



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

SAU: Brunswick School Department

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# 2013-2014 NCLB Report Card

<b>SAU:</b> Brunswick School Department
<b>Grade:</b> 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	142	141	99		68	72	16	52	24	8	140	1	0
	2012-2013	179	178	99		66	68	12	54	18	16	177	1	0
Female	2011-2012	70	70	100		77	77	23	54	17	6			
	2012-2013	84	84	100		76	73	17	60	12	12			
Male	2011-2012	72	71	99		59	68	8	51	31	10			
	2012-2013	95	94	99		57	64	7	50	23	19			
Caucasian/White	2011-2012	129	128	99		68	73	16	52	23	9			
	2012-2013	155	154	99		69	70	12	56	16	15			
African American/Black	2011-2012	2	2	100			47							
	2012-2013	3	3	100			43							
Hispanic	2011-2012	3	3	100			65							
	2012-2013	8	8	100			58							
Asian or Pacific Islander	2011-2012	1	1	100			77							
	2012-2013	5	5	100			67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	42	42	100		45	62	2	43	36	19			
	2012-2013	76	76	100		47	59	7	41	24	29			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	20	20	100		25	36	<1	25	35	40			
	2012-2013	28	28	100		18	35	<1	18	18	64			
Limited English Proficient	2011-2012	3	3	100			47							
	2012-2013	4	4	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

<b>SAU:</b> Brunswick School Department
<b>Grade:</b> 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	170	165	97		67	71	19	48	20	13	162	3	0
	2012-2013	142	141	99		72	69	24	48	21	6	140	1	0
Female	2011-2012	77	75	97		73	75	32	41	19	8			
	2012-2013	74	74	100		77	74	30	47	19	4			
Male	2011-2012	93	90	97		62	67	8	54	21	17			
	2012-2013	68	67	99		67	64	18	49	24	9			
Caucasian/White	2011-2012	146	141	97		70	72	21	50	18	11			
	2012-2013	130	129	99		71	70	24	47	22	7			
African American/Black	2011-2012	5	5	100			42							
	2012-2013	2	2	100			43							
Hispanic	2011-2012	6	6	100			60							
	2012-2013	3	3	100			60							
Asian or Pacific Islander	2011-2012	8	8	100			76							
	2012-2013	1	1	100			77							
American Indian or Native Alaskan	2011-2012	1	1	100			57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	55	53	96		51	60	4	47	26	23			
	2012-2013	43	42	98		40	58	12	29	40	19			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	30	28	93		18	35	<1	18	36	46			
	2012-2013	24	23	96		26	31	4	22	43	30			
Limited English Proficient	2011-2012	4	3	75			40							
	2012-2013	3	3	100			41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>SAU:</b> Brunswick School Department
<b>Grade:</b> 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	175	175	100		71	68	17	54	21	7	175	0	0
	2012-2013	154	153	99		74	72	17	57	18	8	151	2	0
Female	2011-2012	88	88	100		78	74	25	53	16	6			
	2012-2013	67	67	100		85	75	27	58	9	6			
Male	2011-2012	87	87	100		64	63	9	55	26	9			
	2012-2013	87	86	99		65	68	9	56	24	10			
Caucasian/White	2011-2012	157	157	100		71	69	18	53	22	7			
	2012-2013	133	132	99		77	73	17	59	15	8			
African American/Black	2011-2012	2	2	100			42							
	2012-2013	3	3	100			50							
Hispanic	2011-2012	10	10	100		70	60	10	60	10	20			
	2012-2013	8	8	100			63							
Asian or Pacific Islander	2011-2012	4	4	100			75							
	2012-2013	6	6	100			82							
American Indian or Native Alaskan	2011-2012	1	1	100			48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	54	54	100		57	57	9	48	28	15			
	2012-2013	46	46	100		57	61	2	54	33	11			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	25	25	100		20	30	4	16	44	36			
	2012-2013	31	31	100		32	35	3	29	32	35			
Limited English Proficient	2011-2012	2	2	100			44							
	2012-2013	1	1	100			47							

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\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** Brunswick School Department  
**Grade:** 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	178	177	99		82	72	37	45	12	6	177	0	0
	2012-2013	174	174	100		76	71	15	61	17	7	173	1	0
Female	2011-2012	82	82	100		87	78	48	39	9	5			
	2012-2013	89	89	100		85	77	21	64	12	2			
Male	2011-2012	96	95	99		78	67	28	49	16	6			
	2012-2013	85	85	100		67	66	8	59	21	12			
Caucasian/White	2011-2012	165	164	99		84	73	38	46	12	4			
	2012-2013	157	157	100		78	73	15	62	15	7			
African American/Black	2011-2012	3	3	100			48							
	2012-2013	2	2	100			42							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	7	7	100			65							
Asian or Pacific Islander	2011-2012	5	5	100			75							
	2012-2013	6	6	100			71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	64	64	100		77	61	27	50	14	9			
	2012-2013	51	51	100		71	60	10	61	16	14			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	19	19	100		21	34	<1	21	42	37			
	2012-2013	26	26	100		19	31	<1	19	42	38			
Limited English Proficient	2011-2012	1	1	100			45							
	2012-2013	3	3	100			41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** Brunswick School Department  
**Grade:** 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	180	180	100		81	70	33	48	14	5	177	3	0
	2012-2013	170	165	97		79	69	36	43	14	7	165	0	0
Female	2011-2012	77	77	100		78	75	48	30	18	4			
	2012-2013	80	79	99		85	77	48	37	11	4			
Male	2011-2012	103	103	100		83	65	22	61	11	6			
	2012-2013	90	86	96		74	62	26	49	16	9			
Caucasian/White	2011-2012	164	164	100		82	71	35	48	13	5			
	2012-2013	158	153	97		82	70	37	44	13	5			
African American/Black	2011-2012	9	9	100			52							
	2012-2013	2	2	100			47							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	1	1	100			65							
Asian or Pacific Islander	2011-2012	6	6	100			73							
	2012-2013	2	2	100			80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	53	53	100		70	59	8	62	23	8			
	2012-2013	54	51	94		65	57	20	45	25	10			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	28	28	100		39	30	<1	39	29	32			
	2012-2013	20	18	90		28	28	<1	28	17	56			
Limited English Proficient	2011-2012	5	5	100			51							
	2012-2013	0	0				46							

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# 2013-2014 NCLB Report Card

<b>SAU:</b> Brunswick School Department
<b>Grade:</b> 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	181	179	99		79	77	43	36	13	8	175	4	0
	2012-2013	182	181	99		90	77	43	48	7	3	175	6	0
Female	2011-2012	97	96	99		79	83	51	28	15	6			
	2012-2013	76	75	99		91	82	56	35	9	<1			
Male	2011-2012	84	83	99		78	71	34	45	11	11			
	2012-2013	106	106	100		90	72	33	57	6	5			
Caucasian/White	2011-2012	164	162	99		79	78	43	36	12	9			
	2012-2013	165	164	99		91	77	43	48	7	2			
African American/Black	2011-2012	5	5	100			54							
	2012-2013	9	9	100			53							
Hispanic	2011-2012	4	4	100			71							
	2012-2013	1	1	100			73							
Asian or Pacific Islander	2011-2012	7	7	100			77							
	2012-2013	6	6	100			81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	61	61	100		62	66	16	46	20	18			
	2012-2013	51	50	98		82	66	10	72	10	8			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	36	36	100		36	38	3	33	25	39			
	2012-2013	35	34	97		56	36	3	53	29	15			
Limited English Proficient	2011-2012	3	3	100			50							
	2012-2013	5	5	100			53							

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# 2013-2014 NCLB Report Card

**SAU:** Brunswick School Department  
**Grade:** High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	207	199	96		64	47	21	44	18	18	196	3	0
	2012-2013	215	210	98		57	48	13	44	21	21	210	0	0
Female	2011-2012	106	100	94		67	51	26	41	14	19			
	2012-2013	115	113	98		60	51	14	46	23	17			
Male	2011-2012	101	99	98		62	43	15	46	21	17			
	2012-2013	100	97	97		54	45	12	41	20	27			
Caucasian/White	2011-2012	194	188	97		66	48	21	45	18	16			
	2012-2013	202	198	98		58	49	14	44	21	21			
African American/Black	2011-2012	4	3	75			28							
	2012-2013	3	3	100			23							
Hispanic	2011-2012	4	3	75			30							
	2012-2013	4	4	100			39							
Asian or Pacific Islander	2011-2012	5	5	100			48							
	2012-2013	6	5	83			50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	46	44	96		30	31	7	23	32	39			
	2012-2013	56	52	93		54	33	<1	54	21	25			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	26	23	88		35	16	9	26	17	48			
	2012-2013	49	46	94		13	14	2	11	24	63			
Limited English Proficient	2011-2012	4	4	100			13							
	2012-2013	4	4	100			10							

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# 2013-2014 NCLB Report Card

<b>SAU:</b> Brunswick School Department
<b>Grade:</b> 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	142	141	99		57	64	18	39	27	16	140	1
	2012-2013	179	178	99		57	62	10	47	22	21	177	1
Female	2011-2012	70	70	100		57	63	19	39	26	17		
	2012-2013	84	84	100		57	60	7	50	24	19		
Male	2011-2012	72	71	99		56	65	17	39	28	15		
	2012-2013	95	94	99		56	63	12	45	21	22		
Caucasian/White	2011-2012	129	128	99		55	65	19	37	27	17		
	2012-2013	155	154	99		61	63	10	51	21	18		
African American/Black	2011-2012	2	2	100			38						
	2012-2013	3	3	100			30						
Hispanic	2011-2012	3	3	100			50						
	2012-2013	8	8	100			48						
Asian or Pacific Islander	2011-2012	1	1	100			70						
	2012-2013	5	5	100			63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	42	42	100		36	52	<1	36	38	26		
	2012-2013	76	76	100		30	50	5	25	33	37		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	20	20	100		40	35	<1	40	15	45		
	2012-2013	28	28	100		21	36	<1	21	14	64		
Limited English Proficient	2011-2012	3	3	100			36						
	2012-2013	4	4	100			31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

<b>SAU:</b> Brunswick School Department
<b>Grade:</b> 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
<b>All Students</b>	2011-2012	170	166	98		64	66	13	51	17	19	163	3
	2012-2013	142	141	99		64	65	29	35	20	16	140	1
Female	2011-2012	77	76	99		70	65	13	57	14	16		
	2012-2013	74	74	100		62	65	28	34	20	18		
Male	2011-2012	93	90	97		60	67	13	47	19	21		
	2012-2013	68	67	99		66	65	30	36	19	15		
Caucasian/White	2011-2012	146	142	97		65	67	15	50	17	18		
	2012-2013	130	129	99		63	66	28	35	20	17		
African American/Black	2011-2012	5	5	100			31						
	2012-2013	2	2	100			39						
Hispanic	2011-2012	6	6	100			52						
	2012-2013	3	3	100			53						
Asian or Pacific Islander	2011-2012	8	8	100			71						
	2012-2013	1	1	100			73						
American Indian or Native Alaskan	2011-2012	1	1	100			57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	55	54	98		46	54	9	37	17	37		
	2012-2013	43	42	98		43	53	10	33	24	33		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	30	28	93		21	37	<1	21	14	64		
	2012-2013	24	23	96		35	31	<1	35	9	57		
Limited English Proficient	2011-2012	4	3	75			33						
	2012-2013	3	3	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

<b>SAU:</b> Brunswick School Department
<b>Grade:</b> 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	175	175	100		61	64	22	39	20	19	175	0
	2012-2013	154	153	99		59	62	21	38	18	23	151	2
Female	2011-2012	88	88	100		63	65	23	40	19	18		
	2012-2013	67	67	100		66	62	21	45	18	16		
Male	2011-2012	87	87	100		60	64	21	39	21	20		
	2012-2013	87	86	99		53	62	21	33	19	28		
Caucasian/White	2011-2012	157	157	100		62	65	22	40	18	19		
	2012-2013	133	132	99		62	64	23	39	17	20		
African American/Black	2011-2012	2	2	100			35						
	2012-2013	3	3	100			30						
Hispanic	2011-2012	10	10	100		50	50	10	40	30	20		
	2012-2013	8	8	100			46						
Asian or Pacific Islander	2011-2012	4	4	100			70						
	2012-2013	6	6	100			71						
American Indian or Native Alaskan	2011-2012	1	1	100			55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	54	54	100		35	51	11	24	30	35		
	2012-2013	46	46	100		35	50	7	28	26	39		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	25	25	100		24	30	4	20	16	60		
	2012-2013	31	31	100		23	30	3	19	19	58		
Limited English Proficient	2011-2012	2	2	100			39						
	2012-2013	1	1	100			31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

<b>SAU:</b> Brunswick School Department
<b>Grade:</b> 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	178	177	99		74	64	33	41	9	17	177	0
	2012-2013	174	174	100		68	64	22	46	15	17	173	1
Female	2011-2012	82	82	100		74	64	34	40	7	18		
	2012-2013	89	89	100		67	65	22	45	18	15		
Male	2011-2012	96	95	99		74	64	32	42	11	16		
	2012-2013	85	85	100		69	63	22	47	12	19		
Caucasian/White	2011-2012	165	164	99		75	66	32	43	9	16		
	2012-2013	157	157	100		70	65	22	48	13	17		
African American/Black	2011-2012	3	3	100			35						
	2012-2013	2	2	100			30						
Hispanic	2011-2012	1	1	100			51						
	2012-2013	7	7	100			52						
Asian or Pacific Islander	2011-2012	5	5	100			74						
	2012-2013	6	6	100			68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	64	64	100		66	51	25	41	11	23		
	2012-2013	51	51	100		49	51	10	39	22	29		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	19	19	100		11	29	<1	11	5	84		
	2012-2013	26	26	100		15	24	<1	15	15	69		
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	3	3	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**SAU:** Brunswick School Department  
**Grade:** 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	180	180	100		78	61	29	49	12	9	177	3
	2012-2013	170	166	98		71	59	38	33	14	15	166	0
Female	2011-2012	77	77	100		75	60	36	39	14	10		
	2012-2013	80	79	99		73	59	42	32	15	11		
Male	2011-2012	103	103	100		81	61	23	57	11	9		
	2012-2013	90	87	97		69	59	34	34	13	18		
Caucasian/White	2011-2012	164	164	100		79	62	29	50	12	9		
	2012-2013	158	154	97		73	60	38	35	15	12		
African American/Black	2011-2012	9	9	100			34						
	2012-2013	2	2	100			30						
Hispanic	2011-2012	1	1	100			52						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	6	6	100			65						
	2012-2013	2	2	100			70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	53	53	100		55	47	9	45	26	19		
	2012-2013	54	52	96		54	45	21	33	15	31		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	28	28	100		29	25	4	25	25	46		
	2012-2013	20	19	95		<1	22	<1	<1	21	79		
Limited English Proficient	2011-2012	5	5	100			37						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

<b>SAU:</b> Brunswick School Department
<b>Grade:</b> 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
<b>All Students</b>	2011-2012	181	178	98		68	60	31	37	16	16	174	4
	2012-2013	182	181	99		75	61	26	49	17	9	175	6
Female	2011-2012	97	95	98		64	62	34	31	19	17		
	2012-2013	76	75	99		75	62	31	44	17	8		
Male	2011-2012	84	83	99		72	58	29	43	12	16		
	2012-2013	106	106	100		75	60	23	52	16	9		
Caucasian/White	2011-2012	164	161	98		68	61	29	39	16	17		
	2012-2013	165	164	99		76	62	26	51	17	7		
African American/Black	2011-2012	5	5	100			32						
	2012-2013	9	9	100			33						
Hispanic	2011-2012	4	4	100			48						
	2012-2013	1	1	100			59						
Asian or Pacific Islander	2011-2012	7	7	100			67						
	2012-2013	6	6	100			71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	61	61	100		46	45	10	36	28	26		
	2012-2013	51	50	98		54	47	6	48	20	26		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	36	36	100		25	21	3	22	31	44		
	2012-2013	35	34	97		29	22	6	24	38	32		
Limited English Proficient	2011-2012	3	3	100			31						
	2012-2013	5	5	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

**SAU:** Brunswick School Department  
**Grade:** High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	207	199	96		56	47	7	49	27	17	196	3
	2012-2013	215	209	97		52	48	9	43	25	23	209	0
Female	2011-2012	106	100	94		55	46	4	51	26	19		
	2012-2013	115	113	98		53	47	11	42	23	24		
Male	2011-2012	101	99	98		58	47	10	47	27	15		
	2012-2013	100	96	96		50	49	6	44	28	22		
Caucasian/White	2011-2012	194	188	97		57	48	7	50	27	16		
	2012-2013	202	197	98		52	49	9	44	25	23		
African American/Black	2011-2012	4	3	75			21						
	2012-2013	3	3	100			18						
Hispanic	2011-2012	4	3	75			32						
	2012-2013	4	4	100			36						
Asian or Pacific Islander	2011-2012	5	5	100			55						
	2012-2013	6	5	83			61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	46	44	96		23	30	2	20	39	39		
	2012-2013	56	52	93		25	31	<1	25	46	29		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	26	23	88		35	15	9	26	17	48		
	2012-2013	49	46	94		15	14	<1	15	15	70		
Limited English Proficient	2011-2012	4	4	100			15						
	2012-2013	4	4	100			15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>SAU:</b> Brunswick School Department
<b>Grade:</b> 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	175	173	99		62	62	13	49	33	5	173	0
	2012-2013	162	161	99		76	69	17	59	16	8	159	2
Female	2011-2012	88	86	98		66	61	19	48	29	5		
	2012-2013	74	73	99		84	69	23	60	14	3		
Male	2011-2012	87	87	100		57	63	8	49	37	6		
	2012-2013	88	88	100		70	70	13	58	17	13		
Caucasian/White	2011-2012	157	155	99		65	64	14	51	31	5		
	2012-2013	137	136	99		79	71	19	60	15	5		
African American/Black	2011-2012	2	2	100			32						
	2012-2013	4	4	100			34						
Hispanic	2011-2012	9	9	100			53						
	2012-2013	11	11	100		55	58	<1	55	27	18		
Asian or Pacific Islander	2011-2012	4	4	100			62						
	2012-2013	6	6	100			72						
American Indian or Native Alaskan	2011-2012	1	1	100			49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	52	52	100		42	51	8	35	48	10		
	2012-2013	58	57	98		61	58	2	60	23	16		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	26	26	100		15	32	<1	15	62	23		
	2012-2013	35	35	100		31	41	<1	31	37	31		
Limited English Proficient	2011-2012	3	3	100			33						
	2012-2013	2	2	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.





# 2013-2014 NCLB Report Card

<b>SAU:</b> Brunswick School Department
<b>Grade:</b> 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	175	174	99		70	72	30	40	22	9	172	2
	2012-2013	181	181	100		80	70	30	50	13	7	173	8
Female	2011-2012	92	92	100		72	70	28	43	22	7		
	2012-2013	76	76	100		75	69	34	41	17	8		
Male	2011-2012	83	82	99		67	74	32	35	22	11		
	2012-2013	105	105	100		83	71	27	56	10	7		
Caucasian/White	2011-2012	159	158	99		70	73	30	40	22	8		
	2012-2013	165	165	100		81	71	31	50	13	6		
African American/Black	2011-2012	4	4	100			42						
	2012-2013	9	9	100			39						
Hispanic	2011-2012	4	4	100			62						
	2012-2013	1	1	100			60						
Asian or Pacific Islander	2011-2012	7	7	100			69						
	2012-2013	6	6	100			70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	59	59	100		54	60	14	41	27	19		
	2012-2013	54	54	100		70	59	20	50	15	15		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	40	40	100		23	41	3	20	43	35		
	2012-2013	35	35	100		40	37	3	37	26	34		
Limited English Proficient	2011-2012	3	3	100			37						
	2012-2013	4	4	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

**SAU:** Brunswick School Department  
**Grade:** High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	207	204	99		52	44	11	42	20	27	201	3
	2012-2013	215	211	98		51	41	10	41	20	29	211	0
Female	2011-2012	106	104	98		48	40	7	41	22	30		
	2012-2013	115	113	98		47	37	11	36	25	28		
Male	2011-2012	101	100	99		57	49	15	42	18	25		
	2012-2013	100	98	98		55	44	9	46	14	31		
Caucasian/White	2011-2012	194	191	98		55	45	11	44	19	26		
	2012-2013	202	199	99		52	42	11	42	20	28		
African American/Black	2011-2012	4	4	100			20						
	2012-2013	3	3	100			17						
Hispanic	2011-2012	4	4	100			32						
	2012-2013	4	4	100			30						
Asian or Pacific Islander	2011-2012	5	5	100			45						
	2012-2013	6	5	83			45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	46	46	100		22	30	2	20	24	54		
	2012-2013	56	52	93		31	27	<1	31	25	44		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	26	24	92		21	16	13	8	25	54		
	2012-2013	49	46	94		11	12	<1	11	24	65		
Limited English Proficient	2011-2012	4	4	100			10						
	2012-2013	4	4	100			10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** Brunswick School Department  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	998	99		76	78	956	728	76	88
Female	470	100		80	82	445	371	83	90
Male	528	99		72	74	511	357	70	86
Caucasian/White	895	99		77	79	858	667	78	89
African American/Black	21	*		56	60	20	11	55	78
Hispanic	28	*		65	68	28	17	61	83
Asian or Pacific Islander	26	*		77	79	24	17	71	89
American Indian or Native Alaskan	0	*		*		1	*	*	
Economically Disadvantaged	318	99		62	65	311	184	59	81
Not Economically Disadvantaged	680	99		82	84	645	544	84	91
Migrant	0	*		*		0	*	*	
Not Migrant	998	99		76	78	956	728	76	88
Students with Disabilities	161	99		30	36	157	48	31	65
Students without Disabilities	837	99		84	85	799	680	85	92
Limited English Proficient	16	*		57	61	16	10	63	79
Not Limited English Proficient	982	99		76	78	940	718	76	88
Super Subgroup	415	99		60	63	405	233	58	80
Non-Super Subgroup	583	99		88	89	551	495	90	94

**2011-12  
% Attendance Rate  
Target = 93%**

95

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**SAU:** Brunswick School Department  
**Grade:** 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	998	99		67	70	956	630	66	84
Female	470	100		66	69	445	300	67	83
Male	528	99		68	71	511	330	65	84
Caucasian/White	895	99		68	71	858	585	68	84
African American/Black	21	*		44	49	20	8	40	72
Hispanic	28	*		61	64	28	11	39	81
Asian or Pacific Islander	26	*		77	79	24	16	67	89
American Indian or Native Alaskan	0	*		*		1	*	*	
Economically Disadvantaged	318	99		48	52	311	139	45	74
Not Economically Disadvantaged	680	99		77	79	645	491	76	89
Migrant	0	*		*		0	*	*	
Not Migrant	998	99		67	70	956	630	66	84
Students with Disabilities	161	99		26	32	157	34	22	63
Students without Disabilities	837	99		75	77	799	596	75	88
Limited English Proficient	16	*		57	61	16	8	50	79
Not Limited English Proficient	982	99		68	71	940	622	66	84
Super Subgroup	415	100		48	52	405	174	43	74
Non-Super Subgroup	583	99		82	84	551	456	83	91

<b>2011-12</b> <b>% Attendance Rate</b> <b>Target = 93%</b>
95

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.



# 2013-2014 NCLB Report Card

**SAU:** Brunswick School Department  
**Grade:** High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	215	98		64	67	206	119	58	82	89
Female	115	98		66	69	112	68	61	83	91
Male	100	97		62	65	94	51	54	81	88
Caucasian/White	202	98		66	69	194	114	59	83	91
African American/Black	3	*		*		3	*	*		63
Hispanic	4	*		*		4	*	*		50
Asian or Pacific Islander	6	*		*		5	*	*		100
American Indian or Native Alaskan	0	*		*		0	*	*		100
Economically Disadvantaged	56	93		30	36	52	28	54	65	71
Not Economically Disadvantaged	159	99		74	76	154	91	59	87	96
Migrant	0	*		*		0	*	*		0
Not Migrant	215	98		64	67	206	119	58	82	89
Students with Disabilities	49	94		33	39	45	6	13	67	78
Students without Disabilities	166	99		68	71	161	113	70	84	91
Limited English Proficient	4	*		*		4	*	*		50
Not Limited English Proficient	211	98		65	68	202	119	59	83	90
Super Subgroup	93	96		35	40	88	34	39	68	
Non-Super Subgroup	122	99		77	79	118	85	72	89	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.



# 2013-2014 NCLB Report Card

**SAU:** Brunswick School Department  
**Grade:** High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	215	97		55	59	205	106	52	78	89
Female	115	98		54	58	112	59	53	77	91
Male	100	96		57	61	93	47	51	79	88
Caucasian/White	202	98		56	60	193	101	52	78	91
African American/Black	3	*		*		3	*	*		63
Hispanic	4	*		*		4	*	*		50
Asian or Pacific Islander	6	*		*		5	*	*		100
American Indian or Native Alaskan	0	*		*		0	*	*		100
Economically Disadvantaged	56	93		23	29	52	13	25	62	71
Not Economically Disadvantaged	159	99		65	68	153	93	61	83	96
Migrant	0	*		*		0	*	*		0
Not Migrant	215	97		55	59	205	106	52	78	89
Students with Disabilities	49	94		29	35	45	7	16	65	78
Students without Disabilities	166	98		58	62	160	99	62	79	91
Limited English Proficient	4	*		*		4	*	*		50
Not Limited English Proficient	211	97		56	60	201	105	52	78	90
Super Subgroup	93	96		27	33	88	20	23	64	
Non-Super Subgroup	122	98		68	71	117	86	74	84	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

SAU: Brunswick School Department

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	32	18	104	38	10	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2013	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.59		0.69

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2013-2014 NCLB Report Card

SAU: Brunswick School Department

## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	99	94	96	92
Students with Disabilities	92	16	80	17
Limited English Proficient	100	3	100	2

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	24	48	21	6	2010-2011	6	26	37	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	44	46	7	3	2010-2011	4	34	42	20

\* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met



# 2013-2014 NCLB Report Card Mathematics

**SAU:** Brunswick School Department



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	99	94	96	94
Students with Disabilities	92	16	80	17
Limited English Proficient	100	3	100	3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	29	34	20	16	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	26	50	15	9	2010-2011	10	29	40	22

\* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met