



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Longfellow School-Brunswick

SAU: Brunswick School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Longfellow School-Brunswick
 SAU: Brunswick School Department
 Grade: 03



MAINE
 DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	57	57	100	82	72	73	25	58	16	2	57	0	
	2010-2011	45	45	100	84	77	70	22	62	11	4	45	0	0
Female	2009-2010	27	27	100	81	75	76	33	48	15	4			
	2010-2011	24	24	100	92	82	74	29	63	8	<1			
Male	2009-2010	30	30	100	83	70	69	17	67	17	<1			
	2010-2011	21	21	100	76	72	66	14	62	14	10			
Caucasian/White	2009-2010	53	53	100	81	73	74	23	58	17	2			
	2010-2011	40	40	100	88	78	71	23	65	10	3			
African American/Black	2009-2010	0	0				46							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	16	16	100	69	55	62	6	63	25	6			
	2010-2011	13	13	100	69	53	58	15	54	15	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		42	38							
	2010-2011	6	6	100		33	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
 *Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
 <1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Longfellow School-Brunswick
 SAU: Brunswick School Department
 Grade: 04



MAINE
 DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	62	62	100	76	71	67	21	55	18	6	62	0	
	2010-2011	54	53	98	77	68	67	26	51	17	6	53	0	0
Female	2009-2010	37	37	100	76	75	71	24	51	22	3			
	2010-2011	26	26	100	85	77	72	31	54	8	8			
Male	2009-2010	25	25	100	76	67	63	16	60	12	12			
	2010-2011	28	27	96	70	59	63	22	48	26	4			
Caucasian/White	2009-2010	56	56	100	77	72	68	21	55	18	5			
	2010-2011	48	48	100	77	69	68	25	52	17	6			
African American/Black	2009-2010	3	3	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	3	3	100			54							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	2	1	50			62							
Economically Disadvantaged	2009-2010	16	16	100	50	61	56	6	44	38	13			
	2010-2011	15	15	100	60	55	56	7	53	20	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		18	34							
	2010-2011	7	7	100		23	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Longfellow School-Brunswick
 SAU: Brunswick School Department
 Grade: 05



MAINE
 DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	49	49	100	88	85	72	41	47	10	2	48	1	
	2010-2011	61	61	100	80	84	70	36	44	10	10	61	0	0
Female	2009-2010	18	18	100	89	85	78	67	22	11	<1			
	2010-2011	34	34	100	79	83	75	47	32	9	12			
Male	2009-2010	31	31	100	87	85	67	26	61	10	3			
	2010-2011	27	27	100	81	85	66	22	59	11	7			
Caucasian/White	2009-2010	47	47	100	87	85	73	43	45	11	2			
	2010-2011	53	53	100	81	85	71	36	45	9	9			
African American/Black	2009-2010	2	2	100		70	57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	3	3	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	2	2	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	14	14	100	79	67	62	21	57	14	7			
	2010-2011	17	17	100	53	76	60	12	41	18	29			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		48	36							
	2010-2011	6	6	100		22	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
 *Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
 <1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Longfellow School-Brunswick
 SAU: Brunswick School Department
 Grade: 03



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	57	57	100	63	56	62	14	49	23	14	57	0
	2010-2011	45	45	100	71	64	61	33	38	20	9	45	0
Female	2009-2010	27	27	100	56	51	61	15	41	33	11		
	2010-2011	24	24	100	67	60	59	29	38	25	8		
Male	2009-2010	30	30	100	70	62	63	13	57	13	17		
	2010-2011	21	21	100	76	68	64	38	38	14	10		
Caucasian/White	2009-2010	53	53	100	62	56	63	15	47	23	15		
	2010-2011	40	40	100	80	65	63	38	43	15	5		
African American/Black	2009-2010	0	0				31						
	2010-2011	3	3	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	16	16	100	50	38	50	6	44	25	25		
	2010-2011	13	13	100	62	41	49	8	54	23	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		19	33						
	2010-2011	6	6	100		37	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Longfellow School-Brunswick
 SAU: Brunswick School Department
 Grade: 04



MAINE
 DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	62	62	100	61	63	62	13	48	23	16	62	0
	2010-2011	54	53	98	68	61	60	32	36	23	9	53	0
Female	2009-2010	37	37	100	59	63	62	14	46	22	19		
	2010-2011	26	26	100	62	60	60	31	31	23	15		
Male	2009-2010	25	25	100	64	63	63	12	52	24	12		
	2010-2011	28	27	96	74	63	61	33	41	22	4		
Caucasian/White	2009-2010	56	56	100	61	63	63	13	48	23	16		
	2010-2011	48	48	100	69	62	61	31	38	21	10		
African American/Black	2009-2010	3	3	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	2	1	50			56						
Economically Disadvantaged	2009-2010	16	16	100	31	50	50	<1	31	44	25		
	2010-2011	15	15	100	33	41	48	13	20	40	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		18	36						
	2010-2011	7	7	100		19	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Longfellow School-Brunswick
SAU: Brunswick School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	49	49	100	69	69	64	31	39	18	12	48	1
	2010-2011	61	61	100	75	76	61	25	51	13	11	61	0
Female	2009-2010	18	18	100	67	67	64	50	17	28	6		
	2010-2011	34	34	100	68	76	61	29	38	18	15		
Male	2009-2010	31	31	100	71	71	64	19	52	13	16		
	2010-2011	27	27	100	85	76	61	19	67	7	7		
Caucasian/White	2009-2010	47	47	100	70	70	65	30	40	17	13		
	2010-2011	53	53	100	75	76	62	25	51	13	11		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	2	2	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	14	14	100	50	49	51	14	36	29	21		
	2010-2011	17	17	100	47	65	47	6	41	24	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		40	34						
	2010-2011	6	6	100		11	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Longfellow School-Brunswick
 SAU: Brunswick School Department
 Grade: 05



MAINE
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	62	62	100	68	72	64	10	58	21	11	62	0
Female	2010-2011	34	34	100	71	72	64	9	62	21	9		
Male	2010-2011	28	28	100	64	73	65	11	54	21	14		
Caucasian/White	2010-2011	53	53	100	70	73	66	11	58	21	9		
African American/Black	2010-2011	3	3	100			32						
Hispanic	2010-2011	3	3	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	21	21	100	48	61	53	<1	48	29	24		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	4	4	100		24	36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Longfellow School-Brunswick
SAU: Brunswick School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	79	E: 75 M: 82	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	73	E: 67 M: 69	E: 61 M: 61	96	95	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	80	E: 77 M: 83	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	75	E: 68 M: 70	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	58	E: 61 M: 66	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	47	E: 50 M: 47	E: 48 M: 47			
Students with Disabilities	*	E: 100 M: 98	E: 98 M: 98	21	E: 26 M: 34	E: 33 M: 30	*	E: 100 M: 98	E: 98 M: 98	29	E: 24 M: 13	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



School: Longfellow School-Brunswick
SAU: Brunswick School Department



MAINE
DEPARTMENT OF EDUCATION

Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	1	11	8	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.