Date	Hours	Topic	Responsibility
August 21	3	MIF training for new hires in Scarborough 9:00-12:00 Middle School Rm 158	Principals
August 27	6	K-2 Staff meetings; Writing /CCSS	Principals
		3-5 Staff meetings: Writing/ CCSS	
		6-8 Staff meetings; Building Goals/CCSS	Principal
		9-12 Staff meetings ;NEASC committees /CCSS/Global Harmony Training	Principal
August 28 AM	3	K-2 Moving Forward:The Second Year of MIF Implementation	MIF facilitator
		3-5 Building and District Goals	Principal
		K-12 Guidance, Psychologists, Nurses, Behavior Interventionists meet	Paul Austin
		6-8 Building and District Goals	Principal
		9-12 Building and District Goals Global Harmony	Principal
August 28 PM	3	K-2 Building and District Goals	Principal
		3-5 Moving Forward: the Second Year of MIF Implementation	MIF facilitator
		K-12 Art, Music and Physical Education meet.	Curr Coordinators
		K-12 Special Education Staff meet	Paul Austin
		6-8 Departments meet	Principal
		9-10 trained on protoring the NWEA	Sue Woodhams?
		10-11 Departments meet	Principal
August 29	6	Opening Convocation/Buildings	Building Principals
		Ed Techs to join building staffs	
October 4 *	3	Early Release	
	K-5	2:15 Global Harmony Training	Building Principals
	6-8	12:45 Global Harmony Training	Anne Schneider
	9-12	Building and District Goals	
Nov 26	3	Early Release	
	K-8	Parent-Teacher Conferences	
	K-5	Art, Music and PE meet	John Paige

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K-8	Parent-Teacher Conference Noon Dismissal	
K-5, 9-12	Art, Music, PE, World Language Meet	John Paige
9-12	Building and District Goals	Building Principals
3	Early Release	
K-5	Building and District Goals	Building Principals
6-8	Building and District Goals	Building Principals
9-12	Building and District Goals	Building Principals
K-12	Art, Music, PE, World Language Meet (one hour overlap)	John Paige
2	Forth, Dalones	
-		Duilding Dringing
		Building Principals
		Building Principals
	<u> </u>	Building Principals
K-12	Art, Music, PE, World Language Meet)(one hour overlap)	John Paige
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K-5	Parent Teacher Conference	
6-8	Building and District Goals	Building Principals
9-12	Building and District Goals	Building Principals
K-12	Art, Music , PE, World Language Meet	John Paige
3	Early Release	
		Building Principals
		Building Principals
		Building Principals
K-12	Art, Music, PE, World Language Meet (one hour overlap)	John Paige
3	Farly Release	
K-5	Art,Music, PE World Language meet if needed	John Paige
	K-8 K-5, 9-12 9-12 3 K-5 6-8 9-12 K-12 3 K-5 6-8	K-8 Parent-Teacher Conference Noon Dismissal K-5, 9-12 Art, Music, PE, World Language Meet 9-12 Building and District Goals 3 Early Release K-5 Building and District Goals 6-8 Building and District Goals 9-12 Building and District Goals K-12 Art, Music, PE, World Language Meet (one hour overlap) 3 Early Release K-5 Building and District Goals 6-8 Building and District Goals 6-8 Building and District Goals 6-8 Building and District Goals 9-12 Building and District Goals 8-12 Art, Music, PE, World Language Meet) (one hour overlap) 6 K-5 Parent Teacher Conference 6-8 Building and District Goals 9-12 Building and District Goals 8-12 Art, Music, PE, World Language Meet 3 Early Release 8-5 Building and District Goals 9-12 Building and District Goals 8-12 Art, Music, PE, World Language Meet (one hour overlap) 3 Early Release 8-5 Building and District Goals 8-12 Art, Music, PE, World Language Meet (one hour overlap)

	6		
	K-5	Building and District Goals noon dismissal	Building Principals
April 18	6-8	Parent Teacher Conference noon dismissal	
	9-12	Building and District Goals	Building Principals
	K-5, 9-12	Art, Music, PE, World Language meet if needed	John Paige
	3	Early Release	
	K-5	Building and District Goals	Building Principals
May 14	6-8	Building and District Goals	Building Principals
	9-12	Building and District Goals	Building Principals
	K-12	Art, Music, PE, World Language meet (one hour overlap)	John Paige

District Focus 2013-2014

Common Core State Standards: Familiarity, Changes to Existing

Practice, Alignment with Current Curricula, Rigor

Mental/Health Behavior: How can we better identify our challenged students and help them become successful students?

Math in Focus: Second year of Implementation Grades K-5

NEASC Accreditation Process Grades 9-12

Building Goals:

Coffin: Training in DRA for inter-rater reliability

Using the Writing Curriculum as a vehicle for accessing the CCSS

Continue work with Behavior Support and Intervention

Using the Writing Curriculum as a vehicle for acessing the CCSS **HBS**

Continue work on PBIS

BJH **Continue Anti-Bullying Iniatitive**

Effective Team Strategies

Pre and Post Reading Strategies across all curricula areas

BHS RtI Staffing , Identification and Service Model Special Education Law and other Concerns