



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

SAU: Brunswick Public Schools

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2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 03

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	184	170	92		52	48	24	28	31	18	164		
Female	2013-2014													
	2014-2015	90	82	91		57	53	29	28	30	12			
Male	2013-2014													
	2014-2015	94	88	94		47	43	18	28	31	23			
Caucasian/White	2013-2014													
	2014-2015	168	157	93		52	49	23	29	31	17			
African American/Black	2013-2014													
	2014-2015	3					25							
Hispanic	2013-2014													
	2014-2015	5					39							
Asian or Pacific Islander	2013-2014													
	2014-2015	5					58							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					31							
Economically Disadvantaged	2013-2014													
	2014-2015	68	64	94		36	35		25	31	33			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	36	35	>95			19			29	60			
Limited English Proficient	2013-2014													
	2014-2015	1					20							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 04

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	184	163	89		55	47	24	31	17	28	162		
Female	2013-2014													
	2014-2015	81	75	93		61	52	36	25		27			
Male	2013-2014													
	2014-2015	103	88	85		49	42	14	35	22	30			
Caucasian/White	2013-2014													
	2014-2015	164	146	89		54	48	23	31	17	29			
African American/Black	2013-2014													
	2014-2015	3					25							
Hispanic	2013-2014													
	2014-2015	9					35							
Asian or Pacific Islander	2013-2014													
	2014-2015	4					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					27							
Economically Disadvantaged	2013-2014													
	2014-2015	59	57	>95		35	33		32		58			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	35	33	94			17				79			
Limited English Proficient	2013-2014													
	2014-2015	1					24							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	181	155	86		50	51	12	39	23	26	153		
Female	2013-2014													
	2014-2015	85	71	84		56	57		44	30	14			
Male	2013-2014													
	2014-2015	96	84	88		45	46		35	18	37			
Caucasian/White	2013-2014													
	2014-2015	156	132	85		53	52	11	42	23	24			
African American/Black	2013-2014													
	2014-2015	3					27							
Hispanic	2013-2014													
	2014-2015	4					46							
Asian or Pacific Islander	2013-2014													
	2014-2015	6					60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					29							
Economically Disadvantaged	2013-2014													
	2014-2015	68	63	93		32	37		30	24	44			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	37	33	89			17				73			
Limited English Proficient	2013-2014													
	2014-2015	4					27							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	144	132	92		49	46	22	27	27	23	131		
Female	2013-2014													
	2014-2015	67	64	>95		61	52	30	31	22	17			
Male	2013-2014													
	2014-2015	77	68	88		38	39	15	24	32	29			
Caucasian/White	2013-2014													
	2014-2015	127	117	92		50	46	25	25	26	24			
African American/Black	2013-2014													
	2014-2015	5					26							
Hispanic	2013-2014													
	2014-2015	4					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					22							
Economically Disadvantaged	2013-2014													
	2014-2015	53	47	89		30	32			32	38			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	30	28	93			12				57			
Limited English Proficient	2013-2014													
	2014-2015	1					22							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	156	136	87		67	48	18	49	14	19	135		
Female	2013-2014													
	2014-2015	70	60	86		80	55	23	57					
Male	2013-2014													
	2014-2015	86	76	88		57	41	13	43	13	30			
Caucasian/White	2013-2014													
	2014-2015	134	118	88		69	49	19	50	12	19			
African American/Black	2013-2014													
	2014-2015	4					23							
Hispanic	2013-2014													
	2014-2015	7					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	5					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					33							
Economically Disadvantaged	2013-2014													
	2014-2015	44	40	91		43	33		38	30	28			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	31	25	81			14				60			
Limited English Proficient	2013-2014													
	2014-2015	2					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	175	148	85		55	48	20	36	20	24	147		
Female	2013-2014													
	2014-2015	86	69	80		65	56	26	39	20	14			
Male	2013-2014													
	2014-2015	89	79	89		47	41	14	33	20	33			
Caucasian/White	2013-2014													
	2014-2015	158	132	84		55	49	20	34	21	24			
African American/Black	2013-2014													
	2014-2015	2					23							
Hispanic	2013-2014													
	2014-2015	8					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	6					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					34							
Economically Disadvantaged	2013-2014													
	2014-2015	54	47	87		32	34		28	26	43			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	40	38	95			15			26	63			
Limited English Proficient	2013-2014													
	2014-2015	1					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	194	126	65		66	48	33	33	21	13	125		
Female	2013-2014													
	2014-2015	104	67	64		79	57	40	39					
Male	2013-2014													
	2014-2015	90	59	66		51	39	24	27	32	17			
Caucasian/White	2013-2014													
	2014-2015	173	107	62		66	49	33	34	22	11			
African American/Black	2013-2014													
	2014-2015	5					21							
Hispanic	2013-2014													
	2014-2015	8					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	8					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					24							
Economically Disadvantaged	2013-2014													
	2014-2015	44	22	50		45	35							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	29	14	48			18							
Limited English Proficient	2013-2014													
	2014-2015	2					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	184	168	91		49	46	15	33	30	21	162	
Female	2013-2014												
	2014-2015	90	80	89		48	44	18	30	35	18		
Male	2013-2014												
	2014-2015	94	88	94		50	47	14	36	26	24		
Caucasian/White	2013-2014												
	2014-2015	168	154	92		49	47	16	34	31	20		
African American/Black	2013-2014												
	2014-2015	3					18						
Hispanic	2013-2014												
	2014-2015	5					34						
Asian or Pacific Islander	2013-2014												
	2014-2015	5					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	68	63	93		32	33		22	25	43		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	36	34	94		32	19				56		
Limited English Proficient	2013-2014												
	2014-2015	1					19						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	184	161	88		43	40	10	33	37	20	160	
Female	2013-2014												
	2014-2015	81	75	93		48	38		37	37	15		
Male	2013-2014												
	2014-2015	103	86	83		38	42		29	37	24		
Caucasian/White	2013-2014												
	2014-2015	164	144	88		44	41	10	34	37	19		
African American/Black	2013-2014												
	2014-2015	3					18						
Hispanic	2013-2014												
	2014-2015	9					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	4					50						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	59	55	93		27	27		24	29	44		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	35	31	89			14				74		
Limited English Proficient	2013-2014												
	2014-2015	1					18						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	181	150	83		31	35	7	25	29	40	148	
Female	2013-2014												
	2014-2015	85	70	82		26	33		20	31	43		
Male	2013-2014												
	2014-2015	96	80	83		36	37		29	26	38		
Caucasian/White	2013-2014												
	2014-2015	156	128	82		34	36		27	28	38		
African American/Black	2013-2014												
	2014-2015	3					11						
Hispanic	2013-2014												
	2014-2015	4					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	6					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					16						
Economically Disadvantaged	2013-2014												
	2014-2015	68	61	90			21			28	62		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	37	31	84			12				87		
Limited English Proficient	2013-2014												
	2014-2015	4					17						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	144	133	92		38	35	24	14	31	31	132	
Female	2013-2014												
	2014-2015	67	63	94		35	36	21		41	24		
Male	2013-2014												
	2014-2015	77	70	91		41	34	27	14	21	37		
Caucasian/White	2013-2014												
	2014-2015	127	117	92		38	35	24	15	30	32		
African American/Black	2013-2014												
	2014-2015	5					16						
Hispanic	2013-2014												
	2014-2015	4					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					18						
Economically Disadvantaged	2013-2014												
	2014-2015	53	49	92			22			35	49		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	30	29	>95			10					79	
Limited English Proficient	2013-2014												
	2014-2015	1					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	156	132	85		53	36	30	23	28	19	131	
Female	2013-2014												
	2014-2015	70	57	81		60	36	33	26	33			
Male	2013-2014												
	2014-2015	86	75	87		48	37	27	21	24	28		
Caucasian/White	2013-2014												
	2014-2015	134	114	85		57	37	33	24	25	18		
African American/Black	2013-2014												
	2014-2015	4					14						
Hispanic	2013-2014												
	2014-2015	7					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	5					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					20						
Economically Disadvantaged	2013-2014												
	2014-2015	44	37	84		32	22		27	30	38		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	31	25	81			10				64		
Limited English Proficient	2013-2014												
	2014-2015	2					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	175	133	76		34	33	20	14	32	35	132	
Female	2013-2014												
	2014-2015	86	63	73		40	34	27		35	25		
Male	2013-2014												
	2014-2015	89	70	79		29	32	14	14	29	43		
Caucasian/White	2013-2014												
	2014-2015	158	118	75		36	34	20	15	30	35		
African American/Black	2013-2014												
	2014-2015	2					12						
Hispanic	2013-2014												
	2014-2015	8					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	6					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					25						
Economically Disadvantaged	2013-2014												
	2014-2015	54	43	80			19			40	49		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	40	32	80			10				75		
Limited English Proficient	2013-2014												
	2014-2015	1					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	194	117	60		33	26	14	20	28	38	116	
Female	2013-2014												
	2014-2015	104	62	60		34	27		21	32	34		
Male	2013-2014												
	2014-2015	90	55	61		33	24		18	24	44		
Caucasian/White	2013-2014												
	2014-2015	173	99	57		32	26	14	18	30	37		
African American/Black	2013-2014												
	2014-2015	5					12						
Hispanic	2013-2014												
	2014-2015	8					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	8					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0											
Economically Disadvantaged	2013-2014												
	2014-2015	44	19	43			14					79	
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	29	12	41			9					92	
Limited English Proficient	2013-2014												
	2014-2015	2					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	146	144	>95		66	63	21	45	31		143	
	2014-2015	182	170	93		64	65	11	53	29	7	168	
Female	2013-2014	77	76	>95		63	63	18	45	33			
	2014-2015	85	77	91		64	64		53	30			
Male	2013-2014	69	68	>95		69	62	24	46	29			
	2014-2015	97	93	>95		63	66	11	53	29			
Caucasian/White	2013-2014	129	127	>95		67	64	23	44	31			
	2014-2015	157	148	94		66	66	11	54	28	7		
African American/Black	2013-2014	5					33						
	2014-2015	3					32						
Hispanic	2013-2014	3					55						
	2014-2015	4					55						
Asian or Pacific Islander	2013-2014	2					72						
	2014-2015	6					66						
American Indian or Native Alaskan	2013-2014	0					46						
	2014-2015	0					56						
Economically Disadvantaged	2013-2014	48	47	>95		49	51		45	47			
	2014-2015	69	64	93		41	53		39	44	16		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	32	31	>95		39	33		32	48			
	2014-2015	37	36	>95		28	35		28	56			
Limited English Proficient	2013-2014	2					32						
	2014-2015	4					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	168	166	>95		83	73	41	42	12		166	
	2014-2015	175	175	>95		76	71	27	49	19		174	
Female	2013-2014	81	81	>95		79	73	37	42	14			
	2014-2015	85	85	>95		79	71	32	47	19			
Male	2013-2014	87	85	>95		86	73	45	41				
	2014-2015	90	90	>95		73	71	22	51	19			
Caucasian/White	2013-2014	156	154	>95		84	74	40	44	11			
	2014-2015	158	158	>95		76	72	27	49	18			
African American/Black	2013-2014	2					42						
	2014-2015	2					42						
Hispanic	2013-2014	1					62						
	2014-2015	8					66						
Asian or Pacific Islander	2013-2014	3					79						
	2014-2015	6					78						
American Indian or Native Alaskan	2013-2014	0					69						
	2014-2015	0					55						
Economically Disadvantaged	2013-2014	49	47	>95		64	61	26	38	23			
	2014-2015	54	54	>95		54	58		43	33			
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	25	25	>95			37			48			
	2014-2015	39	39	>95		33	37		28	51			
Limited English Proficient	2013-2014	0					42						
	2014-2015	1					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	225	221	>95		50	44	6	44	24	26	218	
	2014-2015	193	170	88		56	43	7	49	25	19	169	
Female	2013-2014	100	99	>95		54	41		49	23	23		
	2014-2015	104	90	87		56	42		51	27	18		
Male	2013-2014	125	122	>95		48	46	8	39	24	29		
	2014-2015	89	80	90		56	44		46	24	20		
Caucasian/White	2013-2014	203	199	>95		52	45	6	46	24	24		
	2014-2015	173	151	87		56	44	7	49	25	19		
African American/Black	2013-2014	12	12	>95			17						
	2014-2015	5					17						
Hispanic	2013-2014	3					36						
	2014-2015	7					41						
Asian or Pacific Islander	2013-2014	5					54						
	2014-2015	8					44						
American Indian or Native Alaskan	2013-2014	0					28						
	2014-2015	0					27						
Economically Disadvantaged	2013-2014	55	53	>95		32	29		32	28	40		
	2014-2015	43	39	91		28	28		26	33	38		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	48	44	92			15				68		
	2014-2015	29	24	83			14				63		
Limited English Proficient	2013-2014	1					10						
	2014-2015	2					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 03-08

English Language Arts/Literacy Accountability Data

GROUP	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	1,024	88				872	478	55	
Female	479	88				409	257	63	
Male	545	89				463	221	48	
Caucasian/White	907	88				776	431	56	
African American/Black	20	*				15			
Hispanic	37	*				35	18	51	
Asian or Pacific Islander	28	*				23	14	61	
American Indian or Native Alaskan	0	*					*	*	
Economically Disadvantaged	346	92				302	104	34	
Migrant	0	*					*	*	
Students with Disabilities	209	92				180	23	13	
Limited English Proficient	10	*				10			
Super Subgroup	457	92				398	135	34	

**2013-14
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	1,024	86				845	350	41	
Female	479	85				395	168	43	
Male	545	86				450	182	40	
Caucasian/White	907	85				749	322	43	
African American/Black	20	*				16			
Hispanic	37	*				35			
Asian or Pacific Islander	28	*				23			
American Indian or Native Alaskan	0	*					*	*	
Economically Disadvantaged	346	89				292	61	21	
Migrant	0	*					*	*	
Students with Disabilities	209	87				171	20	12	
Limited English Proficient	10	*				10			
Super Subgroup	457	89				384	85	22	

2013-14 % Attendance Rate Target = 93%
94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	194	65				124	82	66		89
Female	104	65				66	52	79		92
Male	90	66				58	30	52		86
Caucasian/White	173	62				107	71	66		90
African American/Black	5	*					*	*		100
Hispanic	8	*					*	*		50
Asian or Pacific Islander	8	*					*	*		100
American Indian or Native Alaskan	0	*					*	*		0
Economically Disadvantaged	44	52				22	10	45		77
Migrant	0	*					*	*		0
Students with Disabilities	29	*				14				78
Limited English Proficient	2	*					*	*		100
Super Subgroup	69	58				39	19	49		

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

SAU: Brunswick Public Schools
Grade: High School

GROUP	Mathematics Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	194	60				115	38	33		89
Female	104	60				61	20	33		92
Male	90	61				54	18	33		86
Caucasian/White	173	57				99	32	32		90
African American/Black	5	*					*	*		100
Hispanic	8	*					*	*		50
Asian or Pacific Islander	8	*					*	*		100
American Indian or Native Alaskan	0	*					*	*		0
Economically Disadvantaged	44	43				19				77
Migrant	0	*					*	*		0
Students with Disabilities	29	*				12				78
Limited English Proficient	2	*					*	*		100
Super Subgroup	69	49				34				

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: Brunswick Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	36	25	107	36	11	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2015	4

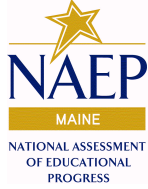
Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2015-2016 NCLB Report Card

SAU: Brunswick Public Schools

English Language Arts/Literacy



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	88	100	84	100
Students with Disabilities	91	18	93	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	23	31	17	28	2012-2013	9	28	35	29

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	20	36	20	24	2012-2013	4	34	41	21

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

‡ Reporting Standards Not Met

2015-2016 NCLB Report Card

SAU: Brunswick Public Schools

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	87	100	75	100
Students with Disabilities	86	18	78	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	9	33	38	20	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	20	14	32	34	2012-2013	10	30	39	22

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

‡ Reporting Standards Not Met