

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of</u> <u>Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine's ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <u>www.maine.gov/education/nclb/index.html</u> or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

SAU: Brunswick School Department

Contents of the Report

Assessment Data Accountability Data Maine Teacher Quality Data NECAP/NAEP Comparison Data



SAU: Brunswick School Department **Grade:** 03

						Reading	Assess	sment l	Data					
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students	N (T ()
•	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
Group														otadonito
All Students	2011-2012	142	141	99		68	72	16	52	24	8	140	1	0
	2012-2013	179	178	99		66	68	12	54	18	16	177	1	0
Female	2011-2012	70	70	100		77	77	23	54	17	6			
	2012-2013	84	84	100		76	73	17	60	12	12			
Male	2011-2012	72	71	99		59	68	8	51	31	10			
	2012-2013	95	94	99		57	64	7	50	23	19			
Caucasian/White	2011-2012	129	128	99		68	73	16	52	23	9			
	2012-2013	155	154	99		69	70	12	56	16	15			
African American/Plack	2011-2012	2	2	100			47							
African American/Black	2012-2013	3	3	100			43							
Ulanasia	2011-2012	3	3	100			65							
Hispanic	2012-2013	8	8	100			58							
Asian a Davića Islanda	2011-2012	1	1	100			77							
Asian or Pacific Islander	2012-2013	5	5	100			67							
A	2011-2012	0	0				65							
American Indian or Native Alaskan	2012-2013	0	0				61							
	2011-2012	42	42	100		45	62	2	43	36	19			
Economically Disadvantaged	2012-2013	76	76	100		47	59	7	41	24	29			
	2011-2012	0	0											
Migrant	2012-2013	0	0											
	2011-2012	20	20	100		25	36	<1	25	35	40			
Students with Disabilities	2012-2013	28	28	100		18	35	<1	18	18	64			
	2011-2012	3	3	100			47							
Limited English Proficient	2012-2013	4	4	100			43							
NOTE: Some achievement level rear	11. h h l	N 1. 1 1. 1	<u> </u>									I		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Brunswick School Department **Grade:** 04

Ample Part Part Part Part Part Part Part Part							Reading	Assess	sment I	Data					
Senal Cropp Number Student Number Student Number Student School SAU School SAU State Level J					Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	
All Students 2011-2012 170 165 97 67 71 19 48 20 13 162 3 0 All Students 2012-2013 142 141 99 72 69 24 48 21 66 140 1 0 Fenale 2012-2013 77 75 97 73 76 30 47 19 48 Male 2012-2013 74 74 100 77 74 30 47 19 44 Male 2011-2012 93 90 97 62 67 8 54 21 17 Caucasian/White 2011-2012 146 141 97 70 72 21 50 18 111 Caucasian/White 2011-2012 64 6 100 60 140 140 140 Alfican American/Black 2011-2012 6 6 100 140 140	Group		Enrolled	of Tested	Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1			First Year LEP
Al Sudents2012-201314214199726.9244.82.16.614010Female2011-20127.77.59.70.77.77.43.03.24.119.8.0Alle2012-20137.47.41007.77.43.004.719.4.0Alle2012-20137.47.41006.77.68.5.02.11.0Alle2012-20136.86.79.96.76.78.4.84.99.0Caucasin/Mite2012-20136.86.79.97.07.02.15.08.01.0Caucasin/Mite2012-20131.001.017.007.02.15.08.01.01.0Altican American/Back2011-20125.55.01.007.07.07.07.07.07.07.07.07.07.0Altican American/Back2011-20125.55.01.007.	Group														
Female 2011-2012 77 75 97 73 75 32 41 19 8 Male 2012-2013 74 74 100 77 74 30 47 19 4 Male 2011-2012 93 90 97 62 67 8 54 21 17 Caucasian/White 2011-2012 68 67 99 67 64 18 49 24 9 Caucasian/White 2011-2012 130 129 99 71 70 24 47 22 7 African American/Black 2011-2012 5 5 100 42 7 2 10 1 10 <t< td=""><td>All Students</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	All Students														
Fende2012-20137.47.41.007.77.43.004.71.904.4Male2011-20129.339.009.76.626.78.85.42.11.702012-20136.686.79.996.706.727.27.87.87.49.9Cacasian/White2012-20131.461.419.707.007.22.15.01.81.102012-20131.401.419.707.007.22.15.01.81.10African American/Black2011-20125.55.51.006.07.002.44.702.247.00African American/Black2011-20125.55.51.006.04.331.006.01.001.001.00Again or Pacific Islander2011-20126.61.001.006.001.00 <td></td> <td>140</td> <td>1</td> <td>0</td>													140	1	0
Male2011-201939097626785421172012-20168679967641849249 $C_{aucasianWhile}$ 2012-201146141977072215018112012-2011301299971702447227African American/Black2012-20155100424727African American/Black2012-2012100434211Hispanic2012-201331004311African American/Black2011-20166100600111Hispanic2012-201331006001111Agian or Pacific Islander2011-20188100771111Agian or Pacific Islander2012-20111100771111Agian or Pacific Islander2012-20100571111Agian or Pacific Islander2012-20111100161111Agian or Pacific Islander2012-20100611111Agian or Pacific Islander2012-20111111 <t< td=""><td>Female</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td><td></td></t<>	Female												-		
Male Dil2-201s 6.68 6.7 9.99 6.7 6.4 1.8 4.9 2.4 9.9 $\alpha_{ucasian}$ 2011-201z 1.46 1.41 9.7 7.0 7.2 2.1 5.0 1.8 1.11 $\alpha_{ucasian}$ 2012-201s 1.30 1.29 9.99 7.1 7.0 2.4 4.7 2.2 7.7 A_{fican} $A_{011-201z$ 5.5 1.00 0 4.2 1.0													-		
Caucasian/White2011-201214614197707221501811 $2012-2013$ 1301299971702447227 $A frican American/Black2011-20125510042431110A frican American/Black2011-2013221004311110H spanic2012-20133310060431111A sian or Pacific Islander2011-201288100601111A sian or Pacific Islander2011-201311100771111A sian or Pacific Islander2011-201311100771111A erican Indian or Native Alaska2011-201311100771111A erican Indian or Native Alaska2011-2013005711$	Male														
Caucasian/White2012-20131301299971702447227 $A ficia Americar/Black$ 2011-2012551004255100 $A ficia Americar/Black$ 2012-201321004355100 $Hispanic$ 2011-20126610060555 $A isian or Pacific Islander$ 2012-201333100606010011 $A isian or Pacific Islander$ 2012-201311100765555 $A isian or Pacific Islander$ 2012-20131110077555 $A isian or Native Alaska2011-20126539651604472623A isian or Native Alaska2011-2013006051604472623A isian or Native Alaska2011-201255539651604472623A isian or Native Alaska2011-2013434298405812294019A isian or Native Alaska2011-2013434298405812294019A isian or Native Alaska2012-2013434298405812294019A isian or Native$		2012-2013	68	67	99		67	64	18	49	24	9	-		
Image: constraint of the sector of the se	Caucasian/White	2011-2012	146	141	97		70	72	21	50	18	11			
African American/Black2012-2013 2 2 100 4 4 4 1 1 1 Hispanic2011-201266100 60 60 1 1 1 Asian or Pacific Islander2011-201288 100 60 76 1 1 1 American Indian or Native Alaska2011-201211 100 1 77 1 1 1 American Indian or Native Alaska2011-20121 1 100 1 77 1 1 1 American Indian or Native Alaska2011-20121 1 100 1 610 1 1 1 American Indian or Native Alaska2011-2012 1 1 100 1 610 1 1 1 American Indian or Native Alaska2011-2012 1 1 100 1 610 1 1 1 American Indian or Native Alaska2011-2012 1 1 100 1		2012-2013	130	129	99		71	70	24	47	22	7			
2012-201322100433666Hispanic2011-20126610060606100Asian or Pacific Islander2011-201288100607666Asian or Pacific Islander2011-20128810077666American Indian or Native Alaska2011-201211100777666American Indian or Native Alaska2011-201211100577667American Indian or Native Alaska2011-201255539651604472623Bigrant2011-2012555396516004472623Migrant2011-201200666666Migrant2011-20123028931835<1	African American/Black	2011-2012	5	5	100			42							
Hispanic2012-201333100 60 60 10 10 10 Asian or Pacific Islander2011-201288100 76 76 10 10 10 American Indian or Native Alaska2011-201211 100 77 10 10 10 American Indian or Native Alaska2011-20121 100 10 57 10 10 10 Beconomically Disadvantaged2012-2013 00 00 10 60 4 47 26 23 Beconomically Disadvantaged2011-2012 65 53 96 40 58 12 29 40 19 Migrant2011-2012 0 0 10 10 10 10 10 10 10 Sudents with Disabilities2011-2012 30 28 93 18 35 <1 18 36 46 Imited Fondish Ponficient2011-2012 4 33 75 10 40 10 10 10		2012-2013	2	2	100			43							
$2012-2013$ 3 3 100 6 60 60 100 100 $A_{sian or Pacific Islander}$ $2011-2012$ 8 8 100 76 76 100 100 77 100 100 $A_{merican Indian or Native Alaska2011-201211100057100$	Hispania	2011-2012	6	6	100			60							
Asian or Pacific Islander2012-20131110077 $<$ $<$ $<$ $<$ $<$ American Indian or Native Alaska2011-201211100 $<$ 57 $<$ $<$ $<$ $<$ $<$ 2012-2013000 $<$ 61 $<$ $<$ $<$ $<$ $<$ $_{\rm Cononically Disadvantaged}$ 2011-2012 55 53 96 $<$ 60 4 47 26 23 $_{\rm Cononically Disadvantaged}$ 2011-2012 43 42 98 $<$ 40 58 12 29 40 19 $_{\rm Migrant}$ 2011-2012 0 0 $<$ $<$ $<$ $<$ $<$ $<$ $<$ $_{\rm Migrant}$ 2011-2012 0 0 $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $_{\rm Migrant}$ 2011-2012 0 0 $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $_{\rm Migrant}$ 2011-2012 0 0 $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $_{\rm Migrant}$ 2011-2012 30 28 93 $<$ 83 $<$ $<$ $<$ $<$ $<$ $<$ $<$ $_{\rm Migrant}$ 2011-2013 24 23 96 $<$ 66 31 4 22 43 $30_{\rm Migrant}2011-2013242396<6631$		2012-2013	3	3	100			60							
2012-20131110077 $<$ $<$ $<$ $<$ $<$ $American Indian or Native Alaskan2011-201211100<57<<<<2012-2013000<61<<<<Economically Disadvantaged2011-20125553965160044726232012-20134342984005812294019Migrant2011-201200<<<<<<Students with Disabilities2011-20123028931835<1183646Imited Fnotish Proficient2011-20124375<400<<<<<$	Asian an Dasifia Islandar	2011-2012	8	8	100			76							
American Indian or Native Alaskan2012-201300 a a a b a a a $B_{conomically Disadvantaged}2011-2012555396516044726232012-2013434298405812294019Migrant2011-201200CCCCCStudents with Disabilities2011-20123028931835<1$		2012-2013	1	1	100			77							
2012-2013 0 0 6 61 60 61 60 61 60 61 60 61 <th< td=""><td>American Indian on Notice Alexan</td><td>2011-2012</td><td>1</td><td>1</td><td>100</td><td></td><td></td><td>57</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	American Indian on Notice Alexan	2011-2012	1	1	100			57							
Economically Disadvantaged2012-2013434298405812294019 $Migrant$ 2011-2012000 I I I I I I I $Migrant$ 2012-201300 I I I I I I I I $Students with Disabilities2011-20123028931835<1$	American Indian of Native Alaskan	2012-2013	0	0				61							
2012-2013 43 42 98 40 58 12 29 40 19 Migrant 2011-2012 0 0 0 1 1 1 1 Migrant 2012-2013 0 0 1 1 1 1 1 Migrant 2012-2013 0 0 1 1 1 1 1 1 Students with Disabilities 2011-2012 30 28 93 18 35 <1		2011-2012	55	53	96		51	60	4	47	26	23			
Migrant 2012-2013 0 0 Image: Constraint of the state of t	Economically Disadvantaged	2012-2013	43	42	98		40	58	12	29	40	19			
2012-2013 0 0 0 1 1 1 1 Students with Disabilities 2011-2012 30 28 93 18 35 <1		2011-2012	0	0											
Students with Disabilities 2012-2013 24 23 96 26 31 4 22 43 30 Limited English Proficient 2011-2012 4 3 75 40 1	Migrant	2012-2013	0	0											
2012-2013 24 23 96 26 31 4 22 43 30 Limited English Proficient 2011-2012 4 3 75 40 5		2011-2012	30	28	93		18	35	<1	18	36	46]		
l imited English Proficient	Students with Disabilities	2012-2013	24	23	96		26	31	4	22	43	30	1		
Limited English Proficient 2012-2013 3 3 100 41 41		2011-2012	4	3	75			40					1		
	Limited English Proficient	2012-2013	3	3	100			41					1		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Brunswick School Department **Grade:** 05

						Reading	Assess	sment I	Data					
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ement Level*	Number of Te	sted Students	
0	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
Group														
All Students	2011-2012	175	175	100		71	68	17	54	21	7	175	0	0
	2012-2013	154	153	99		74	72	17	57	18	8	151	2	0
Female	2011-2012	88	88	100		78	74	25	53	16	6			
	2012-2013	67	67	100		85	75	27	58	9	6			
Male	2011-2012	87	87	100		64	63	9	55	26	9			
	2012-2013	87	86	99		65	68	9	56	24	10			
Caucasian/White	2011-2012	157	157	100		71	69	18	53	22	7			
	2012-2013	133	132	99		77	73	17	59	15	8			
African American/Black	2011-2012	2	2	100			42							
	2012-2013	3	3	100			50							
llinnerie	2011-2012	10	10	100		70	60	10	60	10	20			
Hispanic	2012-2013	8	8	100			63							
	2011-2012	4	4	100			75							
Asian or Pacific Islander	2012-2013	6	6	100			82							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2012-2013	0	0				51							
	2011-2012	54	54	100		57	57	9	48	28	15			
Economically Disadvantaged	2012-2013	46	46	100		57	61	2	54	33	11			
	2011-2012	0	0											
Migrant	2012-2013	0	0											
	2011-2012	25	25	100		20	30	4	16	44	36			
Students with Disabilities	2012-2013	31	31	100		32	35	3	29	32	35			
	2011-2012	2	2	100			44					-		
Limited English Proficient	2012-2013	1	1	100			47					-		
NOTE: Same achievement level real			(II 10 I									1		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Brunswick School Department **Grade:** 06

						Reading	Assess	sment I	Data					
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
	2011-2012	178	177	99		82	72	37	45	12	6	177	0	0
All Students	2011-2012	178	177	100		76	72	15	45 61	12	7	177	1	0
	2012-2013	82	82	100		87	78	48	39	9	5	175		0
Female	2012-2012	89	89	100		85	78	21	64	12	2			
	2011-2012	96	95	99		78	67	28	49	16	6			
Male	2012-2012	85	85	100		67	66	8	59	21	12			
	2011-2012	165	164	99		84	73	38	46	12	4			
Caucasian/White	2012-2013	157	157	100		78	73	15	62	15	7			
	2011-2012	3	3	100			48							
African American/Black	2012-2013	2	2	100			42							
	2011-2012	1	1	100			66							
Hispanic	2012-2013	7	7	100			65							
	2011-2012	5	5	100			75							
Asian or Pacific Islander	2012-2013	6	6	100			71							
	2011-2012	0	0				62							
American Indian or Native Alaskan	2012-2013	0	0				55							
	2011-2012	64	64	100		77	61	27	50	14	9			
Economically Disadvantaged	2012-2013	51	51	100		71	60	10	61	16	14			
Migrant	2011-2012	0	0											
Migrant	2012-2013	0	0											
Students with Disabilities	2011-2012	19	19	100		21	34	<1	21	42	37			
	2012-2013	26	26	100		19	31	<1	19	42	38			
Limited English Proficient	2011-2012	1	1	100			45							
NOTE: Some achievement level rocu	2012-2013	3	3	100			41]		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Brunswick School Department **Grade:** 07

						Reading	Assess	sment l	Data					
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	
Crown	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
Group														
All Students	2011-2012	180	180	100		81	70	33	48	14	5	177	3	0
	2012-2013	170	165	97		79	69	36	43	14	7	165	0	0
Female	2011-2012	77	77	100		78	75	48	30	18	4			
	2012-2013	80	79	99		85	77	48	37	11	4			
Male	2011-2012	103	103	100		83	65	22	61	11	6			
	2012-2013	90	86	96		74	62	26	49	16	9			
Caucasian/White	2011-2012	164	164	100		82	71	35	48	13	5			
	2012-2013	158	153	97		82	70	37	44	13	5			
African American/Dlack	2011-2012	9	9	100			52							
African American/Black	2012-2013	2	2	100			47							
11	2011-2012	1	1	100			66							
Hispanic	2012-2013	1	1	100			65							
	2011-2012	6	6	100			73							
Asian or Pacific Islander	2012-2013	2	2	100			80							
	2011-2012	0	0				60							
American Indian or Native Alaskan	2012-2013	0	0				61							
	2011-2012	53	53	100		70	59	8	62	23	8			
Economically Disadvantaged	2012-2013	54	51	94		65	57	20	45	25	10			
	2011-2012	0	0											
Migrant	2012-2013	0	0											
	2011-2012	28	28	100		39	30	<1	39	29	32			
Students with Disabilities	2012-2013	20	18	90		28	28	<1	28	17	56			
	2011-2012	5	5	100			51							
Limited English Proficient	2012-2013	0	0				46							
NOTE: Some achievement level res			[1		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Brunswick School Department **Grade:** 08

						Reading	Assess	sment I	Data					
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students	
Crown	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
Group														
All Students	2011-2012	181	179	99		79	77	43	36	13	8	175	4	0
	2012-2013	182	181	99		90	77	43	48	7	3	175	6	0
Female	2011-2012	97	96	99		79	83	51	28	15	6			
	2012-2013	76	75	99		91	82	56	35	9	<1			
Male	2011-2012	84	83	99		78	71	34	45	11	11			
	2012-2013	106	106	100		90	72	33	57	6	5			
Caucasian/White	2011-2012	164	162	99		79	78	43	36	12	9			
	2012-2013	165	164	99		91	77	43	48	7	2			
African American/Black	2011-2012	5	5	100			54							
	2012-2013	9	9	100			53							
llinnerie	2011-2012	4	4	100			71							
Hispanic	2012-2013	1	1	100			73							
Asian a Davića Islanda	2011-2012	7	7	100			77							
Asian or Pacific Islander	2012-2013	6	6	100			81							
A second se	2011-2012	0	0				66							
American Indian or Native Alaskan	2012-2013	0	0				68							
	2011-2012	61	61	100		62	66	16	46	20	18			
Economically Disadvantaged	2012-2013	51	50	98		82	66	10	72	10	8			
	2011-2012	0	0											
Migrant	2012-2013	0	0											
	2011-2012	36	36	100		36	38	3	33	25	39			
Students with Disabilities	2012-2013	35	34	97		56	36	3	53	29	15			
	2011-2012	3	3	100			50							
Limited English Proficient	2012-2013	5	5	100			53							
NOTE: Some achievement level resu	lite have hear lef		(dente investorie								I		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Brunswick School Department **Grade:** High School

Year Students Student							Reading	Assess	sment l	Data					
School Yaar Number Enrolled Students Number Students School SAU School State Level 3					Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ement Level*	Number of Te	sted Students	
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	Crown		Enrolled	of Tested	Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1			First Year
	Group														
Female2011-201210610094675126411419 $Male$ 2012-201311511398605114462317 $Male$ 2011-20121019998624315462117 $2012-2013$ 1009797544512412027 $Caucasian/White$ 2011-201219418897664821451816 $2012-2013$ 20219898584914442121 $African American/Black$ 2011-20124375282210 $Hispanic$ 2011-20124375302011 $Asian or Pacific Islander$ 2011-20125510048211 $American Indian or Native Alaskan2011-201200130317233239Economically Disadvantaoed2012-2013002424111American Indian or Native Alaskan2011-201246449630317233239$	All Students										-				
Female 2012-2013 115 113 98 600 51 14 46 23 17 Male 2011-2012 101 99 98 62 43 15 46 21 17 Male 2012-2013 100 97 97 54 45 12 41 20 27 Caucasian/White 2011-2012 194 188 97 666 48 21 45 18 16 Caucasian/White 2011-2012 194 188 97 666 48 21 45 18 16 African American/Black 2012-2013 202 198 98 58 49 14 44 21 21 African American/Black 2012-2013 3 75 28 28 1 1 1 Hispanic 2011-2012 4 3 75 23 30 1 1 1 1 Asian or Pac													210	0	0
Male2011-201210199986243154621172012-20131009797544512412027Caucasian/White2011-2012194188976648214518162012-201320219898584914442121African American/Black2011-20124375282828282828African American/Black2011-20124375232328 </td <td>Female</td> <td></td>	Female														
Male2012-20131009797544512412027 $Caucasian/White$ 2011-2012194188976648821451816 $2012-2013$ 20219898584914442121 $African American/Black$ 2011-2012437528281110 $African American/Black$ 2011-2013331002323111 $Hispanic$ 2011-2012437530301111 $Asian or Pacific Islander$ 2011-201255100481111 $American Indian or Native Alaska65836501111American Indian or Native Alaska20100130317233239Economically Disadvantaged2011-201246449630317233239$															
Caucasian/White2011-2012194188976648214518162012-201320219898584914442121African American/Black2011-2012437528777African American/Black2011-2012437528777Hispanic2011-20124375287777Aian or Pacific Islander2011-2012551003977777American Indian or Native Alaskan2011-201200730357177233239Economically Disadvantaged2011-201246449630317233239	Male												-		
Caucasian/White2012-201320219898584914442121African American/Black2011-2012437528 </td <td></td> <td>2012-2013</td> <td>100</td> <td>97</td> <td>97</td> <td></td> <td>54</td> <td>45</td> <td>12</td> <td>41</td> <td>20</td> <td></td> <td>_</td> <td></td> <td></td>		2012-2013	100	97	97		54	45	12	41	20		_		
$2012-2013$ 202 198 98 58 49 14 44 21 21 African American/Black $2011-2012$ 4 3 75 28 \sim \sim \sim 4 3 3 100 23 \sim \sim \sim \sim 4 3 75 30 23 \sim \sim \sim 4 4 100 23 \sim \sim \sim \sim 4 4 100 39 \sim \sim \sim \sim 4 4 100 39 \sim \sim \sim \sim 4 4 100 48 \sim \sim \sim \sim 4 4 100 39 \sim \sim \sim \sim 4 $2011-2012$ 5 5 100 48 \sim \sim \sim 4 201 0 0 \sim 35 \sim \sim \sim 4 20 0 0 \sim 24 \sim \sim \sim 4 44 96 30 31 7 23 32 39	Caucasian/White	2011-2012	194	188	97		66	48	21	45	18	16			
African American/Black2012-2013331002310023 $Hispanic$ 2011-201243753011 $2012-2013$ 4410039111 $Asian or Pacific Islander$ 2011-2012551004811 $American Indian or Native Alaskan2011-20120035111American Indian or Native Alaskan2012-2013002411Economically Disadvantaged2011-201246449630317233239$		2012-2013	202	198	98		58	49	14	44	21	21	-		
2012-20133310023666 $Hispanic$ $2011-2012$ 437530111 $2012-2013$ 4410039111 $Asian or Pacific Islander$ $2011-2012$ 5510048111 $American Indian or Native Alaskan2011-201200135111American Indian or Native Alaskan2011-20120012411Economically Disadvantaged2011-201246449630317233239$	African American/Black	2011-2012	4	3	75			28							
Hispanic 2012-2013 4 4 100 39 0 0 0 Asian or Pacific Islander 2011-2012 5 5 100 48 0 0 0 Asian or Pacific Islander 2012-2013 6 5 83 50 0 0 0 American Indian or Native Alaskan 2011-2012 0 0 0 35 0 0 0 Economically Disadyantaged 2011-2012 46 44 96 30 31 7 23 32 39		2012-2013	3	3	100			23							
2012-2013 4 4 100 39 6 6 6 Asian or Pacific Islander 2011-2012 5 5 100 48 6 6 6 Asian or Pacific Islander 2012-2013 6 5 83 50 6 6 6 American Indian or Native Alaskan 2011-2012 0 0 6 35 100 10 10 Economically Disadvantaged 2011-2012 46 44 96 30 31 7 23 32 39	Hispania	2011-2012	4	3	75			30							
Asian or Pacific Islander 2012-2013 6 5 83 50 6 6 American Indian or Native Alaskan 2011-2012 0 0 35 1 1 American Indian or Native Alaskan 2012-2013 0 0 24 1 1 Economically Disadvantaged 2011-2012 46 44 96 30 31 7 23 32 39		2012-2013	4	4	100			39							
2012-2013 6 5 83 50 6 6 6 American Indian or Native Alaskan 2011-2012 0 0 1 35 1 1 1 American Indian or Native Alaskan 2012-2013 0 0 24 1 1 Economically Disadvantaged 2011-2012 46 44 96 30 31 7 23 32 39	Asian ar Dasifia Islandar	2011-2012	5	5	100			48							
American Indian or Native Alaskan 2012-2013 0 0 24 24 Economically Disadvantaged 2011-2012 46 44 96 30 31 7 23 32 39		2012-2013	6	5	83			50							
2012-2013 0 0 24 24 Economically Disadvantaged 2011-2012 46 44 96 30 31 7 23 32 39	American Indian on Native Alexan	2011-2012	0	0				35							
Economically Disadvantaged	American Indian of Native Alaskan	2012-2013	0	0				24							
2012-2013 56 52 93 54 33 <1 54 21 25		2011-2012	46	44	96		30	31	7	23	32	39			
		2012-2013	56	52	93		54	33	<1	54	21	25			
Misroet 0 0 0	Migrant	2011-2012	0	0											
Migrant 2012-2013 0 0 Image: Constraint of the second seco		2012-2013	0	0											
Students with Disabilities 2011-2012 26 23 88 35 16 9 26 17 48	Studente with Dischilition	2011-2012	26	23	88		35	16	9	26	17	48			
Students with Disabilities 2012-2013 49 46 94 13 14 2 11 24 63		2012-2013	49	46	94		13	14	2	11	24	63			
2011-2012 4 4 100 13 Limited English Proficient	Limited English Profisiont	2011-2012	4	4	100			13							
Limited English Prolicient 2012-2013 4 4 100 10 0 NOTE: Some exhibiting explicit hour base left black begins from the 10 students used texted 10 10 10 10								10							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Brunswick School Department **Grade:** 03

					Ма	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Crown	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group													
All Students	2011-2012	142	141	99		57	64	18	39	27	16	140	1
	2012-2013	179	178	99		57	62	10	47	22	21	177	1
Female	2011-2012	70	70	100		57	63	19	39	26	17		
	2012-2013	84	84	100		57	60	7	50	24	19		
Male	2011-2012	72	71	99		56	65	17	39	28	15		
	2012-2013	95	94	99		56	63	12	45	21	22		
Caucasian/White	2011-2012	129	128	99		55	65	19	37	27	17		
	2012-2013	155	154	99		61	63	10	51	21	18		
African American/Black	2011-2012	2	2	100			38						
	2012-2013	3	3	100			30						
Hispanic	2011-2012	3	3	100			50						
пізрапіс	2012-2013	8	8	100			48						
Asian ar Dasifia Islandar	2011-2012	1	1	100			70						
Asian or Pacific Islander	2012-2013	5	5	100			63						
	2011-2012	0	0				54						
American Indian or Native Alaskan	2012-2013	0	0				49						
	2011-2012	42	42	100		36	52	<1	36	38	26		
Economically Disadvantaged	2012-2013	76	76	100		30	50	5	25	33	37		
	2011-2012	0	0										
Migrant	2012-2013	0	0										
	2011-2012	20	20	100		40	35	<1	40	15	45		
Students with Disabilities	2012-2013	28	28	100		21	36	<1	21	14	64		
	2011-2012	3	3	100			36						
Limited English Proficient	2012-2013	4	4	100			31						
NOTE: Some achievement level resu	ite heure heen lef		farmentle an 10 at		4								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Brunswick School Department **Grade:** 04

					Ма	themati	cs Asse	essmen	t Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group		1=0	100					10	- 1		10	100	-
All Students	2011-2012	170	166	98		64	66	13	51	17	19	163	3
	2012-2013	142	141	99		64	65	29	35	20	16	140	1
Female	2011-2012	77	76	99		70	65	13	57	14	16		
	2012-2013	74	74	100		62	65	28	34	20	18		
Male	2011-2012	93	90	97		60	67	13	47	19	21		
	2012-2013	68	67	99		66	65	30	36	19	15		
Caucasian/White	2011-2012	146	142	97		65	67	15	50	17	18		
	2012-2013	130	129	99		63	66	28	35	20	17		
African American/Black	2011-2012	5	5	100			31						
	2012-2013	2	2	100			39						
Hispanic	2011-2012	6	6	100			52						
	2012-2013	3	3	100			53						
Asian or Pacific Islander	2011-2012	8	8	100			71						
	2012-2013	1	1	100			73						
American Indian or Native Alaskan	2011-2012	1	1	100			57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	55	54	98		46	54	9	37	17	37		
	2012-2013	43	42	98		43	53	10	33	24	33		
Missout	2011-2012	0	0										
Migrant	2012-2013	0	0										
Of the Control Physics (1997)	2011-2012	30	28	93		21	37	<1	21	14	64		
Students with Disabilities	2012-2013	24	23	96		35	31	<1	35	9	57		
Limited Earlich Deefeised	2011-2012	4	3	75			33						
Limited English Proficient	2012-2013	3	3	100			39						
NOTE: Some achievement level resu	ita hava haan laf				J								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Brunswick School Department **Grade:** 05

					Ма	themati	cs Asse	essmen	t Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group	0044 0040	175	475	100		0.1					40	475	
All Students	2011-2012	175	175	100		61	64	22	39	20	19	175	0
	2012-2013	154	153	99		59	62	21	38	18	23	151	2
Female	2011-2012	88	88	100		63	65	23	40	19	18		
	2012-2013	67	67	100		66	62	21	45	18	16		
Male	2011-2012	87	87	100		60	64	21	39	21	20		
	2012-2013	87	86	99		53	62	21	33	19	28		
Caucasian/White	2011-2012	157	157	100		62	65	22	40	18	19		
	2012-2013	133	132	99		62	64	23	39	17	20		
African American/Black	2011-2012	2	2	100			35						
	2012-2013	3	3	100			30						
Hispanic	2011-2012	10	10	100		50	50	10	40	30	20		
	2012-2013	8	8	100			46						
Asian or Pacific Islander	2011-2012	4	4	100			70						
	2012-2013	6	6	100			71						
American Indian or Native Alaskan	2011-2012	1	1	100			55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	54	54	100		35	51	11	24	30	35		
	2012-2013	46	46	100		35	50	7	28	26	39		
Missout	2011-2012	0	0										
Migrant	2012-2013	0	0										
Of the Control Physics (1997)	2011-2012	25	25	100		24	30	4	20	16	60		
Students with Disabilities	2012-2013	31	31	100		23	30	3	19	19	58		
	2011-2012	2	2	100			39						
Limited English Proficient	2012-2013	1	1	100			31						
NOTE: Some achievement level resu	ita hava haan laf		forwar than 10 at										

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Brunswick School Department **Grade:** 06

					Ма	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group		4=0								-			
All Students	2011-2012	178	177	99		74	64	33	41	9	17	177	0
	2012-2013	174	174	100		68	64	22	46	15	17	173	1
Female	2011-2012	82	82	100		74	64	34	40	7	18		
	2012-2013	89	89	100		67	65	22	45	18	15		
Male	2011-2012	96	95	99		74	64	32	42	11	16		
	2012-2013	85	85	100		69	63	22	47	12	19		
Caucasian/White	2011-2012	165	164	99		75	66	32	43	9	16		
	2012-2013	157	157	100		70	65	22	48	13	17		
African American/Black	2011-2012	3	3	100			35						
	2012-2013	2	2	100			30						
Hispanic	2011-2012	1	1	100			51						
	2012-2013	7	7	100			52						
Asian or Pacific Islander	2011-2012	5	5	100			74						
	2012-2013	6	6	100			68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	64	64	100		66	51	25	41	11	23		
Economically Disadvantaged	2012-2013	51	51	100		49	51	10	39	22	29		
Micront	2011-2012	0	0										
Migrant	2012-2013	0	0										
Studente with Dischilition	2011-2012	19	19	100		11	29	<1	11	5	84		
Students with Disabilities	2012-2013	26	26	100		15	24	<1	15	15	69		
Limited Earlich Destrict	2011-2012	1	1	100			37						
Limited English Proficient	2012-2013	3	3	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Brunswick School Department **Grade:** 07

					Ма	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Crown	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group		100	100	100		=0				10			
All Students	2011-2012	180	180	100		78	61	29	49	12	9	177	3
	2012-2013	170	166	98		71	59	38	33	14	15	166	0
Female	2011-2012	77	77	100		75	60	36	39	14	10		
	2012-2013	80	79	99		73	59	42	32	15	11		
Male	2011-2012	103	103	100		81	61	23	57	11	9		
	2012-2013	90	87	97		69	59	34	34	13	18		
Caucasian/White	2011-2012	164	164	100		79	62	29	50	12	9		
	2012-2013	158	154	97		73	60	38	35	15	12		
African American/Black	2011-2012	9	9	100			34						
	2012-2013	2	2	100			30						
Hispanic	2011-2012	1	1	100			52						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	6	6	100			65						
Asidi of Facilic Isidi uel	2012-2013	2	2	100			70						
American Indian on Native Alextern	2011-2012	0	0				47						
American Indian or Native Alaskan	2012-2013	0	0				48						
Free states in Direct and states of	2011-2012	53	53	100		55	47	9	45	26	19		
Economically Disadvantaged	2012-2013	54	52	96		54	45	21	33	15	31		
	2011-2012	0	0										
Migrant	2012-2013	0	0										
	2011-2012	28	28	100		29	25	4	25	25	46		
Students with Disabilities	2012-2013	20	19	95		<1	22	<1	<1	21	79		
	2011-2012	5	5	100			37						
Limited English Proficient	2012-2013	0	0				35						
NOTE: Some achievement level resu	ulta hava haan laf	t blank bassuss	fower then 10 et	idanta wara taata	1								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Brunswick School Department **Grade:** 08

	Mathematics Assessment Data												
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
	2011-2012	181	178	98		68	60	31	37	16	16	174	4
All Students	2011-2012	181	178	98		75	61	26	49	17	9	174	6
	2012-2013	97	95	98		64	62	34	31	19	17	110	0
Female	2012-2012	76	75	99		75	62	31	44	17	8		
	2012-2013	84	83	99		72	58	29	43	12	16		
Male	2012-2013	106	106	100		75	60	23	52	16	9		
	2011-2012	164	161	98		68	61	29	39	16	17		
Caucasian/White	2012-2013	165	164	99		76	62	26	51	17	7		
	2011-2012	5	5	100			32						
African American/Black	2012-2013	9	9	100			33						
	2011-2012	4	4	100			48						
Hispanic	2012-2013	1	1	100			59						
Asian an Daoifia Islandan	2011-2012	7	7	100			67						
Asian or Pacific Islander	2012-2013	6	6	100			71						
American Indian or Native Alector	2011-2012	0	0				42						
American Indian or Native Alaskan	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	61	61	100		46	45	10	36	28	26		
	2012-2013	51	50	98		54	47	6	48	20	26		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	36	36	100		25	21	3	22	31	44		
	2012-2013	35	34	97		29	22	6	24	38	32		
Limited English Proficient	2011-2012	3	3	100			31						
	2012-2013	5	5	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Brunswick School Department **Grade:** High School

	Mathematics Assessment Data												
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group													
All Students	2011-2012	207	199	96		56	47	7	49	27	17	196	3
	2012-2013	215	209	97		52	48	9	43	25	23	209	0
Female	2011-2012	106	100	94		55	46	4	51	26	19		
	2012-2013	115	113	98		53	47	11	42	23	24		
Male	2011-2012	101	99	98		58	47	10	47	27	15		
	2012-2013	100	96	96		50	49	6	44	28	22		
Caucasian/White	2011-2012	194	188	97		57	48	7	50	27	16		
	2012-2013	202	197	98		52	49	9	44	25	23		
African American/Black	2011-2012	4	3	75			21						
	2012-2013	3	3	100			18						
Hispanic	2011-2012	4	3	75			32						
	2012-2013	4	4	100			36						
Asian or Pacific Islander	2011-2012	5	5	100			55						
Asian of Facilic Islander	2012-2013	6	5	83			61						
American Indian or Native Alector	2011-2012	0	0				33						
American Indian or Native Alaskan	2012-2013	0	0				29						
	2011-2012	46	44	96		23	30	2	20	39	39		
Economically Disadvantaged	2012-2013	56	52	93		25	31	<1	25	46	29		
Minnet	2011-2012	0	0										
Migrant	2012-2013	0	0										
Students with Disabilities	2011-2012	26	23	88		35	15	9	26	17	48		
	2012-2013	49	46	94		15	14	<1	15	15	70		
Limited English Profisiont	2011-2012	4	4	100			15						
Limited English Proficient	2012-2013	4	4	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Brunswick School Department **Grade:** 05

	Science Assessment Data												
				Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
<u> </u>	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group													
All Students	2011-2012	175	173	99		62	62	13	49	33	5	173	0
	2012-2013	162	161	99		76	69	17	59	16	8	159	2
Female	2011-2012	88	86	98		66	61	19	48	29	5		
	2012-2013	74	73	99		84	69	23	60	14	3		
Male	2011-2012	87	87	100		57	63	8	49	37	6		
	2012-2013	88	88	100		70	70	13	58	17	13		
Caucasian/White	2011-2012	157	155	99		65	64	14	51	31	5		
	2012-2013	137	136	99		79	71	19	60	15	5		
African American/Black	2011-2012	2	2	100			32						
	2012-2013	4	4	100			34						
Llianania	2011-2012	9	9	100			53						
Hispanic	2012-2013	11	11	100		55	58	<1	55	27	18		
Asian on Dasifia Jalandan	2011-2012	4	4	100			62						
Asian or Pacific Islander	2012-2013	6	6	100			72						
	2011-2012	1	1	100			49						
American Indian or Native Alaskan	2012-2013	0	0				52						
Free start Directory d	2011-2012	52	52	100		42	51	8	35	48	10		
Economically Disadvantaged	2012-2013	58	57	98		61	58	2	60	23	16		
	2011-2012	0	0										
Migrant	2012-2013	0	0										
	2011-2012	26	26	100		15	32	<1	15	62	23		
Students with Disabilities	2012-2013	35	35	100		31	41	<1	31	37	31		
	2011-2012	3	3	100			33						
Limited English Proficient	2012-2013	2	2	100			35						
NOTE: Some achievement level resu	ulte have been lef	t blank bogguso	fower than 10 st	idente were tester	4								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Brunswick School Department **Grade:** 08

	Science Assessment Data												
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
	0044 0040	475	474	00		70	70		40		0	470	
All Students	2011-2012 2012-2013	175	174 181	99 100		70	72 70	30 30	40 50	22 13	9	172	2
·		181				80					7	173	8
Female	2011-2012	92	92	100		72	70	28	43	22	7		
	2012-2013	76	76	100		75	69	34	41	17	8		
Male	2011-2012	83	82	99		67	74	32	35	22	11		
	2012-2013	105	105	100		83	71	27	56	10	7		
Caucasian/White	2011-2012	159	158	99		70	73	30	40	22	8		
	2012-2013	165	165	100		81	71	31	50	13	6		
African American/Black	2011-2012	4	4	100			42						
	2012-2013	9	9	100			39						
Hispanic	2011-2012	4	4	100			62						
	2012-2013	1	1	100			60						
Asian or Pacific Islander	2011-2012	7	7	100			69						
	2012-2013	6	6	100			70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Feenemically Disadventered	2011-2012	59	59	100		54	60	14	41	27	19		
Economically Disadvantaged	2012-2013	54	54	100		70	59	20	50	15	15		
Minnert	2011-2012	0	0				40						
Migrant	2012-2013	0	0										
Of the state with Direct Pilling	2011-2012	40	40	100		23	41	3	20	43	35		
Students with Disabilities	2012-2013	35	35	100		40	37	3	37	26	34		
	2011-2012	3	3	100			37						
Limited English Proficient	2012-2013	4	4	100			33						
NOTE: Some achievement level resu	ulta hava haan laf		forwar than 10 at	udanta wara taata	4								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Brunswick School Department **Grade:** High School

		Science Assessment Data											
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
0	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group													
All Students	2011-2012	207	204	99		52	44	11	42	20	27	201	3
	2012-2013	215	211	98		51	41	10	41	20	29	211	0
Female	2011-2012	106	104	98		48	40	7	41	22	30		
	2012-2013	115	113	98		47	37	11	36	25	28		
Male	2011-2012	101	100	99		57	49	15	42	18	25		
	2012-2013	100	98	98		55	44	9	46	14	31		
Caucasian/White	2011-2012	194	191	98		55	45	11	44	19	26		
	2012-2013	202	199	99		52	42	11	42	20	28		
African American/Black	2011-2012	4	4	100			20						
	2012-2013	3	3	100			17						
Lliononia	2011-2012	4	4	100			32						
Hispanic	2012-2013	4	4	100			30						
Asian ar Dasifia Islandar	2011-2012	5	5	100			45						
Asian or Pacific Islander	2012-2013	6	5	83			45						
A	2011-2012	0	0				34						
American Indian or Native Alaskan	2012-2013	0	0				22						
	2011-2012	46	46	100		22	30	2	20	24	54		
Economically Disadvantaged	2012-2013	56	52	93		31	27	<1	31	25	44		
	2011-2012	0	0										
Migrant	2012-2013	0	0										
	2011-2012	26	24	92		21	16	13	8	25	54		
Students with Disabilities	2012-2013	49	46	94		11	12	<1	11	24	65		
	2011-2012	4	4	100			10						
Limited English Proficient	2012-2013	4	4	100			10						
NOTE: Some achievement level res	lite here here lef		farman the an 10 at										

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Brunswick School Department **Grade:** 03-08

	Reading									
		Participation Testing Year				Teaching Yea	r Achievement			2011-12
		Target = 95%		2011-12 %			2-13		2017-18 Performance	% Attendance Rate Target = 93%
GROUP	Number Enrolled	Percent Participated	Average Percent	Proficient	Targets	Number Tested	Number Proficient	% Proficient	Targets	
Whole SAU	998	99		76	78	956	728	76	88	95
Female	470	100		80	82	445	371	83	90	
Male	528	99		72	74	511	357	70	86	
Caucasian/White	895	99		77	79	858	667	78	89	
African American/Black	21	*		56	60	20	11	55	78	
Hispanic	28	*		65	68	28	17	61	83	
Asian or Pacific Islander	26	*		77	79	24	17	71	89	
American Indian or Native Alaskan	0	*		*		1	*	*		
Economically Disadvantaged	318	99		62	65	311	184	59	81	
Not Economically Disadvantaged	680	99		82	84	645	544	84	91	
Migrant	0	*		*		0	*	*		
Not Migrant	998	99		76	78	956	728	76	88	
Students with Disabilities	161	99		30	36	157	48	31	65	
Students without Disabilities	837	99		84	85	799	680	85	92	
Limited English Proficient	16	*		57	61	16	10	63	79	
Not Limited English Proficient	982	99		76	78	940	718	76	88	
Super Subgroup	415	99		60	63	405	233	58	80	
Non-Super Subgroup	583	99		88	89	551	495	90	94	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data are not available.



SAU: Brunswick School Department **Grade:** 03-08

	Mathematics									
		Participation Testing Year					r Achievement		1	2011-12
		Target = 95%		2011-12 %			2-13	2017-18		% Attendance Rat Target = 93%
GROUP	Number Enrolled	Percent Participated	Average Percent	Proficient	Targets	Number Tested	Number Proficient	% Proficient	Targets	
Whole SAU	998	99		67	70	956	630	66	84	95
Female	470	100		66	69	445	300	67	83	
Male	528	99		68	71	511	330	65	84	
Caucasian/White	895	99		68	71	858	585	68	84	
African American/Black	21	*		44	49	20	8	40	72	
Hispanic	28	*		61	64	28	11	39	81	
Asian or Pacific Islander	26	*		77	79	24	16	67	89	
American Indian or Native Alaskan	0	*		*		1	*	*		
Economically Disadvantaged	318	99		48	52	311	139	45	74	
Not Economically Disadvantaged	680	99		77	79	645	491	76	89	
Migrant	0	*		*		0	*	*		
Not Migrant	998	99		67	70	956	630	66	84	
Students with Disabilities	161	99		26	32	157	34	22	63	
Students without Disabilities	837	99		75	77	799	596	75	88	
Limited English Proficient	16	*		57	61	16	8	50	79	
Not Limited English Proficient	982	99		68	71	940	622	66	84	
Super Subgroup	415	100		48	52	405	174	43	74	
Non-Super Subgroup	583	99		82	84	551	456	83	91	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data are not available.



SAU: Brunswick School Department **Grade:** High School

	Reading									
		Participation Testing Year			-	Teaching Yea	r Achievement			2011-12
		Target = 95%		2011-12			2-13	1	2017-18 Performance	% Graduation Rate Target = 90%
GROUP	Number Enrolled	Percent Participated	Average Percent	% Proficient	Targets	Number Tested	Number Proficient	% Proficient	Targets	Talget - 50 %
Whole SAU	215	98		64	67	206	119	58	82	89
Female	115	98		66	69	112	68	61	83	91
Male	100	97		62	65	94	51	54	81	88
Caucasian/White	202	98		66	69	194	114	59	83	91
African American/Black	3	*		*		3	*	*		63
Hispanic	4	*		*		4	*	*		50
Asian or Pacific Islander	6	*		*		5	*	*		100
American Indian or Native Alaskan	0	*		*		0	*	*		100
Economically Disadvantaged	56	93		30	36	52	28	54	65	71
Not Economically Disadvantaged	159	99		74	76	154	91	59	87	96
Migrant	0	*		*		0	*	*		0
Not Migrant	215	98		64	67	206	119	58	82	89
Students with Disabilities	49	94		33	39	45	6	13	67	78
Students without Disabilities	166	99		68	71	161	113	70	84	91
Limited English Proficient	4	*		*		4	*	*		50
Not Limited English Proficient	211	98		65	68	202	119	59	83	90
Super Subgroup	93	96		35	40	88	34	39	68	
Non-Super Subgroup	122	99		77	79	118	85	72	89	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data are not available.



SAU: Brunswick School Department **Grade:** High School

		Mathematics								
		Participation Testing Year				Teaching Yea	r Achievement			2011-12
		Target = 95%		2011-12 %			2-13		2017-18 Performance	% Graduation Rate Target = 90%
GROUP	Number Enrolled	Percent Participated	Average Percent	Proficient	Targets	Number Tested	Number Proficient	% Proficient	Targets	Target 00%
Whole SAU	215	97		55	59	205	106	52	78	89
Female	115	98		54	58	112	59	53	77	91
Male	100	96		57	61	93	47	51	79	88
Caucasian/White	202	98		56	60	193	101	52	78	91
African American/Black	3	*		*		3	*	*		63
Hispanic	4	*		*		4	*	*		50
Asian or Pacific Islander	6	*		*		5	*	*		100
American Indian or Native Alaskan	0	*		*		0	*	*		100
Economically Disadvantaged	56	93		23	29	52	13	25	62	71
Not Economically Disadvantaged	159	99		65	68	153	93	61	83	96
Migrant	0	*		*		0	*	*		0
Not Migrant	215	97		55	59	205	106	52	78	89
Students with Disabilities	49	94		29	35	45	7	16	65	78
Students without Disabilities	166	98		58	62	160	99	62	79	91
Limited English Proficient	4	*		*		4	*	*		50
Not Limited English Proficient	211	97		56	60	201	105	52	78	90
Super Subgroup	93	96		27	33	88	20	23	64	
Non-Super Subgroup	122	98		68	71	117	86	74	84	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data are not available.



2013-2014 NCLB Report Card Maine Teacher Quality Data

SAU: Brunswick School Department

		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	32	18	104	38	10	1

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2013	1

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers									
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools							
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.59		0.69							

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.



SAU: Brunswick School Department

Reading

NAFP	Percent of Students Tested							
	Gra	de 4	Grade 8					
of Educational PROGRESS	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011				
All Students	99	94	96	92				
Students with Disabilities	92	16	80	17				
Limited English Proficient	100	3	100	2				

Grade 4: All Students										
		NE	CAP			NAEP*				
Testing Year	esting Percent of Students at Each Achievement Level			Testing Year	Percent of Students at Each Achievement Level					
real	Level 4	Level 3	Level 2	Level 1	rear	Advanced	Proficient	Basic	Below Basic	
2012-2013	24	48	21	6	2010-2011	6	26	37	30	

Grade 8: All Students									
		NE	CAP			NAEP*			
Testing Year	Percent of Students at Each Achievement Level				Testing Year	Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1	. oui	Advanced	Proficient	Basic	Below Basic
2012-2013	44	46	7	3	2010-2011	4	34	42	20

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met



SAU: Brunswick School Department

Mathematics

NAFP	Percent of Students Tested							
MAINE	Grad	de 4	Grade 8					
of Educational PROGRESS	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011				
All Students	99	94	96	94				
Students with Disabilities	92	16	80	17				
Limited English Proficient	100	3	100	3				

Grade 4: All Students										
		NE	CAP			NAEP*				
Testing Year					Testing Year	Percent of Students at Each Achievement Level				
- Teal	Level 4	Level 3	Level 2	Level 1	Tear	Advanced	Proficient	Basic	Below Basic	
2012-2013	29	34	20	16	2010-2011	7	38	42	13	

Grade 8: All Students										
	NECAP							NAEP*		
Testing Year	Percent of Students at Each Achievement Level				Testing Year	Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2012-2013	26	50	15	9	2010-2011	10	29	40	22	

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met