



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performances across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Longfellow School-Brunswick

SAU: Brunswick School Department

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2010-2011 NCLB Report Card



School: Longfellow School-Brunswick
SAU: Brunswick School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	62	62	100	73	65	65	2	71	26	2	62	0
	2009-2010	57	57	100	82	72	73	25	58	16	2	57	0
Female	2008-2009	35	35	100	74	70	70	3	71	23	3		
	2009-2010	27	27	100	81	75	76	33	48	15	4		
Male	2008-2009	27	27	100	70	61	60	0	70	30	0		
	2009-2010	30	30	100	83	70	69	17	67	17	0		
Caucasian/White	2008-2009	58	58	100	72	66	66	2	71	26	2		
	2009-2010	53	53	100	81	73	74	23	58	17	2		
African American/Black	2008-2009	2	2	100		38	42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	1	1	100			58						
Asian or Pacific Islander	2008-2009	2	2	100			66						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	2	2	100			66						
Economically Disadvantaged	2008-2009	18	18	100	50	53	53	0	50	50	0		
	2009-2010	16	16	100	69	55	62	6	63	25	6		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	20	11	36	0	20	80	0		
	2009-2010	8	8	100		42	38						
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

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School: Longfellow School-Brunswick
SAU: Brunswick School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	52	52	100	77	79	71	2	75	15	8	51	1
	2009-2010	62	62	100	76	71	67	21	55	18	6	62	0
Female	2008-2009	20	20	100	75	83	75	0	75	5	20		
	2009-2010	37	37	100	76	75	71	24	51	22	3		
Male	2008-2009	32	32	100	78	76	67	3	75	22	0		
	2009-2010	25	25	100	76	67	63	16	60	12	12		
Caucasian/White	2008-2009	50	50	100	76	78	71	2	74	16	8		
	2009-2010	56	56	100	77	72	68	21	55	18	5		
African American/Black	2008-2009	2	2	100		90	53						
	2009-2010	3	3	100			43						
Hispanic	2008-2009	0	0			75	66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	15	15	100	67	69	60	0	67	13	20		
	2009-2010	16	16	100	50	61	56	6	44	38	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	67	55	43	11	56	22	11		
	2009-2010	6	6	100		18	34						
Limited English Proficient	2008-2009	0	0			60	47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Longfellow School-Brunswick
SAU: Brunswick School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	53	100	72	66	67	21	51	25	4	52	1
	2009-2010	49	49	100	88	85	72	41	47	10	2	48	1
Female	2008-2009	28	28	100	57	67	70	29	29	39	4		
	2009-2010	18	18	100	89	85	78	67	22	11	0		
Male	2008-2009	25	25	100	88	64	64	12	76	8	4		
	2009-2010	31	31	100	87	85	67	26	61	10	3		
Caucasian/White	2008-2009	49	49	100	71	66	67	18	53	27	2		
	2009-2010	47	47	100	87	85	73	43	45	11	2		
African American/Black	2008-2009	0	0			33	46						
	2009-2010	2	2	100		70	57						
Hispanic	2008-2009	2	2	100		71	56						
	2009-2010	0	0			70							
Asian or Pacific Islander	2008-2009	2	2	100		90	68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	13	13	100	38	42	53	8	31	54	8		
	2009-2010	14	14	100	79	67	62	21	57	14	7		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	50	23	31	0	50	25	25		
	2009-2010	8	8	100		48	36						
Limited English Proficient	2008-2009	1	1	100			39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	62	62	100	79	70	70	31
	2009-2010	57	57	100	63	56	62	14	49	23	14	57	0
Female	2008-2009	35	35	100	77	69	68	29	49	14	9		
	2009-2010	27	27	100	56	51	61	15	41	33	11		
Male	2008-2009	27	27	100	81	71	71	33	48	19	0		
	2009-2010	30	30	100	70	62	63	13	57	13	17		
Caucasian/White	2008-2009	58	58	100	78	71	71	28	50	17	5		
	2009-2010	53	53	100	62	56	63	15	47	23	15		
African American/Black	2008-2009	2	2	100		50	45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0			50							
	2009-2010	1	1	100		52							
Asian or Pacific Islander	2008-2009	2	2	100		70							
	2009-2010	1	1	100		65							
American Indian or Native Alaskan	2008-2009	0	0			55							
	2009-2010	2	2	100		54							
Economically Disadvantaged	2008-2009	18	18	100	61	61	58	0	61	22	17		
	2009-2010	16	16	100	50	38	50	6	44	25	25		
Migrant	2008-2009	0	0			67							
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	60	22	46	0	60	40	0		
	2009-2010	8	8	100		19	33						
Limited English Proficient	2008-2009	1	1	100		46							
	2009-2010	0	0			35							

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	52	52	100	71	73	66	15
	2009-2010	62	62	100	61	63	62	13	48	23	16	62	0
Female	2008-2009	20	20	100	75	71	66	25	50	10	15		
	2009-2010	37	37	100	59	63	62	14	46	22	19		
Male	2008-2009	32	32	100	69	74	67	9	59	28	3		
	2009-2010	25	25	100	64	63	63	12	52	24	12		
Caucasian/White	2008-2009	50	50	100	72	73	67	14	58	20	8		
	2009-2010	56	56	100	61	63	63	13	48	23	16		
African American/Black	2008-2009	2	2	100		60	46						
	2009-2010	3	3	100			36						
Hispanic	2008-2009	0	0			75	61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	15	15	100	60	61	54	7	53	33	7		
	2009-2010	16	16	100	31	50	50	0	31	44	25		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	22	39	41	11	11	44	33		
	2009-2010	6	6	100		18	36						
Limited English Proficient	2008-2009	0	0			40	43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Longfellow School-Brunswick
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Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	53	100	81	65	66	30	51	17	2	52	1
	2009-2010	49	49	100	69	69	64	31	39	18	12	48	1
Female	2008-2009	28	28	100	75	63	65	29	46	21	4		
	2009-2010	18	18	100	67	67	64	50	17	28	6		
Male	2008-2009	25	25	100	88	68	66	32	56	12	0		
	2009-2010	31	31	100	71	71	64	19	52	13	16		
Caucasian/White	2008-2009	49	49	100	82	67	67	29	53	16	2		
	2009-2010	47	47	100	70	70	65	30	40	17	13		
African American/Black	2008-2009	0	0			33	43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009	2	2	100		71	52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	2	2	100		60	69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	13	13	100	62	51	53	8	54	31	8		
	2009-2010	14	14	100	50	49	51	14	36	29	21		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	63	20	38	0	63	38	0		
	2009-2010	8	8	100		40	34						
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Longfellow School-Brunswick
SAU: Brunswick School Department
Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	80	76 71	71 69	100	99 100	99 99	66	63 62	63 61	95	95	95
Caucasian/White	100	100 100	99 99	79	77 72	71 69	100	100 100	99 99	65	64 63	64 62			
African American/Black	*	* *	97 97	*	* 48	49 50	*	* *	99 98	*	* 43	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 99	99 99	60	61 54	60 56	100	98 99	99 99	45	48 43	50 47			
Students with Disabilities	*	100 100	97 98	55	40 21	36 28	*	99 100	97 98	34	29 17	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Longfellow School-Brunswick
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	0	9	10	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>