



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Brunswick Jr High School

SAU: Brunswick School Department

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2011-2012 NCLB Report Card



School: Brunswick Jr High School
 SAU: Brunswick School Department
 Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	184	184	100	68	68	68	15	53	23	8	179	5	
	2010-2011	185	182	98	84	83	72	30	53	13	3	179	3	0
Female	2009-2010	96	96	100	73	73	74	20	53	21	6			
	2010-2011	78	78	100	82	82	76	37	45	14	4			
Male	2009-2010	88	88	100	64	64	63	10	53	26	10			
	2010-2011	107	104	97	85	84	68	25	60	13	3			
Caucasian/White	2009-2010	162	162	100	68	68	69	15	52	25	7			
	2010-2011	167	166	99	84	84	73	31	53	13	3			
African American/Black	2009-2010	8	8	100			47							
	2010-2011	9	8	89			52							
Hispanic	2009-2010	6	6	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	8	8	100			70							
	2010-2011	7	7	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	0	0			65							
Economically Disadvantaged	2009-2010	61	61	100	51	51	56	5	46	33	16			
	2010-2011	54	53	98	70	70	60	11	58	23	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	29	100	21	21	29	3	17	41	38			
	2010-2011	22	21	95	38	39	33	5	33	48	14			
Limited English Proficient	2009-2010	3	3	100			44							
	2010-2011	5	5	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	211	211	100	73	73	69	16	58	17	9	208	3	
	2010-2011	186	182	98	75	74	66	25	49	17	8	178	4	0
Female	2009-2010	101	101	100	88	88	76	24	64	9	3			
	2010-2011	98	96	98	81	80	73	38	44	13	6			
Male	2009-2010	110	110	100	60	60	62	8	52	25	15			
	2010-2011	88	86	98	67	67	59	12	56	22	10			
Caucasian/White	2009-2010	191	191	100	74	74	69	16	59	16	9			
	2010-2011	168	164	98	76	75	67	25	51	17	7			
African American/Black	2009-2010	12	12	100	50	50	53	8	42	33	17			
	2010-2011	6	6	100			43							
Hispanic	2009-2010	5	5	100			60							
	2010-2011	6	6	100			52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	6	6	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	67	67	100	58	58	57	9	49	25	16			
	2010-2011	70	69	99	51	51	52	7	43	35	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	31	31	100	16	16	28	<1	16	39	45			
	2010-2011	33	32	97	25	25	25	3	22	31	44			
Limited English Proficient	2009-2010	3	3	100			44							
	2010-2011	2	2	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	222	220	99	72	72	68	26	46	19	9	219	1	
	2010-2011	207	206	100	83	83	72	29	54	14	2	203	3	0
Female	2009-2010	119	117	98	76	76	76	32	44	19	5			
	2010-2011	95	94	99	91	91	78	46	46	7	1			
Male	2009-2010	103	103	100	68	67	61	18	50	19	13			
	2010-2011	112	112	100	77	77	68	15	62	20	4			
Caucasian/White	2009-2010	212	211	100	73	73	69	27	46	19	8			
	2010-2011	187	186	99	84	84	73	31	53	15	2			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	9	9	100			52							
Hispanic	2009-2010	3	3	100			57							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	5	4	80			76							
	2010-2011	6	6	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	61	60	98	57	57	56	5	52	25	18			
	2010-2011	62	62	100	79	79	61	6	73	15	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	43	43	100	23	23	26	<1	23	35	42			
	2010-2011	33	33	100	42	42	32	<1	42	45	12			
Limited English Proficient	2009-2010	4	3	75			43							
	2010-2011	3	3	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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 Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	184	184	100	63	63	63	23	40	16	21	179	5
	2010-2011	185	182	98	73	72	64	26	47	16	11	179	3
Female	2009-2010	96	96	100	59	59	62	20	40	19	22		
	2010-2011	78	78	100	71	71	63	28	42	15	14		
Male	2009-2010	88	88	100	67	67	63	26	41	14	19		
	2010-2011	107	104	97	74	73	64	24	50	17	9		
Caucasian/White	2009-2010	162	162	100	63	63	64	23	40	17	20		
	2010-2011	167	166	99	73	72	65	25	48	16	11		
African American/Black	2009-2010	8	8	100			40						
	2010-2011	9	8	89			36						
Hispanic	2009-2010	6	6	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	8	8	100			68						
	2010-2011	7	7	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	0	0			60						
Economically Disadvantaged	2009-2010	61	61	100	44	44	49	7	38	28	28		
	2010-2011	54	53	98	49	48	50	6	43	26	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	29	100	21	21	29	3	17	24	55		
	2010-2011	22	21	95	10	9	28	<1	10	29	62		
Limited English Proficient	2009-2010	3	3	100			36						
	2010-2011	5	5	100			39						

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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	211	211	100	66	66	60	26	40	16	18	208	3
	2010-2011	186	182	98	65	65	58	29	37	16	18	178	4
Female	2009-2010	101	101	100	72	72	59	29	44	13	15		
	2010-2011	98	96	98	65	65	59	29	35	18	18		
Male	2009-2010	110	110	100	60	60	61	23	37	18	22		
	2010-2011	88	86	98	66	66	58	28	38	15	19		
Caucasian/White	2009-2010	191	191	100	68	68	61	27	40	15	17		
	2010-2011	168	164	98	67	67	60	28	39	16	17		
African American/Black	2009-2010	12	12	100	42	42	35	<1	42	8	50		
	2010-2011	6	6	100			29						
Hispanic	2009-2010	5	5	100			42						
	2010-2011	6	6	100			44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	6	6	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	67	67	100	51	51	46	12	39	24	25		
	2010-2011	70	69	99	43	43	44	9	35	26	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	31	31	100	19	19	25	6	13	29	52		
	2010-2011	33	32	97	16	16	22	<1	16	28	56		
Limited English Proficient	2009-2010	3	3	100			36						
	2010-2011	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Brunswick Jr High School
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 Grade: 08



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	222	221	100	60	59	60	22	38	19	22	220	1
	2010-2011	207	206	100	66	66	59	25	40	21	14	203	3
Female	2009-2010	119	118	99	57	57	60	21	36	20	23		
	2010-2011	95	94	99	73	73	58	34	39	16	11		
Male	2009-2010	103	103	100	63	63	59	22	41	17	20		
	2010-2011	112	112	100	59	59	60	18	41	25	16		
Caucasian/White	2009-2010	212	211	100	60	59	60	22	37	18	22		
	2010-2011	187	186	99	67	67	60	26	41	20	13		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	9	9	100			32						
Hispanic	2009-2010	3	3	100			48						
	2010-2011	4	4	100			49						
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	6	6	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	61	60	98	37	37	45	5	32	33	30		
	2010-2011	62	62	100	45	45	44	8	37	31	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	43	43	100	14	14	21	2	12	19	67		
	2010-2011	33	33	100	15	15	22	<1	15	33	52		
Limited English Proficient	2009-2010	4	4	100			29						
	2010-2011	3	3	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	205	205	100	73	73	71	19	54	21	5	199	6
Female	2010-2011	96	96	100	81	81	69	20	61	16	3		
Male	2010-2011	109	109	100	66	66	73	18	48	27	7		
Caucasian/White	2010-2011	186	186	100	74	74	72	19	55	20	5		
African American/Black	2010-2011	9	9	100			46						
Hispanic	2010-2011	4	4	100			59						
Asian or Pacific Islander	2010-2011	5	5	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	57	57	100	65	65	60	9	56	28	7		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	40	40	100	38	38	41	8	30	43	20		
Limited English Proficient	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Brunswick Jr High School
 SAU: Brunswick School Department
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	81	E: 75 M: 82	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	67	E: 67 M: 69	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	82	E: 77 M: 83	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	68	E: 68 M: 70	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	66	E: 61 M: 66	E: 58 M: 58	99	E: 100 M: 99	E: 99 M: 99	46	E: 50 M: 47	E: 48 M: 47			
Students with Disabilities	98	E: 100 M: 98	E: 98 M: 98	33	E: 26 M: 34	E: 33 M: 30	98	E: 100 M: 98	E: 98 M: 98	14	E: 24 M: 13	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Brunswick Jr High School
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	1	36	9	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.