2006-2008 Coffin School Report Card

http://www.brunswick.k12.me.us/cof

Coffin School concentrates on the introduction of basic reading, spelling and mathematics skills appropriate to each grade level. Science and social studies are introduced and incorporated through integrated, interdisciplinary units. These subjects are supplemented by programs in health, physical education, art and music. All students have opportunities to become knowledgeable about computer technology.

Report Card: The No Child Left Behind Act requires each district and school to disseminate and make public our student achievement test scores on the Maine Educational Assessment (MEA) test. It further requires us to share with the public accountability data and highly qualified teacher information.

Section A Reading Assessments

Reading Assessment Grade 3							
Student Groups School Year		School % Meets/Exceed	State % Meets/Exceed	% Students in each Category			
Stu Gr	Scho	Sc	Si	Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	66%	65%	4%	62%	29%	5%
	07-08	58%	64%	1%	57%	31%	11%
Students	06-07	25%	33%	0%	25%	67%	8%
w/Disabilities	07-08		32%				
Economically Disadvantaged	06-07	50%	51%	4%	46%	46%	4%
	07-08	50%	50%	0%	50%	41%	9%

School Year	Number of Students Tested:	Participation Rate: %
06-07	77	99%
07-08	75	99%

2006-2008 Coffin School Report Card Reading Assessments

Reading Assessment Grade 4							
Student Groups	School Year	School % Meets/Exceed	State % Meets/Exceed	% Students in each Category			
Stu Gr	Scho	Schoi Sc Meets	Si	Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	71%	67%	5%	66%	20%	9%
Whole school	07-08	75%	63%	3%	72%	23%	3%
Students	06-07		35%				
w/Disabilities	07-08		29%				
Economically Disadvantaged	06-07	58%	53%	0%	58%	31%	11%
	07-08	54%	48%	0%	54%	46%	0%

School Year	Number of Students Tested:	Participation Rate: %
06-07	80	98%
07-08	76	100%

2006-2008 Coffin School Report Card Reading Assessments

Reading Assessment Grade 5							
Student Groups	School Year	School % Meets/Exceed	State % Meets/Exceed	% Students in each Category			
St. Gr	Scho	Sc Meets	S: Meets	Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	53%	60%	3%	52%	34%	11%
	07-08	69%	63%	2%	67%	28%	3%
Students	06-07	45%	22%	0%	45%	18%	36%
w/Disabilities	07-08		26%				
Economically Disadvantaged	06-07	37%	45%	0%	37%	44%	19%
	07-08	67%%	50%	0%	67%	29%	4%

School Year	Number of Students Tested:	Participation Rate: %
06-07	71	97%
07-08	65	100%

2006-2008 Coffin School Report Card Mathematics Assessment

Mathematics Assessment Grade 3							
Student Groups	School Year	School % Meets/Exceed	State % Meets/Exceed	% Students in each Category			
Stu Gra	School School Sc	S [.] Meets	Exceeds	Meets	Partially Meets %	Does Not Meet %	
Whole School	06-07	70%	65%	9%	61%	25%	5%
	07-08	64%	67%	9%	55%	22%	14%
Students	06-07	25%	40%	0%	25%	50%	25%
w/Disabilities	07-08		41%				
Economically Disadvantaged	06-07	50%	51%	4%	46%	38%	13%
	07-08	64%	54%	5%	59%	18%	18%

School Year	Number of Students Tested:	Participation Rate: %
06-07	77	99%
07-08	75	99%

2006-2008 Coffin School Report Card Mathematics Assessment

Mathematics Assessment Grade 4							
Student Groups School Year	School Year School % Meets/Exceed		State % Meets/Exceed	% Students in each Category			
	Schoo Scl Meets	Exceeds		Meets	Partially Meets %	Does Not Meet %	
Whole School	06-07	73%	61%	10%	63%	20%	6%
	07-08	75%	60%	11%	64%	17%	8%
Students	06-07		36%				
w/Disabilities	07-08		34%				
Economically Disadvantaged	06-07	64%	47%	3%	61%	25%	11%
	07-08	72%	46%	4%	68%	11%	18%

School Year	Number of Students Tested:	Participation Rate: %
06-07	80	98%
07-08	76	100%

2006-2008 Coffin School Report Card Mathematics Assessment

Mathematics Assessment Grade 5							
Student Groups	School Year	School % Meets/Exceed	State % Meets/Exceed	% Students in each Category			
Stu Gr	Scho	School Sc		Exceeds	Meets	Partially Meets %	Does Not Meet %
Whole School	06-07	67%%	60%	11%	56%	23%	10%
	07-08	77%	64%	13%	64%	16%	8%
Students	06-07	45%	30%	0%	45%	9%	45%
w/Disabilities	07-08		31%				
Economically Disadvantaged	06-07	52%	46%	11%	41%	30%	19%
	07-08	62%	51%	8%	54%	21%	17%

School Year	Number of Students Tested:	Participation Rate: %
06-07	71	97%
07-08	65	100%

2006-2008 Coffin School Report Card

Section B

Adequate Yearly Progress Status

School Year	Reading	Mathematics
2006-2007	Made AYP	Made AYP
2007-2008	Made AYP	Made AYP

Highly Qualified Teacher Status:

School Year	% of Highly Qualified Teachers	% of Classes Taught by Highly Qualified Teachers
2006-2007	100%	100%
2007-20078	100%	100%

FOOTNOTE:

Data related to subgroups with low numbers (i.e. African American, American Indian/Native Alaskan, Asian/Pacific Islander or ELL) has not been included. Disclosing this information might compromise the identity of these students.