

2006-2008 Longfellow Elementary School Report Card

<http://www.brunswick.k12.me.us/lon>

Longfellow School concentrates on the introduction of basic reading, spelling and mathematics skills appropriate to each grade level. Science and social studies are introduced and incorporated through integrated, interdisciplinary units. These subjects are supplemented by programs in health, physical education, art and music. All students have opportunities to become knowledgeable about computer technology.

Report Card: The No Child Left Behind Act requires each district and school to disseminate and make public our student achievement test scores on the Maine Educational Assessment (MEA) test. It further requires us to share with the public accountability data and highly qualified teacher information.

Section A Reading Assessments

Reading Assessment Grade 3							
Student Groups	School Year	School % Meets/Exceed	State % Meets/Exceed	% Students in each Category			
				Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	91%	65%	5%	86%	9%	0%
	07-08	83%	64%	0%	83%	15%	2%
Students w/Disabilities	06-07	%	33%				
	07-08	67%	32%	0%	67%	22%	11%
Economically Disadvantaged	06-07	66%	51%	11%	56%	33%	0%
	07-08	64%	50%	0%	64%	29%	7%

School Year	Number of Students Tested:	Participation Rate: %
06-07	44	100%
07-08	53	100%

2006-2008 Longfellow Elementary School Report Card

Reading Assessments

Reading Assessment Grade 4							
Student Groups	School Year	School % Meets/Exceed	State % Meets/Exceed	% Students in each Category			
				Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	70%	67%	3%	67%	24%	7%
	07-08	75%	63%	4%	71%	18%	6%
Students w/Disabilities	06-07	67%	35%	0%	67%	11%	22%
	07-08	50%	29%	0%	50%	13%	38%
Economically Disadvantaged	06-07	50%	53%	0%	50%	25%	25%
	07-08	42%	48%	0%	42%	42%	17%

School Year	Number of Students Tested:	Participation Rate: %
06-07	72	100%
07-08	49	100%

2006-2008 Longfellow Elementary School Report Card

Reading Assessments

Reading Assessment Grade 5							
Student Groups	School Year	School % Meets/Exceed	State % Meets/Exceed	% Students in each Category			
				Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	79%	60%	9%	70%	18%	3%
	07-08	75%	63%	17%	58%	18%	7%
Students w/Disabilities	06-07	50%	22%	0%	50%	50%	0%
	07-08	33%	26%	0%	33%	33%	33%
Economically Disadvantaged	06-07	83%	45%	0%	83%	17%	0%
	07-08	53%	50%	0%	53%	35%	12%

School Year	Number of Students Tested:	Participation Rate: %
06-07	66	100%
07-08	71	100%

2006-2008 Longfellow Elementary School Report Card

Mathematics Assessment

Mathematics Assessment Grade 3							
Student Groups	School Year	School % Meets/Exceed	State % Meets/Exceed	% Students in each Category			
				Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	84%	65%	39%	45%	14%	2%
	07-08	86%	67%	38%	48%	12%	2%
Students w/Disabilities	06-07	%	40%	%	%	%	%
	07-08	63%	41%	13%	50%	25%	13%
Economically Disadvantaged	06-07	66%	51%	22%	44%	22%	11%
	07-08	85%	54%	31%	54%	15%	0%

School Year	Number of Students Tested:	Participation Rate: %
06-07	44	100%
07-08	52	100%

2006-2008 Longfellow Elementary School Report Card

Mathematics Assessment

Mathematics Assessment Grade 4							
Student Groups	School Year	School % Meets/Exceed	State % Meets/Exceed	% Students in each Category			
				Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	67%	61%	7%	60%	24%	10%
	07-08	67%	60%	12%	55%	31%	2%
Students w/Disabilities	06-07	56%	36%	0%	56%	33%	11%
	07-08	50%	34%	0%	50%	38%	13%
Economically Disadvantaged	06-07	50%	47%	0%	50%	38%	13%
	07-08	33%	46%	8%	25%	58%	8%

School Year	Number of Students Tested:	Participation Rate: %
06-07	72	100%
07-08	49	100%

2006-2008 Longfellow Elementary School Report Card

Mathematics Assessment

Mathematics Assessment Grade 5							
Student Groups	School Year	School % Meets/Exceed	State % Meets/Exceed	% Students in each Category			
				Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	72%	60%	20%	59%	17%	5%
	07-08	66%	64%	17%	49%	21%	13%
Students w/Disabilities	06-07	50%	30%	8%	42%	33%	17%
	07-08	33%	31%	0%	33%	44%	22%
Economically Disadvantaged	06-07	92%	46%	17%	75%	8%	0%
	07-08	47%	51%	0%	47%	29%	24%

School Year	Number of Students Tested:	Participation Rate: %
06-07	66	100%
07-08	71	100%

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Section B

Adequate Yearly Progress Status

School Year	Reading	Mathematics
2006-2007	Made AYP	Made AYP
2007-2008	Made AYP	Made AYP

Highly Qualified Teacher Status:

School Year	% of Highly Qualified Teachers	% of Classes Taught by Highly Qualified Teachers
2006-2007	100%	100%
2007-20078	100%	100%

FOOTNOTE:

Data related to subgroups with low numbers (i.e. African American, American Indian/Native Alaskan, Asian/Pacific Islander or ELL) has not been included. Disclosing this information might compromise the identity of these students.