



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Brunswick Jr High School

SAU: Brunswick School Department

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2009–2010 NCLB Report Card



School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	236	234	1	100	71	71	70	18	53	21	8
	2008-2009	237	231	4	99	76	76	71	15	61	19	5
Female	2007-2008	119	118	1	100	71	71	75	19	51	22	8
	2008-2009	115	114	0	99	84	84	76	20	64	13	3
Male	2007-2008	117	116	0	99	72	72	65	17	55	20	8
	2008-2009	122	117	4	99	68	68	66	10	58	25	7
Caucasian/White	2007-2008	218	216	1	100	71	71	71	18	53	21	8
	2008-2009	209	204	3	99	76	76	71	14	62	19	5
African American/Black	2007-2008	5	5	0	100	80	80	55	0	80	20	0
	2008-2009	14	14	0	100	57	57	51	0	57	36	7
Hispanic	2007-2008	7	7	0	100	86	86	53	29	57	14	0
	2008-2009	9	8	1	100	89	89	60	44	44	0	11
Asian or Pacific Islander	2007-2008	6	6	0	100	50	50	76	17	33	33	17
	2008-2009	5	5	0	100	80	80	74	40	40	20	0
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	60	60	0	100	55	55	57	2	53	30	15
	2008-2009	74	70	2	97	64	64	58	4	60	29	7
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	46	44	1	98	24	24	34	2	22	44	31
	2008-2009	33	27	4	94	23	23	33	3	19	42	35
Limited English Proficient	2007-2008	3	3	0	100			51				
	2008-2009	5	5	0	100	60	60	45	0	60	0	40

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	221	217	1	99	81	80	73	32	49	12	7
	2008-2009	233	229	1	99	77	77	78	25	52	16	7
Female	2007-2008	106	103	1	98	86	85	79	39	46	9	6
	2008-2009	125	122	1	98	79	78	84	30	49	15	7
Male	2007-2008	115	114	0	99	76	75	68	25	52	15	9
	2008-2009	108	107	0	99	75	75	73	19	56	17	8
Caucasian/White	2007-2008	191	187	1	98	84	83	74	34	51	10	6
	2008-2009	217	214	1	99	76	76	79	24	52	16	7
African American/Black	2007-2008	10	10	0	100	70	70	59	20	50	20	10
	2008-2009	3	3	0	100			60				
Hispanic	2007-2008	13	13	0	100	54	54	67	15	38	23	23
	2008-2009	8	7	0	88	100	100	69	43	57	0	0
Asian or Pacific Islander	2007-2008	5	5	0	100	60	60	74	40	20	40	0
	2008-2009	5	5	0	100	100	100	83	40	60	0	0
American Indian or Native Alaskan	2007-2008	2	2	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	51	50	1	100	57	57	61	6	51	25	18
	2008-2009	64	63	0	98	60	60	67	8	52	29	11
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	35	34	1	100	31	29	34	9	23	37	31
	2008-2009	44	42	1	98	28	27	39	0	28	37	35
Limited English Proficient	2007-2008	6	6	0	100	17	17	55	17	0	50	33
	2008-2009	4	3	0	75			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	227	223	0	98	79	79	71	33	46	13	8
	2008-2009	224	222	1	100	78	78	71	31	47	17	5
Female	2007-2008	114	112	0	98	84	84	77	40	44	12	4
	2008-2009	113	112	1	100	82	82	77	41	42	12	5
Male	2007-2008	113	111	0	98	75	74	65	26	49	14	12
	2008-2009	111	110	0	99	75	74	66	22	53	21	5
Caucasian/White	2007-2008	206	202	0	98	81	81	72	34	47	12	7
	2008-2009	197	195	1	99	80	80	72	32	48	16	4
African American/Black	2007-2008	8	8	0	100	75	75	49	0	75	13	13
	2008-2009	7	7	0	100	57	57	51	0	57	29	14
Hispanic	2007-2008	7	7	0	100	43	43	55	14	29	29	29
	2008-2009	12	12	0	100	75	75	66	42	33	25	0
Asian or Pacific Islander	2007-2008	6	6	0	100	67	67	71	67	0	17	17
	2008-2009	7	7	0	100	71	71	71	29	43	14	14
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	54	52	0	96	62	62	56	10	52	23	15
	2008-2009	50	49	1	100	46	46	56	4	42	36	18
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	36	35	0	97	40	39	29	9	31	20	40
	2008-2009	33	32	1	100	27	29	29	3	24	52	21
Limited English Proficient	2007-2008	10	10	0	100	30	30	41	10	20	30	40
	2008-2009	4	4	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	236	233	1	99	60	60	53	15	45	24	16
	2008-2009	237	229	4	98	57	57	54	14	43	29	14
Female	2007-2008	119	117	1	99	57	57	53	16	41	21	22
	2008-2009	115	113	0	98	58	58	52	10	48	33	10
Male	2007-2008	117	116	0	99	64	64	53	14	50	26	10
	2008-2009	122	116	4	98	56	56	56	18	38	26	18
Caucasian/White	2007-2008	218	215	1	99	62	62	54	15	46	22	16
	2008-2009	209	204	3	99	57	57	55	14	44	29	14
African American/Black	2007-2008	5	5	0	100	40	40	30	0	40	40	20
	2008-2009	14	13	0	93	38	38	31	8	31	31	31
Hispanic	2007-2008	7	7	0	100	57	57	41	29	29	29	14
	2008-2009	9	7	1	89	63	63	37	25	38	38	0
Asian or Pacific Islander	2007-2008	6	6	0	100	33	33	63	0	33	50	17
	2008-2009	5	5	0	100	60	60	66	20	40	40	0
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	60	60	0	100	35	35	39	0	35	38	27
	2008-2009	74	69	2	96	35	35	40	6	30	44	21
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	46	44	1	98	27	27	23	4	22	22	51
	2008-2009	33	27	4	94	19	19	26	6	13	26	55
Limited English Proficient	2007-2008	3	3	0	100			30				
	2008-2009	5	4	0	80			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	221	217	1	99	66	65	53	22	43	19	16
	2008-2009	233	229	1	99	59	59	57	20	40	24	17
Female	2007-2008	106	103	1	98	67	66	54	26	41	14	18
	2008-2009	125	122	1	98	59	58	59	20	39	25	16
Male	2007-2008	115	114	0	99	64	63	53	19	45	23	13
	2008-2009	108	107	0	99	60	60	56	20	40	22	18
Caucasian/White	2007-2008	191	187	1	98	66	65	54	24	42	19	14
	2008-2009	217	214	1	99	59	59	58	20	39	24	18
African American/Black	2007-2008	10	10	0	100	50	50	30	10	40	20	30
	2008-2009	3	3	0	100			32				
Hispanic	2007-2008	13	13	0	100	62	62	42	15	46	15	23
	2008-2009	8	7	0	88	86	86	47	29	57	14	0
Asian or Pacific Islander	2007-2008	5	5	0	100	80	80	59	0	80	20	0
	2008-2009	5	5	0	100	80	80	68	20	60	20	0
American Indian or Native Alaskan	2007-2008	2	2	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	51	50	1	100	39	39	37	8	31	22	39
	2008-2009	64	63	0	98	37	37	42	3	33	41	22
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	35	34	1	100	43	39	22	9	34	26	31
	2008-2009	44	42	1	98	26	25	23	2	23	23	51
Limited English Proficient	2007-2008	6	6	0	100	67	67	32	0	67	0	33
	2008-2009	4	3	0	75			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	227	223	0	98	52	52	51	16	37	23	24
	2008-2009	224	221	1	99	52	52	52	20	32	22	26
Female	2007-2008	114	112	0	98	54	54	51	15	39	29	16
	2008-2009	113	111	1	99	49	49	54	22	27	23	28
Male	2007-2008	113	111	0	98	50	50	51	16	34	17	32
	2008-2009	111	110	0	99	55	55	51	18	37	20	25
Caucasian/White	2007-2008	206	202	0	98	54	54	52	16	39	23	23
	2008-2009	197	195	1	99	55	54	53	23	32	20	25
African American/Black	2007-2008	8	8	0	100	13	13	27	0	13	50	38
	2008-2009	7	7	0	100	0	0	31	0	0	43	57
Hispanic	2007-2008	7	7	0	100	43	43	42	14	29	14	43
	2008-2009	12	12	0	100	42	42	40	0	42	25	33
Asian or Pacific Islander	2007-2008	6	6	0	100	50	50	66	33	17	17	33
	2008-2009	7	7	0	100	57	57	60	0	57	29	14
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	0	0	0			37				
Economically Disadvantaged	2007-2008	54	52	0	96	35	35	35	6	29	23	42
	2008-2009	50	48	1	98	24	24	36	2	22	20	55
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	36	35	0	97	34	33	19	11	23	29	37
	2008-2009	33	32	1	100	12	14	18	3	9	21	67
Limited English Proficient	2007-2008	10	10	0	100	30	30	33	10	20	20	50
	2008-2009	4	4	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 100 M: 99	77	E: 70 M: 77	E: 68 M: 73	99	E: 99 M: 99	E: 100 M: 99	56	E: 70 M: 56	E: 67 M: 55	94	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	77	E: 70 M: 77	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	57	E: 71 M: 57	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	54	E: 54 M: 54	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	22	E: 46 M: 22	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	88	E: * M: 88	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	62	E: * M: 62	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	99	E: 99 M: 99	E: 100 M: 99	58	E: 55 M: 58	E: 55 M: 60	98	E: 99 M: 98	E: 100 M: 99	33	E: 58 M: 33	E: 55 M: 40			
Students with Disabilities	99	E: 100 M: 99	E: 100 M: 99	26	E: 33 M: 26	E: 37 M: 34	99	E: 100 M: 99	E: 100 M: 99	20	E: 28 M: 20	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	11	30	11	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.