checked="" type="checkbox"/> Gathering, using and interpreting evidence</li> <li><input type="checkbox"/> The role of the individual in social and political participation</li> </ul>
<b>Sample Lessons</b>	<ul style="list-style-type: none"> <li>▪ Pen Pal with someone from a different state</li> <li>▪ Brochure of different regions/state</li> </ul>

<p><b>And Activities</b></p>	<ul style="list-style-type: none"> <li>▪ Map puzzles</li> <li>▪ State riddles</li> <li>▪ Locate and name the states of the United States.</li> <li>▪ Identify state abbreviations.</li> <li>▪ Identify the natural resources of a state in a particular region.</li> <li>▪ Locate and identify major landmarks in the regions of the United States.</li> </ul>
<p><b>Sample Classroom Assessment Methods</b></p>	<ul style="list-style-type: none"> <li>▪ Demonstrate proper use of different types of maps.</li> <li>▪ Describe a region of the United States. Include natural resources and geography.</li> </ul>
<p><b>Sample Resources</b></p>	<ul style="list-style-type: none"> <li>▪ <u>Publications:</u> <ul style="list-style-type: none"> <li>○ <u>Geography From A to Z</u></li> <li>○ <u>Kid’s Almanac of Geography</u></li> <li>○ <u>Puzzle Maps USA</u> – Nancy Clouse</li> <li>○ <u>USA From Outer Space</u> – Anne-Catherine Fallen</li> </ul> </li> <li>▪ <u>Videos:</u> <ul style="list-style-type: none"> <li>○ <u>Getting Started With Geography</u></li> <li>○ <u>Trav’s Travels of The United States of America</u></li> </ul> </li> </ul>