



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Jordan Acres School

SAU: Brunswick School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2009–2010 NCLB Report Card



**School:** Jordan Acres School  
**SAU:** Brunswick School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	79	78	0	99	50	62	64	0	50	45	5
	2008-2009	74	74	0	100	58	65	65	0	58	36	5
Female	2007-2008	36	35	0	97	51	64	68	0	51	46	3
	2008-2009	30	30	0	100	67	70	70	0	67	30	3
Male	2007-2008	43	43	0	100	49	60	59	0	49	44	7
	2008-2009	44	44	0	100	52	61	60	0	52	41	7
Caucasian/White	2007-2008	73	72	0	99	50	62	64	0	50	44	6
	2008-2009	70	70	0	100	60	66	66	0	60	34	6
African American/Black	2007-2008	3	3	0	100		50	42				
	2008-2009	3	3	0	100		38	42				
Hispanic	2007-2008	1	1	0	100		56	53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	2	2	0	100		80	61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	19	19	0	100	21	45	50	0	21	63	16
	2008-2009	24	24	0	100	46	53	53	0	46	46	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	11	10	0	91	20	41	34	0	20	60	20
	2008-2009	6	6	0	100	17	11	36	0	17	50	33
Limited English Proficient	2007-2008	2	2	0	100		67	39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Jordan Acres School  
**SAU:** Brunswick School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	66	66	0	100	65	68	63	3	62	29	6
	2008-2009	68	68	0	100	81	79	71	10	71	16	3
Female	2007-2008	40	40	0	100	73	67	67	3	70	25	3
	2008-2009	30	30	0	100	83	83	75	17	67	13	3
Male	2007-2008	26	26	0	100	54	69	60	4	50	35	12
	2008-2009	38	38	0	100	79	76	67	5	74	18	3
Caucasian/White	2007-2008	61	61	0	100	66	69	64	2	64	28	7
	2008-2009	63	63	0	100	79	78	71	10	70	17	3
African American/Black	2007-2008	1	1	0	100		55	38				
	2008-2009	2	2	0	100		90	53				
Hispanic	2007-2008	2	2	0	100		67	46				
	2008-2009	1	1	0	100		75	66				
Asian or Pacific Islander	2007-2008	2	2	0	100		56	67				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	14	14	0	100	50	46	49	0	50	36	14
	2008-2009	15	15	0	100	73	69	60	0	73	20	7
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	9	0	100	11	26	31	11	0	56	33
	2008-2009	6	6	0	100	50	55	43	0	50	17	33
Limited English Proficient	2007-2008	1	1	0	100		50	36				
	2008-2009	1	1	0	100		60	47				

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# 2009–2010 NCLB Report Card



**School:** Jordan Acres School  
**SAU:** Brunswick School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	88	87	1	100	70	70	63	7	64	18	11
	2008-2009	67	66	1	100	64	66	67	4	60	30	6
Female	2007-2008	34	34	0	100	85	81	68	9	76	9	6
	2008-2009	43	43	0	100	70	67	70	2	67	26	5
Male	2007-2008	54	53	1	100	61	60	59	6	56	24	15
	2008-2009	24	23	1	100	54	64	64	8	46	38	8
Caucasian/White	2007-2008	81	80	1	100	70	71	64	5	65	19	11
	2008-2009	61	60	1	100	62	66	67	5	57	31	7
African American/Black	2007-2008	2	2	0	100		53	40				
	2008-2009	0	0	0			33	46				
Hispanic	2007-2008	3	3	0	100		75	49				
	2008-2009	2	2	0	100		71	56				
Asian or Pacific Islander	2007-2008	2	2	0	100			69				
	2008-2009	4	4	0	100		90	68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	18	18	0	100	61	57	50	0	61	28	11
	2008-2009	18	18	0	100	39	42	53	0	39	61	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	11	10	1	100	18	22	29	0	18	27	55
	2008-2009	8	7	1	100	38	23	31	13	25	25	38
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Jordan Acres School  
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**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	79	78	0	99	58	68	67	8	50	28	14
	2008-2009	74	74	0	100	66	70	70	15	51	27	7
Female	2007-2008	36	35	0	97	60	69	65	0	60	23	17
	2008-2009	30	30	0	100	60	69	68	17	43	33	7
Male	2007-2008	43	43	0	100	56	67	68	14	42	33	12
	2008-2009	44	44	0	100	70	71	71	14	57	23	7
Caucasian/White	2007-2008	73	72	0	99	58	69	68	6	53	31	11
	2008-2009	70	70	0	100	70	71	71	16	54	23	7
African American/Black	2007-2008	3	3	0	100		60	41				
	2008-2009	3	3	0	100		50	45				
Hispanic	2007-2008	1	1	0	100		67	57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	2	2	0	100		80	66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	19	19	0	100	37	61	55	5	32	32	32
	2008-2009	24	24	0	100	67	61	58	4	63	25	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	11	10	0	91	40	58	44	0	40	10	50
	2008-2009	6	6	0	100	17	22	46	0	17	50	33
Limited English Proficient	2007-2008	2	2	0	100		67	39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



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**SAU:** Brunswick School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	66	66	0	100	59	64	60	9	50	26	15
	2008-2009	68	68	0	100	74	73	66	10	63	22	4
Female	2007-2008	40	40	0	100	65	59	59	13	53	23	13
	2008-2009	30	30	0	100	67	71	66	10	57	27	7
Male	2007-2008	26	26	0	100	50	70	62	4	46	31	19
	2008-2009	38	38	0	100	79	74	67	11	68	18	3
Caucasian/White	2007-2008	61	61	0	100	59	64	61	8	51	26	15
	2008-2009	63	63	0	100	75	73	67	11	63	22	3
African American/Black	2007-2008	1	1	0	100		36	30				
	2008-2009	2	2	0	100		60	46				
Hispanic	2007-2008	2	2	0	100		67	46				
	2008-2009	1	1	0	100		75	61				
Asian or Pacific Islander	2007-2008	2	2	0	100		67	65				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	14	14	0	100	21	46	46	0	21	50	29
	2008-2009	15	15	0	100	53	61	54	7	47	27	20
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	9	0	100	22	32	36	0	22	22	56
	2008-2009	6	6	0	100	33	39	41	0	33	33	33
Limited English Proficient	2007-2008	1	1	0	100		38	40				
	2008-2009	1	1	0	100		40	43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Jordan Acres School  
**SAU:** Brunswick School Department  
**Grade:** 05



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	88	87	1	100	72	69	64	11	60	18	10
	2008-2009	67	66	1	100	64	65	66	19	45	24	12
Female	2007-2008	34	34	0	100	71	69	63	9	62	21	9
	2008-2009	43	43	0	100	60	63	65	16	44	28	12
Male	2007-2008	54	53	1	100	72	68	64	13	59	17	11
	2008-2009	24	23	1	100	71	68	66	25	46	17	13
Caucasian/White	2007-2008	81	80	1	100	70	69	65	11	59	20	10
	2008-2009	61	60	1	100	64	67	67	18	46	25	11
African American/Black	2007-2008	2	2	0	100		58	38				
	2008-2009	0	0	0			33	43				
Hispanic	2007-2008	3	3	0	100		75	49				
	2008-2009	2	2	0	100		71	52				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	4	4	0	100		60	69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	18	18	0	100	56	51	51	11	44	22	22
	2008-2009	18	18	0	100	44	51	53	11	33	33	22
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	11	10	1	100	27	30	33	0	27	36	36
	2008-2009	8	7	1	100	25	20	38	25	0	13	63
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Jordan Acres School  
**SAU:** Brunswick School Department  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 100 M: 99	67	E: 70 M: 77	E: 68 M: 73	100	E: 99 M: 99	E: 100 M: 99	69	E: 70 M: 56	E: 67 M: 55	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	67	E: 70 M: 77	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	71	E: 71 M: 57	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: 54 M: 54	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: 46 M: 22	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: 88	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: 62	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 99 M: 99	E: 100 M: 99	53	E: 55 M: 58	E: 55 M: 60	100	E: 99 M: 98	E: 100 M: 99	58	E: 58 M: 33	E: 55 M: 40			
Students with Disabilities	*	E: 100 M: 99	E: 100 M: 99	*	E: 33 M: 26	E: 37 M: 34	*	E: 100 M: 99	E: 100 M: 99	*	E: 28 M: 20	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2009–2010 NCLB Report Card Maine Teacher Quality Data



**School:** Jordan Acres School  
**SAU:** Brunswick School Department



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DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	1	14	6	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.