



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Brunswick School Department

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2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: 03



Reading Assessment Data														
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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	168	166	99		77	70	12	64	15	8	163	3	2
	2011-2012	142	141	99		68	72	16	52	24	8	140	1	0
Female	2010-2011	75	73	97		82	74	18	64	14	4			
	2011-2012	70	70	100		77	77	23	54	17	6			
Male	2010-2011	93	93	100		72	66	8	65	16	12			
	2011-2012	72	71	99		59	68	8	51	31	10			
Caucasian/White	2010-2011	141	140	99		78	71	13	65	14	9			
	2011-2012	129	128	99		68	73	16	52	23	9			
African American/Black	2010-2011	6	6	100			43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	7	7	100			60							
	2011-2012	3	3	100			65							
Asian or Pacific Islander	2010-2011	9	8	89			69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	51	51	100		53	58	6	47	29	18			
	2011-2012	42	42	100		45	62	2	43	36	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	27	27	100		33	34	<1	33	33	33			
	2011-2012	20	20	100		25	36	<1	25	35	40			
Limited English Proficient	2010-2011	7	5	71			39							
	2011-2012	3	3	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	171	170	99		68	67	18	51	22	10	170	0	0
	2011-2012	170	165	97		67	71	19	48	20	13	162	3	0
Female	2010-2011	87	87	100		77	72	18	59	16	7			
	2011-2012	77	75	97		73	75	32	41	19	8			
Male	2010-2011	84	83	99		59	63	17	42	28	13			
	2011-2012	93	90	97		62	67	8	54	21	17			
Caucasian/White	2010-2011	151	151	100		69	68	18	51	21	10			
	2011-2012	146	141	97		70	72	21	50	18	11			
African American/Black	2010-2011	3	3	100			40							
	2011-2012	5	5	100			42							
Hispanic	2010-2011	9	9	100			54							
	2011-2012	6	6	100			60							
Asian or Pacific Islander	2010-2011	5	5	100			67							
	2011-2012	8	8	100			76							
American Indian or Native Alaskan	2010-2011	2	1	50			62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	49	49	100		55	56	8	47	29	16			
	2011-2012	55	53	96		51	60	4	47	26	23			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	26	26	100		23	29	<1	23	38	38			
	2011-2012	30	28	93		18	35	<1	18	36	46			
Limited English Proficient	2010-2011	4	4	100			43							
	2011-2012	4	3	75			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	181	181	100		84	70	32	52	10	6	181	0	0
	2011-2012	175	175	100		71	68	17	54	21	7	175	0	0
Female	2010-2011	82	82	100		83	75	43	40	11	6			
	2011-2012	88	88	100		78	74	25	53	16	6			
Male	2010-2011	99	99	100		85	66	23	62	9	6			
	2011-2012	87	87	100		64	63	9	55	26	9			
Caucasian/White	2010-2011	165	165	100		85	71	33	52	8	6			
	2011-2012	157	157	100		71	69	18	53	22	7			
African American/Black	2010-2011	5	5	100			48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	3	3	100			65							
	2011-2012	10	10	100		70	60	10	60	10	20			
Asian or Pacific Islander	2010-2011	5	5	100			68							
	2011-2012	4	4	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	66	66	100		76	60	21	55	14	11			
	2011-2012	54	54	100		57	57	9	48	28	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	18	18	100		22	34	<1	22	28	50			
	2011-2012	25	25	100		20	30	4	16	44	36			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	2	2	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	187	184	98		83	72	30	53	14	3	180	4	0
	2011-2012	178	177	99		82	72	37	45	12	6	177	0	0
Female	2010-2011	78	78	100		82	76	37	45	14	4			
	2011-2012	82	82	100		87	78	48	39	9	5			
Male	2010-2011	109	106	97		84	68	25	59	13	3			
	2011-2012	96	95	99		78	67	28	49	16	6			
Caucasian/White	2010-2011	169	168	99		84	73	31	53	13	3			
	2011-2012	165	164	99		84	73	38	46	12	4			
African American/Black	2010-2011	9	8	89			52							
	2011-2012	3	3	100			48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	7	7	100			67							
	2011-2012	5	5	100			75							
American Indian or Native Alaskan	2010-2011	1	0	0			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	55	54	98		70	60	11	59	22	7			
	2011-2012	64	64	100		77	61	27	50	14	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	24	23	96		39	33	4	35	48	13			
	2011-2012	19	19	100		21	34	<1	21	42	37			
Limited English Proficient	2010-2011	5	5	100			46							
	2011-2012	1	1	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	187	183	98		74	66	25	49	17	9	179	4	0
	2011-2012	180	180	100		81	70	33	48	14	5	177	3	0
Female	2010-2011	99	97	98		80	73	37	43	12	7			
	2011-2012	77	77	100		78	75	48	30	18	4			
Male	2010-2011	88	86	98		67	59	12	56	22	10			
	2011-2012	103	103	100		83	65	22	61	11	6			
Caucasian/White	2010-2011	169	165	98		75	67	25	50	17	8			
	2011-2012	164	164	100		82	71	35	48	13	5			
African American/Black	2010-2011	6	6	100			43							
	2011-2012	9	9	100			52							
Hispanic	2010-2011	6	6	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	6	6	100			64							
	2011-2012	6	6	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	70	69	99		51	52	7	43	35	14			
	2011-2012	53	53	100		70	59	8	62	23	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	33	32	97		25	25	3	22	31	44			
	2011-2012	28	28	100		39	30	<1	39	29	32			
Limited English Proficient	2010-2011	2	2	100			40							
	2011-2012	5	5	100			51							

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2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	207	206	100		83	72	29	54	14	2	203	3	0
	2011-2012	181	179	99		79	77	43	36	13	8	175	4	0
Female	2010-2011	95	94	99		91	78	46	46	7	1			
	2011-2012	97	96	99		79	83	51	28	15	6			
Male	2010-2011	112	112	100		77	68	15	62	20	4			
	2011-2012	84	83	99		78	71	34	45	11	11			
Caucasian/White	2010-2011	187	186	99		84	73	31	53	15	2			
	2011-2012	164	162	99		79	78	43	36	12	9			
African American/Black	2010-2011	9	9	100			52							
	2011-2012	5	5	100			54							
Hispanic	2010-2011	4	4	100			67							
	2011-2012	4	4	100			71							
Asian or Pacific Islander	2010-2011	6	6	100			84							
	2011-2012	7	7	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	62	62	100		79	61	6	73	15	6			
	2011-2012	61	61	100		62	66	16	46	20	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	33	33	100		42	32	<1	42	45	12			
	2011-2012	36	36	100		36	38	3	33	25	39			
Limited English Proficient	2010-2011	3	3	100			49							
	2011-2012	3	3	100			50							

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2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	224	213	95		62	50	20	42	24	14	212	1	0
	2011-2012	207	199	96		64	47	21	44	18	18	196	3	0
Female	2010-2011	108	102	94		63	54	24	39	24	14			
	2011-2012	106	100	94		67	51	26	41	14	19			
Male	2010-2011	116	111	96		61	46	16	45	24	14			
	2011-2012	101	99	98		62	43	15	46	21	17			
Caucasian/White	2010-2011	209	199	95		64	51	20	44	24	12			
	2011-2012	194	188	97		66	48	21	45	18	16			
African American/Black	2010-2011	6	5	83			23							
	2011-2012	4	3	75			28							
Hispanic	2010-2011	5	5	100			45							
	2011-2012	4	3	75			30							
Asian or Pacific Islander	2010-2011	4	4	100			51							
	2011-2012	5	5	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	42	38	90		29	34	8	21	39	32			
	2011-2012	46	44	96		30	31	7	23	32	39			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	29	27	93		22	17	<1	22	15	63			
	2011-2012	26	23	88		35	16	9	26	17	48			
Limited English Proficient	2010-2011	5	5	100			9							
	2011-2012	4	4	100			13							

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2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	168	168	100		64	61	18	46	20	15	165	3
	2011-2012	142	141	99		57	64	18	39	27	16	140	1
Female	2010-2011	75	75	100		60	59	21	39	23	17		
	2011-2012	70	70	100		57	63	19	39	26	17		
Male	2010-2011	93	93	100		68	64	16	52	18	14		
	2011-2012	72	71	99		56	65	17	39	28	15		
Caucasian/White	2010-2011	141	141	100		65	63	21	45	21	14		
	2011-2012	129	128	99		55	65	19	37	27	17		
African American/Black	2010-2011	6	6	100			30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	7	7	100			49						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	9	9	100			64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	51	51	100		41	49	6	35	27	31		
	2011-2012	42	42	100		36	52	<1	36	38	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	27	100		37	35	7	30	19	44		
	2011-2012	20	20	100		40	35	<1	40	15	45		
Limited English Proficient	2010-2011	7	7	100			29						
	2011-2012	3	3	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	171	170	99		61	60	16	45	24	15	170	0
	2011-2012	170	166	98		64	66	13	51	17	19	163	3
Female	2010-2011	87	87	100		60	60	15	45	24	16		
	2011-2012	77	76	99		70	65	13	57	14	16		
Male	2010-2011	84	83	99		63	61	18	45	23	14		
	2011-2012	93	90	97		60	67	13	47	19	21		
Caucasian/White	2010-2011	151	151	100		62	61	17	44	23	16		
	2011-2012	146	142	97		65	67	15	50	17	18		
African American/Black	2010-2011	3	3	100			31						
	2011-2012	5	5	100			31						
Hispanic	2010-2011	9	9	100			48						
	2011-2012	6	6	100			52						
Asian or Pacific Islander	2010-2011	5	5	100			64						
	2011-2012	8	8	100			71						
American Indian or Native Alaskan	2010-2011	2	1	50			56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	49	49	100		41	48	8	33	35	24		
	2011-2012	55	54	98		46	54	9	37	17	37		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	26	100		19	31	4	15	42	38		
	2011-2012	30	28	93		21	37	<1	21	14	64		
Limited English Proficient	2010-2011	4	4	100			35						
	2011-2012	4	3	75			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	181	181	100		76	61	28	48	16	8	181	0
	2011-2012	175	175	100		61	64	22	39	20	19	175	0
Female	2010-2011	82	82	100		76	61	28	48	15	10		
	2011-2012	88	88	100		63	65	23	40	19	18		
Male	2010-2011	99	99	100		76	61	27	48	17	7		
	2011-2012	87	87	100		60	64	21	39	21	20		
Caucasian/White	2010-2011	165	165	100		76	62	27	49	16	8		
	2011-2012	157	157	100		62	65	22	40	18	19		
African American/Black	2010-2011	5	5	100			32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	10	10	100		50	50	10	40	30	20		
Asian or Pacific Islander	2010-2011	5	5	100			59						
	2011-2012	4	4	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	66	66	100		65	47	15	50	21	14		
	2011-2012	54	54	100		35	51	11	24	30	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	18	100		11	30	<1	11	44	44		
	2011-2012	25	25	100		24	30	4	20	16	60		
Limited English Proficient	2010-2011	2	2	100			34						
	2011-2012	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	187	184	98		72	64	26	46	17	11	180	4
	2011-2012	178	177	99		74	64	33	41	9	17	177	0
Female	2010-2011	78	78	100		71	63	28	42	15	14		
	2011-2012	82	82	100		74	64	34	40	7	18		
Male	2010-2011	109	106	97		73	64	24	49	19	8		
	2011-2012	96	95	99		74	64	32	42	11	16		
Caucasian/White	2010-2011	169	168	99		72	65	25	47	17	11		
	2011-2012	165	164	99		75	66	32	43	9	16		
African American/Black	2010-2011	9	8	89			36						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	7	7	100			66						
	2011-2012	5	5	100			74						
American Indian or Native Alaskan	2010-2011	1	0	0			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	55	54	98		48	50	6	43	28	24		
	2011-2012	64	64	100		66	51	25	41	11	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	23	96		9	28	<1	9	35	57		
	2011-2012	19	19	100		11	29	<1	11	5	84		
Limited English Proficient	2010-2011	5	5	100			39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	187	182	97		65	58	29	37	16	18	178	4
	2011-2012	180	180	100		78	61	29	49	12	9	177	3
Female	2010-2011	99	96	97		65	59	29	35	18	18		
	2011-2012	77	77	100		75	60	36	39	14	10		
Male	2010-2011	88	86	98		66	58	28	38	15	19		
	2011-2012	103	103	100		81	61	23	57	11	9		
Caucasian/White	2010-2011	169	164	97		67	60	28	39	16	17		
	2011-2012	164	164	100		79	62	29	50	12	9		
African American/Black	2010-2011	6	6	100			29						
	2011-2012	9	9	100			34						
Hispanic	2010-2011	6	6	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	6	6	100			62						
	2011-2012	6	6	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	70	69	99		43	44	9	35	26	30		
	2011-2012	53	53	100		55	47	9	45	26	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	33	32	97		16	22	<1	16	28	56		
	2011-2012	28	28	100		29	25	4	25	25	46		
Limited English Proficient	2010-2011	2	2	100			33						
	2011-2012	5	5	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	207	206	100		66	59	25	40	21	14	203	3
	2011-2012	181	178	98		68	60	31	37	16	16	174	4
Female	2010-2011	95	94	99		73	58	34	39	16	11		
	2011-2012	97	95	98		64	62	34	31	19	17		
Male	2010-2011	112	112	100		59	60	18	41	25	16		
	2011-2012	84	83	99		72	58	29	43	12	16		
Caucasian/White	2010-2011	187	186	99		67	60	26	41	20	13		
	2011-2012	164	161	98		68	61	29	39	16	17		
African American/Black	2010-2011	9	9	100			32						
	2011-2012	5	5	100			32						
Hispanic	2010-2011	4	4	100			49						
	2011-2012	4	4	100			48						
Asian or Pacific Islander	2010-2011	6	6	100			71						
	2011-2012	7	7	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	62	62	100		45	44	8	37	31	24		
	2011-2012	61	61	100		46	45	10	36	28	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	33	33	100		15	22	<1	15	33	52		
	2011-2012	36	36	100		25	21	3	22	31	44		
Limited English Proficient	2010-2011	3	3	100			32						
	2011-2012	3	3	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	224	213	95		58	49	8	50	23	18	212	1
	2011-2012	207	199	96		56	47	7	49	27	17	196	3
Female	2010-2011	108	102	94		55	47	7	48	25	20		
	2011-2012	106	100	94		55	46	4	51	26	19		
Male	2010-2011	116	111	96		61	51	9	52	22	17		
	2011-2012	101	99	98		58	47	10	47	27	15		
Caucasian/White	2010-2011	209	199	95		59	50	8	51	23	18		
	2011-2012	194	188	97		57	48	7	50	27	16		
African American/Black	2010-2011	6	5	83			21						
	2011-2012	4	3	75			21						
Hispanic	2010-2011	5	5	100			36						
	2011-2012	4	3	75			32						
Asian or Pacific Islander	2010-2011	4	4	100			62						
	2011-2012	5	5	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	42	38	90		29	31	<1	29	39	32		
	2011-2012	46	44	96		23	30	2	20	39	39		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	29	27	93		11	15	<1	11	15	74		
	2011-2012	26	23	88		35	15	9	26	17	48		
Limited English Proficient	2010-2011	5	5	100			17						
	2011-2012	4	4	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	182	181	99		72	64	13	60	20	7	181	0
	2011-2012	175	173	99		62	62	13	49	33	5	173	0
Female	2010-2011	83	82	99		72	64	9	63	22	6		
	2011-2012	88	86	98		66	61	19	48	29	5		
Male	2010-2011	99	99	100		73	65	16	57	19	8		
	2011-2012	87	87	100		57	63	8	49	37	6		
Caucasian/White	2010-2011	167	166	99		73	66	13	60	20	7		
	2011-2012	157	155	99		65	64	14	51	31	5		
African American/Black	2010-2011	6	6	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	3	3	100			50						
	2011-2012	9	9	100			53						
Asian or Pacific Islander	2010-2011	4	4	100			68						
	2011-2012	4	4	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	64	64	100		61	53	3	58	27	13		
	2011-2012	52	52	100		42	51	8	35	48	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100		24	36	<1	24	41	35		
	2011-2012	26	26	100		15	32	<1	15	62	23		
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	205	205	100		73	71	19	54	21	5	199	6
	2011-2012	175	174	99		70	72	30	40	22	9	172	2
Female	2010-2011	96	96	100		81	69	20	61	16	3		
	2011-2012	92	92	100		72	70	28	43	22	7		
Male	2010-2011	109	109	100		66	73	18	48	27	7		
	2011-2012	83	82	99		67	74	32	35	22	11		
Caucasian/White	2010-2011	186	186	100		74	72	19	55	20	5		
	2011-2012	159	158	99		70	73	30	40	22	8		
African American/Black	2010-2011	9	9	100			46						
	2011-2012	4	4	100			42						
Hispanic	2010-2011	4	4	100			59						
	2011-2012	4	4	100			62						
Asian or Pacific Islander	2010-2011	5	5	100			73						
	2011-2012	7	7	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	57	57	100		65	60	9	56	28	7		
	2011-2012	59	59	100		54	60	14	41	27	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	40	40	100		38	41	8	30	43	20		
	2011-2012	40	40	100		23	41	3	20	43	35		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	3	3	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	224	221	99		55	44	11	44	21	24	220	1
	2011-2012	207	204	99		52	44	11	42	20	27	201	3
Female	2010-2011	108	106	98		51	40	10	41	22	27		
	2011-2012	106	104	98		48	40	7	41	22	30		
Male	2010-2011	116	115	99		59	48	12	47	21	20		
	2011-2012	101	100	99		57	49	15	42	18	25		
Caucasian/White	2010-2011	209	206	99		56	45	12	45	21	22		
	2011-2012	194	191	98		55	45	11	44	19	26		
African American/Black	2010-2011	6	6	100			19						
	2011-2012	4	4	100			20						
Hispanic	2010-2011	5	5	100			37						
	2011-2012	4	4	100			32						
Asian or Pacific Islander	2010-2011	4	4	100			49						
	2011-2012	5	5	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	42	41	98		34	29	2	32	22	44		
	2011-2012	46	46	100		22	30	2	20	24	54		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	29	28	97		14	14	<1	14	7	79		
	2011-2012	26	24	92		21	16	13	8	25	54		
Limited English Proficient	2010-2011	5	5	100			10						
	2011-2012	4	4	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		68	70		99	99		60	65		95	95
Caucasian/White		99	100		69	71		99	99		61	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		52	60		100	99		38	52			
Students with Disabilities		99	98		23	34		99	98		29	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		82	73		99	99		73	62		95	95
Caucasian/White		99	99		83	74		99	99		74	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		71	62		100	99		56	48			
Students with Disabilities		100	98		35	34		100	98		23	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Brunswick School Department
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		63	48		97	96		57	48		88	84
Caucasian/White		98	96		65	49		98	96		58	49		88	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		96	94		29	33		96	94		26	31		67	73
Students with Disabilities		*	90		27	17		*	90		19	15		58	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Brunswick School Department



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	33	19	103	42	9	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

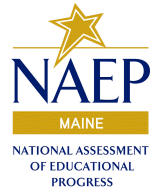
2012-2013 NCLB Report Card



SAU: Brunswick School Department



Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	95	94	97	92
Students with Disabilities	83	16	89	17
Limited English Proficient	75	3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	19	49	19	13	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	44	36	13	7	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

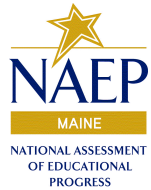
2012-2013 NCLB Report Card



SAU: Brunswick School Department



Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	96	94	96	94
Students with Disabilities	83	16	89	17
Limited English Proficient	75	3	100	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	52	16	19	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	32	37	16	16	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met