

2006-2008 Jordan Acres School Report Card

<http://www.brunswick.k12.me.us/jas>

Jordan Acres School concentrates on the introduction of basic reading, spelling and mathematics skills appropriate to each grade level. Science and social studies are introduced and incorporated through integrated, interdisciplinary units. These subjects are supplemented by programs in health, physical education, art and music. All students have opportunities to become knowledgeable about computer technology.

Report Card: The No Child Left Behind Act requires each district and school to disseminate and make public our student achievement test scores on the Maine Educational Assessment (MEA) test. It further requires us to share with the public accountability data and highly qualified teacher information.

Section A Reading Assessments

| Reading Assessment Grade 3 | | | | | | | |
|----------------------------|-------------|-----------------------|----------------------|-----------------------------|-------|-------------------|-----------------|
| Student Groups | School Year | School % Meets/Exceed | State % Meets/Exceed | % Students in each Category | | | |
| | | | | Exceeds | Meets | Partially Meets % | Does Not Meet % |
| Whole School | 06-07 | 54% | 63% | 2% | 52% | 27% | 19% |
| | 07-08 | 50% | 64% | 0% | 50% | 45% | 5% |
| Students w/Disabilities | 06-07 | 0% | 33% | 0% | 0% | 20% | 80% |
| | 07-08 | 20% | 32% | 0% | 20% | 60% | 20% |
| Economically Disadvantaged | 06-07 | 41% | 51% | 0% | 41% | 29% | 29% |
| | 07-08 | 21% | 50% | 0% | 21% | 63% | 16% |

| School Year | Number of Students Tested: | Participation Rate: % |
|-------------|----------------------------|-----------------------|
| 06-07 | 65 | 98% |
| 07-08 | 78 | 99% |

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Reading Assessments

| Reading Assessment Grade 4 | | | | | | | |
|----------------------------|-------------|-----------------------|----------------------|-----------------------------|-------|-------------------|-----------------|
| Student Groups | School Year | School % Meets/Exceed | State % Meets/Exceed | % Students in each Category | | | |
| | | | | Exceeds | Meets | Partially Meets % | Does Not Meet % |
| Whole School | 06-07 | 71% | 67% | 3% | 68% | 19% | 10% |
| | 07-08 | 65% | 63% | 3% | 62% | 29% | 6% |
| Students w/Disabilities | 06-07 | 17% | 35% | 0% | 17% | 25% | 58% |
| | 07-08 | 11% | 29% | 11% | 0% | 56% | 33% |
| Economically Disadvantaged | 06-07 | 45% | 53% | 0% | 45% | 36% | 18% |
| | 07-08 | 50% | 48% | 0% | 50% | 36% | 14% |

| School Year | Number of Students Tested: | Participation Rate: % |
|-------------|----------------------------|-----------------------|
| 06-07 | 94 | 100% |
| 07-08 | 66 | 100% |

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Reading Assessments

| Reading Assessment Grade 5 | | | | | | | |
|----------------------------|-------------|-----------------------|----------------------|-----------------------------|-------|-------------------|-----------------|
| Student Groups | School Year | School % Meets/Exceed | State % Meets/Exceed | % Students in each Category | | | |
| | | | | Exceeds | Meets | Partially Meets % | Does Not Meet % |
| Whole School | 06-07 | 58% | 60% | 3% | 55% | 27% | 15% |
| | 07-08 | 71% | 63% | 7% | 64% | 17% | 11% |
| Students w/Disabilities | 06-07 | 10% | 22% | 0% | 10% | 10% | 80% |
| | 07-08 | 20% | 26% | 0% | 20% | 20% | 60% |
| Economically Disadvantaged | 06-07 | 43% | 45% | 0% | 43% | 43% | 14% |
| | 07-08 | 61% | 50% | 0% | 61% | 28% | 11% |

| School Year | Number of Students Tested: | Participation Rate: % |
|-------------|----------------------------|-----------------------|
| 06-07 | 75 | 100% |
| 07-08 | 88 | 100% |

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Mathematics Assessment

| Mathematics Assessment Grade 3 | | | | | | | |
|--------------------------------|-------------|-----------------------|----------------------|-----------------------------|-------|-------------------|-----------------|
| Student Groups | School Year | School % Meets/Exceed | State % Meets/Exceed | % Students in each Category | | | |
| | | | | Exceeds | Meets | Partially Meets % | Does Not Meet % |
| Whole School | 06-07 | 46% | 65% | 8% | 38% | 40% | 14% |
| | 07-08 | 58% | 67% | 8% | 50% | 28% | 14% |
| Students w/Disabilities | 06-07 | 0% | 40% | 0% | 0% | 50% | 50% |
| | 07-08 | 40% | 41% | 0% | 40% | 10% | 50% |
| Economically Disadvantaged | 06-07 | 35% | 51% | 0% | 35% | 41% | 24% |
| | 07-08 | 37% | 54% | 5% | 32% | 32% | 32% |

| School Year | Number of Students Tested: | Participation Rate: % |
|-------------|----------------------------|-----------------------|
| 06-07 | 65 | 98% |
| 07-08 | 78 | 99% |

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Mathematics Assessment

| Mathematics Assessment Grade 4 | | | | | | | |
|--------------------------------|-------------|-----------------------|----------------------|-----------------------------|-------|-------------------|-----------------|
| Student Groups | School Year | School % Meets/Exceed | State % Meets/Exceed | % Students in each Category | | | |
| | | | | Exceeds | Meets | Partially Meets % | Does Not Meet % |
| Whole School | 06-07 | 60% | 61% | 9% | 51% | 24% | 16% |
| | 07-08 | 59% | 60% | 9% | 50% | 26% | 15% |
| Students w/Disabilities | 06-07 | 17% | 36% | 0% | 17% | 25% | 58% |
| | 07-08 | 22% | 34% | 0% | 22% | 22% | 56% |
| Economically Disadvantaged | 06-07 | 32% | 47% | 5% | 27% | 36% | 32% |
| | 07-08 | 21% | 46% | 0% | 21% | 50% | 29% |

| School Year | Number of Students Tested: | Participation Rate: % |
|-------------|----------------------------|-----------------------|
| 06-07 | 94 | 100% |
| 07-08 | 66 | 100% |

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Mathematics Assessment

| Mathematics Assessment Grade 5 | | | | | | | |
|--------------------------------|-------------|-----------------------|----------------------|-----------------------------|-------|-------------------|-----------------|
| Student Groups | School Year | School % Meets/Exceed | State % Meets/Exceed | % Students in each Category | | | |
| | | | | Exceeds | Meets | Partially Meets % | Does Not Meet % |
| Whole School | 06-07 | 64% | 60% | 11% | 53% | 19% | 18% |
| | 07-08 | 71% | 64% | 11% | 60% | 18% | 10% |
| Students w/Disabilities | 06-07 | 0% | 30% | 0% | 0% | 40% | 60% |
| | 07-08 | 20% | 31% | 0% | 20% | 40% | 40% |
| Economically Disadvantaged | 06-07 | 50% | 46% | 7% | 43% | 29% | 21% |
| | 07-08 | 55% | 51% | 11% | 44% | 22% | 22% |

| School Year | Number of Students Tested: | Participation Rate: % |
|-------------|----------------------------|-----------------------|
| 06-07 | 75 | 100% |
| 07-08 | 88 | 100% |

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Section B

Adequate Yearly Progress Status

| School Year | Reading | Mathematics |
|-------------|-------------------------------|-------------------------------|
| 2006-2007 | Made Adequate Yearly Progress | Monitor Status |
| 2007-2008 | Made Adequate Yearly Progress | Made Adequate Yearly Progress |

Highly Qualified Teacher Status:

| School Year | % of Highly Qualified Teachers | % of Classes Taught by Highly Qualified Teachers |
|-------------|--------------------------------|--|
| 2006-2007 | 100% | 100% |
| 2007-2008 | 100% | 100% |

FOOTNOTE:

Data related to subgroups with low numbers (i.e. African American, American Indian/Native Alaskan, Asian/Pacific Islander or ELL) has not been included. Disclosing this information might compromise the identity of these students.