



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Longfellow School-Brunswick

SAU: Brunswick School Department

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# 2009–2010 NCLB Report Card



**School:** Longfellow School-Brunswick  
**SAU:** Brunswick School Department  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	53	1	100	83	62	64	0	83	15	2
	2008-2009	62	62	0	100	73	65	65	2	71	26	2
Female	2007-2008	23	23	0	100	74	64	68	0	74	22	4
	2008-2009	35	35	0	100	74	70	70	3	71	23	3
Male	2007-2008	31	30	1	100	90	60	59	0	90	10	0
	2008-2009	27	27	0	100	70	61	60	0	70	30	0
Caucasian/White	2007-2008	53	52	1	100	83	62	64	0	83	15	2
	2008-2009	58	58	0	100	72	66	66	2	71	26	2
African American/Black	2007-2008	1	1	0	100		50	42				
	2008-2009	2	2	0	100		38	42				
Hispanic	2007-2008	0	0	0			56	53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0			80	61				
	2008-2009	2	2	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	14	14	0	100	64	45	50	0	64	29	7
	2008-2009	18	18	0	100	50	53	53	0	50	50	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	9	1	100	70	41	34	0	70	20	10
	2008-2009	5	5	0	100	20	11	36	0	20	80	0
Limited English Proficient	2007-2008	0	0	0			67	39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Longfellow School-Brunswick  
**SAU:** Brunswick School Department  
**Grade:** 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	49	1	100	76	68	63	4	72	18	6
	2008-2009	52	51	1	100	77	79	71	2	75	15	8
Female	2007-2008	27	26	1	100	70	67	67	4	67	26	4
	2008-2009	20	20	0	100	75	83	75	0	75	5	20
Male	2007-2008	23	23	0	100	83	69	60	4	78	9	9
	2008-2009	32	31	1	100	78	76	67	3	75	22	0
Caucasian/White	2007-2008	45	44	1	100	80	69	64	4	76	16	4
	2008-2009	50	49	1	100	76	78	71	2	74	16	8
African American/Black	2007-2008	0	0	0			55	38				
	2008-2009	2	2	0	100		90	53				
Hispanic	2007-2008	2	2	0	100		67	46				
	2008-2009	0	0	0			75	66				
Asian or Pacific Islander	2007-2008	3	3	0	100		56	67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	13	12	1	100	46	46	49	0	46	38	15
	2008-2009	15	15	0	100	67	69	60	0	67	13	20
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	8	1	100	56	26	31	0	56	11	33
	2008-2009	9	8	1	100	67	55	43	11	56	22	11
Limited English Proficient	2007-2008	2	2	0	100		50	36				
	2008-2009	0	0	0			60	47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Longfellow School-Brunswick  
**SAU:** Brunswick School Department  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	72	71	0	99	75	70	63	17	58	18	7
	2008-2009	53	52	1	100	72	66	67	21	51	25	4
Female	2007-2008	38	37	0	97	78	81	68	19	59	19	3
	2008-2009	28	27	1	100	57	67	70	29	29	39	4
Male	2007-2008	34	34	0	100	71	60	59	15	56	18	12
	2008-2009	25	25	0	100	88	64	64	12	76	8	4
Caucasian/White	2007-2008	66	65	0	98	77	71	64	18	58	17	6
	2008-2009	49	48	1	100	71	66	67	18	53	27	2
African American/Black	2007-2008	6	6	0	100	50	53	40	0	50	33	17
	2008-2009	0	0	0			33	46				
Hispanic	2007-2008	0	0	0			75	49				
	2008-2009	2	2	0	100		71	56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	2	2	0	100		90	68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	18	17	0	94	53	57	50	0	53	35	12
	2008-2009	13	12	1	100	38	42	53	8	31	54	8
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	9	9	0	100	33	22	29	0	33	33	33
	2008-2009	8	7	1	100	50	23	31	0	50	25	25
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Longfellow School-Brunswick  
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**Grade:** 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	52	1	98	87	68	67	38	49	11	2
	2008-2009	62	62	0	100	79	70	70	31	48	16	5
Female	2007-2008	23	22	0	96	86	69	65	55	32	9	5
	2008-2009	35	35	0	100	77	69	68	29	49	14	9
Male	2007-2008	31	30	1	100	87	67	68	26	61	13	0
	2008-2009	27	27	0	100	81	71	71	33	48	19	0
Caucasian/White	2007-2008	53	51	1	98	87	69	68	38	48	12	2
	2008-2009	58	58	0	100	78	71	71	28	50	17	5
African American/Black	2007-2008	1	1	0	100		60	41				
	2008-2009	2	2	0	100		50	45				
Hispanic	2007-2008	0	0	0			67	57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0			80	66				
	2008-2009	2	2	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	14	13	0	93	85	61	55	31	54	15	0
	2008-2009	18	18	0	100	61	61	58	0	61	22	17
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	8	1	90	67	58	44	11	56	22	11
	2008-2009	5	5	0	100	60	22	46	0	60	40	0
Limited English Proficient	2007-2008	0	0	0			67	39				
	2008-2009	1	1	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	49	1	100	68	64	60	12	56	30	2
	2008-2009	52	51	1	100	71	73	66	15	56	21	8
Female	2007-2008	27	26	1	100	52	59	59	11	41	44	4
	2008-2009	20	20	0	100	75	71	66	25	50	10	15
Male	2007-2008	23	23	0	100	87	70	62	13	74	13	0
	2008-2009	32	31	1	100	69	74	67	9	59	28	3
Caucasian/White	2007-2008	45	44	1	100	69	64	61	11	58	29	2
	2008-2009	50	49	1	100	72	73	67	14	58	20	8
African American/Black	2007-2008	0	0	0			36	30				
	2008-2009	2	2	0	100		60	46				
Hispanic	2007-2008	2	2	0	100		67	46				
	2008-2009	0	0	0			75	61				
Asian or Pacific Islander	2007-2008	3	3	0	100		67	65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	13	12	1	100	38	46	46	8	31	54	8
	2008-2009	15	15	0	100	60	61	54	7	53	33	7
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	8	1	100	56	32	36	0	56	33	11
	2008-2009	9	8	1	100	22	39	41	11	11	44	33
Limited English Proficient	2007-2008	2	2	0	100		38	40				
	2008-2009	0	0	0			40	43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Longfellow School-Brunswick  
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**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	72	71	0	99	66	69	64	17	49	21	13
	2008-2009	53	52	1	100	81	65	66	30	51	17	2
Female	2007-2008	38	37	0	97	70	69	63	16	54	19	11
	2008-2009	28	27	1	100	75	63	65	29	46	21	4
Male	2007-2008	34	34	0	100	62	68	64	18	44	24	15
	2008-2009	25	25	0	100	88	68	66	32	56	12	0
Caucasian/White	2007-2008	66	65	0	98	69	69	65	18	51	18	12
	2008-2009	49	48	1	100	82	67	67	29	53	16	2
African American/Black	2007-2008	6	6	0	100	33	58	38	0	33	50	17
	2008-2009	0	0	0			33	43				
Hispanic	2007-2008	0	0	0			75	49				
	2008-2009	2	2	0	100		71	52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	2	2	0	100		60	69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	18	17	0	94	47	51	51	0	47	29	24
	2008-2009	13	12	1	100	62	51	53	8	54	31	8
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	9	9	0	100	33	30	33	0	33	44	22
	2008-2009	8	7	1	100	63	20	38	0	63	38	0
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Longfellow School-Brunswick  
**SAU:** Brunswick School Department  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 100 M: 99	76	E: 70 M: 77	E: 68 M: 73	100	E: 99 M: 99	E: 100 M: 99	79	E: 70 M: 56	E: 67 M: 55	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	75	E: 70 M: 77	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	79	E: 71 M: 57	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: 54 M: 54	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: 46 M: 22	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: 88	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: 62	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 99 M: 99	E: 100 M: 99	55	E: 55 M: 58	E: 55 M: 60	100	E: 99 M: 98	E: 100 M: 99	64	E: 58 M: 33	E: 55 M: 40			
Students with Disabilities	*	E: 100 M: 99	E: 100 M: 99	*	E: 33 M: 26	E: 37 M: 34	*	E: 100 M: 99	E: 100 M: 99	*	E: 28 M: 20	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.





Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	4	0	9	10	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.