

**Consumer & Life Studies Brunswick School Department
Early Childhood Education
Theories**

Essential Understandings	<ul style="list-style-type: none"> ▪ Theories of child development help us understand how personality, behavior and knowledge are learned. ▪ Insecure attachment causes long term problems in development.
Essential Questions	<ul style="list-style-type: none"> ▪ How is development interpreted? ▪ What is the basis of Freud’s psychosexual theories? ▪ How does Jean Piaget explain cognitive development? ▪ How does Erik Erikson categorize psychosocial development?
Essential Knowledge	<ul style="list-style-type: none"> ▪ Development can be explained in various categories including emotional/social, cognitive and psychosexual. ▪ Freud believed that the personality developed during a series of childhood stages in which pleasure seeking energy was sexually related to behavior. ▪ Jean Piaget developed a series of stages to explain how the mind gathers and interprets information. ▪ Erik Erikson described stages throughout life in which behavior develops in positive or negative ways depending on social interactions. ▪ Insecure attachment can have many causes and can result in a variety of damaging consequences throughout life.
Vocabulary	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ theory, psychosexual, oral, anal, phallic, oedipal, latent, genital, infantile amnesia, fixation, cognitive development, sensorimotor, preoperational thought, concrete operations, reversibility, conservation of matter, formal operations, schemata, autonomy, shame, guilt, initiative, industry, inferiority, identity, role-confusion, intimacy, isolation, generativity, stagnation, ego-integrity, despair, insecure attachment, psychotic
Essential Skills	<ul style="list-style-type: none"> ▪ Differentiate between theories and facts. ▪ Interpret Freud’s stages of development and defend or criticize them. ▪ Explain how Piaget’s theory applies to cognitive development. ▪ Give examples of how Piaget’s theory can be tested. ▪ Describe detailed characteristics of each of Erikson’s stages. ▪ Relate Erikson’s stages to one’s own and others’ development. ▪ Identify the signs of insecure attachment. ▪ Distinguish between mild and severe symptoms of insecure attachment. ▪ Determine how insecure attachment can be remedied.

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<p>Related Maine Learning Results</p>	<p><u>Career and Education Development</u></p> <p>A. Learning About Self and Interpersonal Relationships</p> <p>A1. Self-Knowledge and Self-Concept Students reflect on and/or analyze interests, skills, habits of mind, and experiences to maintain a positive self-concept and to aid them in making career and life decisions.</p> <p>a. School-to-school decisions b. School-to-work decisions</p> <p>A3. Interpersonal Skills Students demonstrate behaviors that reflect positive interpersonal skills and evaluate successful strategies that improve positive interpersonal skills in ways that lead to success in a variety of school, work, and community settings.</p> <p>a. Getting along with others b. Respecting diversity c. Working as a member of a team d. Managing conflict e. Accepting/giving/using constructive feedback f. Accepting responsibility for personal behavior g. Demonstrating ethical behavior h. Following established rules/etiquette for observing/listening i. Demonstrating safe behavior j. Dealing with peer pressure</p> <p>B. Learning About and Exploring Education and Career and Life Roles</p> <p>B2. Skills for Individual/Personal Success in the 21st Century Students evaluate strategies to improve skills that lead to lifelong learning and success in the classroom, and the achievement of schoolwork, work and career, and personal life goals.</p> <p>a. Literacy skills c. Critical thinking skills e. Interpersonal skills f. Other academic skills and knowledge</p>
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<p align="center">Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Read through and discuss interpretations and examples of psychosexual, psychosocial and cognitive development theories through the use of handouts. ▪ Take notes covering the causes and results of insecure attachment. ▪ View a film that covers the diagnosis and treatment of three insecurely attached babies and answer analytical questions on an accompanying worksheet. ▪ View a film of a real life story of a severely unattached girl to identify causes and effects, plus appraise the success of treatment. ▪ Discuss the films to compare the various child development issues including their application to Erik Erikson's theory.
<p align="center">Sample Classroom Assessment Methods</p>	<ul style="list-style-type: none"> ▪ Quizzes ▪ Video worksheets ▪ Discussion participation ▪ Test
<p align="center">Sample Resources</p>	<ul style="list-style-type: none"> ▪ <u>Videos:</u> <ul style="list-style-type: none"> ○ <u>When the Bough Breaks</u> ○ <u>Child of Rage</u>