



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2013-2014: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2014-2015 NCLB Report Card

SAU: Brunswick Public Schools

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2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 03

Reading Assessment Data														
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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	179	178	>95		66	68	12	54	18	16	177		
	2013-2014	181	176	>95		74	68	16	59	15	11	173		
Female	2012-2013	84	84	>95		76	73	17	60	12	12			
	2013-2014	86	83	>95		75	72	22	53	17				
Male	2012-2013	95	94	>95		57	64		50	23	19			
	2013-2014	95	93	>95		74	64	11	63	13	13			
Caucasian/White	2012-2013	155	154	>95		69	70	12	56	16	15			
	2013-2014	162	157	>95		74	69	15	59	15	11			
African American/Black	2012-2013	3					43							
	2013-2014	4					43							
Hispanic	2012-2013	8					58							
	2013-2014	6					55							
Asian or Pacific Islander	2012-2013	5					67							
	2013-2014	4					69							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					48							
Economically Disadvantaged	2012-2013	76	76	>95		47	59		41	24	29			
	2013-2014	72	70	>95		54	57		47	26	20			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	28	28	>95			35				64			
	2013-2014	32	30	94			32			33	50			
Limited English Proficient	2012-2013	4					43							
	2013-2014	1					38							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	142	141	>95		72	69	24	48	21		140		
	2013-2014	184	182	>95		64	66	12	52	24	12	181		
Female	2012-2013	74	74	>95		77	74	30	47	19				
	2013-2014	84	83	>95		72	71	18	54	23				
Male	2012-2013	68	67	>95		67	64	18	49	24				
	2013-2014	100	99	>95		58	60		51	25	17			
Caucasian/White	2012-2013	130	129	>95		71	70	24	47	22				
	2013-2014	160	158	>95		65	67	11	53	24	11			
African American/Black	2012-2013	2					43							
	2013-2014	4					41							
Hispanic	2012-2013	3					60							
	2013-2014	7					61							
Asian or Pacific Islander	2012-2013	1					77							
	2013-2014	5					72							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	43	42	>95		40	58		29	40				
	2013-2014	79	78	>95		47	54		42	28	24			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	24	23	>95			31			43				
	2013-2014	28	27	>95			30			41	48			
Limited English Proficient	2012-2013	3					41							
	2013-2014	4					42							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	154	153	>95		74	72	17	57	18	8	151		
	2013-2014	153	151	>95		74	71	21	53	15	11	150		
Female	2012-2013	67	67	>95		85	75	27	58					
	2013-2014	80	78	>95		85	78	29	55					
Male	2012-2013	87	86	>95		65	68		56	24				
	2013-2014	73	73	>95		62	65		51	21	18			
Caucasian/White	2012-2013	133	132	>95		77	73	17	59	15	8			
	2013-2014	135	133	>95		73	72	23	50	16	11			
African American/Black	2012-2013	3					50							
	2013-2014	5					51							
Hispanic	2012-2013	8					63							
	2013-2014	4					64							
Asian or Pacific Islander	2012-2013	6					82							
	2013-2014	2					83							
American Indian or Native Alaskan	2012-2013	0					51							
	2013-2014	0					53							
Economically Disadvantaged	2012-2013	46	46	>95		57	61		54	33				
	2013-2014	56	55	>95		58	60		49	24	18			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	31	31	>95		32	35			32	35			
	2013-2014	35	35	>95		43	32		40		31			
Limited English Proficient	2012-2013	1					47							
	2013-2014	2					48							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	174	174	>95		76	71	15	61	17	7	173		
	2013-2014	156	154	>95		79	70	24	55	14	7	153		
Female	2012-2013	89	89	>95		85	77	21	64	12				
	2013-2014	71	70	>95		93	78	34	59					
Male	2012-2013	85	85	>95		67	66		59	21	12			
	2013-2014	85	84	>95		68	63	15	52	19	13			
Caucasian/White	2012-2013	157	157	>95		78	73	15	62	15	7			
	2013-2014	132	130	>95		82	71	25	57	13				
African American/Black	2012-2013	2					42							
	2013-2014	4					51							
Hispanic	2012-2013	7					65							
	2013-2014	10	10	>95			65							
Asian or Pacific Islander	2012-2013	6					71							
	2013-2014	5					82							
American Indian or Native Alaskan	2012-2013	0					55							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	51	51	>95		71	60		61					
	2013-2014	56	55	>95		69	60		56	20				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	26	26	>95			31			42	38			
	2013-2014	31	30	>95			32			43				
Limited English Proficient	2012-2013	3					41							
	2013-2014	3					51							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	170	165	>95		79	69	36	43	14	7	165		
	2013-2014	176	175	>95		78	69	27	51	18		174		
Female	2012-2013	80	79	>95		85	77	48	37					
	2013-2014	91	91	>95		81	73	31	51	16				
Male	2012-2013	90	86	>95		74	62	26	49	16				
	2013-2014	85	84	>95		75	65	23	52	19				
Caucasian/White	2012-2013	158	153	>95		82	70	37	44	13				
	2013-2014	158	157	>95		80	70	27	52	17				
African American/Black	2012-2013	2					47							
	2013-2014	3					43							
Hispanic	2012-2013	1					65							
	2013-2014	8					62							
Asian or Pacific Islander	2012-2013	2					80							
	2013-2014	5					75							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					58							
Economically Disadvantaged	2012-2013	54	51	94		65	57	20	45	25				
	2013-2014	57	56	>95		68	56		55	23				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	20	18	90			28				56			
	2013-2014	31	30	>95			30			50				
Limited English Proficient	2012-2013	0					46							
	2013-2014	2					46							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	182	181	>95		90	77	43	48	7		175		
	2013-2014	170	169	>95		85	71	47	38	9	7	169		
Female	2012-2013	76	75	>95		91	82	56	35					
	2013-2014	83	83	>95		88	79	54	34					
Male	2012-2013	106	106	>95		90	72	33	57					
	2013-2014	87	86	>95		81	64	40	42					
Caucasian/White	2012-2013	165	164	>95		91	77	43	48	7				
	2013-2014	157	156	>95		86	72	49	37	9				
African American/Black	2012-2013	9					53							
	2013-2014	2					49							
Hispanic	2012-2013	1					73							
	2013-2014	2					69							
Asian or Pacific Islander	2012-2013	6					81							
	2013-2014	3					81							
American Indian or Native Alaskan	2012-2013	0					68							
	2013-2014	0					71							
Economically Disadvantaged	2012-2013	51	50	>95		82	66		72					
	2013-2014	55	55	>95		73	60	25	47	18				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	35	34	>95		56	36		53	29				
	2013-2014	23	23	>95		29				43				
Limited English Proficient	2012-2013	5					53							
	2013-2014	0					51							

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2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	215	210	>95		57	48	13	44	21	21	210		
	2013-2014	225	218	>95		55	48	13	42	27	18	215		
Female	2012-2013	115	113	>95		60	51	14	46	23	17			
	2013-2014	100	97	>95		65	50	15	49	22	13			
Male	2012-2013	100	97	>95		54	45	12	41	20	27			
	2013-2014	125	121	>95		47	45	12	36	31	22			
Caucasian/White	2012-2013	202	198	>95		58	49	14	44	21	21			
	2013-2014	203	196	>95		57	48	13	44	27	16			
African American/Black	2012-2013	3					23							
	2013-2014	12	12	>95			25							
Hispanic	2012-2013	4					39							
	2013-2014	3					44							
Asian or Pacific Islander	2012-2013	6					50							
	2013-2014	5					48							
American Indian or Native Alaskan	2012-2013	0					24							
	2013-2014	0					33							
Economically Disadvantaged	2012-2013	56	52	93		54	33		54	21	25			
	2013-2014	55	54	>95		33	32		31	35	31			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	49	46	94			14			24	63			
	2013-2014	48	45	94		27	16		22		53			
Limited English Proficient	2012-2013	4					10							
	2013-2014	1					10							

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2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	179	178	>95		57	62	10	47	22	21	177	
	2013-2014	181	178	>95		57	60	17	40	24	19	175	
Female	2012-2013	84	84	>95		57	60		50	24	19		
	2013-2014	86	84	>95		55	59	17	38	25	20		
Male	2012-2013	95	94	>95		56	63	12	45	21	22		
	2013-2014	95	94	>95		60	61	17	43	23	17		
Caucasian/White	2012-2013	155	154	>95		61	63	10	51	21	18		
	2013-2014	162	159	>95		58	61	16	42	25	17		
African American/Black	2012-2013	3					30						
	2013-2014	4					34						
Hispanic	2012-2013	8					48						
	2013-2014	6					46						
Asian or Pacific Islander	2012-2013	5					63						
	2013-2014	4					64						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	0					38						
Economically Disadvantaged	2012-2013	76	76	>95		30	50		25	33	37		
	2013-2014	72	71	>95		38	48		27	25	37		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	28	28	>95			36				64		
	2013-2014	32	31	>95			32				65		
Limited English Proficient	2012-2013	4					31						
	2013-2014	1					30						

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2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	142	141	>95		64	65	29	35	20	16	140	
	2013-2014	184	182	>95		57	63	10	47	23	20	181	
Female	2012-2013	74	74	>95		62	65	28	34	20	18		
	2013-2014	84	83	>95		58	63		48	24	18		
Male	2012-2013	68	67	>95		66	65	30	36	19	15		
	2013-2014	100	99	>95		57	62	10	46	22	21		
Caucasian/White	2012-2013	130	129	>95		63	66	28	35	20	17		
	2013-2014	160	158	>95		58	64	11	47	23	19		
African American/Black	2012-2013	2					39						
	2013-2014	4					34						
Hispanic	2012-2013	3					53						
	2013-2014	7					52						
Asian or Pacific Islander	2012-2013	1					73						
	2013-2014	5					65						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					55						
Economically Disadvantaged	2012-2013	43	42	>95		43	53		33	24	33		
	2013-2014	79	78	>95		38	51		33	33	28		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	24	23	>95			31				57		
	2013-2014	28	27	>95			32			37	52		
Limited English Proficient	2012-2013	3					39						
	2013-2014	4					36						

NOTE: Data have been suppressed where the number of students is less than 10.

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2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	154	153	>95		59	62	21	38	18	23	151	
	2013-2014	153	152	>95		60	63	22	38	21	19	151	
Female	2012-2013	67	67	>95		66	62	21	45	18	16		
	2013-2014	80	79	>95		61	63	22	39	20	19		
Male	2012-2013	87	86	>95		53	62	21	33	19	28		
	2013-2014	73	73	>95		59	63	23	36	22	19		
Caucasian/White	2012-2013	133	132	>95		62	64	23	39	17	20		
	2013-2014	135	134	>95		60	64	24	37	21	19		
African American/Black	2012-2013	3					30						
	2013-2014	5					37						
Hispanic	2012-2013	8					46						
	2013-2014	4					49						
Asian or Pacific Islander	2012-2013	6					71						
	2013-2014	2					75						
American Indian or Native Alaskan	2012-2013	0					45						
	2013-2014	0					56						
Economically Disadvantaged	2012-2013	46	46	>95		35	50		28	26	39		
	2013-2014	56	55	>95		47	50		40	18	35		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	31	31	>95			30				58		
	2013-2014	35	35	>95			29				54		
Limited English Proficient	2012-2013	1					31						
	2013-2014	2					39						

NOTE: Data have been suppressed where the number of students is less than 10.

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2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	174	174	>95		68	64	22	46	15	17	173	
	2013-2014	156	154	>95		64	61	25	39	18	18	153	
Female	2012-2013	89	89	>95		67	65	22	45	18	15		
	2013-2014	71	70	>95		73	61	29	44	17			
Male	2012-2013	85	85	>95		69	63	22	47	12	19		
	2013-2014	85	84	>95		57	61	23	35	18	25		
Caucasian/White	2012-2013	157	157	>95		70	65	22	48	13	17		
	2013-2014	132	130	>95		68	62	27	41	16	16		
African American/Black	2012-2013	2					30						
	2013-2014	4					32						
Hispanic	2012-2013	7					52						
	2013-2014	10	10	>95			46						
Asian or Pacific Islander	2012-2013	6					68						
	2013-2014	5					71						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					44						
Economically Disadvantaged	2012-2013	51	51	>95		49	51		39	22	29		
	2013-2014	56	55	>95		47	48		36	24	29		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	26	26	>95			24				69		
	2013-2014	31	30	>95			24				57		
Limited English Proficient	2012-2013	3					36						
	2013-2014	3					34						

NOTE: Data have been suppressed where the number of students is less than 10.

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2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	170	166	>95		71	59	38	33	14	15	166	
	2013-2014	176	175	>95		73	59	34	39	18	9	174	
Female	2012-2013	80	79	>95		73	59	42	32	15			
	2013-2014	91	91	>95		74	60	35	38	15	11		
Male	2012-2013	90	87	>95		69	59	34	34	13	18		
	2013-2014	85	84	>95		73	58	33	39	21			
Caucasian/White	2012-2013	158	154	>95		73	60	38	35	15	12		
	2013-2014	158	157	>95		74	60	35	39	18	8		
African American/Black	2012-2013	2					30						
	2013-2014	3					30						
Hispanic	2012-2013	1					46						
	2013-2014	8					49						
Asian or Pacific Islander	2012-2013	2					70						
	2013-2014	5					71						
American Indian or Native Alaskan	2012-2013	0					48						
	2013-2014	0					48						
Economically Disadvantaged	2012-2013	54	52	>95		54	45	21	33		31		
	2013-2014	57	56	>95		52	45		36	30	18		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	20	19	95			22				79		
	2013-2014	31	30	>95		33	21			33	33		
Limited English Proficient	2012-2013	0					35						
	2013-2014	2					35						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	182	181	>95		75	61	26	49	17	9	175	
	2013-2014	170	169	>95		76	56	41	35	12	12	169	
Female	2012-2013	76	75	>95		75	62	31	44	17			
	2013-2014	83	83	>95		78	59	39	40		13		
Male	2012-2013	106	106	>95		75	60	23	52	16	9		
	2013-2014	87	86	>95		73	54	43	30	16			
Caucasian/White	2012-2013	165	164	>95		76	62	26	51	17	7		
	2013-2014	157	156	>95		76	57	39	37	12	12		
African American/Black	2012-2013	9					33						
	2013-2014	2					28						
Hispanic	2012-2013	1					59						
	2013-2014	2					41						
Asian or Pacific Islander	2012-2013	6					71						
	2013-2014	3					72						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	0					49						
Economically Disadvantaged	2012-2013	51	50	>95		54	47		48	20	26		
	2013-2014	55	55	>95		64	40	31	33		22		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	35	34	>95		29	22			38	32		
	2013-2014	23	23	>95			18				52		
Limited English Proficient	2012-2013	5					35						
	2013-2014	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	215	209	>95		52	48	9	43	25	23	209	
	2013-2014	225	219	>95		51	49	5	45	26	23	216	
Female	2012-2013	115	113	>95		53	47	11	42	23	24		
	2013-2014	100	97	>95		57	47		51	25	19		
Male	2012-2013	100	96	>95		50	49		44	28	22		
	2013-2014	125	122	>95		46	50		41	28	26		
Caucasian/White	2012-2013	202	197	>95		52	49	9	44	25	23		
	2013-2014	203	197	>95		52	50	5	47	27	20		
African American/Black	2012-2013	3					18						
	2013-2014	12	12	>95			23						
Hispanic	2012-2013	4					36						
	2013-2014	3					41						
Asian or Pacific Islander	2012-2013	6					61						
	2013-2014	5					64						
American Indian or Native Alaskan	2012-2013	0					29						
	2013-2014	0					30						
Economically Disadvantaged	2012-2013	56	52	93		25	31		25	46	29		
	2013-2014	55	54	>95		30	32		30	37	33		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	49	46	94			14				70		
	2013-2014	48	46	>95			16			26	63		
Limited English Proficient	2012-2013	4					15						
	2013-2014	1					19						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	162	161	>95		76	69	17	59	16	8	159	
	2013-2014	146	144	>95		66	63	21	45	31		143	
Female	2012-2013	74	73	>95		84	69	23	60	14			
	2013-2014	77	76	>95		63	63	18	45	33			
Male	2012-2013	88	88	>95		70	70	13	58	17	13		
	2013-2014	69	68	>95		69	62	24	46	29			
Caucasian/White	2012-2013	137	136	>95		79	71	19	60	15			
	2013-2014	129	127	>95		67	64	23	44	31			
African American/Black	2012-2013	4					34						
	2013-2014	5					33						
Hispanic	2012-2013	11	11	>95			58						
	2013-2014	3					55						
Asian or Pacific Islander	2012-2013	6					72						
	2013-2014	2					72						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					46						
Economically Disadvantaged	2012-2013	58	57	>95		61	58		60	23			
	2013-2014	48	47	>95		49	51		45	47			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	35	35	>95		31	41		31	37	31		
	2013-2014	32	31	>95		39	33		32	48			
Limited English Proficient	2012-2013	2					35						
	2013-2014	2					32						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	181	181	>95		80	70	30	50	13	7	173	
	2013-2014	168	166	>95		83	73	41	42	12		166	
Female	2012-2013	76	76	>95		75	69	34	41	17			
	2013-2014	81	81	>95		79	73	37	42	14			
Male	2012-2013	105	105	>95		83	71	27	56	10			
	2013-2014	87	85	>95		86	73	45	41				
Caucasian/White	2012-2013	165	165	>95		81	71	31	50	13	6		
	2013-2014	156	154	>95		84	74	40	44	11			
African American/Black	2012-2013	9					39						
	2013-2014	2					42						
Hispanic	2012-2013	1					60						
	2013-2014	1					62						
Asian or Pacific Islander	2012-2013	6					70						
	2013-2014	3					79						
American Indian or Native Alaskan	2012-2013	0					56						
	2013-2014	0					69						
Economically Disadvantaged	2012-2013	54	54	>95		70	59	20	50				
	2013-2014	49	47	>95		64	61	26	38	23			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	35	35	>95		40	37		37		34		
	2013-2014	25	25	>95			37			48			
Limited English Proficient	2012-2013	4					33						
	2013-2014	0					42						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	215	211	>95		51	41	10	41	20	29	211	
	2013-2014	225	221	>95		50	44	6	44	24	26	218	
Female	2012-2013	115	113	>95		47	37	11	36	25	28		
	2013-2014	100	99	>95		54	41		49	23	23		
Male	2012-2013	100	98	>95		55	44		46	14	31		
	2013-2014	125	122	>95		48	46	8	39	24	29		
Caucasian/White	2012-2013	202	199	>95		52	42	11	42	20	28		
	2013-2014	203	199	>95		52	45	6	46	24	24		
African American/Black	2012-2013	3					17						
	2013-2014	12	12	>95			17						
Hispanic	2012-2013	4					30						
	2013-2014	3					36						
Asian or Pacific Islander	2012-2013	6					45						
	2013-2014	5					54						
American Indian or Native Alaskan	2012-2013	0					22						
	2013-2014	0					28						
Economically Disadvantaged	2012-2013	56	52	93		31	27		31	25	44		
	2013-2014	55	53	>95		32	29		32	28	40		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	49	46	94			12			24	65		
	2013-2014	48	44	92			15				68		
Limited English Proficient	2012-2013	4					10						
	2013-2014	1					10						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 03-08

Reading Accountability Data

GROUP	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	1,017	>95		76	80	927	704	76	88
Female	495	>95		83	83	449	370	82	90
Male	522	>95		70	77	478	334	70	86
Caucasian/White	901	>95		78	81	832	639	77	89
African American/Black	22	*		55	63	15			78
Hispanic	37	*		61	71	29	20	69	83
Asian or Pacific Islander	24	*		71	81	23	19	83	89
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	373	>95		59	68	324	192	59	81
Migrant	0	*		*			*	*	
Students with Disabilities	179	>95		31	42	160	40	25	65
Limited English Proficient	12	*		63	64	10			79
Super Subgroup	457	>95		58	67	400	228	57	80

2012-13 % Attendance Rate Target = 93%
97

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	1,017	>95		66	73	927	593	64	84
Female	495	>95		67	72	449	297	66	83
Male	522	>95		65	73	478	296	62	84
Caucasian/White	901	>95		68	73	832	542	65	84
African American/Black	22	*			53	15			72
Hispanic	37	*		39	68	29	12	41	81
Asian or Pacific Islander	24	*		67	81	23	15	65	89
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	373	>95		45	57	324	143	44	74
Migrant	0	*		*			*	*	
Students with Disabilities	179	>95		22	38	160	31	19	63
Limited English Proficient	12	*			64	10			79
Super Subgroup	457	>95		43	57	400	171	43	74

**2012-13
% Attendance Rate
Target = 93%**

97

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: High School

GROUP	Reading Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	225	>95		58	70	215	119	55	82	93
Female	100	>95		61	72	96	63	66	83	94
Male	125	>95		54	68	119	56	47	81	93
Caucasian/White	203	>95		59	72	193	111	58	83	94
African American/Black	12	*		*		12				100
Hispanic	3	*		*			*	*		60
Asian or Pacific Islander	5	*		*			*	*		100
American Indian or Native Alaskan	0	*		*			*	*		100
Economically Disadvantaged	55	>95		54	42	52	18	35	65	86
Migrant	0	*		*			*	*		0
Students with Disabilities	48	94			44	44	12	27	67	72
Limited English Proficient	1	*		*			*	*		100
Super Subgroup	88	>95		39	46	83	26	31	68	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: Brunswick Public Schools
Grade: High School

GROUP	Mathematics Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	225	>95		52	63	216	110	51	78	93
Female	100	>95		53	62	96	55	57	77	94
Male	125	>95		51	64	120	55	46	79	93
Caucasian/White	203	>95		52	63	194	102	53	78	94
African American/Black	12	*		*		12				100
Hispanic	3	*		*			*	*		60
Asian or Pacific Islander	5	*		*			*	*		100
American Indian or Native Alaskan	0	*		*			*	*		100
Economically Disadvantaged	55	>95		25	36	52	16	31	62	86
Migrant	0	*		*			*	*		0
Students with Disabilities	48	>95			41	45			65	72
Limited English Proficient	1	*		*			*	*		100
Super Subgroup	88	>95		23	39	84	22	26	64	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: Brunswick Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	31	19	102	38	10	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2014	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2014-2015 NCLB Report Card

SAU: Brunswick Public Schools

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	93	18	>95	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	12	52	24	12	2012-2013	9	28	35	29

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	47	38	9	7	2012-2013	4	34	41	21

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2014-2015 NCLB Report Card

SAU: Brunswick Public Schools

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	93	18	>95	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	10	48	23	20	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	41	35	12	12	2012-2013	10	30	39	22

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met